



2020 Presidential General Election Guide for Queen Anne's County

November 3, 2020

[last updated October 2, 2020]

About this *Voters' Guide*

This *Voters' Guide* is published by the League of Women Voters of Queen Anne's County and covers all races and their candidates appearing on the 2020 Presidential Election ballot for Queen Anne's County residents. The League has a long tradition of publishing the verbatim responses of candidates to questions important to voters. During Presidential Elections, the national League invites candidates for president to participate in the *Voters' Guide* based on specified criteria (see *President of the United States* section for details). Local Leagues invite all candidates for state or local office who filed with the State Board of Elections to submit information about their candidacy to our web-based VOTE411 system.

All invited candidates were asked to provide their campaign contact information and their responses to a series of questions posed for each office. Candidates for president were limited to 750 characters for each response while state and local candidates were limited to 400 characters. Responses shown are what candidates entered up to the stated limit. All candidate responses appear as written and are included in VOTE411 in their entirety; all responses provided to the questions are included in this *Guide*; however, only the candidate website, if available, is included here for contact information. Go to VOTE411.org to see all candidate-submitted information.

The League offers this *Voters' Guide* to assist citizens in their decision-making process as they prepare for participation in the 2020 Presidential General Election.

The League does not support or oppose any political party or candidate. This *Guide* is for the benefit of individual voters and should not be marked by others for organizations or individual voters. Material from the *Guide* may not be reproduced in whole or in part without permission of the League of Women Voters.

The League assumes no liability for errors or omissions. The candidates' answers in the *Guide* appear as submitted. Only candidates whose names are on the 2020 general election ballot are included in this *Guide*.

The League of Women Voters is a nonpartisan organization whose membership is open to all persons at least 16 years old. Its mission is to encourage the informed participation of voters in the democratic process. The League promotes political responsibility through informed and active participation of citizens in their government.

The League of Women Voters is where hands-on work to safeguard democracy leads to civic improvement. Learn more at LWV.org and VOTE411.org.

The League thanks all candidates who submitted answers to our questions and our generous donors who made this *Guide* possible.

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Election Day is
Tuesday, November 3, 2020
 7 am – 8 pm

**Voting will be primarily by mail; only
 four vote centers will be open.**

Voter Registration Deadline
 Tuesday, October 13, 2020

**You may register to vote at an in-person
 voting location during Early Voting and
 on Election Day:**
 contact your local Board of Elections office
ahead of time for details

Three Ways to Vote

1. **VOTE BY MAIL** now thru Tues, Nov 3
2. **VOTE EARLY** at the early voting location from Mon, Oct 26 thru Mon, Nov 2, daily from 7 am to 8 pm
3. **VOTE ON ELECTION DAY** Tues, Nov 3 from 7 am to 8 pm

Vote by Mail

To vote by mail, you must apply for a mail-in ballot. To [request an application](#), either call your local Board of Elections office (see below), download and print one, or apply online. You will need to specify how you want to receive your ballot: by mail, fax, or email (internet delivery). **Your application must be received by Tuesday, Oct 20.**

If you chose to receive your ballot by email, you will receive an email with a link that will allow you to print and mail your ballot.

If you chose to receive your ballot by U.S. Mail, follow the instructions that come with your ballot and return it in the postage-paid return envelope provided.

Use black ink to mark your ballot. Put your ballot in the return envelope, seal it, and sign the envelope (do not sign the ballot).

Return your mail-in ballot on or before Election Day, Nov 3: mail it before 5 pm Nov 3 so it will be postmarked by Nov 3 or it will not be counted. Or you can take it to a vote center or drop it in a drop box before 8 pm Nov 3.

