<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Word of Welcome</td>
<td>3</td>
</tr>
<tr>
<td>Educational Highlights</td>
<td>4</td>
</tr>
<tr>
<td>Halls Matrix</td>
<td>6</td>
</tr>
<tr>
<td>Scientific Programme at a Glance</td>
<td>10</td>
</tr>
<tr>
<td>Conference General Information and Information for Speakers</td>
<td>20</td>
</tr>
<tr>
<td>Oral and Poster Presenters</td>
<td>21</td>
</tr>
<tr>
<td>Attendee Services</td>
<td>22</td>
</tr>
<tr>
<td>Venue</td>
<td>24</td>
</tr>
<tr>
<td>Discover Prague</td>
<td>25</td>
</tr>
<tr>
<td>Supporting Organisations and Partners</td>
<td>26</td>
</tr>
<tr>
<td>Continuing Medical Education (CME) and Session Evaluations</td>
<td>31</td>
</tr>
<tr>
<td>Daily Programme</td>
<td>32</td>
</tr>
<tr>
<td>Thursday 6th December: Sessions</td>
<td>33</td>
</tr>
<tr>
<td>Friday 7th December: Sessions</td>
<td>39</td>
</tr>
<tr>
<td>Saturday 8th December: Sessions</td>
<td>49</td>
</tr>
<tr>
<td>3rd Life Course Immunisation Focus Group - Friday 7th December</td>
<td>56</td>
</tr>
<tr>
<td>Abstracts</td>
<td>61</td>
</tr>
<tr>
<td>Poster Presentations</td>
<td>97</td>
</tr>
<tr>
<td>Speakers and Authors’ Index</td>
<td>129</td>
</tr>
</tbody>
</table>
11th Excellence in Pediatrics Conference

SAVE THE DATE
5-7 December 2019

Dedicated to Facilitating Education Across Pediatric Specialties

Visit: https://eip-pediatrics-conference.ineip.org/
Welcome from the 2018 Conference Chairs

Dear Colleagues and Friends,

Welcome to the 10th Edition of the Annual Excellence in Pediatrics (EiP) Conference and thank you for joining us in celebrating 10 years of EiP.

That’s a decade of sharing the latest practical developments in pediatrics and over the past 10 years over 400 expert speakers have delivered 850+ sessions, workshops and updates, to a collective audience of 13,000+ attendees. From Florence to London, Istanbul to Madrid, Doha to Dubai, back to London, and then on to Vienna, we are very thankful that you have joined us on this exciting journey and are honored that you are here with us in the beautiful and inspiring city of Prague for the 10th Edition of EiP.

As ever, please make the most of your time at the conference, and in the city of Prague, over the next 3 days and take every opportunity to connect with the Conference Faculty, and your fellow delegates from 90+ countries around the world.

Over the past 10 years it’s collaboration that has helped EiP go from strength-to-strength and this year is certainly no different. EiP 2018 is once again a truly collaborative effort held in conjunction with the Health Behaviour in School-aged Children (HBSC): WHO Collaborative Study, the WHO Collaborating Centre for International Child and Adolescent Health Policy based at the University of St Andrews School of Medicine, Advance HE, and a host of other partners and supporters. We are very grateful to all our partners for their help and support in creating such an inspiring and practical conference programme.

In addition to the main conference, with its new sub-specialty track structure, it’s great to see that 160+ abstracts have been accepted. Selected oral presentations are, for the first time, included on each track and integrated with the other conference sessions. We believe that new research is critical for improving standards of care and we would encourage you to attend the oral presentations, as well as view the posters located outside Halls A,B,C,D on the Upper Ground Floor. There are 4 organised poster walks from 13:00-14:00 on Thursday and Friday and you are welcome to join. As well as being included in this onsite brochure, all accepted abstracts have been published by Cogent Medicine online as the final, definitive and citable version of the book of abstracts.

Finally, in parallel to the main conference sessions and oral presentations, EiP are delighted to be hosting the 3rd Life Course Immunisation Focus Group Meeting on Friday 7th December from 10:00-14:00 in Hall Euforia on the Lower Ground Floor. This is an open meeting tasked with overcoming vaccine hesitancy across Europe and we would encourage you to join and attend. The full Focus Group agenda is available on pages 56-57.

Thank you for attending the 10th Annual EiP meeting and we hope that you enjoy all that is on offer and look forward to meeting and working with you over the coming 3 days and continuing to collaborate with you into 2019 and beyond.

Sir Terence Stephenson
Chair of the General Medical Council (GMC) in the UK and Nuffield Professor of Child Health at the Institute of Child Health at University College London, UK

Joan-Carles Suris
Institute of Social and Preventive Medicine and Department of Pediatrics Lausanne University Hospital, Switzerland

Jo Inchley
HBSC International Coordinator, University of St Andrews, School of Medicine, UK
EDUCATIONAL HIGHLIGHTS OF THE 2018 CONFERENCE

Dear Conference Delegates,

It gives me great pleasure to introduce the scientific program for the 10th Edition of the Excellence in Pediatrics Conference taking place in Prague from 6-8 December, 2018.

As you will see, the 2018 program has been designed to offer a deeper understanding of the very latest developments in the main pediatric subspecialties, while highlighting each session’s relevance to the general practitioner, their day-to-day work, demands and educational needs.

The program covers the very latest hot topics and developments across 10 specialties of pediatrics, making use of 5 different session types on each track. From Dermatology to Gastroenterology, Respiratory to Adolescent Medicine, Nephrology to Neurology, Nutrition to Rheumatology, Endocrinology to General Pediatrics, there’s a track and session for everyone.

The types of sessions included this year include a dynamic mix that puts interaction, both between speakers and delegates, at the heart of its design. From Advances and Updates sessions to Therapeutic Management, How to... Workshops to Case Studies Panels there’s a host of sessions that promote audience interaction and group learning.

The program can be viewed as 10 sub-specialty conferences all in one place and is design to allow you to pick and choose the most relevant sections and sessions to create your very own personalised conference agenda from over 90 hours of conference content across 5 parallel tracks on each day. You can choose to stick with a specialty for the full day (although you will have to change halls) or can select by section, and even individual presentation, and are free to move as and when you wish.

To help you choose the right session for your needs, each session has a clear set of 3 learning objectives that are detailed in the full version of the program on pages XX-XX. These objectives will allow you to have a much better understanding of what you will get from each session. In addition, you will be asked to evaluate each session through delegate evaluation cards that will help EiP to constantly improve the quality of the sessions and build and improve the conference next year.

I would encourage you to actively participate and interact with the global expert speakers and the many hundreds of your fellow delegates from around the world. Please make the most of what promises to be our most diverse scientific programme to-date that combines applied medicine and interactive learning to improve the way you practice.

G. Syrogiannopoulos
2018 Scientific Program Coordinator
Professor and Chairman of Pediatrics at the School of Medicine, University of Thessaly

- 90+ scientific sessions across 5 parallel tracks (each focusing on a pediatric sub-specialty) in an inspiring mix of interactive formats and workshop learnings, allowing you to tailor-make the conference to your needs.

- Presentations from over 75+ internationally renowned speakers, leading experts in pediatrics, adolescent health, leadership and professional development.

- Over 160 accepted abstracts, 70 poster displays and 12 hours of new science and research in oral presentations sections included in the main conference programme
Continuing Pediatric Education Throughout the Year

Access the Latest Live and Recorded EIP Online Courses

A Wealth of Knowledge at Your Fingertips

Visit: eip-pediatrics-community.ineip.org
## DAY 1

### Morning Sessions

<table>
<thead>
<tr>
<th>Time</th>
<th>Location</th>
<th>Topic</th>
<th>Duration / Hall</th>
</tr>
</thead>
<tbody>
<tr>
<td>08:00-09:00</td>
<td></td>
<td>Coffee Start and Registration</td>
<td></td>
</tr>
<tr>
<td>09:00-09:30</td>
<td>A+B</td>
<td>PEDIATRIC DERMATOLOGY Advances and Updates</td>
<td>2 hours / A+B</td>
</tr>
<tr>
<td>09:30-10:00</td>
<td>C+D</td>
<td>PEDIATRIC GASTROENTEROLOGY Advances and Updates</td>
<td>2 hours / C+D</td>
</tr>
<tr>
<td>10:00-10:30</td>
<td>Euforia</td>
<td>ADOLESCENT MEDICINE Advances and Updates</td>
<td>2 hours / Euforia</td>
</tr>
</tbody>
</table>

### Noon Sessions

<table>
<thead>
<tr>
<th>Time</th>
<th>Location</th>
<th>Topic</th>
<th>Duration / Hall</th>
</tr>
</thead>
<tbody>
<tr>
<td>11:00-11:30</td>
<td></td>
<td>PEDIATRIC GASTROENTEROLOGY Therapeutic Management</td>
<td>2 hours / A+B</td>
</tr>
<tr>
<td>11:30-12:00</td>
<td></td>
<td>PEDIATRIC RHEUMATOLOGY Advances and Updates</td>
<td>2 hours / C+D</td>
</tr>
<tr>
<td>12:00-12:30</td>
<td></td>
<td>PEDIATRIC NEUROLOGY Advances and Updates</td>
<td>2 hours / Euforia</td>
</tr>
<tr>
<td>12:30-13:00</td>
<td></td>
<td>PEDIATRIC RHEUMATOLOGY Oral Presentations</td>
<td>30 minutes / C+D</td>
</tr>
</tbody>
</table>

### Lunch Session

- **Lunch Break**

### Afternoon Sessions

<table>
<thead>
<tr>
<th>Time</th>
<th>Location</th>
<th>Topic</th>
<th>Duration / Hall</th>
</tr>
</thead>
<tbody>
<tr>
<td>14:00-14:30</td>
<td></td>
<td>PEDIATRIC DERMATOLOGY Therapeutic Management</td>
<td>2.5 hours / A+B</td>
</tr>
<tr>
<td>14:30-15:00</td>
<td></td>
<td>PEDIATRIC NEPHROLOGY Briefings</td>
<td>2 hours / C+D</td>
</tr>
<tr>
<td>15:00-15:30</td>
<td></td>
<td>PEDIATRIC NEUROLOGY Therapeutic Management</td>
<td>2 hours / Euforia</td>
</tr>
<tr>
<td>15:30-16:00</td>
<td></td>
<td>PEDIATRIC RHEUMATOLOGY Advances and Updates</td>
<td>30 minutes / C+D</td>
</tr>
<tr>
<td>16:00-16:30</td>
<td></td>
<td>PEDIATRIC NEUROLOGY Oral Presentations Part 2</td>
<td>30 minutes / Euforia</td>
</tr>
</tbody>
</table>

### Coffee Break

- **Coffee Break**

### Opening Plenaries

- **Opening Plenaries**

### Welcome Reception & Close of Day 1

- **Welcome Reception & Close of Day 1**
# Scientific Programme

## DAY 1

### Coffee Start and Registration

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>08:00-09:00</td>
<td>Coffee Start and Registration</td>
</tr>
</tbody>
</table>

### Morning Sessions

<table>
<thead>
<tr>
<th>Hall</th>
<th>Event</th>
<th>Duration</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Harmonie</td>
<td>PEDIATRIC NEPHROLOGY Advances and Updates</td>
<td>45 minutes</td>
<td>09:00-09:30</td>
</tr>
<tr>
<td>Gracie</td>
<td>PEDIATRIC NEUROLOGY Oral Presentations Part 1</td>
<td>2 hours</td>
<td>09:30-10:00</td>
</tr>
<tr>
<td>Forum</td>
<td>GENERAL PEDIATRICS Oral Presentations Part 1</td>
<td>1 hour 15 minutes</td>
<td>10:00-10:30</td>
</tr>
<tr>
<td></td>
<td>GENERAL PEDIATRICS</td>
<td></td>
<td>10:30-11:00</td>
</tr>
</tbody>
</table>

### Noon Sessions

<table>
<thead>
<tr>
<th>Hall</th>
<th>Event</th>
<th>Duration</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Harmonie</td>
<td>ADOLESCENT MEDICINE Adolescent Sexual Health</td>
<td>2 hours</td>
<td>11:00-11:30</td>
</tr>
<tr>
<td>Gracie</td>
<td>PEDIATRIC DERMATOLOGY Masterclass</td>
<td>2 hours</td>
<td>11:30-12:00</td>
</tr>
<tr>
<td>Forum</td>
<td>GENERAL PEDIATRICS Oral Presentations Part 2</td>
<td>2 hours</td>
<td>12:00-12:30</td>
</tr>
<tr>
<td></td>
<td>GENERAL PEDIATRICS</td>
<td></td>
<td>12:30-13:00</td>
</tr>
</tbody>
</table>

### Poster Session

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>13:00-14:00</td>
<td>Poster Session</td>
</tr>
</tbody>
</table>

### Lunch Break

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>13:00-14:00</td>
<td>Lunch Break</td>
</tr>
</tbody>
</table>

### Afternoon Sessions

<table>
<thead>
<tr>
<th>Hall</th>
<th>Event</th>
<th>Duration</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Harmonie</td>
<td>PEDIATRIC GASTROENTEROLOGY Masterclass</td>
<td>2 hours</td>
<td>14:00-14:30</td>
</tr>
<tr>
<td>Gracie</td>
<td>ADOLESCENT MEDICINE Advances and Updates</td>
<td>1 hour</td>
<td>14:30-15:00</td>
</tr>
<tr>
<td></td>
<td>ADOLESCENT MEDICINE Adolescent Transition Workshop</td>
<td>1.5 hours</td>
<td>15:00-15:30</td>
</tr>
<tr>
<td></td>
<td>PEDIATRIC GASTROENTEROLOGY Oral Presentations</td>
<td>30 minutes</td>
<td>15:30-16:00</td>
</tr>
<tr>
<td></td>
<td>GENERAL PEDIATRICS</td>
<td></td>
<td>16:00-16:30</td>
</tr>
</tbody>
</table>

### Coffee Break

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>16:30-17:00</td>
<td>Coffee Break</td>
</tr>
</tbody>
</table>

### Welcome Reception & Close of Day 1

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>18:30-19:15</td>
<td>Welcome Reception &amp; Close of Day 1</td>
</tr>
</tbody>
</table>
### DAY 2

#### Coffee Start

**Morning Sessions**

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>09:00-09:30</td>
<td>PEDIATRIC ENDOCRINOLOGY Advances and Updates</td>
<td>Hall: A+B</td>
</tr>
<tr>
<td>09:30-10:00</td>
<td>NUTRITION Advances and Updates</td>
<td>Hall: C+D</td>
</tr>
<tr>
<td>10:00-10:30</td>
<td>PEDIATRIC ENDOCRINOLOGY Therapeutic Management</td>
<td>Hall: A+B</td>
</tr>
<tr>
<td>10:30-11:00</td>
<td>PEDIATRIC RESPIRATORY Advances and Updates</td>
<td>Hall: C+D</td>
</tr>
</tbody>
</table>

#### Noon Sessions

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>11:00-11:30</td>
<td>PEDIATRIC ENDOCRINOLOGY Therapeutic Management</td>
<td>Hall: A+B</td>
</tr>
<tr>
<td>11:30-12:00</td>
<td>PEDIATRIC RESPIRATORY Advances and Updates</td>
<td>Hall: C+D</td>
</tr>
<tr>
<td>12:00-12:30</td>
<td>PROFESSIONAL DEVELOPMENT Workshop 1</td>
<td>Hall: Gracie</td>
</tr>
<tr>
<td>12:30-13:00</td>
<td>INFECTIOUS DISEASES Advances and Updates</td>
<td>Hall: A+B</td>
</tr>
<tr>
<td>13:00-14:00</td>
<td>Poster Session</td>
<td></td>
</tr>
<tr>
<td>14:00-14:30</td>
<td>INFECTIONAL DISEASES Advances and Updates</td>
<td>Hall: A+B</td>
</tr>
<tr>
<td>14:30-15:00</td>
<td>PEDIATRIC ENDOCRINOLOGY Advances and Updates</td>
<td>Hall: A+B</td>
</tr>
<tr>
<td>15:00-15:30</td>
<td>PEDIATRIC RESPIRATORY Advances and Updates</td>
<td>Hall: C+D</td>
</tr>
<tr>
<td>15:30-16:00</td>
<td>PROFESSIONAL DEVELOPMENT Workshop 4</td>
<td>Hall: Gracie</td>
</tr>
<tr>
<td>16:00-16:30</td>
<td>INFECTIONAL DISEASES Advances and Updates</td>
<td>Hall: A+B</td>
</tr>
<tr>
<td>16:30-17:00</td>
<td>PEDIATRIC RESPIRATORY Advances and Updates</td>
<td>Hall: C+D</td>
</tr>
<tr>
<td>17:00-17:30</td>
<td>PROFESSIONAL DEVELOPMENT Workshop 6</td>
<td>Hall: Euforia</td>
</tr>
<tr>
<td>17:30-18:00</td>
<td>PEDIATRIC RESPIRATORY Oral Presentations</td>
<td>Hall: C+D</td>
</tr>
<tr>
<td>18:00-18:30</td>
<td>PROFESSIONAL DEVELOPMENT Workshop 7</td>
<td>Hall: Gracie</td>
</tr>
<tr>
<td>18:30-19:00</td>
<td>PEDIATRIC ENDOCRINOLOGY Oral Presentations</td>
<td>Hall: Forum</td>
</tr>
</tbody>
</table>

#### Close of Day 2

**Day 3**

#### Coffee Start

**Morning Sessions**

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>09:00-09:30</td>
<td>PRACTICAL ADVICE HOW TO DETECT EARLY, DIAGNOSE AND REFER PATIENTS WITH SERIOUS CONDITIONS</td>
<td>Hall: A+B+C</td>
</tr>
<tr>
<td>09:30-10:00</td>
<td>PEDIATRIC ENDOCRINOLOGY Advances and Updates</td>
<td>Hall: A+B+C</td>
</tr>
<tr>
<td>10:00-10:30</td>
<td>PEDIATRIC RESPIRATORY Advances and Updates</td>
<td>Hall: C+D</td>
</tr>
<tr>
<td>10:30-11:00</td>
<td>PEDIATRIC RESPIRATORY Advances and Updates</td>
<td>Hall: C+D</td>
</tr>
<tr>
<td>11:00-11:30</td>
<td>CLOSING PLENARY</td>
<td></td>
</tr>
<tr>
<td>11:30-12:00</td>
<td>CLOSING PLENARY</td>
<td></td>
</tr>
<tr>
<td>12:00-12:30</td>
<td>Close of Conference</td>
<td></td>
</tr>
</tbody>
</table>
### DAY 2

**Coffee Start**

**Morning Sessions**

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>09:00-09:30</td>
<td>INFECTIOUS DISEASES Masterclass 2 hours / Hall: Harmonie</td>
</tr>
<tr>
<td>09:30-10:00</td>
<td>PROFESSIONAL DEVELOPMENT Workshop 1 2 hours / Hall: Gracie</td>
</tr>
<tr>
<td>09:00-10:30</td>
<td>PEDIATRIC RESPIRATORY Masterclass 2 hours / Hall: Forum</td>
</tr>
<tr>
<td>10:00-10:30</td>
<td>Noon Sessions</td>
</tr>
<tr>
<td>11:00-11:30</td>
<td>NUTRITION Masterclass 2 hours / Hall: Harmonie</td>
</tr>
<tr>
<td>11:30-12:00</td>
<td>PROFESSIONAL DEVELOPMENT Workshop 2 1 hour / Hall: Gracie</td>
</tr>
<tr>
<td>12:00-12:30</td>
<td>INFECTIOUS DISEASES Oral Presentations 2 hours / Hall: Forum</td>
</tr>
</tbody>
</table>

**Noon Sessions**

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>13:00-14:00</td>
<td>Poster Session</td>
</tr>
<tr>
<td>13:00-14:00</td>
<td>Lunch Break</td>
</tr>
</tbody>
</table>

**Afternoon Sessions**

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>14:00-14:30</td>
<td>ADOLESCENT MEDICINE Advances and Updates 2 hours / Hall: Harmonie</td>
</tr>
<tr>
<td>14:30-15:00</td>
<td>PROFESSIONAL DEVELOPMENT Workshop 4 1 hour / Hall: Gracie</td>
</tr>
<tr>
<td>15:00-15:30</td>
<td>NUTRITION Interactive Briefing 1 hour / Hall: Forum</td>
</tr>
<tr>
<td>15:30-16:00</td>
<td>PROFESSIONAL DEVELOPMENT Workshop 5 1 hour / Hall: Gracie</td>
</tr>
<tr>
<td>16:00-16:30</td>
<td>NUTRITION Oral Presentations 1 hour / Hall: Forum</td>
</tr>
</tbody>
</table>

