

HISTORY ROADSHOW 2019

Information for Schools

1 May 2019



A panel of historians discusses career pathways during the History Roadshow tour to Deakin University's Warrnambool campus in August 2017.

The History Roadshow program is supported by the Victorian Government through the Strategic Partnerships Program of the Department of Education and Training.



Education
and Training

The History Council of Victoria is an association incorporated in Victoria with Registration Number A0045117K. The Council's ABN is 29 687 468 421.

CONTENTS

1	WHAT IS THE HISTORY ROADSHOW?	3
2	WHAT IS THE HISTORY COUNCIL OF VICTORIA?	5
3	HCV RESPONSIBILITIES, STAFF AND CONTACT DETAILS.....	5
4	THE HOST VENUE	6
5	SCHOOLS' RESPONSIBILITIES	7
6	CURRICULUM OVERVIEW: UNITS AND AREAS OF STUDY	7
7	ABOUT THE PRESENTATIONS	9
8	WHERE AND WHEN?	10
9	TIMINGS	10
10	BOOKING PROCESS	11
11	PHOTOGRAPHY.....	11
12	EXPECTED OUTCOMES.....	12
13	LOOKING AHEAD	12

This document is accurate on 1 May 2019 but all details are subject to change in response to local or altered circumstances.

1 WHAT IS THE HISTORY ROADSHOW?

The History Roadshow is a program of curriculum-specific presentations tailored for rural and regional History students in Years 11 and 12 and delivered locally through regional tours by subject experts.

Purpose and aims

The Roadshow's primary purpose is to provide Victorian Certificate of Education (VCE) History students from schools outside Melbourne with rich curriculum-related experiences.

The Roadshow tours aim to redress rural disadvantage in schools by providing opportunities for senior secondary History students and their teachers to engage with academic and professional historians. Inspiring presenters will stimulate students' interest in their areas of study and will offer fresh perspectives to extend students' and teachers' understanding of historical themes. Roadshow tours will enrich students' learning opportunities and enhance their engagement with History subjects. The Roadshow program aims to help build life-long enthusiasm for the study of History.

Organisation

The Roadshow program is developed and delivered free of charge to participating students and their schools by the History Council of Victoria Inc (HCV).

The program is designed to minimise logistical and resourcing demands on schools. The HCV design and coordinates the program and administers the considerable logistics including engagement of presenters, implementation and evaluation.

To deliver the Roadshow, the HCV has been funded since 2006 by the Victorian Government's Department of Education and Training under the Department's Strategic Partnerships Program.

- ☞ Learn more about the History Roadshow (present and past) via the HCV website: https://www.historycouncilvic.org.au/history_roadshow
- ☞ More information about the HCV is provided at §§ 2 and 3 of this booklet

The audience

The Roadshow's primary audience is students of History in Units 1, 2, 3 and 4 of the VCE and their teachers at schools in regional and rural Victoria. The HCV understands that these students (in Years 12, 11 and, occasionally, 10) lack easy access to the many enrichment activities that are available to their peers in Melbourne. Teachers regularly advise the HCV that they are not able to organise trips to Melbourne given

timetable constraints, distance and the considerable costs involved in transporting students to the city; they also lack ready access to academics and the time to design suitable programs.

An additional audience of the Roadshow may be Year 9 and 10 History students from the host venue or nearby schools. These students are warmly encouraged to attend the introductory session which includes information about career pathways that open up from History studies.

Participation by Government, Catholic and Independent schools, and by Distance Education students enrolled in VCE History, is warmly welcomed.

Venue

Each Roadshow tour is kindly hosted by a school (or other educational institution such as a university) in a regional city or town that serves as the hub for a larger rural region. When the venue is a school, the teachers and students from the host school experience an 'incursion' program. Teachers and students who travel to the venue from surrounding districts participate in an 'excursion' – but without having to travel to Melbourne.

Program content

Each tour opens with a short welcome and general introductory session for all participants.

Students and their teachers then participate in two longer sessions that relate to the curriculum of specific VCE History subjects. Depending on local demand and the availability of presenters, the HCV will arrange sessions in one or more of the Year 12 subjects (*Ancient History, Australian History and Revolutions*) and in one or more of the Year 11 subjects (*Ancient History, Global Empires and Twentieth Century History*).

A lunch break is timetabled between the two subject-specific sessions.

- ☞ More information about the program content is provided at § 7
- ☞ Detail about the timetable and lunch arrangements is provided at § 9

What to bring

Students are expected to participate as active learners in each session, and to provide written evaluation via feedback forms that are distributed and completed before the end of each tour. Teachers must therefore ensure that each student brings writing equipment (e.g. pen and paper). Some presenters supply paper handouts that can be annotated during the session.