Two Drop-Box Locations

Drop boxes are available now at the following two locations:

Queen Anne's County Office Building, 110 Vincit St, Centreville MD
Kent Island Fire Department, 1610 Main St, Chester MD

Vote in Person Early Voting

Monday, Oct 26 - Monday, Nov 2
 7 am – 8 pm

You can vote early at either of these locations:

***Kennard Elementary School**, 420 Little Kidwell Ave, Centreville MD ***New location**
Kent Island Fire Department, 1610 Main St, Chester MD

Vote in Person Election Day

Tuesday, Nov 3, 7 am – 8 pm

New this Election

**You can vote on Election Day, but only
 at the following four Vote Centers**
 (vote at **any** of these centers within Queen Anne's County)

Four Vote Centers for Queen Anne's County

Kennard Elementary School, 420 Little Kidwell Ave, Centreville MD
Church Hill Elementary School, 631 Main St, Church Hill MD
Grasonville Elementary School, 5435 Main St, Grasonville MD
Kent Island Fire Department, 1610 Main St, Chester MD

Contact your local office of the State Board of Elections for other information about registering to vote, voting locations, change of address, and any other questions you may have about the voting process.

Queen Anne's County Board of Elections
 110 Vincit Street
 Suite 102
 Centreville, MD 21617
 Christine Jones, Election Director
 410-758-0832, Fax: 410-758-1119
www.qacelections.com
 Email Address: Christine.Jones@maryland.gov

HOW TO USE THIS *GUIDE*

Read this *Guide* with your sample or Mail-in ballot in hand and mark your sample ballot accordingly.

Take your sample ballot with you when you vote as **you are not permitted to use electronic devices, such as smart-phones, tablets, and computers, inside vote centers.**

Pay attention to the number of votes you can cast for each race; **checking more than the maximum allowed will invalidate your vote for that race.**

Check both sides of your ballot for additional races.

We have included write-in candidates known at the time of our publication deadline; however, **write-in candidates can file until Oct 19 to be included in the official vote count.** We recommend you check the lists of certified write-in candidates *listed in your sample ballot, at your local election board office, and posted at all vote centers to verify certified candidates.*

Only candidate information available at the time of our publication deadline is included here; for more up-to-date information on candidate responses, we recommend you check [VOTE411.org](https://www.vote411.org).

President and Vice President of the United States

DUTIES: The President is: the head of state of the United States of America; the Chief Executive Officer; and, the Commander in Chief of all military forces. The powers of the President are prescribed in the Constitution and federal law. The President appoints the members of the Cabinet, ambassadors to other nations and the United Nations, Supreme Court Justices, and federal judges, subject to Senate approval. The President, along with the Cabinet and its agencies, is responsible for carrying out and enforcing the laws of the United States. The President may also recommend legislation to the United States Congress.

TERM: Four years. Limit of two terms.

BASE SALARY: \$400,000 per year.

Criteria for Participation in

VOTE411.org: All presidential candidates who will appear on Maryland's ballot are listed below. Additional write-in candidates appear on the Maryland State Board of Elections website (https://elections.maryland.gov/elections/2020/general_candidates/index.html). The League of Women Voters of the United States, through the League of Women Voters Education Fund (LWVEF), established criteria to determine which candidates to invite to respond to questions for the *Voters' Guide*.

All qualified presidential candidates were invited to provide biographical information and responses to specific questions. Candidates qualified for invitations from LWVEF to provide responses to specific questions if they met the following criteria:

1. The candidate must have made a public announcement of her/his intention to run for President;
2. The candidate must meet the Presidential Election Campaign Fund Act's minimum contribution threshold requirements for qualifying for matching funds, based on the most recent data publicly available on the FEC website by the date of publication;
3. The candidate must qualify for the ballot in enough states to win a majority of electoral votes.

Additional information on the candidates may be available on [VOTE411.org](https://www.vote411.org).

QUESTIONS

COVID-19 RECOVERY: What actions would you take to balance public health and economic recovery in the US, both in light of COVID-19 and for the long term?

TOP PRIORITY: What is the most important issue facing our country and how do you plan to address it during your first 100 days in office?