**Coffee Break**

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>16:30-17:00</td>
<td>ADOLESCENT MEDICINE Oral Presentations 2 hour / Hall: Harmonie</td>
</tr>
<tr>
<td>17:00-17:30</td>
<td>NUTRITION How to... Sessions 1 hour / Hall: Gracie</td>
</tr>
<tr>
<td>17:30-18:00</td>
<td>GENERAL PEDIATRICS How to... Sessions 1 hour / Hall: Gracie</td>
</tr>
<tr>
<td>18:00-18:30</td>
<td>PEDIATRIC ENDOCRINOLOGY Oral Presentations 2 hours / Hall: Forum</td>
</tr>
</tbody>
</table>

**Close of Day 2**

**DAY 3**

**Coffee Start**

**Morning Sessions**

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>09:30-10:00</td>
<td>ADOLESCENT MEDICINE Masterclass 2 hours / Hall: Harmonie</td>
</tr>
<tr>
<td>10:00-10:30</td>
<td>PROFESSIONAL DEVELOPMENT Workshop 7 2 hours / Hall: Gracie</td>
</tr>
<tr>
<td>10:30-11:00</td>
<td>NEONATOLOGY Oral Presentations 2 hours / Hall: Forum</td>
</tr>
<tr>
<td>11:30-12:30</td>
<td>PEDIATRIC RESPIRATORY Masterclass 2 hours / Hall: Forum</td>
</tr>
<tr>
<td>12:30</td>
<td>Noon Sessions</td>
</tr>
</tbody>
</table>

**Poster Session**

**Lunch Break**

**Afternoon Sessions**

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>14:00-14:30</td>
<td>ADOLESCENT MEDICINE Advances and Updates 2 hours / Hall: Harmonie</td>
</tr>
<tr>
<td>14:30-15:00</td>
<td>NEONATOLOGY Oral Presentations 2 hours / Hall: Forum</td>
</tr>
<tr>
<td>15:00-15:30</td>
<td>PEDIATRIC RESPIRATORY Oral Presentations 1 hour / Hall: Forum</td>
</tr>
</tbody>
</table>

**Coffee Break**

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>16:30-17:00</td>
<td>ADOLESCENT MEDICINE Oral Presentations 2 hour / Hall: Harmonie</td>
</tr>
<tr>
<td>17:00-17:30</td>
<td>NEONATOLOGY How to... Sessions 1 hour / Hall: Gracie</td>
</tr>
<tr>
<td>17:30-18:00</td>
<td>GENERAL PEDIATRICS How to... Sessions 1 hour / Hall: Gracie</td>
</tr>
</tbody>
</table>

**Close of Conference**

**Day 2**

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>18:30</td>
<td>General Pediatrics How to... Sessions 1 hour / Hall: Gracie</td>
</tr>
</tbody>
</table>
### DAY 1: Thursday 6 December 2018

#### MORNING SESSIONS

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>09:00-11:00</td>
<td><strong>DERMATOLOGY</strong></td>
</tr>
<tr>
<td></td>
<td>ADVANCES AND UPDATES</td>
</tr>
<tr>
<td></td>
<td>2 hours / Hall: A+B</td>
</tr>
<tr>
<td></td>
<td><strong>Moderators:</strong> DIRK VAN GYSEL &amp; BARBARA KUNZ</td>
</tr>
<tr>
<td></td>
<td>Exanthems - Old and New</td>
</tr>
<tr>
<td></td>
<td>DIRK VAN GYSEL, Belgium</td>
</tr>
<tr>
<td></td>
<td>Genital Skin Conditions in Pediatric Dermatology</td>
</tr>
<tr>
<td></td>
<td>MARIO CUTRONE, Italy</td>
</tr>
<tr>
<td></td>
<td>Atopic Dermatitis - How to Improve Compliance</td>
</tr>
<tr>
<td></td>
<td>SHERIEF JANMOHAMED, Belgium</td>
</tr>
<tr>
<td></td>
<td><strong>ADVANCES AND UPDATES</strong></td>
</tr>
<tr>
<td></td>
<td>45 minutes / Hall: Harmonie</td>
</tr>
<tr>
<td></td>
<td><strong>Moderator:</strong> TERENCE STEPHENSON</td>
</tr>
<tr>
<td></td>
<td>Hypertension in Children</td>
</tr>
<tr>
<td></td>
<td>TOMAS SEEMAN, Czech Republic</td>
</tr>
<tr>
<td></td>
<td><strong>GENERAL PEDIATRICS</strong></td>
</tr>
<tr>
<td></td>
<td>ORAL PRESENTATIONS - PART 1</td>
</tr>
<tr>
<td></td>
<td>1 hour 15 minutes / Hall: Harmonie</td>
</tr>
<tr>
<td></td>
<td><strong>Abstract</strong></td>
</tr>
<tr>
<td></td>
<td>ID: 190</td>
</tr>
<tr>
<td></td>
<td>ID: 180</td>
</tr>
<tr>
<td></td>
<td>ID: 199</td>
</tr>
<tr>
<td></td>
<td>ID: 144</td>
</tr>
<tr>
<td></td>
<td>ID: 221</td>
</tr>
<tr>
<td></td>
<td>ID: 120</td>
</tr>
<tr>
<td>11:00-13:00</td>
<td><strong>NOON SESSIONS</strong></td>
</tr>
<tr>
<td></td>
<td><strong>MASTERCLASS</strong></td>
</tr>
<tr>
<td></td>
<td>2 hours / Hall: Gracie</td>
</tr>
<tr>
<td></td>
<td>Skin Lesions in Neonates - Skin, Hair and Nails - PART 1</td>
</tr>
<tr>
<td></td>
<td>DIRK VAN GYSEL, Belgium</td>
</tr>
<tr>
<td></td>
<td>Skin Conditions in Infants and Children - Skin, Hair and Nails - PART 2</td>
</tr>
<tr>
<td></td>
<td>DIRK VAN GYSEL, Belgium</td>
</tr>
<tr>
<td></td>
<td>BARBARA KUNZ, Germany</td>
</tr>
<tr>
<td></td>
<td><strong>ADVANCES AND UPDATES</strong></td>
</tr>
<tr>
<td></td>
<td>2 hours / Hall: C+D</td>
</tr>
<tr>
<td></td>
<td><strong>Moderator:</strong> SYLVIA KAMPHUIS</td>
</tr>
<tr>
<td></td>
<td>Clinical Presentations and Diagnosis of Juvenile Idiopathic Arthritis</td>
</tr>
<tr>
<td></td>
<td>PAVLA DOLEZALOVA, Czech Republic</td>
</tr>
<tr>
<td></td>
<td>Systemic Autoimmune Disease: What the Paediatrician Needs to Know</td>
</tr>
<tr>
<td></td>
<td>SYLVIA KAMPHUIS, Netherlands</td>
</tr>
<tr>
<td></td>
<td>Juvenile Idiopathic Arthritis (JIA) - Therapeutic Strategies</td>
</tr>
<tr>
<td></td>
<td>PAVLA DOLEZALOVA, Czech Republic</td>
</tr>
<tr>
<td></td>
<td><strong>ORAL PRESENTATIONS</strong></td>
</tr>
<tr>
<td></td>
<td>30 minutes / Hall: C&amp;D</td>
</tr>
<tr>
<td></td>
<td><strong>Moderator:</strong> SYLVIA KAMPHUIS</td>
</tr>
<tr>
<td></td>
<td><strong>THERAPEUTIC MANAGEMENT</strong></td>
</tr>
<tr>
<td></td>
<td>2 hours / Hall: A+B</td>
</tr>
<tr>
<td></td>
<td><strong>Moderator:</strong> TERENCE STEPHENSON</td>
</tr>
<tr>
<td></td>
<td>Constipation in Childhood. Clinical Features, Diagnosis and Management</td>
</tr>
<tr>
<td></td>
<td>MARK BEATTIE, UK</td>
</tr>
<tr>
<td></td>
<td>Early Diagnosis of Coeliac Disease - Pathways for Diagnosis of Coeliac Disease in Children</td>
</tr>
<tr>
<td></td>
<td>AKSHAY BATRA, UK</td>
</tr>
<tr>
<td></td>
<td>Intestinal Failures - Case Studies Panel:</td>
</tr>
<tr>
<td></td>
<td>MARK BEATTIE (Chair), RAFEEQ MUHAMMED, AKSHAY BATRA</td>
</tr>
<tr>
<td></td>
<td>Gastro-oesophageal Reflux: When to Investigate? How to Treat?</td>
</tr>
</tbody>
</table>
|               | YVAN VANDENPLAS, Belgium
DAY 1: Thursday 6 December 2018

**NEUROLOGY**

**ORAL PRESENTATIONS - PART 1**

Moderator: PHIL FISCHER

- Abstract
  - ID: 248
  - ID: 259
  - ID: 257
  - ID: 286
  - ID: 211
  - ID: 269
  - ID: 164
  - ID: 215

**ADVANCES AND UPDATES**

Moderator: JO INCHLEY

- Gendered Approaches to Adolescent Health Promotion and Healthcare
  - ALINA COSMA, The Netherlands

- Transgender Youth/Gender Dysphoria
  - LAURA CHARLTON, UK

- Adolescent Peer Violence: Forms, Determinants and Outcomes
  - SOPHIE WALSH, Israel

- Adolescent Mental Health & Wellbeing Update
  - FIONA BROOKS, UK

**ADOLESCENT MEDICINE**

**ADVANCES AND UPDATES**

Moderator: CHARLOTTE HAAXMA

- Neuromuscular Disorders
  - RICHARD FINKEL, USA

- Orthostatic Intolerance - Diagnosis, Management and Communication with Patients
  - PHIL FISCHER, USA

- How to Understand and Diagnose Paediatric Movement Disorders
  - CHARLOTTE HAAXMA, Netherlands

**ADOLESCENT SEXUAL HEALTH**

Moderator: FIONA BROOKS

  - EMMANUELLE GODEAU, France

- A Persistent Inequality in Gender and Sexual Minority Adolescents’ Health: Evidence from the Health Behaviour in School-aged Children (HBSC) Study
  - ANDRAS KOLTO, Ireland

- Sexting: What is It and How to Deal with It
  - YARA BARRENSE-DIAS, Switzerland

**NOON SESSIONS**

**GENERAL PEDIATRICS**

**ORAL PRESENTATIONS - PART 2**

Moderator: JOAN-CARLES SURIS

- Abstract
  - ID: 188
  - ID: 153
  - ID: 229
  - ID: 169
  - ID: 182
  - ID: 123
  - ID: 226
  - ID: 260
  - ID: 181
### DAY 1: Thursday 6 December 2018

#### AFTERNOON SESSIONS

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>13:00-14:00</td>
<td>Lunch</td>
<td></td>
</tr>
<tr>
<td>13:00-14:00</td>
<td>Poster Viewings - Lunchtime Viewing Groups &amp; Guided Tours - Outside Halls A+B+C+D</td>
<td>See details on page 21</td>
</tr>
<tr>
<td>14:00-16:30</td>
<td>AFTERNOON SESSIONS</td>
<td></td>
</tr>
<tr>
<td></td>
<td>THERAPEUTIC MANAGEMENT</td>
<td>2.5 hours / Hall: A+B</td>
</tr>
<tr>
<td></td>
<td><strong>Moderators:</strong> DIRK VAN GYSEL &amp; BARBARA KUNZ</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Common Skin Infections</td>
<td>MARIANNE MORREN, Switzerland</td>
</tr>
<tr>
<td></td>
<td>Advances in the Management of Acne</td>
<td>JULIE LEYSEN, Belgium</td>
</tr>
<tr>
<td></td>
<td>Management of Nevi</td>
<td>MARC LACOUR, Switzerland</td>
</tr>
<tr>
<td></td>
<td>Instructive Cases Panel</td>
<td>All Track Speakers</td>
</tr>
<tr>
<td></td>
<td>RHEUMATOLOGY BRIEFINGS</td>
<td>2 hours / Hall: C+D</td>
</tr>
<tr>
<td></td>
<td><strong>Treatment of Systemic Lupus Erythematous (SLE)</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Nephrotic Syndrome</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Urinary Tract Infections in Children</td>
<td>KJELL TULLUS, UK</td>
</tr>
<tr>
<td></td>
<td>RHEUMATOLOGY ADVANCES AND UPDATES</td>
<td>30 minutes / Hall: C+D</td>
</tr>
<tr>
<td></td>
<td>Children with Recurrent Fever: Autoinflammatory Diseases: Where We Are Today?</td>
<td>JORDI ANTON, Spain</td>
</tr>
<tr>
<td></td>
<td>MASTERCLASS</td>
<td>2 hours / Hall: Harmonie</td>
</tr>
<tr>
<td></td>
<td>Inflammatory Bowel Disease: Epidemiology, Diagnosis and Management</td>
<td>MARK BEATTIE, UK</td>
</tr>
<tr>
<td></td>
<td>RAFFEQ MUHAMMED, UK</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ORAL PRESENTATIONS</td>
<td>Abstract</td>
</tr>
<tr>
<td></td>
<td><strong>Moderator:</strong> MARK BEATTIE</td>
<td>ID: 220</td>
</tr>
<tr>
<td></td>
<td><strong>Abstract</strong></td>
<td>ID: 232</td>
</tr>
<tr>
<td></td>
<td><strong>Abstract</strong></td>
<td>ID: 167</td>
</tr>
<tr>
<td>16:30-17:00</td>
<td>Coffee Break</td>
<td></td>
</tr>
<tr>
<td>17:00-18:30</td>
<td>OPENING: KEYNOTE PLENARY SESSIONS - Welcome from the Co-Chairs</td>
<td>1.5 hours / Hall: A+B+C+D</td>
</tr>
<tr>
<td></td>
<td>The Paediatrician of the Future</td>
<td>TERENCE STEPHENSON, UK</td>
</tr>
<tr>
<td></td>
<td>Why is Adolescent Health Important?</td>
<td>JOAN-CARLES SURIS, Switzerland</td>
</tr>
<tr>
<td></td>
<td>Adolescent Alcohol Use: What Do We Know and What Can We Do?</td>
<td>JO INCHLEY, UK</td>
</tr>
<tr>
<td>18:30-19:00</td>
<td>Welcome Reception</td>
<td></td>
</tr>
</tbody>
</table>
DAY 1: Thursday 6 December 2018

NEUROLOGY

Moderators: JOAN-CARLES SURIS, CHRISTINA AKRE, RICHARD BELANGER & YARA BARRENSE-DIAS.

THERAPEUTIC MANAGEMENT
2 hours / Hall: Euforia

Moderator: RICHARD FINKEL

- Reviewing Treatment Options for Paediatric Movement Disorders
  CHARLOTTE HAAXMA, Netherlands

- Dravet Syndrome: Early Diagnosis - Treatment and Management from the Diagnosis to Adulthood
  CHARLOTTE DRAVET, Italy

- Understanding and Managing Functional Neurologic Disorders in Adolescents
  PHIL FISCHER, USA

ADVANCES AND UPDATES
1 hour / Hall: Gracie

Moderator: JOAN-CARLES SURIS

- How to Address Cannabis Use with Teenagers and Their Parents - Tackling Myths and Exploring Adverse Impacts
  RICHARD BELANGER, Canada

- Adolescent Obesity and Related Health Behaviours
  JELENA GUDELJ RAKIC, Serbia

ORAL PRESENTATIONS - PART 2
30 minutes / Hall: Euforia

Moderator: RICHARD FINKEL

- ID: 285
- ID: 116
- ID: 207

ADOLESCENT TRANSITION WORKSHOP
1.5 hours / Hall: Gracie

- Why Reinvent the Wheel? A Starting Point to Create a Transition Program
  JOAN-CARLES SURIS, Switzerland
  CHRISTINA AKRE, Switzerland
DAY 2: Friday 7 December 2018

MORNING SESSIONS

ADVANCES AND UPDATES
2 hours / Hall: A+B

Moderator: ALAN. D. ROGOL

Congenital Hypothyroidism - Screening and Management
TIM CHEETHAM, UK

The Latest Advances in Technologies for the Management of Diabetes in Children and Adolescents
REVITAL NIMRI, Israel

New Treatments for Congenital Adrenal Hyperplasia and Adrenal Failure
NILS P KRONE, UK

MASTERCLASS
2 hours / Hall: Harmonie

Tropical Infectious Diseases 2018 - Malaria, arboviruses, Ebola and co-infections
AUBREY CUNNINGTON, UK

ADVANCES AND UPDATES
2 hours / Hall: C+D

Moderator: MARK BEATTIE

Human Milk Oligosaccharides
YVAN VANDENPLAS, Belgium

Iron Deficiency in Children: Diagnosis, Neurological Impacts and Treatment
COLIN MICHE, UK

Milk Fat Globule Membrane (MFGM) and the Neonatal Gut Microbiome and Intestinal Development
ROY PHILIP, Ireland

NOON SESSIONS

THERAPEUTIC MANAGEMENT & CASE STUDIES
2 hours / Hall: A+B

Moderators: TIM CHEETHAM & ALAN. D. ROGOL

Long-acting Growth Hormone. What to Know and How to Support the Specialist as a Member of the Care Team
ALAN. D. ROGOL, USA

Bone Disease in Children – When to Use and When not to use Bisphosphonates
NICK SHAW, UK

INTERACTIVE CASE STUDIES

Growth Curves and their Interpretation

Short Stature Panel:
ALAN. D. ROGOL, TIM CHEETHAM, NILS P KRONE, NICK SHAW

ORAL PRESENTATIONS
2 hours / Hall: Forum

Moderator: AUBREY CUNNINGTON

Abstract
ID: 133
ID: 138
ID: 251
ID: 110
ID: 212
ID: 102
ID: 178
ID: 125
ID: 130
ID: 225
ID: 189
ID: 200

MASTERCCLASS
2 hours / Hall: Harmonie

Nutrition and Management of Allergies from Infancy to Childhood
LEANNE GOH, UK
PENNY SALT, UK
SOPHIA KALLIS, UK

Lunch

Poster Viewings - Lunchtime Viewing Groups & Guided Tours - Outside Halls A+B+C+D
See details on page 21
### RESPIRATORY

<table>
<thead>
<tr>
<th>Masterclass</th>
<th>Workshop 1</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Allergy Management</strong>&lt;br&gt;ADNAN CUSTOVIC, UK&lt;br&gt;PAUL TURNER, UK</td>
<td><strong>Leadership - Part 1 - Leadership and Team Development</strong>&lt;br&gt;DOUG PARKIN, UK</td>
</tr>
</tbody>
</table>

### ADVANCES AND UPDATES

<table>
<thead>
<tr>
<th>Workshop 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Publishing Advice for Healthcare Professionals - Getting Research Published</strong>&lt;br&gt;MARK BEATTIE, UK</td>
</tr>
</tbody>
</table>

### WORKSHOP 3

| **Social Media: Knowledge Translation in the 21st Century**<br>DAMIAN ROLAND, UK |

### POLICY MEETINGS

**MEETING ON VACCINATIONS**<br>4 hours / Hall: Euforia - 10:00 - 14:00

**Co-Chairs:**<br>TERENCE STEPHENSON, UK<br>DAPHNE HOLT, France<br>DAVID SALISBURY, UK

3rd LifeCourse Immunisation Focus Group Meeting
DAY 2: Friday 7 December 2018

14:00-16:00 EARLY AFTERNOON SESSIONS

**ENDOCRINOLOGY & GROWTH**

**ADVANCES AND UPDATES**
2 hours / Hall: C+D

**Moderator:** NICK SHAW

- **Turner Syndrome - Through the Ages to Adulthood**
  ALAN. D. ROGOL, USA

- **Suspected Endocrine Disease – When to Test and When not to Test**
  TIM CHEETHAM, UK

**INFECTIOUS DISEASES**

**ADVANCES AND UPDATES**
2 hours / Hall: A+B

**Moderator:** JETHRO HERBERG

- **Sepsis in 2018 – Theory vs. Practice**
  NELLY NINIS, UK

- **Meningococcal Disease in 2018**
  SIMON KROLL, UK

- **Pneumococcal Conjugate Vaccines Update**
  GEORGE SYROGIANNOPoulos, Greece

- **Infectious Diseases, Decision Making in Acute Paediatrics**
  DAMIAN ROLAND, UK

**NUTRITION**

**INTERACTIVE BRIEFING**
1 hour / Hall: Forum

**Moderator:** MARK BEATTIE

- **Nutrition in Inflammatory Bowel Disease**
  MARK BEATTIE, UK

**ORAL PRESENTATIONS**
1 hour / Hall: Forum

- **Abstract**
  ID: 249
  ID: 255
  ID: 160
  ID: 177

**16:00-16:30 Coffee Break**

**16:30-18:30 AFTERNOON SESSIONS**

**ENDOCRINOLOGY & GROWTH**

**ORAL PRESENTATIONS**
2 hours / Hall: Forum

**Moderator:** ALAN. D. ROGOL

- **Abstract**
  ID: 271
  ID: 170
  ID: 186
  ID: 206
  ID: 197
  ID: 192
  ID: 159
  ID: 184
  ID: 290

