**Campus Conversations - Overview and Checklist for Students**

**Overview:** In this activity participants will explore the topic of renewable energy and energy efficiency. The activity will give participants the opportunity to engage in civil discourse and collaboration across cultural and political divisions to help solve societal problems. They can use insights gained through civic engagement to express their views to decision makers.
**Easy Checklist to Organize this Activity:**

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| **Task** | **X When Completed** |
| 1. Find co-hosts, preferably with different political perspectives (e.g. liberal, conservative, libertarian, undecided). Ask each co-host to invite 2 -5 people to the conversation. You can invite many more people and split them into 5-6 people per group. Groups work best when they have 5 or 6 participants, so split into multiple groups to keep to that number.\*This activity works even better when people come from different political and/or cultural backgrounds.  |  |
| 2. Agree on a space that is comfortable to have a conversation so that it provides a nice atmosphere for a good conversation and a review of conversation guidelines prior to the discussion. Optional: Co-hosts may provide refreshments, a meal, or make the conversation a potluck affair.  |  |
| 3. Share all handouts attached to this activity before the conversation if possible, so that everyone knows what to expect. If you are choosing to email letters for the last round of the conversation, ask participants to bring laptops if possible**. Open and read page 1 of handout #3. Have additional materials ready if the option for civic engagement is done via U.S. mail.** Be prepared to verbally explain the activity for participants that may have not read anything before the conversation. You can just say, “This is an exploration of our perspectives on renewable energies and energy efficiency. You don’t have to be an expert.”Bring to the meeting the following:* 1 copy of Handout #2, #4, and #5 for each participant.
* 3 copies of the second page of Handout 3 for each participant
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| 4. Have group participants start the conversation with Handout #2. You can read or ask someone to read out loud the directions through the heading “Conversation Structure.”  |  |