RACIAL INJUSTICE: How will you address racial injustice in our country on day one of your administration?

IMMIGRATION: What aspects of our current immigration policy will your administration address first?

HEALTHCARE: What will you do over the long term to ensure access to quality healthcare for all?

CANDIDATES

Vote for 1 pair

Donald. J. Trump and Michael Pence
Republican
Campaign

Website: www.donaldjtrump.com

No response received by print deadline;
check VOTE411.org.

Joe Biden and Kamala Harris
Democratic
Campaign Website: <http://joebiden.com/>

COVID-19 RECOVERY: It's a false choice to think we have to choose between our public health and economy; they're linked. On Day One, I'll implement the COVID strategy I've laid out since March – surging testing and protective gear; distributing vaccines safely and free of politics; helping schools and small businesses cover costs; and getting state and local governments resources to keep educators, cops, and firefighters on the job. I'll respect science and tell the truth, period. And I'll build our economy back better, creating millions of good-paying jobs. I'll revitalize manufacturing, build a clean energy economy, and boost caregiving – easing the squeeze on working families, providing paid leave, and getting caregivers the respect and pay they deserve.

TOP PRIORITY: Pandemic. Recession. Racial injustice. Climate change. We're facing historic crises; we have to tackle them all at once. Character and experience count. I'll listen to scientists, tell the truth, and make

sure we're never so unprepared for a pandemic again. I'll expand the Affordable Care Act, lowering costs and making health care a right for all. I'll build our economy back better, and make racial equity central to recovery. In these crises, we have an enormous opportunity, if we come together. As President, I'll draw on the best of us, not the worst. I'll work as hard for those who don't support me as for those who do. That's a president's job: to represent us all. To take responsibility. To protect the nation. To unite and to heal.

RACIAL INJUSTICE: America is at an inflection point. It's past time to end our inequities and deal with the denial of our nation's promise to too many for too long. I'll fight to end the health inequities that COVID-19 amplifies; and give every child the same strong start in life by offering universal Pre-K, tripling funding for Title I schools, and making public college debt-free for most families. I'll make racial equity central to our recovery, closing the racial wealth and income gaps, boosting home ownership, and investing in communities and entrepreneurs of color – building a stronger, more inclusive middle class for the future. And, I'll work for real police reform and invest in shifting our criminal justice focus from incarceration to prevention.

IMMIGRATION: My immigration policy is built around keeping families together. It's past time to reform our broken system, restoring family unification and diversity as its core pillars. As President, I'll reverse Trump's assault on our values on Day One, ending his cruel border policies that rip children from their mothers' arms. I'll act immediately to protect Dreamers and their families, and invest real political capital in finally delivering legislative immigration reform, with a roadmap to citizenship for the

nearly 11 million undocumented people who already do so much to make our communities strong. We have to enforce our laws, but in a way that's humane, respects due process, honors our values, and sees the big picture.

HEALTHCARE: This pandemic makes clear: All Americans need access to quality, affordable health insurance. That's why I'll protect and build on the Affordable Care Act. I helped to secure the final key votes to pass that landmark law, protecting 100 million Americans who can no longer be turned away or denied coverage for pre-existing conditions, and bringing coverage to 20 million more. As President, I'll build on that progress with a public option and lower health care and prescription drug costs. I'll make all COVID-19 testing, treatment, and vaccines free; double funding for community health centers that are so often on the frontlines of care; and much more.

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Jo Jorgensen and Jeremy Spike Cohen
Libertarian
Campaign Website: www.Jo20.com

This candidate did not meet the criteria for an invitation to participate.

Howie Gresham Hawkins and Angela Walker
Green
Campaign Website: www.howiehawkins.us

This candidate did not meet the criteria for an invitation to participate.

Jerome M. Segal and John de Graaf
Bread and Roses
Campaign Website:
www.segalforpresident.org

This candidate did not meet the criteria for an invitation to participate.