**INFECTIOUS DISEASES**

**ADVANCES AND UPDATES**
2 hour / Hall: A+B

**Moderator:** SIMON KROLL

- **The Diagnosis and Management of the Encephalitic Child**
  JETHRO HERBERG, UK

- **The Future in the Prevention of Respiratory Syncytial Virus (RSV) Infections in Children**
  CATHERINE WEIL-Olivier, France

- **Vaccine Hesitancy: A Growing Concern and the Power of the Patient Voice**
  CATHERINE WEIL-Olivier, France
  ELENA MOYA, Spain

**NUTRITION**

**HOW TO... SESSIONS**
1 hour / Hall: Gracie

**How to Help your Patient Manage Anaphylaxis**

**How to Help your Patient Manage Eczema**
  LEANNE GOH, UK
  PENNY SALT, UK

**HOW TO... SESSIONS**
1 hour / Hall: Gracie

**The Preparticipation Physical Exam**

**How to Help your Patient Manage Eczema**

**Common Face and Eye Injuries**
  ROBERT SALLIS, USA

18:30 END OF DAY
**DAY 2: Friday 7 December 2018**

### EARLY AFTERNOON SESSIONS

**RESPIRATORY**

<table>
<thead>
<tr>
<th><strong>WORKSHOP 4</strong></th>
<th>1 hour / Hall: Gracie</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>How to write your CV, Grant Applications and Papers</strong></td>
<td>ANDREW BUSH, UK</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>WORKSHOP 5</strong></th>
<th>1 hour / Hall: Gracie</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Interactive Workshop: Everything possible MUST BE DONE for my child – When Professionals and Carers Disagree</strong></td>
<td>ANDREW BUSH, UK</td>
</tr>
</tbody>
</table>

### ADVANCES AND UPDATES

**1 hour / Hall: C+D**

<table>
<thead>
<tr>
<th><strong>Moderator:</strong> RISHI PABARY</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th><strong>Exercise Induced Asthma; A Practical Approach to Diagnosis and Treatment</strong></th>
<th>ROBERT SALLIS, USA</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Rising Cost of New Medicines - What are the Ethics?</strong></td>
<td>ANDREW BUSH, UK</td>
</tr>
</tbody>
</table>

### ORAL PRESENTATIONS

**1 hour / Hall: C+D**

<table>
<thead>
<tr>
<th><strong>Moderator:</strong> RISHI PABARY</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th><strong>Abstract</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>ID: 119</td>
</tr>
<tr>
<td>ID: 247</td>
</tr>
<tr>
<td>ID: 141</td>
</tr>
<tr>
<td>ID: 196</td>
</tr>
<tr>
<td>ID: 279</td>
</tr>
<tr>
<td>ID: 293</td>
</tr>
<tr>
<td>ID: 136</td>
</tr>
</tbody>
</table>

### WORKSHOP 6

**2 hours / Hall: Euforia**

| **Presentation Skills for Healthcare Professionals Workshop** | DOUG PARKIN, UK |

### AFTERNOON SESSIONS

**SELECTION ORAL PRESENTATIONS ADOLESCENT MEDICINE**

**2 hour / Hall: Harmonie**

<table>
<thead>
<tr>
<th><strong>Moderator:</strong> JOAN-CARLES SURIS</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th><strong>Abstract</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>ID: 148</td>
</tr>
<tr>
<td>ID: 262</td>
</tr>
<tr>
<td>ID: 276</td>
</tr>
<tr>
<td>ID: 241</td>
</tr>
<tr>
<td>ID: 254</td>
</tr>
<tr>
<td>ID: 280</td>
</tr>
<tr>
<td>ID: 238</td>
</tr>
<tr>
<td>ID: 240</td>
</tr>
</tbody>
</table>
DAY 3: Saturday 8 December 2018

SPOT THE EARLY SIGNS

09:30-11:30 MORNING SESSIONS

PRACTICAL ADVICE HOW TO DETECT EARLY, DIAGNOSE AND REFER PATIENTS WITH SERIOUS CONDITIONS
2 hours / Hall: A+B+C

Moderator: JOAN-CARLES SURIS

- Spotting the Signs of the Non-inflammatory Causes of Joint Swelling - What the Paediatrician and Paediatric Rheumatologist Need to Look for.
  ROLANDO CIMAZ, Italy

- Spotting the Early Signs: Osteogenesis Imperfecta (OI) in Children - Reasons, Diagnostics and Treatment Available
  NATALIA BELOVA, Russia

- When Symptoms Indicate a Possible Endocrine Condition. Does Every Short Child Require a Proper Sub-Specialist Referral?
  ALAN. D. ROGOL, USA

11:30-12:30 CLOSING PLENARY SESSION
1 hour / Hall: A+B+C

Arboviruses - The latest on Dengue, Chikungunya and Zika - What the Paediatrician Needs to Know...
COLIN MICHIE, UK
Closing Comments
JOAN-CARLES SURIS, Switzerland

ADOLESCENT MEDICINE

MASTERCLASS
2 hours / Hall: Harmonie

Skilful Communication with Adolescents and their Families
ANNE MEYNARD, Switzerland
ANNA SONKIN, Russia
### Day 3: Saturday 8 December 2018

#### Oral Presentations

<table>
<thead>
<tr>
<th>Oral Presentations</th>
<th>Professional Development</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Neonatology</strong></td>
<td><strong>Workshop 7</strong></td>
</tr>
<tr>
<td>2 hours / Hall: Forum</td>
<td>2 hours / Hall: Gracie</td>
</tr>
</tbody>
</table>

**Moderator: Roy Philip**

<table>
<thead>
<tr>
<th>Abstract</th>
<th>ID: 151</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>ID: 236</td>
</tr>
<tr>
<td></td>
<td>ID: 156</td>
</tr>
<tr>
<td></td>
<td>ID: 134</td>
</tr>
<tr>
<td></td>
<td>ID: 150</td>
</tr>
<tr>
<td></td>
<td>ID: 231</td>
</tr>
<tr>
<td></td>
<td>ID: 161</td>
</tr>
<tr>
<td></td>
<td>ID: 233</td>
</tr>
<tr>
<td></td>
<td>ID: 205</td>
</tr>
</tbody>
</table>

**Spot the Early Signs: Adolescent Medicine**

**Oral Presentations**

**Morning Sessions**

- Practical Advice: How to detect early, diagnose and refer patients with serious conditions
  - 2 hours / Hall: A+B+C

**Masterclass**

- Skilful communication with adolescents and their families
  - 2 hours / Hall: Harmonie

**Workshop 7**

- Leadership - Part 2 - Leading Change in a Complex Environment
  - Doug Parkin, UK

**Closing Plenary Session**

- 1 hour / Hall: A+B+C

- Arboviruses: The latest on Dengue, Chikungunya and Zika - What the paediatrician needs to know...
  - Colin Michie, UK

- Closing comments
  - Joan-Carles Suris, Switzerland

**Time**

- 09:30-11:30
- 11:30-12:30
CONFERENCE GENERAL INFORMATION

Official Language
The official language of the Conference is English.

Badges & Conference Material
Name Badges and Conference Material will be provided on-site to all registered delegates at the Conference Registration Desks, from 06 December to 08 December. Badges are to be worn at all times, for reasons of security and identification. You will not be permitted to enter any room without your badge.

Abstracts book part of the final programme
All accepted contributions for the 10th Excellence in Pediatrics Conference are included in the printed Final Conference Program in the Abstracts section. Abstract Book will be published by Cogent Medicine and made available on the Cogent Medicine website as well as on the EIP Conference website. Cogent Medicine is a multidisciplinary open access journal, publishing experimental, translational & clinical approaches in all areas of the biomedical sciences and clinical research and practice. The journal is the official publishing partner of EIP.

Certificate of Attendance
All registered delegates are entitled to a Certificate of Attendance. Certificates can be collected from the Conference Secretariat. The certificates will be provided on site upon completion of a Conference feedback form.

Programme Changes
Due to circumstances beyond the control of the Conference Organisers, last minute changes to the programme may be unavoidable. All information included in this programme is accurate as at the day of printing, 15 November 2018.

INFORMATION FOR SPEAKERS

Speaker Ready Room
The Speakers’ Ready Room (SRR) is the idea and is located on the Lower Ground Floor. It will be operating from 20:00 - 21:30 on the 5th December, from 08:00 to 18:00 on the 6th December and 7th December. The Speakers’ Ready Room will not be operating on the 8th December and speakers presenting on the 8th should either upload their presentation in the SRR on the 6th or 7th or bring it to the room they are presenting in on the 8th.

Speakers are kindly requested to hand in their presentation (USB-key, CD-ROM, DVD) at least two (2) hours before their scheduled presentation time. If your presentation is scheduled early in the morning, you are kindly requested to hand in your presentation at the Speakers’ Ready Room the day before. All versions of MS PowerPoint are accepted, including Mac. If you are using embedded video clips in your presentation, please remember to submit video files separately. The following audiovisual equipment will be available for all presenters:

- PC
- Data video projector
- (PowerPoint presentations)
- Laser Pointer
- Microphones.
ORAL AND POSTER PRESENTERS

Oral Presentations
If you are presenting an oral podium presentation, you are kindly requested to observe the following points:

• You will be informed on the length of your presentation at a later stage depending on the session that your presentation will be allocated.
• Speakers are requested to hand in their presentation (USB-key) at least one (1) hour before their scheduled presentation time.
• All versions of MS PowerPoint are accepted, including Mac. If you are using embedded video clips in your presentation, please remember to submit video files separately. The following audiovisual equipment will be available for all presenters: PC, Data video projector (PowerPoint presentations), Laser Pointer, Microphones.
• Please declare any conflicts of interest at the beginning of your presentation.
• Please speak slowly and clearly. English is the working language of the Conference, but not necessarily the native language of the delegates.

Poster Presentations
Two poster viewing sessions will be included in the conference program, one for each of the first two days of the conference.

1. If you are included in the 1st Poster Viewing Session, please post on the first day of the conference from 09.00 - 11.00 and remove / dismantle by the end of the day from 17.00 - 18.00
2. If you are included in the 2nd Poster Viewing Session, please post on the second day of the conference from 09.00 - 11.00 and remove / dismantle by the end of the day from 17.00 - 18.00

If you are presenting a poster, you are kindly requested to observe the following points:

1. English is the official language of the Conference.
2. Each presenting author should be present on the time and date of his/her presentation in the poster area.
3. You are expected to be standing in front of your poster for the duration of the poster session.
4. During the poster session, a moderator will lead Poster Walk Presentations around all of the posters at that session.
5. Poster Presenters are asked to be at their posters from 13:00-14:00 as Poster Walks will be conducted by the Faculty.
6. When the moderator visits your poster, you will be given 5 minutes to present the key points of your poster.

For Posters to be exhibited, please note the following:

1. The necessary material for displaying the posters will be available in the poster area.
2. Poster numbers will be displayed at the top of the panels.
3. The corresponding poster panel number for each poster presented has been provided by the Conference Organisers, along with abstract presentation guidelines.
4. Mounting and dismantling of posters will be done as specified in the information already sent to poster presenters by the Conference Organisers.
5. Please note that posters should be 150cm high x 120cm wide maximum (portrait layout).
6. As a courtesy to other presenters, participants are kindly requested not to move or remove poster numbers or change the order of the assigned poster boards.
7. It is essential that presenters clear their poster board promptly and within the scheduled time. Material left on a poster board after the removal deadline will be discarded.
8. The Conference Organisers are not responsible for materials left behind or for any stolen or damaged materials.
ATTENDEE SERVICES

All services are open daily and located at the Secretariat area in the entrance of the Venue.

Help at the Conference
AT THE SECRETARIAT: Please contact the organiser’s staff at the registration area during these operating times:
• Thursday 6 December: 08:00 - 19:00
• Friday 7 December: 08:00 - 19:00
• Saturday 8 December: 08:00 - 13:00

IN PERSON: Find the friendly staff wearing the EIP’s badge in the halls and the exhibition area or visit the desks in the registration area located on the Ground Floor.

BY EMAIL: Send an email to secretariat@ineip.org

In the event of an Emergency
For all emergencies at the Grandior Hotel Prague - fire, police and medical - contact the Conference Secretariat or any Co-ordinator of the Venue.

Liability & Insurance
Delegates are advised to arrange health and accident insurance before travelling to the Conference. The Conference Organisers cannot accept liability for personal injury or loss/ damage to property and belongings of delegates during the Conference or their stay in Prague. Please refrain from leaving your personal belongings unattended in any Conference area.

Mobile Phones
Delegates are kindly requested to switch off their mobile phones during the Conference sessions.

Internet Access
There is free Wi-Fi access in all areas of the Grandior Hotel Prague. Please log on to the Hotel’s guest network.

Secretariat Operating Hours
The Secretariat registration desks will be open for the duration of the Conference, please note opening times below:
• Wednesday 5 December: 20:00 - 21:30
• Thursday 6 December: 08:00 - 19:00
• Friday 7 December: 08:00 - 19:00
• Saturday 8 December: 08:00 - 13:00

Photos, Video recordings
There will be an authorised photographer appointed by the Conference Organisers who will record all aspects of the event. These photographs will be uploaded on the social media pages of the EIP Institute daily during the Conference.

A number of Sessions will also be video recorded, which will be uploaded to the EIP Institute’s website after the Conference and available for viewing both by those who could not attend the Conference and also those who attended and wish to review any Session.

There will also be opportunities to give interviews to the dedicated team at the Conference, in order to give your own testimonial of your Conference experience. Videos of these interviews will also be uploaded on EIP Institute’s website and social media pages after the close of the Conference.
Social Media

Like Us: https://www.facebook.com/EIPinstitute/
Follow Us: https://twitter.com/EIP_Institute
Link with Us: https://www.linkedin.com/groups/4440556

Lunches, Coffee and Social Events

Offering a break from intensive learning during the programme Sessions, the coffee and lunch breaks also provide an excellent opportunity for meeting and networking with faculty members and peers from all over the world.

**Lunch Breaks** (in the Restaurant and the Conference Foyer on the Upper Ground Floor):

- Thursday 6 December, 13:00 - 14:00
- Friday 7 December, 13:00 - 14:00

**Coffee Starts and Coffee Breaks** (in the Conference Foyer on the Upper Ground Floor):

- Thursday 6 December, 08:00 - 09:00
- Thursday 6 December, 16:30 - 17:00
- Friday 7 December, 08:00 - 09:00
- Friday 7 December, 16:00 - 16:30
- Saturday 8 December 08:30 - 09:30

**Welcome Reception:**

- Thursday 7 December, 18:30 (in the Conference Foyer on the Upper Ground Floor)
ATTENDEE SERVICES

The Venue

Grandior Hotel Prague: Prague is truly the Heart of Europe, and standing guard above the hilly banks of the Vltava River, the Grandior lies in the centre of it all. Providing comfort and sophistication in a premier setting, this exceptional Prague Czech Republic hotel offers the ideal base from which to explore this historic city’s shops, restaurants, and architectural treasures.

A conference at the Hotel Grandior is bound to be an unforgettable experience. Grandior Hotel Prague has unique versatile conference facility in the center of Prague. The conference center has 9 flexible meeting rooms.

Directions to the hotel

Arrival by train: From Hlavní Nádraží train station or Nádraží Holešovice train station: Take underground C (Red line) to Florenc station.

Arrival by public transport: Take bus No. 100 from the airport to the bus station Zličín where you change to the metro (underground) train and take the B line (yellow) from Zličín to Florenc station.

Arrival by own car and parking - secondary hotel entrance and garage entrance (50°8’97.358”N - 14°43’49.583”E). Street address: Na Florenci 29, 110 00 Prague 1, Czech Republic (address of the former Designhotel Elephant)

Visit the Venue’s Website: https://www.hotel-grandior.cz/en/
With its beautiful architecture, rich cultural history and excellent gastronomy and shopping options, there is something for everyone in this gorgeous city on the Vltava River.

In winter, Prague is especially beautiful. Buildings covered with snow evoke a fairy-tale-like atmosphere. Though the weather is chilly, visitors can warm up in pubs, cafes, galleries, museums or concert halls.

Winter is the best time to taste Czech cuisine. Dumplings, pork and cabbage or sirloin with cream sauce provide sufficient energy to explore all of the monuments. Do not forget to try some soup and something for your sweet tooth!

You may be surprised to hear it, but it really is possible to go skating or skiing right in the city. You don’t even need your own equipment, some of the rinks (or trails) let you borrow it.

The Grandior Hotel Prague offers the ideal location for you to discover The City of One Hundred Spires. Many of the palaces in the local area have been restored to their former splendour, offering an authentic medieval glimpse into the past. Experience a sampling of the cultural, religious, and historical sites.

Some of the delights that Prague has to offer include:

Old Town Square - The oldest and most historically important of Prague’s squares. It is surrounded by buildings of historical importance such as the Old Town City hall with the famous Astronomical Clock with its twelve apostles.

Municipal House Symphony Hall - A national treasure hosting concerts, exhibitions, fashion shows and balls.

Kampa Park - Prague’s finest dining establishment with stylish dining rooms and a riverside terrace (heated and covered in winter).

Josefov (The Old Jewish Quarter and Jewish Cemetery) - An area of huge historical significance and also the birthplace of the celebrated writer Franz Kafka, who is commemorated with a statue on Dusni Street.

Charles Bridge - Charles Bridge is a stone Gothic bridge that connects the Old Town and Lesser Town (Malá Strana). It was actually called the Stone Bridge (Kamenný most) during its first several centuries. Its construction was commissioned by Czech king and Holy Roman Emperor Charles IV and began in 1357. In charge of the construction was architect Petr Parléř whose other works include the St. Vitus Cathedral at the Prague Castle. It is said that egg yolks were mixed into the mortar to strengthen the construction of the bridge.

Prague Castle - Prague Castle, founded around 880 AD, is the largest medieval castle in Europe and was once the seat of the Kings of Bohemia. Today, the President of the Czech Republic rules from the castle, and it is Prague’s premier tourist attractions. The changing of the guard takes place daily at noon.

Lesser Town - Unlike Old Town, steep streets, stairways and beautiful palace gardens await you in Lesser Town in Prague. The diversity of the Baroque façades gives Lesser Town the atmosphere of a storybook setting, but it is also a residential neighbourhood, and home to the government and offices, embassies and foreign diplomats.

St. Nicholas Church - The Church of St Nicholas, the most famous Baroque church in Prague, stands along with the former Jesuit college in the centre of the Lesser Town Square.

Wallenstein Palace - (Valdštejnský palác) a Baroque palace located in the Malá Strana area, close to Prague Castle. It is currently the home of the Czech Senate. Whilst in the area don’t forget to visit the famous John Lennon wall, the wall that was formerly an ordinary wall in Prague has been called Lennon’s since the 1980s, when people have filled it with John Lennon-inspired graffiti and pieces of lyrics from Beatles songs. The Lennon Wall represented not only a memorial to John Lennon and his ideas for peace, but also a monument to free speech and the non-violent rebellion of Czech youth against the regime. It was a small war of Czech people against the communist police who cleaned the wall.

Additional Information for visitors can be found on the below links:

Prague Official Tourism Office
https://www.prague.eu/en

Winter in Prague
http://www.prague.eu/en/winter

Practical and Travel Information Prague
http://www.prague.eu/en/practical

Christmas in Prague
https://www.prague.eu/en/christmas
The Health Behaviour in School-Aged Children (HBSC) network is an international alliance of researchers that collaborate on the WHO collaborative cross-national survey of school students, Health Behaviour in School-aged Children. Initiated in the early 1980’s, the study collects data every four years on 11-, 13- and 15-year-old boys’ and girls’ health and well-being, social environments and health behaviours. The research venture dates back to 1982 and shortly thereafter it was adopted by the WHO Regional Office for Europe as a collaborative study. HBSC now includes 49 countries and regions across Europe and North America. This collaboration brings in individuals with a wide range of expertise in areas such as clinical medicine, epidemiology, biology, pediatrics, pedagogy, psychology, public health, public policy, and sociology. The study has therefore involved cross-fertilization of a range of perspectives that has resulted in an innovative scientific framework which captures the contextual environment in which young people live thus allowing us to gain an insight into determinants and possible mediators and moderators of young people’s health. As such, HBSC has earned a reputation as a unique provider of key internationally comparable statistics on the health and health-related behaviours of young people. To increase its policy impact and knowledge exchange efforts, the study works closely with the WHO Collaborating Centre for International Child and Adolescent Health Policy (WHO CC) at the University of St Andrews School of Medicine. This prestigious appointment endorses the international research and policy-influencing work of the School’s leading researchers in the field of population and behavioural health sciences. The WHO CC seeks to use research to inform policy and practice aimed at improving young people’s health, well-being, health behaviours, and supportive social contexts. In this regard, the WHO CC works closely with key stakeholders to affect policy aimed at this age group throughout Europe and globally. This conference is the fourth of its kind to bring together the HBSC study, the Excellence in Pediatrics Institute, and the WHO CC to build knowledge, foster dialogue, and progress innovation in research and practice within the field of children and adolescent health.