2 WHAT IS THE HISTORY COUNCIL OF VICTORIA?

The History Council of Victoria (HCV) is a public advisory body formed in 2001 and incorporated as an association in 2003. It is the peak body for history in Victoria. It comprises representatives from cultural institutions and heritage bodies; history teachers and curriculum advisors; academic and professional historians; and local Indigenous and community history organisations.

The HCV's goals are to:

- Champion the pursuit of history so that more students develop a life-long interest in history
- Advocate history as a key context for current decision making, attitudes and action so that communities receive early warning of issues, avoid repeating mistakes of the past, and are alerted to positive lessons from history
- Increase public engagement with history so that audiences and users benefit from fresh insights and relevant information
- Be the hub for history in Victoria: an effective and professional portal linking relevant organisations, programs, information and activities so that the public can confidently access historians and historical resources, and the history sector is strengthened by networking and cooperation
- Govern the HCV ethically, efficiently and effectively so that the association becomes stronger and more sustainable

The HCV's website presents information about the association's activities and membership: www.historycouncilvic.org.au

3 HCV RESPONSIBILITIES, STAFF AND CONTACT DETAILS

The HCV is responsible for ensuring that the History Roadshow complies with its Child Safe Policy. In accordance with this policy, all presenters and HCV personnel attending a History Roadshow event hold a current Victorian Institute of Teaching registration card or a Working With Children Check card or application number.

The HCV's Executive Officer is responsible for the delivery of the History Roadshow tours, with advice from a committee of the HCV Board. Responsibilities include project and budget management; securing presenters; co-ordinating arrangements with and for the presenters; liaising with schools; promoting the events; managing bookings; arranging a networking lunch for teachers and presenters; fulfilling all Child Safe, funding and reporting obligations; and building goodwill for the future.

The Executive Officer is **Margaret Birtley**. She is the point of contact for all enquiries. Her details are:

Preferred contact methods	Other (slower) methods of contact
Mobile phone: 0418 814 957	Mail: PO Box 443, Carlton South VIC 3053
Email: info@historycouncilvic.org.au	Fax: (03) 9326 9477

Please note that Margaret is employed on a part-time basis. SMS and phone calls are therefore the best way to get her attention if (a) an urgent matter arises or (b) she is 'on the road' with a Roadshow tour.

4 THE HOST VENUE

In each region, a school (or other educational institution) hosts the History Roadshow and welcomes students and teachers from other schools in the region.

Some tours may attract over 150 students, while others may have smaller audiences. The Roadshow organisers and presenters are aware of the need to be flexible, and know how to work well with the numbers of students – many or few – and the available facilities. Presenters are encouraged to take advantage of data-projection when the technology is available, but not to rely exclusively on PowerPoint.

Each year, the HCV invites schools and regional universities to host the *History Roadshow*. For each subject stream, the host venue needs to provide a teaching space adequate for the expected numbers of students. Early advice about the availability of facilities such as projection technology is appreciated. The host must also advise about access to canteens and lunch facilities by visiting groups.

Expressions of interest from schools wishing to host a History Roadshow tour are welcome at any time. A host school must be located in a regional centre outside the Melbourne metropolitan area, and should:

- Be teaching at least two VCE History subjects in the semester when the tour is scheduled
- Have at least two large venues available for parallel sessions throughout the day – preferably with data-projection equipment available
- Be willing for other schools in the region to attend the Roadshow at its premises
- Nominate a person to liaise with the HCV by email and phone, so that the tour can be organised efficiently

It is also helpful if a host venue can provide:

- Car-parking spaces for the presenters
- A room where presenters and teachers from participating schools can enjoy networking over a light lunch (at the HCV's expense)

5 SCHOOLS' RESPONSIBILITIES

Each school travelling to the host venue is responsible for arranging their students' excursion and transport, including costs and administration.

Schools should comply with guidance provided by the HCV in this Information booklet and other related documents.

All schools participating in a History Roadshow tour must book for the event using a form that is distributed by email and online via the HCV website. Timely return of the completed Booking Form for each tour is greatly appreciated.

Teachers are responsible for their own students while participating in the Roadshow program.

6 CURRICULUM OVERVIEW: UNITS AND AREAS OF STUDY

Typically, presentations focus on areas of study that students are currently investigating. The HCV asks presenters to read the relevant sections of the current VCE History *Study Design* handbook and to align their presentations closely with the requirements of each subject. The table below shows the HCV's awareness of the topics that students explore.