Representative in Congress District 1

DUTIES: Representatives make laws along with the members of the Senate, and may conduct investigations on issues of national importance. Laws that impose taxes always begin in the House of Representatives. Representatives can recommend that the Senate remove from office a public official accused of a crime.

TERM: Two years

BASE SALARY: \$174,000

HOW ELECTED: Elected by voters in each congressional district. Maryland has eight of the 435 Representatives, based on the state's population in the 2010 Census.

Website: www.house.gov

QUESTIONS

GOALS: Why are you running for this office?

IMMIGRATION: What, if anything, would you change regarding immigration policy?

HEALTH CARE: Would you vote to continue the Affordable Care Act as it is, expand it, or eliminate it? Please explain.

ENVIRONMENT: What should be the federal government's role in addressing national and global environmental concerns?

GUN SAFETY: What policies do you propose to reduce gun violence?

ECONOMY: How would you address the growing income gap in our society?

DISCRIMINATION: What initiatives would you propose to address bias based on race, gender identification, sexual orientation, religion, or disability?

STUDENT LOANS: What actions would you support to reduce burdensome student loan debt?

CANDIDATES

Vote for 1

Andy Harris

Republican Party

Campaign Website:

<http://www.andyharris.com>

GOALS: I am running for re-election to make sure that everyone in the First District will have a representative in Congress who pays attention to what the people need from the federal government, listens to them, and can provide timely and effective constituent services when problems arise for them with any federal agency, like Social Security, the VA, Medicare, or the IRS.

IMMIGRATION: We need to be sure that we have an adequate supply of temporary foreign workers for industries important to the First District, like the crab picking industry and the tourism industry. I have been a leader on these issues in Washington, since so many small and family-owned businesses in the district depend on those workers, especially when the economy is so good and employees are so hard to find.

HEALTH CARE: We need to make health

care more affordable - that was the main problem with the Affordable Care Act. We need to bring down the cost not only of insurance (maintaining coverage for any pre-existing conditions), but of health care itself. We have to bring down the high cost of prescription drugs, and we should have price transparency for all medical services and drugs.

ENVIRONMENT: By encouraging the use of exploration and production of natural gas to replace coal to generate electricity, the federal government brought down CO2 use in America for the third year in a row, exceeding the reduction of many countries in the Paris Climate Accords. We need to encourage the use of clean energy, especially exploring new advances in nuclear power generation which are safe and clean.

GUN SAFETY: Gun crimes must be prosecuted to the fullest extent of the law. In Baltimore City, where Maryland's strict gun control laws have failed to stem the tide of handgun murders, we should send in federal law enforcement and prosecutors to help find and prosecute everyone who commits a felony with a handgun, and everyone who illegally possesses or attempts to buy a gun. We should enforce current laws.

ECONOMY: The successful economic policies of the Trump administration have resulted in a \$5,000 increase in the median family income in America over the last five years, and the lowest unemployment rate in half a century, with record low unemployment for African-Americans and Hispanics. Strengthening our economy and resisting socialist policies are the best way to increase incomes.

DISCRIMINATION: There are enough laws on the books, but in many countries in the world, there is an increasing problem with

religious discrimination, especially against religious minorities like Christians, Jews, and Muslims . I applaud the President's efforts to fight religious discrimination world-wide, and more needs to be done. Congress should be a partner with the administration in these efforts.

STUDENT LOANS: Lower cost higher education alternatives need to be developed. With the new digital age, online education is underutilized. We need to consider a new, less expensive plan for college - such as the first 2 years online, at one-fifth to one-tenth the cost. The last 2 years, and graduate education could still be on a physical campus. We also need to encourage career training in high school.

Mia Mason
Democratic Party

Campaign Website: <http://miadmason.us>

GOALS: I'm running to represent Maryland District One by restoring Accountability, Equality, and Integrity as sworn to the Oath of Office. Our current representation works against our citizen's healthcare concerns, their fundamental civil rights protections, and leads education systems into despair. Therefore, we seek to renew the primary goals of communities to have better education, jobs, & healthcare.

