



## **Larchmont Charter School Grade Nine Mathematics Course Placement Policy**

The policy of the Larchmont Charter School (LCS) Board of Directors is to place all incoming grade nine students into an appropriate mathematics course based on a fair, objective, and transparent protocol to ensure that all students have the opportunity to excel in mathematics and are properly prepared for college and their future careers. This policy also meets the Legislative intent of the Mathematics Placement Act of 2015.

### Grade Nine Mathematics Course Placement Process

In determining the mathematics course placement for entering grade nine students, Larchmont Charter School systematically takes multiple objective academic measures of student performance into consideration.

### Initial Placement

LCS counselors make an initial mathematics course placement during enrollment based on the following objective academic measures:

Student transcripts;

Current mathematics course;

Eighth grade mathematics grade (transcripts);

Teacher recommendation;

Existing California Assessment of Student Performance and Progress (CAASPP) test scores.

### Final Placement

During the first month of school, students complete the Northwest Evaluation Association Measures of Academic Progress (NWEA MAP) assessment that creates a personalized assessment experience by adapting to each student's learning level—precisely measuring student progress and growth for each individual.

The teachers, administration, and counselor review the results of the assessment to verify and finalize mathematics course placement, along with the objective academic measures listed above. If a student's NWEA MAP assessment scores do not confirm the initial placement, the counselor will contact the parents and/or guardians to recommend the proper course placement.

### Annual Examination of Data

Each year, LCS will examine aggregate student placement data to ensure that students who are qualified to progress in mathematics courses on their performance on objective academic measures included in this policy are not held back in a disproportionate manner on the basis of their race, ethnicity, gender, or socioeconomic background. The results of this annual review will be reported to the governing board.

### Recourse

Parent/legal guardian who questions the student's placement, may submit a written appeal to the Larchmont Charter School counselor.

**LCS Board of Directors' Approved– 09/13/2016**