The HBSC study provides secular trends across countries for a wide variety of key measures within adolescent health. Pediatricians are in a unique position to critically examine this data, contextualise it, and use it to support and promote healthy behaviours in the young people they care for. The WHO CC advocates on a number of adolescent health issues and policy recommendations aimed at national and international bodies. All in all, it will be an excellent opportunity to make research and data relevant to practitioners, as well as to better familiarise researchers with the challenges and opportunities of pediatric clinical practice. This event will provide a unique collaborative opportunity for cross-fertilisation and growth.
Advance HE is a not-for-profit organisation created from the merger of the Equality Challenge Unit, the Higher Education Academy and the Leadership Foundation for Higher Education in March 2018. Our purpose is to advance the professional practice of higher education to improve outcomes for the benefit of students, staff and society.

The Confederation of Meningitis Organisations (CoMO) is an international not-for-profit member organisation working to reduce the incidence and impact of meningitis and septicaemia worldwide. We bring together patient groups, health professionals, meningitis survivors and families from more than 30 countries to help prevent meningitis worldwide. Our mission is to support patient groups and individuals to raise awareness of meningitis and septicaemia through communication, advocacy and support. We operate at the global level to facilitate the development of the patient voice at a local level.

We connect our members and support them to share their experiences so that their communities have access to information on meningitis. World Meningitis Day, an international campaign that we coordinate, is an example of this; through telling patient stories, raising awareness of the signs and symptoms and increasing knowledge of available vaccines, we and our members are able to raise the global profile of meningitis and share potentially life-saving information with thousands of people worldwide.

We also hold international conferences and are a founding member of the Coalition for Life Course-Immunisation, an initiative which aims to increase awareness of vaccine inequalities and the need for immunisation at all ages.

If you are interested in learning more about the work we do, please contact info@comomeningitis.org.
A home for scientifically sound, fully open access and peer-reviewed health research, *Cogent Medicine* offers authors a fast and affordable option for the publication of their work. The journal publishes experimental, translational and clinical approaches across all areas of biomedical sciences and clinical research and practice.

*Cogent Medicine* hosts supporting supplementary material and data files via the online repository figshare and article level metrics are available on all articles and offer a complete overview of how people are engaging with research. All articles published in the journal are freely available to access online.

As part of Taylor & Francis Group we are building on solid foundations and maintain the traditional values and high standards of an organization with more than 200 years of experience serving the research community.
Play Your Part in the

2019 Spot the Early Signs Educational Program

Helping Pediatricians Avoid Misdiagnosis and Refer as Early as Possible

Visit: https://metabolic.diseases.spot-early-signs.org/
CONTINUING MEDICAL EDUCATION (CME) AND SESSION EVALUATIONS

18 amount conference credits

The 10th Excellence in Pediatrics Conference has been granted 18 European CME credits (ECMEC®s) by the European Accreditation Council for Continuing Medical Education (EACCME®).

The 10th Excellence in Pediatrics Conference, Prague, Czech Republic, 06/12/2018-08/12/2018 has been accredited by the European Accreditation Council for Continuing Medical Education (EACCME®) with 18 European CME credits (ECMEC®s). Each medical specialist should claim only those hours of credit that he/she actually spent in the educational activity.

Through an agreement between the Union Européenne des Médecins Spécialistes and the American Medical Association, physicians may convert EACCME® credits to an equivalent number of AMA PRACategory 1 CreditsTM. Information on the process to convert EACCME® credit to AMA credit can be found at www.ama-assn.org/education/earn-credit-participation-international-activities.

Session Evaluations

Please complete the Evaluation Forms for every Session that you may attend. EIP’s staff will deliver them at the entrance of each hall at the beginning of each programme Section and will collect them at the exit when you are leaving the hall.

The feedback you provide enhances the ability of our Steering Committee and organisation staff to meet attendees’ educational needs.

Session Types

Plenary Keynote Sessions
Single-speaker keynote lectures by leading experts, chosen to inspire as well as educate. Topics will be of broad interest to all who care for children and present state of the art science knowledge related to clinical practice and public health. There will be both opening and closing plenaries in 2018.

Advances & Updates Sessions
Designed to provide clinical updates and practical tips on specific topics that will improve the care general pediatricians deliver in their everyday practice. Usually includes at least 10 minutes for Q&A and audience interaction

Therapeutic Management
Sessions designed to provide attendees with the latest treatment plans and advice for particular conditions. Format usually involves 20-30 minutes for the main presentation and 10 minutes for Q&A.

How to… Sessions
Interactive sessions offering the opportunity to learn practice specific skills. These sessions include 1 or 2 expert facilitators who will use a variety of didactic formats to teach these skills. Participants can expect to leave the session with practical skills that they can apply in their everyday practice.

Workshops
Small groups of attendees allowing for maximum interaction with the facilitator and fellow attendees. Topics ranging from medical to professional development, publishing and leadership. Looking to develop the participant’s practical skill set as an individual and team player.

Case Studies
The session format is an effective way to enable presentation and discussion on individual cases and then debate, amongst speaker and the audience, on the best course of action in each case. Audience will be able to interact with the speakers and participate in the discussion.

Masterclasses
Designed to cater for pediatricians looking to gain a deeper understanding of an area in pediatrics or a subspecialty, while providing a greater depth and level of detail in an interactive setting that is designed to encourage audience interaction and participation.

Health Policy Focus Group
The EiP Policy Focus Groups are meetings designed to examine current child health policies in subspecialties of pediatrics and are tasked with identifying barriers that need to be overcome to improve health outcomes. The concept being that by offering evidence-based recommendations and filling education and awareness gaps of healthcare professionals EiP are able to overcome specific barriers.
# PLENARY SESSIONS

## DAY 1: Thursday 6 December 2018

### 17:00-18:30
#### CHAIRS’ WELCOME & KEYNOTE PLENARY SESSIONS  
**Hall: A+B+C+D**

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Chair/Presenter</th>
<th>Learning Objectives</th>
</tr>
</thead>
</table>
| 17:00-17:30| The Paediatrician of the Future                   | **TERENCE STEPHENSON**  
Professor, Sir, DM, FRCPCH, FRCP,  
EIP Conference Co-Chair, Chair of the General Medical Council (UK), Nuffield Professor of Child Health, Institute of Child Health, UCL, UNITED KINGDOM | (1) Understand that the pace of change in biomedical science and technology is very rapid.  
(2) Review that in the future children’s healthcare will be more predictive, preventive, personalised and participatory.  
(3) Consider therefore whether we need to change how we train paediatricians today for the paediatrics of tomorrow. |
| 17:30-18:00| Why is Adolescent Health Important?                | **JOAN-CARLES SURIS**  
EIP Conference Co-Chair, Institute of Social and Preventive Medicine and  
Department of Pediatrics, Lausanne University Hospital, SWITZERLAND | (1) Define the importance of adolescent health.  
(2) Detail the reasons associated to the importance of adolescent health.  
(3) Understand the link between adolescent health and adult health. |
| 18:00-18:30| Adolescent Alcohol Use: What Do We Know and What Can We Do? | **JO INCHLEY**  
HBSC International Coordinator, EIP Conference Co-Chair, University of St Andrews School of Medicine, UNITED KINGDOM | (1) Review recent trends in adolescent alcohol consumption within Europe.  
(2) Explore differences in alcohol use by gender, socio-economic status and geographical region.  
(3) Consider effective prevention strategies to reduce alcohol use among adolescents. |

## DAY 3: Saturday 8 December 2018

### 11:30-12:30
#### CLOSING PLENARY SESSION  
**Hall: A+B+C**

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Chair/Presenter</th>
<th>Learning Objectives</th>
</tr>
</thead>
</table>
| 11:30-12:30| Arboviruses - The latest on Dengue, Chikungunya and Zika - What the Paediatrician Needs to Know | **COLIN MICHE**  
Consultant Paediatrician, American University of the Caribbean, USA | (1) Recognise the increasing rates of paediatric exposures to arthropod-borne viruses secondary to environmental disruption: a one health model.  
(2) Develop systems for diagnosing arbovirus infections with your local laboratory networks.  
(3) Design management plans to optimise patient care and collate data on the clinical impacts of arboviruses. |
| 12:15-12:30| Closing Comments                                  | **JOAN-CARLES SURIS**  
EIP Conference Co-Chair, Institute of Social and Preventive Medicine and  
Department of Pediatrics, Lausanne University Hospital, SWITZERLAND | |
## Specialty Track 1
### Dermatology
#### Day 1: Thursday 6 December 2018

**MORNING SESSIONS**

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Speakers</th>
<th>Hall</th>
</tr>
</thead>
<tbody>
<tr>
<td>09:00-11:00</td>
<td><strong>Pediatric Dermatology - Advances and Updates</strong></td>
<td>Dirk van Gysel et al.</td>
<td>A+B</td>
</tr>
<tr>
<td>09:00-09:40</td>
<td>Exanthems - Old and New</td>
<td>Dirk van Gysel</td>
<td>A+B</td>
</tr>
<tr>
<td>09:40-10:20</td>
<td>Genital Skin Conditions in Pediatric Dermatology</td>
<td>Mario Cutrone</td>
<td>A+B</td>
</tr>
<tr>
<td>10:20-11:00</td>
<td>Atopic Dermatitis - How to Improve Compliance</td>
<td>Sherief Janmohamed</td>
<td>A+B</td>
</tr>
</tbody>
</table>

**NOON SESSIONS**

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Speakers</th>
<th>Hall</th>
</tr>
</thead>
<tbody>
<tr>
<td>11:00-13:00</td>
<td><strong>Pediatric Dermatology: Masterclass</strong></td>
<td>Dirk van Gysel et al.</td>
<td>Gracie</td>
</tr>
<tr>
<td>11:00-12:00</td>
<td>Skin Lesions in Neonates - Skin, Hair and Nails - Part 1</td>
<td>Dirk van Gysel</td>
<td>Gracie</td>
</tr>
<tr>
<td>12:00-13:00</td>
<td>Skin Conditions in Infants and Children - Skin, Hair and Nails - Part 2</td>
<td>Barbara Kunz, S. Janmohamed</td>
<td>Gracie</td>
</tr>
</tbody>
</table>

**AFTERNOON SESSIONS**

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Speakers</th>
<th>Hall</th>
</tr>
</thead>
<tbody>
<tr>
<td>14:00-14:40</td>
<td>Common Skin Infections</td>
<td>Murielle Morelon et al.</td>
<td>A+B</td>
</tr>
<tr>
<td>14:40-15:20</td>
<td>Advances in the Management of Acne</td>
<td>Julie Leysen</td>
<td>A+B</td>
</tr>
<tr>
<td>15:20-16:00</td>
<td>Management of Nevi</td>
<td>Marc Lacour</td>
<td>A+B</td>
</tr>
<tr>
<td>16:00-16:30</td>
<td>Instructive Cases Panel</td>
<td>Murielle Morelon et al.</td>
<td>A+B</td>
</tr>
</tbody>
</table>
SPECIALTY TRACK 2

RHEUMATOLOGY & NEPHROLOGY

DAY 1: Thursday 6 December 2018

09:00-09:45 MORNING SESSIONS

PEDIATRIC NEPHROLOGY - ADVANCES AND UPDATES
Moderator: TERENCE STEPHENSON

Hypertension in Children
TOMAS SEEMAN
Department of Pediatrics, 2nd Faculty of Medicine, Charles University, Prague, CZECH REPUBLIC

Learning Objectives:
Latest Learning Objectives available at: https://eip-pediatrics-conference.ieip.org/

11:00-13:00 NOON SESSIONS

PEDIATRIC RHEUMATOLOGY - ADVANCES AND UPDATES
Moderator: SYLVIA KAMPHUIS

Clinical Presentations and Diagnosis of Juvenile Idiopathic Arthritis
PAVLA DOLEZALOVA
Professor of Paediatrics, Head of Paediatric Rheumatology Unit, Department of Paediatrics and Adolescent Medicine, General University Hospital and 1st Faculty of Medicine, Charles University, Prague, CZECH REPUBLIC

Systemic Autoimmune Disease: What the Paediatrician Needs to Know
SYLVIA KAMPHUIS
Pediatric Rheumatologist/Immunologist, Pediatric Infectiology / Immunology / Rheumatology, Erasmus MC, University Medical Center Rotterdam, THE NETHERLANDS

Juvenile Idiopathic Arthritis (JIA) - Therapeutic Strategies
PAVLA DOLEZALOVA
Professor of Paediatrics, Head of Paediatric Rheumatology Unit, Department of Paediatrics and Adolescent Medicine, General University Hospital and 1st Faculty of Medicine, Charles University, Prague, CZECH REPUBLIC

12:30-13:00 PEDIATRIC RHEUMATOLOGY - ORAL PRESENTATIONS
Moderator: SYLVIA KAMPHUIS

ID: 132 Assessment of Quality of Life in Children with Rheumatic Fever and Rheumatic Heart Disease Using Pediatric Quality of Life InventoryTM (PedsQL™) 3.0 Cardiac Module
Harjaningrum, Agnes Tri; Putra, Sukman Tulus; Sekartini, Rini; Munasir, Zakiudin; Ifran, Evita Kariani; Kadim, Muzal

ID: 275 Characterization Of The Pain Experience At The Age Of 10 Years In A Portuguese Birth Cohort - Generation XXI
Gorito, Vanessa Oliveira; Monjadino, Teresa; Azevedo, Inês; Lucas, Raquel

ID: 258 Rheumatic Carditis in Acute Rheumatic Fever in a High Income Country: a 12-years Single Center Experience in a Northern Region of Italy
Palleri, Daniela; Fabi, Marianna; Calicchia, Margherita; Miniacci, Angela; Tronconi, Elena; Doniti, Andrea; Pession, Andrea; Lanari, Marcello

14:00-16:30 AFTERNOON SESSIONS

PEDIATRIC RHEUMATOLOGY & NEPHROLOGY BRIEFINGS

Treatment of Systemic Lupus Erythematosus (SLE)
KJELL TULLUS
Consultant Paediatric Nephrologist at Great Ormond Street Hospital, London, UNITED KINGDOM

Learning Objectives:
(1) Understand the different possibilities in treating lupus. (2) Understand differences between traditional and newer treatment protocols. (3) Know about developments for the future in lupus treatment.

Nephrotic Syndrome

Learning Objectives:
(1) Learn how to diagnose idiopathic NS and its most important differential diagnosis. (2) Recognise how to treat the first episode of NS and relapses of NS. (3) Know how to treat frequently relapsing and steroid dependent NS. (4) Understand how steroid resistant NS is treated.

Urinary Tract Infections in Children

Learning Objectives:
(1) Learn how to diagnose and treat UTI. (2) Know how to investigate children with a UTI. (3) Review the importance of vesicoureteric reflux and how it should be treated. (4) Know when to use prophylactic antibiotics. (5) Understand the long term prognosis of children who has had a UTI.
**PEDIATRIC RHEUMATOLOGY - ADVANCES AND UPDATES**  
**Moderator: SYLVIA KAMPHUIS**

<table>
<thead>
<tr>
<th>Time</th>
<th>Topic</th>
<th>Speaker</th>
<th>Hall</th>
</tr>
</thead>
</table>
| 16:00-16:30  | **Children with Recurrent Fever: Autoinflammatory Diseases: Where We Are Today?**                                                                                                                     | JORDI ANTON  
Head of Department, Pediatric Rheumatology, Hospital Sant Joan de Déu. Associate Professor, Universitat de Barcelona. Barcelona, SPAIN | C+D  |

**Learning Objectives:**  
1. Include autoinflammatory diseases in the differential diagnosis of a child with recurrent fever.  
2. Review which are the main groups of autoinflammatory diseases.  

---

**SPECIALTY TRACK 3**  
**GASTROENTEROLOGY**  
**DAY 1: Thursday 6 December 2018**

**09:00-11:00 MORNING SESSIONS**

**PEDIATRIC GASTROENTEROLOGY - ADVANCES AND UPDATES**  
**Moderator: MARK BEATTIE**

<table>
<thead>
<tr>
<th>Time</th>
<th>Topic</th>
<th>Speaker</th>
<th>Hall</th>
</tr>
</thead>
</table>
| 09:00-09:40  | **Advances in the Management of Intestinal Failure**                                                                                       | AKSHAY BATRA  
Consultant in Paediatric Gastroenterology and Nutrition, University Hospital Southampton, UNITED KINGDOM | C+D  |

**Learning Objectives:**  
1. Describe the aetiology and outcomes of intestinal failure.  
2. Understand the principles of management of intestinal failure.  
3. Discuss the developments in treatment over the last decade and its impact.

<table>
<thead>
<tr>
<th>Time</th>
<th>Topic</th>
<th>Speaker</th>
<th>Hall</th>
</tr>
</thead>
</table>
| 09:40-10:20  | **Probiotics and GI Diseases**                                                                                                          | AZIZ KOLEILAT  
Associate Professor, Vice General Secretary (PASPGHAN) foreign affairs, Pan Arab Society Pediatric Gastroenterology, Hepatology & Nutrition, Makassed University General hospital Gastroenterology & Asthma, LEBANON | C+D  |

**Learning Objectives:**  
1. The evidence of the role of probiotics and mechanism in gastrointestinal diseases in children.  
3. The role of probiotics and efficacy in human physiology, metabolism, health, immunity in GI disorders.

<table>
<thead>
<tr>
<th>Time</th>
<th>Topic</th>
<th>Speaker</th>
<th>Hall</th>
</tr>
</thead>
</table>
| 10:20-11:00  | **Allergic Gastrointestinal Disease**                                                                                                   | LEANNE GOH  
Consultant in General Paediatrics and Paediatric Allergy University College London Hospital, UNITED KINGDOM | C+D  |

**Learning Objectives:**  
1. Gastrointestinal manifestations of non-IgE mediated food allergy in children.  
2. Investigation and management options.  
3. Role of food allergies in common gastrointestinal disorders (i.e. GORD, colic and constipation).

**11:00-13:00 NOON SESSIONS**

**PEDIATRIC GASTROENTEROLOGY - THERAPEUTIC MANAGEMENT**  
**Moderator: TERENCE STEPHENSON**

<table>
<thead>
<tr>
<th>Time</th>
<th>Topic</th>
<th>Speaker</th>
<th>Hall</th>
</tr>
</thead>
</table>
| 11:00-11:30  | **Constipation in Childhood. Clinical Features, Diagnosis and Management**                                                                   | MARK BEATTIE  
Professor, Consultant Paediatric Gastroenterologist, University Hospital Southampton, UNITED KINGDOM | A+B  |

**Learning Objectives:**  
1. Understand the epidemiology, definitions and clinical presentation of constipation.  
2. Review recent evidence based guidance.  
3. Consider holistic treatment strategies involving both lifestyle and medication approaches.

<table>
<thead>
<tr>
<th>Time</th>
<th>Topic</th>
<th>Speaker</th>
<th>Hall</th>
</tr>
</thead>
</table>
| 11:30-12:00  | **Early Diagnosis of Coeliac Disease - Pathways for Diagnosis of Coeliac Disease in Children**                                             | AKSHAY BATRA  
Consultant in Paediatric Gastroenterology and Nutrition, University Hospital Southampton, UNITED KINGDOM | A+B  |

**Learning Objectives:**  
1. Describe the presentation of coeliac disease in children.  
2. Understand the predictive value of serological tests and role of HLA.  
3. Discuss pathway for diagnosis of coeliac disease in symptomatic and asymptomatic children.

<table>
<thead>
<tr>
<th>Time</th>
<th>Topic</th>
<th>Speaker</th>
<th>Hall</th>
</tr>
</thead>
</table>
| 12:00-12:30  | **Intestinal Failures - Instructive Cases Panel**                                                                                         | RAFEEQ MUHAMMED  
AKSHAY BATRA  
MARK BEATTIE                                                                 | A+B  |

**Learning Objectives:**  
Latest Learning Objectives available at:  
https://eip-pediatrics-conference.ineip.org/

<table>
<thead>
<tr>
<th>Time</th>
<th>Topic</th>
<th>Speaker</th>
<th>Hall</th>
</tr>
</thead>
</table>
| 12:30-13:00  | **Gastro-oesophageal Reflux: When to Investigate? How to Treat?**                                                                        | YVAN VANDENPLAS  
Professor, Head of Department of Paediatrics, Universitair Ziekenhuis Brussels, BELGIUM | A+B  |

**Learning Objectives:**  
1. What is the natural evolution of reflux and reflux disease in infants?  
2. When to investigate? Which investigations?  
3. Which treatment modalities?
**AFTERNOON SESSIONS**

**PEDIATRIC GASTROENTEROLOGY - MASTERCLASS**

**Inflammatory Bowel Disease: Epidemiology, Diagnosis and Management**

**Hall: Harmonie**

**Learning Objectives:**
1. Understand the epidemiology, clinical features and practical management of Inflammatory Bowel Disease in childhood.
2. Review recent research and clinical guidelines.
3. Consider the practicalities of prompt diagnosis, disease assessment and clinical management.