The HCV invites and welcomes teachers' advice regarding specific themes that presenters might focus on; please note, however, that not every request can be met.

<p>ANCIENT HISTORY</p> <p>UNIT 1: Ancient Mesopotamia</p> <p>Area of Study 1: Discovering civilisation</p> <p>Area of Study 2: Ancient empires</p> <p>UNIT 2: Ancient Egypt</p> <p>Area of Study 1: Egypt: The double crown</p> <p>Area of Study 2: Middle Kingdom Egypt: Power and propaganda</p> <p>UNIT 2: Early China</p> <p>Area of Study 1: Ancient China</p> <p>Area of Study 2: The early empires</p> <p>UNITS 3 and 4: Ancient History</p> <p><i>We liaise with teachers regarding which of these civilisations to focus on:</i></p> <p>China Egypt Greece Rome</p> <p>Area of Study 1: Living in an ancient society</p> <p>Area of Study 2: People in power, societies in crisis</p>
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AUSTRALIAN HISTORY

UNIT 3: Transformations: Colonial society to nation

Area of Study 1: The reshaping of Port Phillip District / Victoria, 1834 - 1860

Area of Study 2: Making a people and a nation 1890 - 1920

UNIT 4: Transformations: Old certainties and new visions

Area of Study 1: Crises that tested the nation 1929 - 1945

Area of Study 2: Voices for change 1965 - 2000

GLOBAL EMPIRES

UNIT 1: The making of Empires 1400 - 1775

Area of Study 1: Exploration and expansion

Area of Study 2: Disruptive ideas

UNIT 2: Empires at work 1400 - 1775

Area of Study 1: New colonies, new profits

Area of Study 2: Challenges of empires

REVOLUTIONS

We liaise with teachers regarding which of these revolutions to focus on:

The American Revolution of 1776

The French Revolution of 1789

The Russian Revolution of October 1917

The Chinese Revolution of 1949

UNITS 3 and 4

Area of Study 1: Causes of revolution

Area of Study 2: Consequences of revolution

TWENTIETH CENTURY HISTORY

UNIT 1: Twentieth Century History 1918 - 1939

Area of Study 1: Ideology and conflict

Area of Study 2: Social and cultural change

UNIT 2: Twentieth Century History 1945 - 2000

Area of Study 1: Competing ideologies

Area of Study 2: Challenge and change

7 ABOUT THE PRESENTATIONS

A typical Roadshow tour includes three presentation sessions, A, B and C.

Presentation A

The opening session of each tour includes an acknowledgement of Aboriginal country, a short welcome and a general introduction to the theme, 'Where can History take you?' It is designed for Year 9 and 10 students as well as for Year 11 and 12 students. This session's primary aims are to:

1. introduce the historians who will be presenting the following sessions, and
2. expand students' understanding of the variety of career pathways that can open up from the study of history.

Both aims are fulfilled through a short Q&A session facilitated by a HCV representative (usually the Executive Officer). The questions encourage the historians / presenters to share information about their own careers and their passions for history.

The session demonstrates to students that History subjects in particular, and Humanities subjects in general, have professional employment outcomes.

Informally, the learnings from this session may be enriched by the presence of HCV Board members. When available to join a tour, they mingle with students and teachers to discuss careers and professional roles.

Presentations B and C

With assistance from teachers in the region, the HCV identifies the specific History subjects that will be of most relevance to schools likely to attend a particular tour. At each location, the HCV aims to offer sessions in at least two (but often more) of the locally-taught Year 11 and Year 12 History subjects.

Specialist presenters deliver two different sessions in their area of expertise relating to specific VCE History subjects. Each of these presentations runs for about one hour and includes time for discussion and feedback. Presentation B is before lunch; Presentation C is after lunch. All students in the presenter's subject area normally attend both sessions. (Variations, if any, are explained via the Booking Form.)

The style of each presentation can vary. With small groups, it may be like a seminar; large groups may experience a university-style lecture.

Each presentation may include information about historiography that is relevant to the topic.

The HCV asks presenters to:

- familiarise themselves with the relevant curriculum and tailor their presentations to specific areas of study,
- focus on one or two of the learning outcomes associated with an area of study,
- provide opportunity for discussion and interaction by students, and
- include fresh visual and written primary material that will engage students' interest and encourage their own interpretation.

Presenters usually bring handouts for students, as well as some visual material and perhaps a small extract of primary material that teachers can use in the classroom at a later date.

