Safe Routes to School Los Angeles
Dayton Heights Elementary School / Early Education Center
SRTS School Street
Westmoreland Avenue, between Melrose and Clinton Streets
October – November 2021
<table>
<thead>
<tr>
<th>Infrastructure Transformation</th>
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<tbody>
<tr>
<td>• Project Space: (below the curb)</td>
<td>5,320 sq ft</td>
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<tr>
<td>• Project Space (above curb)</td>
<td>4,560 sq ft</td>
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<tr>
<td>• Parking spaces eliminated</td>
<td>18 parking spaces</td>
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</tbody>
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| • School Street barricade materials | • Two (2) 20’x7’ yellow folding gates  
| | • Eight (8) Sandbags to secure gates  
| | • Six (6) Standard traffic cones  
| | • Two (2) informational vinyl banners |
| • # of Regulatory Signs | • Removed - 6  
| | • Replacement of faded - 2  
| | • Installed (New) - 6  
| |  
| | *Tow-Away / No Stopping*  
| | *7 - 9 AM Except Saturday/Sunday*  
| | *1 Hour Parking 9 - 4*  
| | *Except Sunday* |

<table>
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<tr>
<th>Engagement</th>
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| • # of weekly participants (# of events) | • Oct 11: 15 (5 staff administered events)  
| | • Oct 18: 11 (4 events including Stoppie’s & Peatonito’s Debut)  
| | • Oct 25: 10 (4 events including Superpedestrian)  
| | • Nov 1: 30 (5 events including Los Angeles Public Library & Superpedestrian)  
| | • Nov 8: 12 (4 events: Kiwibot & LADOT Transit)  
| | • Nov 15: 40 (5 events including School Streets Celebration with Council Office of District 13, LADOT Transit, LA Public Library, Kiwibot, Peatonito, Stoppie, and Mascots: school sign, traffic light) |
Daily Physical Activity
Daily Arts and Games
- Hula Hoop
- Corn Hole
- Dancing
- Jenga
- Jump Rope
- Verbal Games
- Chalk Art
Daily Arts and Games
- Hula Hoop
- Corn Hole
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- Chalk Art
- Kiwibot Guest
Weekly Programming Partners:
- Mobile Library
- DOT Transit Table
- LINK E-Device Table
- Kiwibot (Urban Mobility Labs)
Positive Feedback / Recommendations

- It is obvious that all the activities were good for the children. It helps the community to motivate them to be safe and happy to go to school. I imagine that the funds are financed with our taxes. If it helps to reduce speed and is great for families to feel safe.
- I liked the atmosphere they had and it attracted the attention of the children. The cars were disrespectful.
- Everything was very good/very beautiful. To cheer the children up they even gave donuts.
- It is a very nice and recreational project for children.
- Kids can play outside.
- I wish I had this as a kid. Great idea.
- Really liked the idea.
- Everything she liked it very much; ask when we were returning.
- Liked!
- Everything's good
- Everything's good. Came earlier. Happier at school.
- Everything was fine.
- I appreciate the initiative to make the streets safe. Cars don't respect people/kids walking.
- It felt like it was good.
- Traffic has to go around but it's okay because if the children are happy, playing is okay.
- I liked it because they came and gave away books and that motivates my children.
- Yes, I like it.
- I like the kindness of the people who share with the children.
- Everything is very nice for children and fun.
- He liked everything. Motivation for children to participate more.
- I liked everything. I liked the activity.
- That they play with the children. Very kind.
- I liked that they entertain the kids.
- That they gave away books and the children are encouraged to read.

Opportunities to Improve Comments / Recommendations

- Created traffic, complicated
- Parents waited in the cars.
- Yes it is ok but parking is limited.
- Parking difficulties
- No space for parking. Less time. New parking restrictions bad.
- People u-turning from Melrose into Westmoreland. Need another barrier at Westmoreland and Clinton (or traffic officers)
- Barricades - dangerous, get hurt, really heavy to carry over ramp