**Moderator:** MARK BEATTIE

**MARK BEATTIE**
Professor, Consultant Paediatric Gastroenterologist, University Hospital Southampton, UNITED KINGDOM

**RAFEEQ MUHAMMED**
Consultant Paediatric Gastroenterologist and Clinical Lead for inflammatory bowel diseases (IBD) services in Birmingham Children’s Hospital, UNITED KINGDOM

**ID: 220** An Investigation Into Factors That Affect The Decision Of Parents To Use Blended Diets With Their Gastrostomy-Fed Children

**Breaks, Anne:** Smith, Christina; Horne, Rob; Bloch, Steven

**ID: 167** Hepatic Mass or Otherwise?

**Vlad, Raluca Maria:** Pacurar, Daniela

**ID: 232** Bilious Vomiting In Newborn: The Role Of Upper Gastrointestinal Contrast Study

**De Nardo, Maria Chiara:** Casarotto, Serena; Kopuri, Anil; Desai, Prakash

**SPECIALTY TRACK 4**

**NEUROLOGY**

**DAY 1: Thursday 6 December 2018**

**MORNING SESSIONS**

**PEDIATRIC NEUROLOGY - ORAL PRESENTATIONS - PART 1**

**Hall: Gracie**

**Moderator:** PHIL FISCHER

**ID: 269** Sleep Habits In Children With ADHD And The Effects Of Medication

**Adrião, Mariana:** Guardiano, Micaela; Rocha, Sofia; Afonso, Sandra; Glória E Silva, Filipa

**ID: 211** Neuromyelitis Optica - A Case Report

**Rodrigues, Jorge:** Ferreira Santos, Mafalda; Magalhães, Joana; Palavra, Filipa; Santos, Elisabete; Faria, Cristina

**ID: 215** The Role of Methylphenidate XL in Narcolepsy in Children

**Ratecliffe, Anna Marion:** Gandhi, Dilip; Kallappa, Chetena

**ID: 257** Headache, Neurologic Deficits And Cerebrospinal Fluid Lymphocytosis Associated With Borrelia Lusitaniae Infection

**Carvalho, Ana Araújo:** Vieira, José Pedro; Carvalho, Isabel Lopes; Brito, Maria João

**ID: 286** Mutation Spectrum In Turkish NF1 Patients

**Onay, Huseyn:** Atan Sahin, Ozlem; Isik, Esra; Solmaz, Aşli Ece; Atik, Tahir; Özkinay, Ferda

**ID: 248** Effect Of Treadmill Training On Executive Function Behaviors And Quality Of Life In Children With Attention Deficit Hyperactivity Disorder

**Durugut, Elif:** Örençül, A. Cahid; Algun, Z. Canan

**ID: 164** The Immediate Effects of Ankle Foot Orthosis on Balance in Children with Cerebral Palsy

**Keçik, Ali Caner:** Saka, Seda; Tunali, Nur; Yavuzer, Melek Güneş
### NOON SESSIONS

**Scientific Programme**

**Hall: Euforia**

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Speaker(s)</th>
<th>Learning Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>11:00-11:40</td>
<td>Neuromuscular Disorders</td>
<td>Richard Finkel, Paediatric Neurologist and Chief, Nemours Children's Hospital, Orlando, USA</td>
<td>(1) Learn the early signs and symptoms of neuromuscular disorders. (2) Learn why early diagnosis and management of children with neuromuscular disorders is important. (3) Learn about new treatments for neuromuscular disorders and the role of the primary care physician.</td>
</tr>
<tr>
<td>11:40-12:20</td>
<td>Orthostatic Intolerance - Diagnosis, Management and Communication with Patients</td>
<td>Phil Fischer, Professor of Pediatrics, Consultant, Department of Pediatric and Adolescent Medicine, Mayo Clinic, USA</td>
<td>(1) Explain the diagnostic criteria for orthostatic intolerance and postural orthostatic tachycardia syndrome. (2) Describe the management of adolescents with orthostatic intolerance, with and without postural tachycardia. (3) Identify key techniques in communicating with adolescents suffering from &quot;functional&quot; disorders.</td>
</tr>
<tr>
<td>12:20-13:00</td>
<td>How to Understand and Diagnose Paediatric Movement Disorders</td>
<td>Charlotte Haaxma, Pediatric Neurologist, Amalia Children's Hospital, Nijmegen, THE NETHERLANDS</td>
<td>(1) Understand the clinical hallmarks and classification of pediatric movement disorders. (2) Knowing what the signs are and when to refer to a specialist (3) Review recent literature on genetic etiologies.</td>
</tr>
</tbody>
</table>

### AFTERNOON SESSIONS

**Scientific Programme**

**Hall: Euforia**

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Speaker(s)</th>
<th>Learning Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>14:00-14:40</td>
<td>Reviewing Treatment Options for Paediatric Movement Disorders</td>
<td>Charlotte Haaxma, Pediatric Neurologist, Amalia Children's Hospital, Nijmegen, THE NETHERLANDS</td>
<td>(1) An overview of current treatment options available. (2) Consider targeted treatment strategies. (3) Emerging treatments on the horizon.</td>
</tr>
<tr>
<td>14:40-15:20</td>
<td>Dravet Syndrome: Early Diagnosis - Treatment and Management from the Diagnosis to Adulthood</td>
<td>Charlotte Dravet, Honorary Consultant in pediatric epilepsy at the Infantile Neuropsychiatric Unit, Fondazione Policlinico Universitario Agostino Gemelli e Università Cattolica del Sacro Cuore, Roma, ITALY</td>
<td>(1) Learn how to diagnose Dravet syndrome in the first two years of life. (2) Review what are the objectives of the pharmacological treatment. (3) How to manage all the aspects of the disease: epilepsy, cognitive, behavioural, and motor impairment.</td>
</tr>
<tr>
<td>15:20-16:00</td>
<td>Understanding and Managing Functional Neurologic Disorders in Adolescents</td>
<td>Phil Fischer, Professor of Pediatrics, Consultant, Department of Pediatric and Adolescent Medicine, Mayo Clinic, USA</td>
<td>(1) Understand a framework to correlate and differentiate functional, structural, and psychiatric disorders. (2) Review the epidemiology of functional disorders. (3) Consider practical strategies to help patients move toward recovery from functional neurologic disorders.</td>
</tr>
</tbody>
</table>

### PEDIATRIC NEUROLOGY - ORAL PRESENTATIONS - PART 2

**Hall: Euforia**

<p>| ID: 285    | Bilateral Thalamic Necrotizing Encephalopathy                          | Martins, Inês Fidalgo, Silva, Rita; Pereira, Gabriela; Vieira, José Pedro; Brito, Maria João |
| ID: 116    | Comparison of screen viewing time (SVT) in preschool children with typical development and those with developmental delays: A retrospective pilot study | Kang, Ying Qi; Ramkumar, Aishworya; Tung, Serena; Chan, Yiong Huak; Mulay, Kalyani; Chong, Shang Chee; Kiing, Jennifer  |
| ID: 207    | Correlation between Headaches and Electroencephalographic Changes      | Tavchioska, Gabriela                                                         |</p>
<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Presenter</th>
<th>Location</th>
<th>Summary</th>
</tr>
</thead>
<tbody>
<tr>
<td>09:00-11:00</td>
<td><strong>MORNING SESSIONS</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>ADOLESCENT MEDICINE - ADVANCES AND UPDATES</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>09:00-09:30</td>
<td>Gendered Approaches to Adolescent Health Promotion and Healthcare</td>
<td>ALINA COSMA</td>
<td>Euforia</td>
<td>Learning Objectives: (1) To outline gender specific health and well-being profiles for adolescent boys and girls. (2) To identify the links between gender, health and social-economic determinants of health and well-being. (3) To illustrate strategies that facilitate gendered health promotion and healthcare.</td>
</tr>
<tr>
<td>09:30-10:00</td>
<td>Transgender Youth/Gender Dysphoria</td>
<td>LAURA CHARLTON</td>
<td></td>
<td>Learning Objectives: Latest Learning Objectives available at: <a href="https://eip-pediatrics-conference.ineip.org/">https://eip-pediatrics-conference.ineip.org/</a></td>
</tr>
<tr>
<td>10:00-10:30</td>
<td>Adolescent Peer Violence: Forms, Determinants and Outcomes</td>
<td>SOPHIE WALSH</td>
<td></td>
<td>Learning Objectives: (1) Understand forms and prevalence of peer violence among adolescents around the industrialised world. (2) Review what the determinants and outcomes of involvement in peer violence can be for both the perpetrator and the victim. (3) Consider holistic strategies for prevention and intervention to prevent peer violence and its consequences.</td>
</tr>
<tr>
<td>10:30-11:00</td>
<td>Adolescent Mental Health &amp; Wellbeing Update</td>
<td>FIONA BROOKS</td>
<td></td>
<td>Learning Objectives: (1) Knowledge of trends in adolescent mental health and emotional well-being. (2) An understanding of the determinants of adolescent mental health. (3) A critical understanding of the protective health that contributes to improving adolescent mental health and emotional well-being, including emerging factors.</td>
</tr>
<tr>
<td>11:00-13:00</td>
<td><strong>NOON SESSIONS</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>ADOLESCENT SEXUAL HEALTH</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11:00-11:40</td>
<td>Last and First Intercourse, What Can 15-year-old High School Students Tell Us? Evidence from the Health Behaviour in School-aged Children (HBSC) Study</td>
<td>EMMANUELLE GODEAU</td>
<td>Harmonie</td>
<td>Learning Objectives: (1) Know the prevalence of sexual intercourse at age 15 in European countries and Canada, and the differences between first and last intercourse. (2) Consider the gender differences in sexual behaviours at age 15 and in different cultural context. (3) Link those findings to recommendations around sexual education and programmes.</td>
</tr>
<tr>
<td>11:40-12:20</td>
<td>A Persistent Inequality in Gender and Sexual Minority Adolescents’ Health: Evidence from the Health Behaviour in School-aged Children (HBSC) Study</td>
<td>ANDRAS KOLTO</td>
<td></td>
<td>Learning Objectives: (1) Understand the LGBT+ Health paradox and its implications for adolescent health. (2) Review evidence from the HBSC Study regarding romantic attraction and health indicators in 15-year-old adolescents in European countries. (3) Consider possible ways to fight the LGBT+ health inequality, involving personal actions, comprehensive sexual education, anti bullying programmes and gay-straight alliances.</td>
</tr>
<tr>
<td>12:20-13:00</td>
<td>Sexting: What is It and How to Deal with It</td>
<td>YARA BARRENSE-DIAS</td>
<td></td>
<td>Learning Objectives: (1) Understand the different dimensions of the definition of sexting. (2) Understand peer reactions in terms of social judgements when sexting goes wrong. (3) Consider education and prevention strategies / messages linked to the activity of sexting.</td>
</tr>
</tbody>
</table>
How to Address Cannabis Use with Teenagers and Their Parents – Tackling Myths and Exploring Adverse Impacts

RICHARD BELANGER
Assistant Professor Undergraduate Department of Pediatrics, Faculty of Medicine - Laval University, Pediatrician / Doctor of Adolescence - Mother and Child Center Soleil du CHU de Québec, CANADA

Learning Objectives:
(1) Review several myths surrounding cannabis that are still tenacious both in the public debate and the medical culture. (2) Focus on major facts important to teenagers around cannabis and ways to efficiently illustrate them with diverse objectives in head: prevention, screening, and treatment. (3) Identify strong messages that need to be conveyed to parents on how to discuss cannabis within their family.

Adolescent Obesity and Related Health Behaviours

JELENA GUDELJ RAKIC
Head of Center of Health Promotion, Institute of Public Health of Serbia, "Dr Milan Jovanovic Batut" SERBIA

Learning Objectives:
(1) Understand health behaviours in adolescents related to overweight and obesity. (2) Review trends in overweight and obesity in adolescents across Europe. (3) Consider recommendations for priority areas of action.

Why Reinvent the Wheel? A Starting Point to Create a Transition Program

JOAN-CARLES SURIS
EIP Conference Co-Chair, Institute of Social and Preventive Medicine and Department of Pediatrics, Lausanne University Hospital, SWITZERLAND
CHRISTINA AKRE
Lausanne University Hospital, SWITZERLAND

Learning Objectives:
(1) Outline the needs of your own program. (2) Define the main steps of a transition program. (3) Use a global checklist to create a transition program.

Healthy Adolescence: Promoting Physical Activity and Positive Health Outcomes During the Adolescent Years

JO INCHLEY
University of St Andrews, UK
ZDENEK HAMRIK
Palacky University, CZECH REPUBLIC
PETR BADURA
Palacky University, CZECH REPUBLIC
MICHAL KALMAN
Palacky University, CZECH REPUBLIC

PART 1 - Maturational Effects on Physical Activity Among Early Adolescents
PART 2 - Physical and Social Environmental Influences on Adolescent Physical Activity and Screen Time
PART 3 - When Children Play, They Feel Better: Organised Activity Participation and Health in Adolescents
PART 4 - Recent Findings from the Czech Health Behaviour in School-aged Children 2018 Survey

Learning Objectives:
(1) Explore personal and environmental factors associated with adolescent physical activity and screen time. (2) Investigate health benefits associated with physical activity in adolescents. (3) Present recent findings from the Czech Health Behaviour in School-aged Children (HBSC) study

ID: 280 Parental Control and other Social Factors on Adolescent Internet Addiction
Formiga, Adriana; Vieira Martins, Miguel; Santos, Constança; Sousa, Diana; Resende, Carla; Campos, Ricardo; Nogueira, Natália; Carvalho, Paula; Ferreira, Sofia

ID: 254 Internet Addiction and Health Status Among Adolescents - A Cross-Sectional Study
Vieira Martins, Miguel; Formiga, Adriana; Santos, Constança; Sousa, Diana; Resende, Carla; Campos, Ricardo; Nogueira, Natália; Carvalho, Paula; Ferreira, Sofia

ID: 262 Adolescent Obesity – A Health Problem Beyond Adiposity
Castelão, Mafalda; Dias-Ferreira, Pedro; Videira-Silva, António; Freira, Silvia; Fonseca, Helena
### Scientific Programme

#### DAY 3: Saturday 8 December 2018

**MORNING SESSIONS**

**ADOLESCENT MEDICINE - ADVANCES AND UPDATES**

**Skilful Communication with Adolescents and their Families**

**Anne Meynard**

- Family medicine and Adolescent health, Lecturer, Primary Care Teaching Unit, Faculty of Medicine, Geneva University, Switzerland
- Consultant in Pediatrics and palliative care and communication skills trainer, Chaika Clinics, Medical School "Soobshenie" Moscow, Russia

**Learning Objectives:**

1. Discuss the rationale to increase capacity of paediatricians to communicate effectively with adolescents.
2. Define the specificities of an interview with an adolescent and how to skilfully build a relationship.
3. Analyse complex situations with adolescents and the skills needed to answer to those (e.g. ethics, confidentiality, role of parents, or the role of other professionals).

#### DAY 2: Friday 7 December 2018

**MORNING SESSIONS**

**PEDiatric ENDOcrinoLOGY - ADVANCES AND UPDATES**

**Moderator: Alan D. Rogol**

**Congenital Hypothyroidism - Screening and Management**

**Tim Cheetham**

- University Reader and Consultant Paediatric Endocrinologist, Newcastle University, Newcastle upon Tyne Hospitals NHS Foundation Trust, Chair of the Joint Standing Committee for Congenital Hypothyroidism, Co-opted member of the BSPED Clinical Trials Unit; Associate editor of Archives of Disease in Childhood; Medical Advisor to the British Thyroid Foundation, United Kingdom

**Learning Objectives:**

1. Appreciate the fact that congenital hypothyroidism (CHT) represents a clinical and biochemical spectrum.
2. Recognise how and why the biochemical picture in CHT can change with time.
3. Understand why effective screening programmes for CHT do not have a sensitivity of 100%.

**The Latest Advances in Technologies for the Management of Diabetes in Children and Adolescents**

**Revital Nimri**

- Director of the Scientific and Technology Diabetes Service, Diabetes Technology Center at the Institute for Endocrinology and Diabetes, National Center for Childhood Diabetes, Schneider Children’s Medical Center of Israel, Israel

**Learning Objectives:**

1. Understanding the challenges of treating children and adolescents with Type 1 diabetes.
2. Description of closed-loop systems (artificial pancreas) and review of recent studies and advancements in the field.
3. Decision support systems and review of new digital tools for personalized management of Type 1 diabetes - “the emerging digital clinic”.

**New Treatments for Congenital Adrenal Hyperplasia and Adrenal Failure**

**Nils P. Krone**

- Reader in Paediatric Endocrinology and Honorary Consultant Paediatric Endocrinologist, Academic Unit of Child Health Department of Oncology & Metabolism, University of Sheffield Sheffield Children’s Hospital, United Kingdom

**Learning Objectives:**

### NOON SESSIONS

#### PEDIATRIC ENDOCRINOLOGY - THERAPEUTIC MANAGEMENT

**Mentors:** TIM CHEETHAM & ALAN. D. ROGOL  
**Hall:** A+B

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Speaker</th>
<th>Learning Objectives</th>
</tr>
</thead>
</table>
| 11:00-11:40| Long-acting Growth Hormone. What to Know and How to Support the Specialist as a Member of the Care Team | ALAN. D. ROGOL  
Professor Emeritus, (Pediatrics and Pharmacology), University of Virginia, USA                                    | (1) Understand the various conditions for which growth hormone therapy is approved. (2) Understand the expected efficacy and common adverse events from growth hormone therapy as part of the Specialist/Generalist care team. (3) Learn the efficacy and safety issues for the newer forms of long acting recombinant growth hormone. |
| 11:40-12:20| Bone Disease in Children – When to Use and When not to use Bisphosphonates | NICK SHAW  
Consultant Paediatric Endocrinologist, Clinical Lead for Complex Childhood Osteogenesis Imperfecta, Birmingham Children’s Hospital, ESPE Summer School Coordinator, Honorary Professor, Institute of Metabolism and Systems Research, University of Birmingham, UNITED KINGDOM | (1) Understand the spectrum of bone disease in children. (2) Review the pathophysiology of selected bone disorders. (3) Explore when bisphosphonates would be appropriate in management. |

#### PEDIATRIC ENDOCRINOLOGY - INTERACTIVE CASE STUDIES

**Hall:** A+B

<table>
<thead>
<tr>
<th>Time</th>
<th>Case Study</th>
<th>Speakers</th>
<th>Learning Objectives</th>
<th>Latest Learning Objectives available at:</th>
</tr>
</thead>
</table>
| 12:20-12:40| Growth Curves and their Interpretation                                    | ALAN. D. ROGOL  
TIM CHEETHAM  
NILS P KRONE  
NICK SHAW                      | Latest Learning Objectives available at:                                                      | https://eip-pediatrics-conference.ineip.org/                                                               |
| 12:40-13:00| Short Stature                                                             | ALAN. D. ROGOL  
NILS P KRONE  
NICK SHAW                      |                                                                                               |                                                          |

### EARLY AFTERNOON SESSIONS

#### PEDIATRIC ENDOCRINOLOGY - ADVANCES AND UPDATES

**Mentor:** NICK SHAW  
**Hall:** C+D

<table>
<thead>
<tr>
<th>Time</th>
<th>Topic</th>
<th>Speaker</th>
<th>Learning Objectives</th>
</tr>
</thead>
</table>
| 14:00-15:00| Turner Syndrome - Through the Ages to Adulthood                        | ALAN. D. ROGOL  
Professor Emeritus, Pediatrics and Pharmacology, University of Virginia, USA                                    | (1) Know the signs and symptoms of Turner syndrome at various ages. (2) Understand that the transition from adolescence to emerging adult is a key time for adolescents with Turner syndrome. (3) Understand that females with Turner syndrome require lifetime monitoring of multi organ systems. |
| 14:00-16:00| Suspected Endocrine Disease – When to Test and When not to Test        | TIM CHEETHAM  
University Reader and Consultant Paediatric Endocrinologist, Newcastle University, Newcastle upon Tyne Hospitals NHS Foundation Trust, Chair of the Joint Standing Committee for Congenital Hypothyroidism; Co-opted member of the BSPED Clinical Trials Unit; Associate editor of Archives of Disease in Childhood; Medical Advisor to the British Thyroid Foundation, UNITED KINGDOM | (1) Understand why the healthy obese child tends to be tall and not short. (2) Recognise the clinical pointers that suggest endocrine disease in the short child. (3) Appreciate the physiological milestones that can be used to rule out endocrine disease. |