IMMIGRATION: Families need a legal pathway system to help represent those at trial or for those who seeking immigration rather than deportation. We're looking to reduce costs for families who are separated and burdened with little regard for those who are actual citizens. We do not believe in deportation for small infractions, only those with felonies as major crimes. We're a nation of immigrants since 1607.

HEALTH CARE: We seek to expand ACA to Medicare for All. Our Goals are ensuring providers meet all standards of Medicare for all, with expansion to all ages. We are protecting pre-existing conditions & ending exclusions that allow discrimination of care or denial of treatment and medicines. Private insurers & employers should be in compliance to have healthier workers by 2030. Thus, you can keep your plan too.

ENVIRONMENT: First, we must sign to Paris Accords again. Then enact legislation to have our Federal EPA comply with protecting our environment, and not delegate responsibilities to private sectors. We must fund our Chesapeake Bay protection fund to assist our communities, councils best, and companies to reward their efforts in protecting our Bay, State, and Planet in Solar, Wind, and Energy Storage utilities.

GUN SAFETY: We would propose adding all weapons permits, training, and carry status on the back of driver license or Real ID for easy reading. License additions shall include your guns as authorized to carry by type, a designation of your training certification for those weapons, and any FFL Status. Doing this provides a reduction of paperwork, additional permits, & can allow joint multi-state authorizations.

ECONOMY: For Education, we support the Kirwan commission reporting and seek to support the state from a federal level as needed. For Infrastructure, we would seek innovation companies, manufacturers, and small businesses to keep our twelve Counties thriving. For Wages, we would co-sponsor House Bill 582 Raise the Wage Act and seek passage of Senate Bill 150 for a federal minimum wage of \$15.00 per hour.

DISCRIMINATION: Currently, 38 states support the Equal Rights Amendment. Therefore, I would sponsor a bill to our

House of Representatives to introduce the Constitutional Amendment again. We seek to protect all our Civil Rights Act of 1964. As a member of the LGBTQ community, we seek to protect everyone for their national origin, race, gender identification, sexual orientation, religion, disability, or religion.
STUDENT LOANS: For student loans, we seek to reduce interest rates to be no higher than ten percent ever for private loans to for-profit schools. Forgive those loans of our veterans and communities who are applying for assistance. Ensure the Department of Education holds any and all colleges accountable. DOE should also seek to provide a pathway to make non-profit colleges tuition-free for all our communities.

Judicial Offices

All candidates for the Judicial Offices were asked to respond to the following:

QUESTIONS

QUALIFICATIONS: How does your experience prepare you for the duties of this office? **COURT NEEDS:** What are the greatest challenges facing Maryland's court system and how can these be addressed? **REPEAT OFFENDERS:** What can the courts do to reduce recidivism? **DISCRIMINATION:** What steps can the courts take to reduce the risk that bias will influence the outcome of legal proceedings?

Judge of the Circuit Court Circuit 2

DUTIES: Judges preside in the Circuit Court, which is a trial court that hears major civil cases and more serious criminal cases, such as those requiring a jury trial. Circuit Courts also may decide appeals from the District Court and certain administrative agencies.

TERM: Fifteen years, no term limit.

Mandatory retirement age of 70 years.

BASE SALARY: \$174,433, effective July 1, 2021

HOW ELECTED: The state is divided into 8 Judicial Circuits. The General Assembly determines the number of judges in each circuit and county. When there is a vacancy, the Governor appoints a qualified person to fill the office. Each newly appointed Circuit Court judge then must stand for office at the first election that occurs at least one year after the vacancy happened. One or more other qualified members of the bar may also run to fill the vacancy. All candidates run on both the Democratic and Republican primary ballots.

