

Icebreaker activity for Tutor Training Session

Find Someone Who...

1. Likes to play piano ...
2. Likes to play soccer ...
3. Likes to sleep ...
4. Likes to get good marks ...
5. Is very good at having fun ...
6. Wants to be a teacher ...
7. Wants to get good marks ...
8. Loves listening to music ...
9. Wants to achieve an average of over 90% ...
10. Likes to go on twitter, Snapchat and Instagram ...
11. Wants to get into university...
12. Likes playing frisbee ...
13. Likes to binge watch TV shows ...
14. Is good at chemistry and math ...
15. Likes solving problems ...

L2L Training Ideas

1. **Multiple Intelligences: Gallery Walk**

Create posters for each of the Multiple Intelligences and post around the room. Brief definitions/descriptions can be found on the L2L website at www.L2L.ca/resources. See the *overview* for each. Here is a sample:

Verbal/Linguistic Intelligence

- I have an excellent memory for names, places, dates, and/or trivia
- compared to my friends, I read a great deal
- I enjoy writing and have been recognized for my written work
- I am among the top students in my class in English and/or other languages
- Compared to the people I know and observe, I am outstanding at expressing myself in Speech

Tutors walk around the room reading each description. They gather at the MI that best reflects them. The tutors discuss amongst themselves why they have chosen that Intelligence. They then summarize their thoughts for the whole group.

2. **Using Positive Reinforcement and Constructive Feedback: Sorting Activity**

How to Talk With Your Peer:

This activity could be done as a preview of the lesson or as a follow-up or review.

The following statements can be sorted into two categories: the statements that confirm positive behaviour or give specific next steps (helpful feedback) versus the statements that don't (not as helpful). There could also be a 'not sure' category! Cut these or similar statements into strips, put into an envelope and distribute to groups of two or three.

After sorting, have each group choose one or two sentences that created some discussion or debate within the group to share with the whole group.

Try harder.

Write more.

This is great.

Good job.

That was a wonderful paragraph you wrote because it gave a clear picture of the setting.

That was a great story.

Can you add any more details here?



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You followed all the steps!

You really worked hard today and thought carefully about your work.

I liked the way you read the whole problem before you began to solve it.

You remembered to draw a picture and that helped you solve the problem.

I liked the strategy that you used. Can you explain it to me?

You are using the right operation, now let's try using some counters/pictures and see if that helps.

You didn't listen.

You need to learn your multiplication tables.

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