### AFTERNOON SESSIONS

#### PEDIATRIC ENDOCRINOLOGY - ORAL PRESENTATIONS

**Mentor:** ALAN. D. ROGOL  
**Hall:** Forum

<table>
<thead>
<tr>
<th>Time</th>
<th>Title</th>
<th>Authors</th>
</tr>
</thead>
<tbody>
<tr>
<td>16:30-18:30</td>
<td>ID: 170 An Unusual Case Of Hyperthyroidism</td>
<td>Karsas, Maria</td>
</tr>
<tr>
<td>16:30-18:30</td>
<td>ID: 206 Design of the PESCA study on Cardiovascular Health in school-aged children in Spain</td>
<td>Zárate Osuna, Fernando; Gutiérrez, Alejandra; Cid Paris, Ester; Sánchez López, Mairena; Schröder, Helmut; González-Gross, Marcela</td>
</tr>
</tbody>
</table>
ID: 197 Effects Of Growth Hormone Replacement Therapy On Thyroid Function Of Children And Adolescents With Idiopathic Growth Hormone Deficiency
Rey Y Formoso, Vicente; Aguiar, Benedita; Santos Silva, Rita; Costa, Carla; Castro Correia, Cintia; Fontoura, Manuel

ID: 159 Neonatal Hypoglycemia In Newborns Without Risk Factors
Nicolas, Georges; Chaaban, Riham; Faddous Khalifeh, Marie-Claude; Souaiby, Juliana; Salemeh, Yara

ID: 192 Maternal Interpretation of Weight Gain Patterns of Infants and the Psychological Impact of Growth Faltering in a Suburban Sri Lankan Population
Rodrigo, Ishani Dushmanthi; Wijewardhana, Chathuni Jayeshmi; Bandara, Kosala Senadhi; Lakshan, Viraj Chandima; Wijesinghe, Kosala Dananjaya; Rathnayake, Induma Nevinda; Manathunga, Nirmala Priyadarshanie

ID: 271 “Not Every Neonatal Adrenal Crisis Is Adrenal Hyperplasia”
Leite, Sara Silva; Figueiredo De Matos, Catarina; Freitas, Joana; Oliveira, Maria Joao; Borges, Teresa

ID: 290 The First Growth Hormone Treatment in a Prader-Willi Syndrome Patient in Indonesia: A Case Report
Pramesti, Dwi Lestari; Pulungan, Aman B

ID: 184 Primary Hypothyroidism In Children: Unusual Clinical Presentation
Soh, Ser Yee; Vasanwala, Rashida Farhad

ID: 186 Biochemical Effects Of High Dose Vitamin D Treatment In Preterm Infants
Lim, Chun; Thamprarilai, Sasha; Eisenhut, Michael; Chetcuti-Ganado, Claudia

SPECIALTY TRACK 7
INFECTIOUS DISEASES
DAY 2: Friday 7 December 2018

09:00-11:00 MORNING SESSIONS
PEDIATRIC INFECTIOUS DISEASES - MASTERCLASS
Hall: Harmonie

Tropical Infectious Diseases 2018 - Malaria, arboviruses, Ebola and co-infections
AUBREY CUNNINGTON
Clinical Senior Lecturer in Paediatric Infectious Diseases at Imperial College, and honorary Consultant in Paediatric Infectious Diseases, Imperial College London, UNITED KINGDOM

Learning Objectives Part 1 - Epidemiology:
(1) Understand the epidemiology of Malaria, arboviruses, Ebola and co-infections. (2) Review reports of changing epidemiology. (3) Consider implications of epidemiology for your patients.

Learning Objectives Part 2 - Clinical features:
(1) Understand the clinical presentations of Malaria, arboviruses, Ebola and co-infections. (2) Review literature describing predictors of adverse outcomes. (3) Consider how data from endemic countries applies to non-endemic settings.

Learning Objectives Part 3 - Practical management of the returning child traveler:
(1) Understand the emergency management of Malaria, arboviruses, Ebola and co-infections. (2) Review clinical trials of new treatments. (3) Consider how best to manage patients with these diseases in your own setting.

11:00-13:00 NOON SESSIONS
PEDIATRIC INFECTIOUS DISEASES - ORAL PRESENTATIONS
Hall: Forum

ID: 133 Evaluation of Adhesion Molecules in Children with Community Acquired Pneumonia
Tanir Basaranoglu, Sevgen; Ozsurekci, Yasemin; Aykac, Kubra; Ilygum, Irrem; Satirer, Ozlem; Akin, Mustafa Senol; Ceyhan, Mehmet

ID: 138 Factors Associated With Delayed Vaccination In Children
Al Saleh, Abdullah Saleh

ID: 110 Incidence of Chlamydia, Gonorrhea, and Azithromycin Resistant Chlamydia in Adolescent Population
Sainz, Katelyn Marie; Marchand, Greg J.; King, Alexa; Wars, Kelly
ID: 102 Measles a comeback in Bulgaria, claiming victims among children

Komitova, Radka Todorova; Kevorkyan, Ani Kevork; Boykina, Oliana Borisova; Krumova, Stefka Ivanova; Atanasova, Maria Vasileva; Stoilova, Yordanka Dimitrova; Kunchev, Agnel Angelov; Troyancheva, Monika

ID: 125 Mycoplasma pneumoniae Encephalitis - Infectious Or Immune-mediated Disease?

Gomes, Silvia A.; Silva, Tiago; Conceição, Carla; Vieira, José Pedro; Brito, Maria João

ID: 130 Oxidant and Antioxidant Balance in Children with Community-Acquired Pneumonia

Aykac, Kubra; Ozsurecki, Yasemin; Tanir Basaranoglu, Sevgen; Avcioglu, Gamze; Karadag Oncel, Eda; Erel, Ozcan; Ceyhan, Mehmet


Ferreira, Mariana; Santos, Mafalda; Rodrigues, Jorge; Diogo, Clara; Resende, Catarina; Baptista, Cristina; Faria, Cristina

ID: 178 Microbiological Flora Different Biotopes Monitoring in Oncohematological Patients and Analysis of Antibiotic Resistance.

Bulegenova, Minira; Arinova, Aizada; Rakhmanova, Arai

ID: 251 Human Papilloma Virus (HPV) And The HPV Vaccination In Teenage Boys: Parental Knowledge And Acceptance

Azevedo, Isabel; Covas, Raquel; Carvalho, Cristina; Ferreira, Sofia; Rodrigues, Carlos

ID: 189 Results Of Monitoring Of Infection Caused By Group B Streptococcus In Newborn infants And Pregnant Women In 2012-2018 Years.

Maliovanaya, Iryna Maliovanaya

ID: 212 Malaria Case Management in Sudan

Salah, Elmuntasir

ID: 200 Understanding Factors associated with Parents’ Decision to Vaccinate their Offspring with Recombinant Meningococcal Vaccines (MenB/MenC).

Riccò, Matteo; Vezzosi, Luigi; Gualeri, Giovanni; Signorelli, Carlo

EARLY AFTERNOON SESSIONS

PEDIATRIC INFECTIOUS DISEASES - ADVANCES AND UPDATES

Moderator: JETHRO HERBERG

14:00-16:00

Sepsis in 2018 – Theory vs. Practice

NELLY NINIS
General Paediatrician at St Mary’s Hospital, London, part of Imperial College Healthcare NHS Trust, UNITED KINGDOM

Learning Objectives:

Meningococcal Disease in 2018

SIMON KROLL
Professor of Paediatrics and Molecular Infectious Diseases, Imperial College and St Mary’s Hospital, Member of the Joint Committee on Vaccination and Immunisation, and Public Health England Meningococcus Forum, UNITED KINGDOM

Learning Objectives:
(1) Understand challenges in the management of meningococcal infection, and the unique problems posed in many countries by meningococcus B and meningococcus W. (2) Review recent vaccine developments and their potential to prevent life-threatening infection. (3) Consider strategies to minimize the impact of meningococcal disease, combining public health intervention with actions to raise public and professional awareness of the earliest signs and symptoms of serious infection.

Pneumococcal Conjugate Vaccines Update

GEORGE SYROGIANNIPOULOS
Professor and Chairman of Paediatrics at the University of Thessaly, School of Medicine in Larissa, GREECE

Learning Objectives:
(1) Learn the remaining burden of pneumococcal invasive disease (2) Understand the extent of the reduction of pneumonia and otitis media in paediatric populations (3) Explore the differences in the impact of pneumococcal conjugate vaccines on public health among different countries (4) Evaluate the replacement phenomenon.

Infectious Diseases, Decision Making in Acute Paediatrics

DAMIAN ROLAND
Consultant and Honorary Senior Lecturer in Paediatric Emergency Medicine, University of Leicester and Leicester Hospitals, UNITED KINGDOM

Learning Objectives:
(1) Consider why errors are made in diagnosing serious infectious disease. (2) Review why cognitive errors occur. (3) Understand methods of training and education to improve staff performance.
### AFTERNOON SESSIONS

#### PEDIATRIC INFECTIOUS DISEASES - ADVANCES AND UPDATES

**Moderator:** SIMON KROLL  
**Hall:** A+B

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Speaker(s)</th>
<th>Learning Objectives</th>
</tr>
</thead>
</table>
| 16:30-18:30        | **The Diagnosis and Management of the Encephalitic Child**              | JETHRO HERBERG  
Clinical Senior Lecturer in Paediatric Infectious Diseases, Imperial College London, UNITED KINGDOM | (1) Understand the broad range of differential diagnoses.  
(2) Formulate an approach to initial diagnostic investigations, and to treatment |
|                    | **Kawasaki Disease**                                                    |                                                                           |                                                                                            |
|                    | **The Future in the Prevention of Respiratory Syncytial Virus (RSV) Infections in Children** | CATHERINE WEIL-OLIVIER  
(2) Review options for primary and secondary treatment. |
|                    | **Vaccine Hesitancy: A Growing Concern and the Power of the Patient Voice** | CATHERINE WEIL-OLIVIER  
Honorary Professor of Pediatrics and Independent Expert, Paris VII University, FRANCE  
ELENA MOYA  
Europe Africa Regional Coordinator - COMO, SPAIN | (1) Learn the key issues creating vaccine hesitancy today.  
(2) Explore the impact on public health worldwide.  
(3) Discover the power of the patient voice in a global context. |

### SPECIALTY TRACK 8

#### NUTRITION

**DAY 2: Friday 7 December 2018**

**Moderator:** MARK BEATTIE  
**Hall:** C+D

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Speaker(s)</th>
<th>Learning Objectives</th>
</tr>
</thead>
</table>
| 09:00-11:00        | **NUTRITION - ADVANCES AND UPDATES**                                    | YVAN VANDENPLAS  
Professor, Head of Department of Paediatrics, Universitair Ziekenhuis Brussels, BELGIUM | (1) What is known about the content of human milk oligosaccharides in mother’s milk?  
(2) What are the main functions of human milk oligosaccharides?  
(3) What are the results of clinical trials with HMOs in infant formula? |
|                    | **Iron Deficiency in Children: Diagnosis, Neurological Impacts and Treatment** | COLIN MICHIE  
Consultant Paediatrician, American University of the Caribbean | (1) Recognise the high frequency of iron deficiency in children and its relevance to brain development and function.  
(2) Differentiate the relevance of iron deficiency among other nutritional conditions with similar impacts.  
(3) Assess the values and potential risks of different strategies of management of this common problem. |
| 11:00-13:00        | **Nutrition - MASTERCLASS**                                             | LEANNE GOH  
Consultant in General Paediatrics and Paediatric Allergy University College London Hospital, UNITED KINGDOM | PART 1 - The spectrum of allergic disease in childhood.  
Learning objectives:  
(1) Overview of common allergic presentations.  
(2) Taking an allergy-focused history.  
(3) What are the common pitfalls? |
<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Hall</th>
<th>Speaker(s)</th>
<th>Topic</th>
<th>Learning Objectives</th>
</tr>
</thead>
</table>
| 11:00-13:00  | Nutrition and Management of Allergies from Infancy to Childhood |         | SOPHIA KALLIS  
Specialist Paediatric Allergy Dietitian at University College London, UNITED KINGDOM       | Part 2 - Early life interventions for the prevention of food allergy.  
Learning objectives:  
(1) What interventions can we try?  
(2) Evidence behind the interventions.  
(3) Current guidelines and practical aspects. |                                                                                  |
|              |                                  |         | PENNY SALT  
Pediatrician with Speciality Allergies, University College London, UNITED KINGDOM                | PART 3 - Is it Allergy?  
Learning objectives:  
(1) Improving understanding of different types of food allergies in paediatric age groups.  
(2) Illustrating examples with real cases.  
(3) Putting learning into practice with audience participation. |                                                                                  |
| 14:00-16:00  | Early Afternoon Sessions         |         |                                                                                                      | NUTRITION - INTERACTIVE BRIEFING                                     |                                                                                                                                                      |
| 14:00-15:00  | Nutrition in Inflammatory Bowel Disease | Forum   | MARK BEATTIE  
Consultant Paediatric Gastroenterologist, University Hospital Southampton, Editor in Chief of Archives of Disease in Childhood, BMJ Publishing Group, UNITED KINGDOM | Learning Objectives:  
(1) Understand the principles and management of nutritional problems in chronic disease.  
(2) Review recent research and clinical guidelines.  
(3) Consider the practicalities of nutritional management in children and young people with Inflammatory Bowel Disease. |                                                                                  |
|              | Nutrition - Oral Presentations  |         |                                                                                                      | ID: 249  
Does Breastfeeding, Milk Formula or Mixed Feeding during Maternity Stay Influence Neonatal Diet after Hospital Discharge? | Pinheiro, Marta Isabel; Ferreras, Cristina; Flor-De-Lima, Filipa; Silva, Maria Gorett; Santos Silva, Jorge; Guimarães, Hercília  |
|              |                                  |         |                                                                                                      | ID: 160  
Nutritional Disorders in Children With Life-limiting Diseases in Developing Country | Riga, Olena; Trofimov, Ihor; Kurilina, Tetiana                            |
|              |                                  |         |                                                                                                      | ID: 177  
Provision of Early and High Amount of Parental Amino Acids to Low Birth Weight Neonated at ICU | Abusabika, Mohammed                                                        |
|              |                                  |         |                                                                                                      | ID: 255  
Effects of Higher Protein Formula with Improved Fat Blend on Growth and Feeding Tolerance in Preterm Infants: a Double-Blind, Randomized, Controlled Clinical Trial | Thanh, Le Quang; Chen, Yipu Monica; Hartweg, Mickaël; Nguyen Thi, Tu Anh |
| 16:30-17:00  | Afternoon Sessions               |         |                                                                                                      | NUTRITION - HOW TO... SESSIONS                                      |                                                                                                                                                      |
| 16:30-17:00  | How to Help your Patient Manage Anaphylaxis | Gracie  | LEANNE GOH  
Consultant in General Paediatrics and Paediatric Allergy University College London Hospital, UNITED KINGDOM | Learning Objectives:  
(1) Educating patients on how to recognise anaphylaxis.  
(2) Adrenaline autoinjector technique.  
(3) Written allergy action plans. |                                                                                  |
|              |                                  |         | PENNY SALT  
Pediatrician with Speciality Allergies, University College London, UNITED KINGDOM                | Learning Objectives:  
(1) Successfully avoiding triggers.  
(2) Bathing the child with eczema.  
(3) Effective application of emollients. |                                                                                  |
| 17:00-17:30  |                                  |         |                                                                                                      | How to Help your Patient Manage Eczema                              |                                                                                                                                                      |
### 09:00-11:00  MORNING SESSIONS

**PEDIATRIC RESPIRATORY - MASTERCLASS**

#### Allergy Management

- **Hall: Forum**

<table>
<thead>
<tr>
<th>Speaker</th>
<th>Title</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADNAN CUSTOVIC</td>
<td>Clinical Professor of Paediatric Allergy</td>
<td>Imperial College London, UNITED KINGDOM</td>
</tr>
<tr>
<td>PAUL TURNER</td>
<td>MRC Clinician Scientist in Paediatric Allergy &amp; Immunology</td>
<td>MRC &amp; Asthma UK Centre in Allergic Mechanisms of Asthma at Imperial College London, UNITED KINGDOM</td>
</tr>
</tbody>
</table>

The Masterclass will cover:
- **PART 1 - Diagnosis of food allergy**
- **PART 2 - Management of anaphylaxis**
- **PART 3 - Food allergy prevention**

**Learning Objectives:**
1. Recognise the limitations of diagnostics with respect to food allergy.
2. Consider current controversies in the management of anaphylaxis, both in hospital and the community setting.
3. Review current approaches to primary prevention for food allergy.

#### Personalised Therapies for Cystic Fibrosis: Treating the Basic Defect

- **RISHI PABARY**
  Consultant in Paediatric Respiratory Medicine, Royal Brompton Hospital, Honorary Clinical Senior Lecturer, Imperial College London, UNITED KINGDOM

**Learning Objectives:**
1. Understand: Basic pathophysiology of cystic fibrosis and different mutation classes.
2. Review: Recent large RCTs of treatments targeting the underlying defect in CFTR.

### 11:00-13:00  NOON SESSIONS

**PEDIATRIC RESPIRATORY - ADVANCES AND UPDATES**

#### The Myth of the Allergic March

- **ADNAN CUSTOVIC**
  Clinical Professor of Paediatric Allergy, Imperial College London, Department of Paediatrics, St Mary’s Campus Medical School, UNITED KINGDOM

**Learning Objectives:**
1. Consider evidence for the existence of atopic march.
2. Understand within-individual trajectories of eczema, asthma and rhinitis.
3. Consider mechanisms underpinning different clinical clusters of symptoms.

#### Primary Ciliary Dyskinesia (PCD) - When to Suspect, How to Diagnose, Recent Advances

- **CLAIRE HOGG**
  Professor of Practice, Paediatric Respiratory Medicine, Imperial College Clinical Director, Respiratory Paediatrics, Royal Brompton Hospital, UNITED KINGDOM

**Learning Objectives:**
1. Recognise the cardinal signs that would point to a diagnosis of Primary Ciliary Dyskinesia.
2. Know how and where to refer patients to confirm or exclude a diagnosis of PCD.
3. Understand the rapidly developing field of advanced diagnostic techniques for PCD.

#### Peanut Allergy - No Longer a Life Sentence

- **PAUL TURNER**
  MRC Clinician Scientist in Paediatric Allergy & Immunology within the MRC & Asthma UK Centre in Allergic Mechanisms of Asthma at Imperial College London, UNITED KINGDOM

**Learning Objectives:**
1. Understand the limitations of current management approaches for peanut allergy.
2. Review recent research into treatment options for peanut allergy.
3. Consider other interventions which can alleviate the burden of allergic disease in individuals with food allergy.

### 14:30-16:00  EARLY AFTERNOON SESSIONS

**PEDIATRIC RESPIRATORY - MASTERCLASS**

#### Acute Respiratory Distress in Children - Differential Diagnosis and Therapeutic Management

- **ROLAND HENTSCHEL**
  Professor, Head of Division Neonatology/Pediatric Intensive Care, University Medical Center Freiburg, GERMANY
- **TORSTEN UHLIG**
  Head of Department of Pediatrics, Klinikum Rosenheim & Lecturer in Pediatrics at LMU University Munich, GERMANY and Paracelsus University Salzburg, AUSTRIA

**Learning Objectives:**
1. Understand and define the broad spectrum of diseases possibly leading to respiratory distress in children.
2. Understand the specific pathophysiology of different diagnoses.
3. Develop strategies for the diagnostic approach to the child with breathing difficulty based on algorithms.
5. Understand the basic concepts of ARDS therapy in childhood.
**PEDIATRIC RESPIRATORY - ADVANCES AND UPDATES**

**Hall: C+D**

**Moderator: RISHI PABARY**

### Exercise Induced Asthma; A Practical Approach to Diagnosis and Treatment

**Robert Sallis**  
Clinical Professor of Family Medicine, UC Riverside School of Medicine, USA, Co-Director, Sports Medicine Fellowship, Kaiser Permanente, Chair, Exercise Is Medicine, USA  

**Learning Objectives:**  
1. Identify the symptoms of EIA.  
2. Perform appropriate exam and testing for EIA.  
3. Develop a custom treatment for each patient with EIA.

### Rising Cost of New Medicines - What are the Ethics?

**Andrew Bush**  
Professor of Paediatrics and Head of Section (Paediatrics), Imperial College, Professor of Paediatric Respiratory, National Heart and Lung Institute, UNITED KINGDOM  

**Learning Objectives:**  
1. Understand the nature of the spiralling costs of in particular novel biological.  
2. Realise how unsatisfactory our present strategies are for dealing with the expectations of patients for these medications.  
3. Consider better ways of getting the benefits of these medications at an appropriate cost.