CANDIDATES

Vote for 1

Carla Lynn Knight

No response received by print deadline;
check VOTE411.org.

Judge, Court of Appeals Circuit 1

DUTIES: The Court of Appeals is the highest court in the State (commonly called the Supreme Court in other states and at the federal level). In most cases the court may choose whether or not to hear an appeal from a lower court, but it is required by law to hear cases involving the death penalty, legislative redistricting, removal of certain officers, and certifications of questions of law. The Court is composed of seven judges, with one elected from each of seven judicial circuits.

TERM: Ten years, no term limit. Mandatory retirement age of 70 years.

BASE SALARY: \$191,433

HOW ELECTED: Members of the Court are initially appointed by the Governor and confirmed by the Senate. Subsequently, they run for office on their records, unopposed. If voters reject a judge's retention in office or there is a tie vote, the office becomes vacant and must be filled by a new appointment. Otherwise, the incumbent judge remains in office for a ten-year term.

CANDIDATES

Vote Yes or No for Continuance in Office

Brynja M. Booth

No response received by print deadline;
check VOTE411.org.

Judge, Court of Special Appeals At-Large

DUTIES: Judges preside in the Court of Special Appeals, the intermediate appellate court in Maryland. The Court reviews the actions and decisions of the Circuit Court and of the Orphans' Court in cases brought before it. The Court, usually sitting in panels of three judges, decides if the trial judge followed the law and legal precedent. The Court is composed of 15 judges: eight at large and one each from seven appellate judicial districts.

TERM: Ten years, no term limit. Mandatory retirement age of 70 years.

BASE SALARY: \$178,633

HOW ELECTED: When there is a vacancy on the Court of Special Appeals, the governor appoints a qualified person to fill the office, with the consent of the State Senate. Once appointed, the appellate judge holds the office until the first election that occurs at least one year after the vacancy happened. At that time, the judge runs for an uncontested election for a ten-year term on their record (yes or no for continuance in office). No one is permitted to file against them. If the incumbent judge is approved, the judge faces another "retention election" every ten years to continue in office. If the incumbent judge is rejected by the voters, the post becomes vacant, and the governor makes a new appointment.

CANDIDATES

Vote Yes or No for Continuance in Office

E. Gregory Wells

No response received by print deadline;
check VOTE411.org.

Judge, Court of Special Appeals Circuit 1

DUTIES: Judges preside in the Court of Special Appeals, the intermediate appellate court in Maryland. The Court reviews the actions and decisions of the Circuit Court and of the Orphans' Court in cases brought before it. The Court, usually sitting in panels of three judges, decides if the trial judge followed the law and legal precedent. The Court is composed of 15 judges: eight at large and one each from seven appellate judicial districts.

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every ten years to continue in office. If the incumbent judge is rejected by the voters, the post becomes vacant, and the governor makes a new appointment.

CANDIDATES

Vote Yes or No for Continuance in Office

Christopher B. Kehoe

QUALIFICATIONS: I've had the honor and privilege of serving as the Eastern Shore's representative on the Court of Special Appeals for 11 years. Before that, I was a lawyer on the Eastern Shore for 30 years. For 40 years plus, my wife and I have lived on the Shore and have raised our family here. I'm asking to continue to serve the Eastern Shore and the State to the best of my abilities. Thank you.

COURT NEEDS: Short term: Adjusting court operations in light of COVID-19. Long term: Improving public confidence in the courts by treating all people with dignity and respect, listening to both sides of each case, knowing the law and applying it fairly, and always keeping in mind that our decisions affect real people. On the whole, Maryland judges do these things well but we must always strive to do better.

REPEAT OFFENDERS: Expand problem-solving courts like veterans and mental health courts. These give people the help they need to get out of and stay out of the criminal justice system. In 2016, Governor Hogan approved the Justice Reinvestment Act to reduce some prison sentences, avoid incarceration in some cases, and use the savings to fund recidivism-reduction programs. Courts play a critical role in this effort.