The HCV cannot usually afford colour printing of handouts. Some presenters are willing, after the Roadshow day, to use email or Dropbox to send their slides or other documents to the teachers who were in their sessions. This gives the teacher a coloured version that can be shared with students electronically.

8 WHERE AND WHEN?

The first Roadshow tour in 2019 will be to Geelong on Thursday 20 June. Other destinations for tours in 2019 are being confirmed during May. They are expected to include Bendigo, Churchill and Warrnambool as well as a location near Ballarat, and one in the north-east.

Key factors in planning the Roadshow program include the availability of venues and presenters. Itinerary details are largely based on guidance received from the host venues.

Because the itinerary develops during the year, and is subject to change, it is published separately on the HCV website as a complement to this booklet.

9 TIMINGS

Timing arrangements for each tour will vary in order to fit with the host venue's timetable. Here is the indicative schedule:

10.30 - 11.00	Presentation A: 'Where can History take you?'
11.10 - 12.15	Presentation B: Subject-specific session 1
12.15 - 12.55	Lunch
12.55 - 2.00	Presentation C: Subject-specific session 2

For schools planning their excursion transport, the recommended ARRIVAL time is 15 minutes prior to the first presentation and the DEPARTURE time is 15 minutes after the final presentation. The organisers understand that early departures are sometimes necessary, but appreciate it when schools can stay for the entire program.

The lunch-break is usually quite short, so:

- For teachers and the Roadshow presenters, the HCV hosts a light lunch.
- For students, the HCV advises teachers, in advance of the tour, about the time available for lunch and the accessibility of canteens or local shops. Students are always welcome to bring a packed lunch.

10 BOOKING PROCESS

Once the arrangements for a particular tour are finalised, the HCV will contact teachers in the region by email and will supply a Booking Form as an attachment. (The same Booking Form is also published on the HCV website. Bookings are welcome from schools and teachers that are not yet on the HCV's email list.)

Teachers should complete the Booking Form and return it on or before the stated closing date, usually 5 working days before the Roadshow tour.

The HCV requests that teachers return their Booking Forms by email attachment if possible.

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| <ul style="list-style-type: none">☞ If using fax or post, please send the HCV an email to alert the Executive Officer to expect it via that alternative method☞ See § 3 for the HCV's contact details |
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Each teacher who books for a Roadshow tour will receive acknowledgement by email when their Booking Form is received. Formal confirmation of the booking will be sent out by email with the detailed program, usually 3 days prior to the event. If confirmation has not been received 2 days prior to the event, teachers should contact the HCV's Executive Officer urgently by phone or email to check the status of their bookings.

11 PHOTOGRAPHY

The HCV may take photographs during Roadshow sessions. These images are usually taken from behind the seated students and do not normally include students' faces. Photographs are useful for promoting and documenting the program on the HCV website, via Twitter, in printed flyers and in other ways. Images also enrich the

HCV's reports to the Department of Education and Training when acquitting the grant that funds the Roadshow program.

Schools should alert the HCV in advance of a tour if they have any concerns about the taking or use of photographs. (The Booking Form reminds teachers about this.)

Selected photographs from each tour will be shared with participating teachers via Dropbox. These images may be used in school publications such as a newsletter.

12 EXPECTED OUTCOMES

The HCV designs each tour with the expectation that participants will:

- Gain access to specialised academic knowledge and expertise that is of relevance to their studies;
- Gain fresh insights into the requirements of the formal History curriculum; and
- Encounter – through presentations and handouts – new and relevant content that:
 - enriches the students' learning experience,
 - extends students' understanding of their History subject(s) and awareness of career pathways, and
 - positively influences students' ability to perform well in assessment tasks.

Feedback forms supplied by the HCV at each tour give students and teachers the opportunity to report on the achievement of these outcomes.

13 LOOKING AHEAD

The HCV has been funded to deliver the Roadshow across a three-year triennium (2018-2020) and therefore plans to deliver a similar program of tours in 2020. Teachers should contact the HCV as soon as they know the subjects that they'll be teaching in the year ahead, if they would like to see them included in the Roadshow tour to their region.

Please consider subscribing to the HCV's free and occasional E-news bulletin for information about the HCV's seminars, lectures and other activities. Register your email address via: <http://www.historycouncilvic.org.au/subscribe>

The HCV has an active Friends group. For \$30 per year, Friends gain access to a number of special offers and benefits. Their support helps the HCV to advocate for history and to educate Victorians about the value of history. New Friends are always welcome! - visit <http://www.historycouncilvic.org.au/friends> to learn more.