### PEDIATRIC RESPIRATORY - ORAL PRESENTATIONS

**Hall: C+D**

**Moderator: RISHI PABARY**

**ID: 136** Surveillance of Inhaled Steroids (IS) in children: the REDS (REspiratory Drugs Survey) Study  

**Napoleone, Ettore; Lavalle, Antonella; Scasserra, Cristiana; Ricci, Moreno**

**ID: 119** Comparing Efficacy Of A Novel Foot Operated Respirator Versus Bag And Mask Ventilation In A Manikin.  

**Patel, Vishwa Tushar; Nimbalkar, Somashekhar Marutirao; Shah, Binoy Viresh; Amin, Armeet Atulkumar; Phatak, Ajay Gajan**

**ID: 141** Effect of a Family Empowerment Program on Coping with Stress, Problem Solving in Parents, and Quality of Life in Children with Cystic Fibrosis: Randomized Controlled Trial  

**Donmez, Hatice; Tas Arslan, Fatma**

**ID: 279** Mycoplasma Pneumoniae Infection: Polymerase Chain Reaction Detection In Symptomatic Children And Adolescents  

**Silva, Joana Brandão; Reis, Joana; Barbosa, Luciana; Carvalho, Isabel**

**ID: 247** Cow's Milk Protein Allergy In The Newborn: Challenges Concerning Diagnosis And Management In Clinical Practice  

**Fonseca, Sara; Matias, Mafalda; Cunha, Margarida; Monteiro, Isis; Pignatelli, Diana**

**ID: 196** Increased Total Serum Immunoglobulin E In Children Developing Mycoplasma Pneumoniae-related Extra-pulmonary Diseases.  

**Poddighe, Dimitri; Bruni, Paola; Comi, Elena Virginia; Marseglia, Gian Luigi**

**ID: 293** Recording and Investigation of the Annual Incidence of the Respiratory Infections which were found under the Tongue, of the Hospitalised Children in a General Hospital (2017), according to the Demographic and Other Factors.  

**Anastasiou-Katsiardani, Anastasia; Svolou, Stauroula; Diamanti, Miranda; Moustaka, Eugenia; Gakikou, Stavroula; Papakyritsi, Dimitra; Apostolou, Maria-Ioanna; Tsakos, Konstantinos; Papanathanassiou, Ioanna; Psirropoulou, Anna; Lampri, Maria; Tanou, Kalliopi**

### GENERAL PEDIATRICS

**DAY 1: Thursday 6 December 2018**

**Hall: Harmonie**

**Moderator: Terence Stephenson**

**ID: 190** Comparison of Respiratory Parameters and Functional Capacity of Two Cases Using Cochlear Implant and Hearing Aid  

**Tuncer, Deniz; Gurses, Hulya Nilgun**

**ID: 180** Demographic and Bio-profile of Children with Down Syndrome from an Urban Tertiary Care Hospital in India  

**Thakkar, Mehul Shailesh; Venkatesh, Sumitra; Bhagwat, Shubhada**

**ID: 199** Pediatricians’ Perspectives on Social History: A Qualitative Study  

**Firat, Merve Çiçek; Yaçın, Siddika Songül**
| ID: 144 | Psychometric Properties Of The Turkish Version Of The Parent Perception Of Uncertainty Scale (PPUS) Among Parents Of Hospitalized Children | Özkan, Sevil; Taş Arslan, Fatma |
| ID: 221 | Role of Viral Pathogen in Hospitalized Children with Community Acquired Pneumonia in Qatar | Hassan, Manasik Kamil; Al-Naimi, Amal; Varughese, Ajj; Youssef, Magda; Alhammadi, Ahmed |
| ID: 120 | Supplementing Young Infants with Herbal Drinks: An Experience From The State Of Qatar | Wassef, Reem Emad El-Deen; Elghawaby, Ahmed Essam; Afouini, Houla; Marmar, Rufayda; Alamri, Mohamed; Hendaus, Mohamed |

**GENERAL PEDIATRICS - ORAL PRESENTATIONS - PART 2**

**Hall: Forum**

| ID: 181 | Validating process of an Electronic Integrated Text, Visual and Audio Questionnaire (EITVAQ) to assess quality of life among children with hydrocephalus | Tan, Joy Ewenn; Nicholson, Alf; Caird, John |
| ID: 123 | The Potential Importance Of Hypercobalaminemia As A Possible Early Marker In The Working Diagnosis Of Malignancy And Blood Disorders | Deyab, Abdou Shafik |
| ID: 260 | Vaccination: Attitudes And Practices of Lebanese Pediatricians in Their Clinics | Fadous Khalifa, Marie Claude J.; Alojaimi, Mode N.; Khalife, Yaacoub R.; Menassa, Juliana J.; Makhoul, Kevin G.; Koeck, Jean Louis |
| ID: 226 | Vaccination From The Point Of View Of Students Of Medicine: Do We Need To Change The Curriculum Of Undergraduate Courses In Vaccinology? | Bralić, Irena; Kragić, Katija; Kragić, Ante |
| ID: 188 | Assessment Of Pain And Adequacy Of Pain Management In The Pediatric Emergency Settings | Ganzijeva, Kristina; Kinderevičiūtė, Ieva; Jankauskaitė, Lina; Dagys, Algirdas |
| ID: 229 | Big Bites And Pearly Whites: A Public Health Initiative To Improve Children’s Oral Health In North-West London. | Amamilo, Ifeyinwa Blessing; Palit, Vikram; Al-Jaddir, Ghaida |
| ID: 169 | Clinical, Biochemical And Etiological Profile Of Viral Fulminant Hepatic Failure | Bhat, Deepak; Singh, Yadvinder |
| ID: 182 | Closed Neural Tube Defects In Neonates And Infants: The Experience Of An Academic Hospital | Moita, Rita; Flor De Lima, Filipa; Martins, Angelina; Rodrigues, Manuela; Pinto, Daniela; Guerra, Conceição; Silva, Gorett; Guimarães, Hercília |

**DAY 2: Friday 7 December 2018**

**GENERAL PEDIATRICS - HOW TO... SESSIONS**

**Hall: Gracie**

| The Preparticipation Physical Exam | ROBERT SALLIS  
Clinical Professor of Family Medicine,  
UC Riverside School of Medicine,  
USA, Co-Director, Sports Medicine Fellowship, Kaiser Permanente, Chair, Exercise is Medicine, USA | Learning Objectives:  
(1) Define the key components of the PPE. (2) Recognise key findings on exam that warrant further evaluation. (3) Decide on clearance vs disqualification for conditions commonly uncovered in the PPE |
| Common Face and Eye Injuries |  | Learning Objectives:  
(1) Recognise common facial injuries encountered in kids.  
(2) Perform appropriate examination and imaging in kids with facial injury. (3) Decide on return to activity or sports after a facial injury. |
### NEONATOLOGY

#### DAY 3: Saturday 8 December 2018

**Moderator:** Roy Philip

<table>
<thead>
<tr>
<th>ID</th>
<th>Title</th>
<th>Authors</th>
</tr>
</thead>
<tbody>
<tr>
<td>151</td>
<td>Age estimation for refugee children in Malaysia based on dental development: a case series analysis.</td>
<td>Jayaraman, Jayakumar; Nambiar, Phrabhakaran</td>
</tr>
<tr>
<td>236</td>
<td>Cardiac Function In Small For Gestational Age Infants</td>
<td>Ichihashi, Ko; Sato, Hiroaki; Sugiyama, Youhei; Maruyama, Asami</td>
</tr>
<tr>
<td>156</td>
<td>Diagnostic Test of Acute Kidney Injury Using Cystatin C Compared to Serum Creatinine in Critically Ill Neonates</td>
<td>Utami, Meita Dwi; Hidayati, Eka Laksmi; Tridjaja, Bambang; Rohsiswatmo, Rinawati; Djer, Mulyadi M; Prawitasari, Titis; Sjakti, Hikari Ambara</td>
</tr>
<tr>
<td>134</td>
<td>Effect of Education Given on Practices Supportive Oral Feeding to Health Care Professionals in NICU</td>
<td>Çelen, Razive; Taş Arslan, Fatma</td>
</tr>
<tr>
<td>150</td>
<td>Evaluate Of Maternal- Baby Attachment Level Of Mothers Applied To Primary Health Care Center</td>
<td>Özdemir, Hazal; Taş Arslan, Fatma</td>
</tr>
<tr>
<td>231</td>
<td>Immunization Status Of Newborns In General Hospital Kumanovo During The Period 2014-2017</td>
<td>Hristova, Aleksandra; Tavchioska, Gabriela</td>
</tr>
<tr>
<td>161</td>
<td>Improving the use of sucrose as analgesia in the Neonatal Unit, Wishaw Hospital</td>
<td>Brara, Amrita; Fisher, Hazel; Mcgrory, Lorraine</td>
</tr>
<tr>
<td>233</td>
<td>Late Preterm: a big challenge</td>
<td>Ferreras, Cristina; Pinheiro, Marta Isabel; Martins, Angelina; Rodrigues, Manuela; Silva, Goretti; Guimarães, Hercilia</td>
</tr>
<tr>
<td>205</td>
<td>Newborn In The Emergency Department</td>
<td>Almeida, Nuno Serra De; Martins, Filipa; Ferreira, Mariana; Rodrigues, Jorge; Loureiro, Susana; Santos, Elisabete; Baptista, Cristina</td>
</tr>
</tbody>
</table>

### SPOT THE EARLY SIGNS

#### DAY 3: Saturday 8 December 2018

**Moderator:** Joan-Carles Suris

<table>
<thead>
<tr>
<th>Time</th>
<th>Title</th>
<th>Authors</th>
</tr>
</thead>
<tbody>
<tr>
<td>0930-1050</td>
<td>Spotting the Signs of the Non-inflammatory Causes of Joint Swelling - What the Paediatrician and Paediatric Rheumatologist Need to Look for.</td>
<td>Rolando Cimaz; Head of the Pediatric Rheumatology Unit, Meyer Children's Hospital in Florence, and Associate Professor of Pediatrics at the University of Florence, Italy</td>
</tr>
<tr>
<td>1040-1050</td>
<td>Spotting the Early Signs: Osteogenesis Imperfecta (OI) in Children - Reasons, Diagnostics and Treatment Available</td>
<td>Natalia Belova; Head of the Center of Inborn Pathology in GMS Clinic, Moscow, Member of MAB of OIFE (OI Foundation of Europe), Russia</td>
</tr>
<tr>
<td>1045-1130</td>
<td>When Symptoms Indicate a Possible Endocrine Condition. Does every short child require a proper sub-specialist referral?</td>
<td>Alan D. Rogol; Professor Emeritus, (Pediatrics and Pharmacology), University of Virginia, USA</td>
</tr>
</tbody>
</table>
### WORKSHOP 1

**Leadership - Part 1 - Leadership and Team Development**

**DOUG PARKIN**
Programme Director, Advance HE, UNITED KINGDOM.

There is nothing greater than great leadership, not for what it is in itself but for what it enables others to achieve, create and become.

This session will be an opportunity to develop your understanding of leadership, particularly team leadership and team development. It will encourage you to consider afresh the question “what sort of leader do I want to be?” and to explore this through some contemporary perspectives such as transformational leadership and collective leadership. Within this we will consider the characteristics of high-performing teams and the leader’s role in supporting teams to develop and flourish.

**Learning Objectives:**
- (1) What sort of leader do you want to be?
- (2) What are your strengths, passions, blind spots and aspirations for development?
- (3) What are the characteristics of both high performing and dysfunctional teams?
- (4) How can you promote and empower collaborative teamwork?

### WORKSHOP 2

**Publishing Advice for Healthcare Professionals - Getting Research Published**

**MARK BEATTIE**
Professor, Consultant Paediatric Gastroenterologist, University Hospital Southampton, UNITED KINGDOM

**Learning Objectives:**
- (1) Discuss the process by which journals select papers for publication.
- (2) Discuss how to write for the reader - getting your message across.
- (3) Participate in a ‘mock’ editorial committee selecting papers for publication.

### WORKSHOP 3

**Social Media: Knowledge Translation in the 21st Century**

**DAMIAN ROLAND**
Consultant and Honorary Senior Lecturer in Paediatric Emergency Medicine, University of Leicester and Leicester Hospitals, UNITED KINGDOM

**Learning Objectives:**
- (1) Understand terminology around digital learning and the use of social media.
- (2) Review evidence on the impact of social media on knowledge translation.
- (3) Consider your own strategies of utilising social media to aid your own practice.

### WORKSHOP 4

**How to write your CV, Grant Applications and Papers**

**ANDREW BUSH**
Professor of Paediatrics and Head of Section (Paediatrics), Imperial College, Professor of Paediatric Respiriology, National Heart and Lung Institute, UNITED KINGDOM

**Learning Objectives:**
- (1) Work out how ensure their CV maximises their chance of getting shortlisted and appointed to various different positions.
- (2) Avoid killing their manuscript before it starts by understanding the common traps into which junior authors fall.
- (3) Understand the differences between writing papers and grants, and how to maximise the chances of a successful grant application.

### WORKSHOP 5

**Interactive Workshop: Everything possible MUST BE DONE for my child – When Professionals and Carers Disagree**

**ANDREW BUSH**
Professor of Paediatrics and Head of Section (Paediatrics), Imperial College, Professor of Paediatric Respiriology, National Heart and Lung Institute, UNITED KINGDOM

**Learning Objectives:**
- (1) Work out how ensure their CV maximises their chance of getting shortlisted and appointed to various different positions.
- (2) Avoid killing their manuscript before it starts by understanding the common traps into which junior authors fall.
- (3) Understand the differences between writing papers and grants, and how to maximise the chances of a successful grant application.
WORKSHOP 6

Presentation Skills for Healthcare Professionals Workshop

DOUG PARKIN
Programme Director, Advance HE, UNITED KINGDOM.

You can lecture an audience to knowledge (sometimes), but you must inspire it to think! This highly engaging and practical session will help you to speak so that others want to listen and to prepare and deliver presentations that get your message across with energy and confidence. Whether presenting to a large audience, sitting around a table or to a group of colleagues, the ideas and techniques covered in this session will help you to use these opportunities to make a powerful and memorable impact.

Learning Objectives:
This session will help you explore how to: (1) Speak to groups with confidence, professionalism and commitment. (2) Define the purpose and objectives of a presentation, anticipate the needs of the audience, and develop a simple and effective structure. (3) Communicate a clear message, project enthusiasm and maintain interest. (4) Manage nervousness and other negative pre-presentation feelings. (5) Begin and end a presentation with impact and authority.

DAY 3: Saturday 8 December 2018

WORKSHOP 7

Leadership - Part 2 - Leading Change in a Complex Environment

DOUG PARKIN
Programme Director, Advance HE, UNITED KINGDOM.

“Today, the most important question for any organization is this: are we changing as fast as the world around us?” (Gary Hamel, 2012, What Matters Now).

Gary Hamel’s insightful quote is as important for healthcare organisations as for any other large public or corporate organisation. And where there is high complexity, whether arising from user needs, service enhancement and diversification, or external expectations the uncertainties about change become magnified.

This session will be an opportunity to explore the drivers for change that are most critical in your context and their implications for you as a leader. It will also stimulate discussion and ideas about creating collective commitment around the need for change and building a sense of shared purpose and mutual accountability.

Learning Objectives:
This session will explore: (1) What are the drivers for change surrounding the context in which you lead? (2) How can you inspire collective commitment around the need for change? (3) What do we understand by user-centred change and what are the values associated with this? (4) What is the relationship between culture, strategy and change?
### Poster Viewing 1

