KANSAS KIDS COUNT

KIDS COUNT provides an annual snapshot of how Kansas children are doing when compared to their peers on the national, state and county levels.

A joint effort from Kansas Action for Children and the Annie E. Casey Foundation, KIDS COUNT has been a crucial resource for Kansas legislators and community leaders interested in data-driven solutions that will make Kansas the best place to live, work and raise a family.

THE DATA

Each year, Kansas Action for Children publishes KIDS COUNT data for the state. KAC’s website features breakdowns of state data and fact sheets for all 105 Kansas counties.

You can see the Kansas data at kac.org/kansas_kids_count. To see how Kansas kids compare on a national level, visit datacenter.kidscount.org.

WHAT’S COVERED

KIDS COUNT breaks down how children are doing in the areas of economic security, education, and health. The annual data includes information about -

- Poverty
- Free and reduced-price lunch
- Maternal education
- Food insecurity
- Reading proficiency
- High school graduation
- Child care assistance
- Immunizations
- Prenatal care
- Low birthweight babies
- Uninsured children

- and many more. The information is gathered from a variety of authoritative national and state sources.

HOW WE CAN HELP

Do you have questions about the well-being of Kansas kids? KAC staff stands ready to help you understand and interpret data from KIDS COUNT. We also promote proven solutions that can improve our state for every single Kansas kid. Please reach out to us at kac@kac.org, or visit kac.org for much more.

We have also collected information about how Kansas children are doing disaggregated by race and ethnicity. The data makes clear that children of color in Kansas experience additional barriers to opportunity. Luckily, the proven solutions mentioned above can address these barriers. Investments and policy decisions made now will determine the future of our state.

(KIDS COUNT® is a registered trademark of The Annie E. Casey Foundation and is used with permission.)