**13:00-14:00 - Lunchtime Viewing Groups & Guided Tours - Outside Halls A+B+C+D, Groups 1, 2, 3, 4**

**Moderators:** JOAN-CARLES SURIS, CHRISTINA AKRE, RICHARD BELANGER & YARA BARRENSE-DIAS. (See details on page 21)

<table>
<thead>
<tr>
<th>ID</th>
<th>Title</th>
<th>Authors</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>An African child’s tale of Toxic Epidermal Necrolysis</td>
<td>Vieira Martins, Miguel; Fonseca, Maura; Chavez, Glenda; Sousa, Susilanne; Sousa Pontes, Feliciana</td>
</tr>
<tr>
<td>2</td>
<td>A case of Catastrophic Anti-phospholipid Syndrome in previously healthy 14 years old Emirati male</td>
<td>Al Jaberi, Fatima Salem</td>
</tr>
<tr>
<td>3</td>
<td>A tender migratory rash - Sweet Syndrome in a Paediatric Patient</td>
<td>Petrakis, Nikki; Adib, Navid; Yiallourides, Michalis</td>
</tr>
<tr>
<td>4</td>
<td>Nutritional Disorders and It’s Correction in Children With Juvenile Idiopathic Arthritis (JIA)</td>
<td>Krasnopol’skaya, Anna; Balykova, Larisa; Akashkina, Ekaterna; Soldatov, Oleg</td>
</tr>
<tr>
<td>5</td>
<td>Chronic Abdominal Pain – Be Sure Not To Overlook The Rare Causes</td>
<td>Coroleuca, Alexandra; Smadeanu, Roxana; Balanescu, Laura; Dragan, Gabriel; Pacurar, Daniela; Becheanu, Cristina Adriana; Vlad, Raluca Maria; Lesanu, Gabriela</td>
</tr>
<tr>
<td>6</td>
<td>A Case Of Iron-Deficiency Anemia And Pica: What Happened First?</td>
<td>Silva, Joana Brandão; Cordeiro, Márcia; Borges, Sandra; Costa, Cristina; Pinto, Rui</td>
</tr>
<tr>
<td>7</td>
<td>Central Nervous System Infection By Listeria monocytogenes In One Patient Under Steroids Treatment</td>
<td>Gomes, Sílvia A; Silva, Tiago; Gouveia, Catarina; Vieira, José Pedro; Brito, Maria João</td>
</tr>
<tr>
<td>8</td>
<td>Deficient Expression Of Gene, Immune Mediators, Neurotransmitters And Behaviors From Newborn To Adolescence Using Observation By Maternal Immune Activation Offspring Model</td>
<td>Chen, Ya-Lei</td>
</tr>
<tr>
<td>9</td>
<td>Effect Of One Session Whole Body Vibration On Respiratory Muscle Strength In A Child With Polyneuropathy</td>
<td>Durgut, Elif; Denizoglu Külli, Hilal; Alpay, Kübra; Zeren, Melih; Gürses, Hülya Nilgün</td>
</tr>
<tr>
<td>10</td>
<td>Intellectual Disability and Development Delay in Children - Looking for a Cause</td>
<td>Formiga, Adriana; Azevedo, Isabel; Mesquita, Sandra; Jorge, Arminha; Carvalho, Cristina; Rodrigues, Carlos</td>
</tr>
<tr>
<td>11</td>
<td>Management of Childhood Epilepsies with non Adequate Seizure Control by AEDs</td>
<td>Goba, Oksana V; Kuzenkova, Liudmila M.; Podkletnova, Tatiana V; Zhourkova, Natalya V; Savost’yanov, Kirill V; Pushkov, Aleksander</td>
</tr>
<tr>
<td>12</td>
<td>Recurrent Febrile Seizures – Doose Syndrome</td>
<td>Castañeda-Ramírez, Laura E</td>
</tr>
<tr>
<td>13</td>
<td>The Concept Of Self-reference In Autism</td>
<td>Megremi, Amalia; Darzentas, John</td>
</tr>
<tr>
<td>14</td>
<td>Adolescent-Focused Human Centred Design: A Tool for Meaningful Engagement of Young People in Health Research, Program Planning and Evaluation.</td>
<td>Davison, Colleen; Michaelson, Valerie</td>
</tr>
<tr>
<td>15</td>
<td>Anorexia Nervosa And The Silent Heart Injury</td>
<td>Ortigado, Alfonso; Martín, Francisco José; Galicia, Gonzalo; Sevilla, Pilar; Miras, Isabel; Montes, Laura</td>
</tr>
<tr>
<td>16</td>
<td>Arterial Hypertension in Adolescents – Factors of Progression and Stabilization</td>
<td>Yakovleva, Inna</td>
</tr>
<tr>
<td>17</td>
<td>Cannabis Use during Adolescence: An Overview in Luxembourg and in Comparison to other European Countries</td>
<td>Catunda, Carolina; Heinz, Andreas; van Duin, Claire; Willems, Helmut</td>
</tr>
<tr>
<td>ID</td>
<td>Title</td>
<td>Authors</td>
</tr>
<tr>
<td>-----</td>
<td>----------------------------------------------------------------------</td>
<td>--------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>18</td>
<td>Communication with father and psychosomatic complaints among adolescents: Results from Armenian Health Behaviour in School-aged Children (HBSC) 2013/2014 Survey.</td>
<td>Melkumova, Marina; Movsesyan, Yeva; Sargsyan, Sergey</td>
</tr>
<tr>
<td>19</td>
<td>Negative Health Consequences of Social Media Abuse in the Context of the Quality of Social Relations</td>
<td>Mazur, Joanna; Dzielska, Anna; Klesczewska, Dorota; Oblacińska, Anna; Malkowska-Szatkun, Agnieszka</td>
</tr>
<tr>
<td>20</td>
<td>Prevalence and Association of Depressive Symptoms with the Consumption of Analgesics among Adolescents</td>
<td>Hena, Momota; Leung, Cherry; Clausson, Eva K; Garmy, Pernilla</td>
</tr>
<tr>
<td>21</td>
<td>Prevalence of Overweight and Obesity in Healthy Bulgarian Children and its Impact on Lung Function Parameters</td>
<td>Mandadzhiya, Stoïka Koleva; Marinov, Blagoi Ivanov; Kostianev, Stefan Stolov</td>
</tr>
<tr>
<td>22</td>
<td>Social Media Use and Physical Appearance Social Comparison and Their Relation with Body Image in Adolescence.</td>
<td>Dzielska, Anna Maria; Mazur, Joanna; Oblacińska, Anna; Klesczewska, Dorota; Malkowska-Szatkun, Agnieszka</td>
</tr>
<tr>
<td>23</td>
<td>Stress As A Mediator Of The Relationship Between Physical Activity And The Subjective Complaints In Adolescence</td>
<td>Klesczewska, Dorota Viktoria; Dzielska, Anna; Mazur, Joanna</td>
</tr>
<tr>
<td>24</td>
<td>Three Cases Of Hypokalemic Periodic Paralysis</td>
<td>Moita, Rita; Rocha, Ruben; Barreira, João Luís</td>
</tr>
<tr>
<td>25</td>
<td>A Rare Cause Of Upper Gastrointestinal Tract Obstruction In A Patient With Marfanoid Phenotype</td>
<td>Brezeanu, Livia Elena; Guta, Oana Maria; Vlad, Raluca; Nidelcu, Anatolie; Pacurar, Daniela</td>
</tr>
<tr>
<td>26</td>
<td>A Rare Clinical Feature of Henoch Schonlein Purpura (HSP)</td>
<td>Ratcliffe, Anna Marion; Kallappa, Chetena</td>
</tr>
<tr>
<td>27</td>
<td>An Atypical Presentation Of Spontaneous Pneumomediastinum</td>
<td>Rodrigues, Jorge; Monteiro Costa, Raquel; Magalhães, Joana; Santos, Elisabetê; Faria, Cristina</td>
</tr>
<tr>
<td>28</td>
<td>Assessing Implementation of the ISBAR3 Clinical Handover Tool in an Irish Tertiary Paediatric Hospital : Student Perspective</td>
<td>Sheil, James Charles; Doolan, Aoife; Hussain, Mohammad; Williams, Patrick Aidan; Corcoran, Gearoid; Tan, Joy; Nicholson, Alf</td>
</tr>
<tr>
<td>29</td>
<td>Care Burden for Adolescent Whose Family Members Need Palliative Care: Nursing Students' Opinion</td>
<td>Özerkan, Sevil; Taş Arslan, Fatma</td>
</tr>
<tr>
<td>30</td>
<td>Cogan’s Syndrome – A case report</td>
<td>Leite, Ana Margarida; Branco, Tiago; Pimenta, Sofia; Soares, Joana; Fernandes, Conceição; Fraga, Carla; Oliveira, Natália; Marinho, Antônio; Lira, Sônia</td>
</tr>
<tr>
<td>31</td>
<td>Down’s Syndrome: Follow Up In A Portuguese Hospital</td>
<td>Adrião, Mariana; Pereira, Nuno Miguel; Guardiano, Micaela; Maia, Ana</td>
</tr>
<tr>
<td>32</td>
<td>Esophageal Stenosis in a Child Caused by Cytomegalovirus Infection</td>
<td>Bulegenova, Minira; Bekisheva, Ajil; Makhneva, Anna</td>
</tr>
<tr>
<td>33</td>
<td>Fathers’ Infant Attachment Status and Related Factors</td>
<td>Türk Dudukcu, Figen; Tas Arslan, Fatma</td>
</tr>
<tr>
<td>34</td>
<td>Group B Streptococcus Parotitis In Little Infant</td>
<td>Soares, Joana Margarida Coelho; Pimenta, Sofia; Leite, Ana Margarida; Machado, Ângela; Brandão, Carla; Monteiro, Cláudia; Cunha, Joaquim</td>
</tr>
<tr>
<td>35</td>
<td>Assessment of the Nutritional Status of Primary School Children in Fako Division, South West Region, Cameroon.</td>
<td>Hildegarde, Nyvano Tassae; Koki, Paul; Mbuagbaw, Lawrence</td>
</tr>
<tr>
<td>36</td>
<td>Gender And The 10-13-Year-Old Walk Pattern</td>
<td>Smola, Eliza; Jankowicz-Szymanska, Agnieszka; Wodka, Katarzyna; Bibro, Marta</td>
</tr>
<tr>
<td>37</td>
<td>The Influence Of Excessive Body Weight In Children On The Range And Symmetry Of Pelvic Movement In A Walk</td>
<td>Jankowicz-Szymanska, Agnieszka; Smola, Eliza; Mikolajczyk, Edyta</td>
</tr>
<tr>
<td>ID</td>
<td>Title</td>
<td>Authors</td>
</tr>
<tr>
<td>------</td>
<td>----------------------------------------------------------------------</td>
<td>------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>1</td>
<td>ID: 147 Antioxidants in Correction of Autonomic Cardioneuropathy in Children and Adolescents with Diabetes Mellitus</td>
<td>Balykova, Larisa; Samoshkina, Elena; Soldatov, Yury; Zolnikova, Tatiana</td>
</tr>
<tr>
<td>2</td>
<td>ID: 273 Genetic Analysis Of TPO Gene In Children With Permanent Congenital Hypothyroidism Suspected Dysormogenesiss</td>
<td>Leite, Sara Silva; Freitas, Joana; Oliveira, Maria João; Borges, Teresa</td>
</tr>
<tr>
<td>3</td>
<td>ID: 158 Low Level Of Vitamin D Increases The Risk Of Low Energy Fractures In Children.</td>
<td>Nicolas, Georges; Hoyek, Fady; Assaf, Elias; Akiki, Simon</td>
</tr>
<tr>
<td>4</td>
<td>ID: 185 Primary Hypothyroidism In Children: Unusual Clinical Presentation</td>
<td>Soh, Ser Yee; Vasanwala, Rashida Farhad</td>
</tr>
<tr>
<td>5</td>
<td>ID: 243 A Case of Pulmonary Tuberculosis Presenting As Lobar Pneumonia</td>
<td>Barreto Mota, Ricardo; Pimenta, Sofia; Ferraz de Liz, Catarina; Rodrigues, Joana; Ribeiro, Maria do Céu; Brandão, Carla; Vieira, Lucília; Carvalho, Isabel; A. Barbosa, Rosa</td>
</tr>
<tr>
<td>6</td>
<td>ID: 294 Case Description of Kawasaki Disease in a Toddler following Vaccination against Meningitis B (BEXSERO)</td>
<td>Anastasiou-Katsiaropoulou, Anna; Tanou, Kalliopi; Lampri, Maria; Tsakos, Konstantinos; Apostolou, Maria-Ioanna; Margaritopoulou, Vasiliki; Papathanasiou, Ioanna</td>
</tr>
<tr>
<td>7</td>
<td>ID: 264 Cerebral Malaria: The Reality Of An Endemic And Underdeveloped Country</td>
<td>Gorito, Vanessa Oliveira; Pinheiro, Marta Isabel; Guambé, Lúcia; Rego, Daília; Gonçalves, Paula; Duarte, Natércia</td>
</tr>
<tr>
<td>8</td>
<td>ID: 202 Febrile Splenomegaly: Presentation of Two Cases</td>
<td>Tavchioska, Gabriela; Hristova, Aleksandra</td>
</tr>
<tr>
<td>9</td>
<td>ID: 272 Meningococcal Disease Caused By Neisseria Meningitis Serogroup B - A Case Report</td>
<td>Pimenta, Sofia; Soares, Joana; Barreto Mota, Ricardo; Leite, Ana Margarida; Matos, Joana; Ribeiro, Maria do Céu; Reis, Ana; Rodrigues, Joana; A. Barbosa, Rosa; Mendes, Catarina; Brandão, Carla</td>
</tr>
<tr>
<td>10</td>
<td>ID: 281 Multifocal Chronic Osteomyelitis to Multiresistant Serratia marcescens and Bone Tuberculosis in Sickle Cell Disease</td>
<td>Carvalho, Ana Araújo; Gouveia, Catarina; Silva, Tiago Milheiro; Ramos, Susana; Candeias, Flora; Brito, Maria João</td>
</tr>
<tr>
<td>11</td>
<td>ID: 284 Relapsing Orbital Myositis and Streptococcal Infection</td>
<td>Martins, Inês Fidalgo; Vieira, José Pedro; Ramos, Margarida; Brito, Maria João</td>
</tr>
<tr>
<td>12</td>
<td>ID: 235 Renal Nodular Lesion In Newborn: Xanthogranulomatous Pyelonephritis</td>
<td>Gomes, Sara Madureira; Morais, Catarina; Fragoso, Ana Catarina; Jardim, Joana; Barreira, João Luís; Carvalho, Irene; Pinto, Helena</td>
</tr>
<tr>
<td>13</td>
<td>ID: 244 Effect Of Preoperative Nutritional Status On Postoperative Outcomes In Children With Congenital Heart Diseases Undergoing Surgical Repair In a Tertiary Healthcare Center In Lebanon</td>
<td>Yaacoub, Christelle; Arabi, Mariam; Assi, Jana; Bitar, Fadi; Yazbeck, Nadine</td>
</tr>
<tr>
<td>14</td>
<td>ID: 217 High-protein Diet In Hepatic Lipid Accumulation Management of Non-alcoholic Fatty Liver Disease. A Literature Review</td>
<td>Nguyen, Anh Hoang</td>
</tr>
<tr>
<td>15</td>
<td>ID: 137 Practical Approach for Nutritional Support of Orphan Children with Larsen Syndrome and Severe Nutrition Deficit (Case Management)</td>
<td>Kuriitina, Tetiana; Marushko, Tetiana; Hliadielova, Natalia; Pysariev, Andrii; Riga, Olena; Kozachuk, Valentina; Korneva, Valentina</td>
</tr>
<tr>
<td>16</td>
<td>ID: 193 Successful Adaptation of “MyPlate” Method for Improving the Quality of Mid-day Meal of Pre-schoolers in Suburban Sri Lanka</td>
<td>Rodrigo, Ishani Dushmanthi; Dias, Kalani; Rathnayake, Gayan; Thilakaratne, Roshini; Shobowale, Esther; De Silva, Lakshani; Indika, Viraj; Vidanage, Diniithi</td>
</tr>
</tbody>
</table>
17 ID: 112 A Twelve Year-old Asymptomatic Child With Pulmonary Inflammatory Myofibroblastic Tumor
Karalexi, Maria; Priftis, Konstantinos; Douros, Konstantinos; Galani, Angeliki; Vaos, Georgios; Zavras, Nikolaos; Alexopoulou, Ef; Kapetanakis, Emmanuel; Tomos, Periklis; Papaevangelou, Vassiliki

18 ID: 291 Cytomegalovirus Infection: A Case Report
Santos, Ana Luísa; Silva, Sónia; Rosário, Marta; Dias, Ângela; Guedes Vaz, Luísa

19 ID: 175 Effect Of Probiotic Supplementation (Lactobacillus Reuteri) In Patients With Cystic Fibrosis (CF)
Jakjovska, Tatjana

20 ID: 283 Non-Cystic Fibrosis Bronchiectasis in Childhood: Clinical features, Etiology and Outcome
Silva, Sónia; Rosário, Marta; Santos, Ana Luísa; Guedes Vaz, Luísa

21 ID: 152 Two Years Follow Up Of Hyperimmunoglobulin E Syndrome With Giant Bullae of The Lung: A Case Report From Indonesia
Utami, Meita Dw; Kurniati, Nia; Gunarti, Hartono

22 ID: 209 Feeding Difficulties And Laryngomalacia Caused By A Thoracic Surprise
Perceval, Celine; De Bisschop, Barbara

Özdemir, Hazal; Taş Arslan, Fatma

24 ID: 287 Necrotizing Entero colitis In Term Neonates: Identifying Risk Factors And Predictors Of Severity
Teles-Silva, Cláudia; Martins, Francisca; Flor-De-Lima, Filipa; Soares, Henrique; Silva, Carmen; Fragoso, Ana Catarina; Guimarães, Hércil

25 ID: 204 Neonatal Hypernatremia: A Year-Long Analysis
Almeida, Nuno Serra de; Rodrigues, Jorge; Ferreira, Mariana; Loureiro, Susana; Figueiredo, Cecília; Andrade, Nuno; Simões, Fátima

26 ID: 157 Perinatal Factors That Affect On The Development Of RDS In Late Preterm Infants
Pysariev, Andrii

27 ID: 222 Rate Of Premature Newborns In General Hospital Kumanovo During The Period 2014-2017
Hristova, Aleksandra; Tavchioska, Gabriela

28 ID: 135 Health Literacy Level of Mothers and Rational Use of Antibiotics in Children
Çelen, Razije; Taş Arslan, Fatma

29 ID: 115 Myeloid Sarcoma Presenting As Irritability And Mild Proptosis In a 6-Month Infant: A Case Report
Diaz, Erika Alejandra; Vargas, Gabriel; Uribe, Leslie; Rivera-Ortegon, Francisco

30 ID: 187 Paediatric Registrar Review Clinic: Improving Efficiency and Attendance
Lim, Chun; D Chesover, Alexander; Ingram, Anne

31 ID: 223 Precision entails Perfection: Blood Forms Completion - Where are we now?
Farina, Sofia; Al Zadjali, Mathani; Muser, Inga; Tyrell, Oisin; Tan, Joy Ewenn; Desembранa, Gift; Nicholson, Alf

32 ID: 131 Progressive Chronic Kidney Disease as a Complication of Neurogenic Bladder in Spina Bifida: a Case Report
Harjainingrum, Agnes Tr; Trihono, Partini Pudjiastuti

33 ID: 227 Strengthening of Health Care Capacities to improve Early Childhood Development in Serbia - Results and Plans
Lozanovic, Dragana; Vitomir; Bogdanovic, Radovan; Milos; Miladrag, Maricaz; Jovanovic, Ljiljana Sokal

34 ID: 111 The Role Of Neutrophil-lymphocyte Ratio And Mean Platelet Volume In Diagnostics And Prediction Of Bacteremia In Pediatric Emergency Department Settings
Zebelyte, Gineta; Tamelyte, Emilija; Lapinskas, Tomas; Jankauskaita, Lina

35 ID: 198 Urachal Anomalies – Case Report and Literature Review
Rey y Formoso, Vicente; Gonçalo, Ana Lia; Vasconcelos Castro, Sofia; Garcia Fernandez, Maria

36 ID: 108 Effectiveness of a School-based Intervention on Teacher Confidence in Asthma Management.
Reznik, Marina; Ozuah, Philip O.

37 ID: 297 The Problem Of Abnormal Body Weight In Children From The Point Of View Of A School Nurse
Kołpa, Małgorzata
3rd LIFECOURSE IMMUNISATION FOCUS GROUP - INCREASING VACCINATION RATES ACROSS EUROPE

3rd European Life Course Immunisation Focus Group
After the very successful 2016 and 2017 Life Course Immunisation Focus Group at the Excellence in Paediatrics Conference in London and Vienna, EIP are once again delighted to be collaborating with the Coalition for Life Course Immunisation (CLCI), the Confederation of Meningitis Organisations (CoMO), and a host of partners for the 3rd Life Course Immunisation Focus Group in Prague.

Working Together to Make Sure Vaccinations are Accessible to All.
This multi-stakeholders meeting discussed policy changes across Europe, reviews surveillance data and suggests strategies to overcome vaccine hesitancy. Many organisations involved in vaccinations are aligned and partners of the meeting. The ultimate goals of the Group is to increase vaccination rates across Europe and to advocate universal immunity against all vaccines preventable diseases for all age groups. The multi stakeholders meeting will discuss the latest policy changes across all European Countries, the latest surveillance data, the strategies to overcome vaccine hesitancy and the coordination of actions to take in 2019 between the various participating organisations.

The 3rd Life Course Immunisation Focus Group is taking place on Friday 7th December 2018 in Hall Euforia from 10:00-14:00. The meeting puts you as a frontline healthcare professional at the centre of immunisation strategy. This is an open meeting and we would encourage you to join to help improve vaccinations rates across Europe and attend for as much as the meeting as you can.

<table>
<thead>
<tr>
<th>Date &amp; Time</th>
<th>Friday 7th December 2018, Prague, Czech Republic 10:00-14:00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Location</td>
<td>Grandior Hotel</td>
</tr>
<tr>
<td>Hall</td>
<td>Euforia (coffee and lunch provided)</td>
</tr>
</tbody>
</table>

**3rd Focus Group Meeting Agenda**

**PART 1: POLICY**

<table>
<thead>
<tr>
<th>Time</th>
<th>Location</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:00-10:15</td>
<td>Welcome</td>
<td>Introduction to the Focus Group from the Chairs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Purpose of meeting, structure, desired outcomes.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Terence Stephenson, Daphne Holt &amp; David Salisbury</td>
</tr>
<tr>
<td>10:15-10:35</td>
<td>Europe</td>
<td>Update on Surveillance &amp; Population Coverage Across Europe - 2018</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Speakers: Carlo Signorelli and Anna Odone</td>
</tr>
<tr>
<td>10:35-10:50</td>
<td>Romania</td>
<td>Vaccination Update – The Roma Population</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Speaker: Marius Tudor</td>
</tr>
<tr>
<td>10:50-11:05</td>
<td>Czech Republic</td>
<td>Vaccination Update - Czech Republic</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Speaker: Roman Prymula</td>
</tr>
<tr>
<td>11:05-11:20</td>
<td>Lithuania</td>
<td>Vaccination Update - Lithuania</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Speaker: Vytautas Usonis</td>
</tr>
<tr>
<td>11:20-11:35</td>
<td>Poland/Norway</td>
<td>Comparison of Policies Between Norway and Poland</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Speaker: Pawel Stefanoff</td>
</tr>
<tr>
<td>11:35-11:55</td>
<td>European Commission</td>
<td>Update on policies and actions in the European Union 2018/19</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Speaker: Michael Sulzner</td>
</tr>
<tr>
<td>11:55-12:10</td>
<td>Open Forum</td>
<td>Reviewing the changes made in individual countries and within the decision-making bodies of the European Union.</td>
</tr>
</tbody>
</table>
### PART 2: INNOVATIONS

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
</table>
| 12:10 - 12:40 | Update from the Coalition for Life Course Immunisation (CLCI)  
Presented by: Malcolm Taylor  
Presenting the Vaccine Champions  
Presented by: Gary Finnegan  
Presenting the 2019 Vaccines Survey and Together Platform (EIP)  
Presented by: George Syrogiannopoulos & Russell Hale |
| 12:40 - 12:50 | Lunch Served (Please return to assigned Groups for Working Lunch) |

### PART 3: FOCUS GROUPS

<table>
<thead>
<tr>
<th>Focus Group</th>
<th>Topic</th>
<th>Led by</th>
</tr>
</thead>
</table>
| A           | Overcoming HCP Hesitancy  
Strategies to overcome healthcare professional hesitancy in adopting new vaccines | EIP - Leader: Terence Stephenson, Rapporteur: Diana Frasquilho |
| B           | Economic value of vaccinating across the life course  
What is known, what are the gaps, why is it important? | EIWH - Leader: Peggy Maguire |
| C           | Policy and practice  
Moving on from the Policy Forum arranged by CLCI at the European Parliament in June 2018. What are the practical steps? | CoMO - Leader: Sam Nye, Rapporteur: Becky Parry |
| D           | A Solution or part of the problem?  
Several European countries have made childhood vaccinations mandatory. Is this the right way to go for adult vaccinations or for healthcare professionals?  
LED by: CLCI - Leader: Daphne Holt, Rapporteur: Malcolm Taylor |
| E           | Herd Immunity  
Strategies to increase the awareness of the importance of herd immunity | EIP - Leader: George Syrogiannopoulos |

### PART 4: CONCLUSIONS AND CLOSE

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>13:30 - 13:55</td>
<td>Rapporteur or Leader for each Focus Group to report back to the full meeting</td>
</tr>
<tr>
<td>13:55 - 14:00</td>
<td>Co-Chairs’ Summary and Close</td>
</tr>
</tbody>
</table>
IMPROVING CHILD HEALTH GLOBALLY