DISCRIMINATION: It's impossible to address this complex issue in 50 words.

Judges try their best to be fair. Implicit bias causes decisions to be influenced by ingrained assumptions, often about race and gender. Maryland judges are aware of how bias affects judicial decisions and receive training to address it but there is always room for improvement. Diversity among judges can decrease implicit bias.

Board of Education

About the Office: The Board consists of five members, four of whom are elected at large, with one residing in each of the four County Commissioner Districts of the county. The fifth, also elected at large, holds the position of president for the first year of his or her term and may reside in any area of the county. The Board is responsible for determining the mission and vision for the school system, and adopting goals to help achieve that vision. The Board shall adopt policies consistent with these goals and shall regularly review such policies and the progress towards attainment of these goals. The Board shall also advocate for adequate funding for the school system and shall direct the expenditure of resources to best fulfill the goals.

Salary: Elected members will receive \$3,500/year (Board president \$4,000).

QUESTIONS

Qualifications: Please describe how your training and experience prepare you for the duties of this office.

Priorities: If elected, what would be your priorities for this office?

Budget: What areas within the school budget should be increased or decreased?

College: Alternatives: How should county schools address the needs of students who are not planning to attend college?

Standards and Testing: How should the state standards for education be used to ensure a quality education for each child in the county?

Non-Partisan: This position is specifically non-partisan. How is this significant to the position?

Board of Education District 2

CANDIDATES

Vote for 1

Richard "Dick" Smith

Qualifications: I have worked in the private sector for 40 years, during which time I ran a printing company. Served on multiple county committees which I am currently serving on QAC school board. I own and operate Smith Realty and Smith Farms.

Priorities: Currently we are dealing with COVID-19, we need to get our children back in school.

Budget: Next years budget will have many challenges but with lower enrollment, funding will become a major issue. Funding is based on Sept. 30 enrollment.

College: I feel we need to do more with the CTE program. We have a good program now but more can be done.

Standards and Testing: Standard testing should be used to ensure our students are

learning core academics and hold the schools accountable. However we also need to ensure that our children are learning life skills.

Non-Partisan: I have served on many boards in which all parties have had a presence. My values are conservative however, it takes diversity to create balance. We have an excellent school system in QAC, mainly because of our teachers / parents care. Remember as board members we are here to make sure our students receive a great education.

Board of Education District 3

Please note: No candidates are listed on the ballot for this race; however, as of our publication deadline, three candidates had filed as write-in candidates for this office and have been certified by the State Board of Elections. Their responses are included here and any of them may be written in as a write-in candidate on your ballot. Check VOTE411.org for any additional candidates.

CANDIDATES

Write in 1 name

Helen Bennett – write in

Qualifications: I have spent the last 6 years as part of the QAC Economic Development Commission. We work together to help move our County forward in a way that positively impacts all our citizens. I would bring this skill set to the BOE. As a small business

owner – I am comfortable with budgeting. And I would use community partnerships to add insight and diversity of ideas.

Priorities: Putting our kids first is the first and most important priority. Listening to the families and their needs. Developing and maintaining community partnerships, including the creation of a QACPS Citizens Commisison. Additionally, making workforce development (apprenticeships and other trade programs) just as attractive an option as college.

Budget: All aspects of the budget (administrative, capital purchases and repairs, etc) will need to be reviewed and discussed. This is not an easy topic but I trust the BOE would be able to make good decisions, always mindful of keeping the students as the #1 priority.

College: I would like to see QACPS place the same emphasis on trades/workforce development as we do "higher" education. Our current vision is to produce graduates who are well-educated, globally competitive and prepared to become caring, productive citizens. This vision speaks to trades as well as higher education. This may involve a paradigm shift for some of our educators, but a beneficial one.

Standards and Testing: We need to take a look at state testing. For instance – the PARCC (Readiness for College/Careers) test persistently showed a low percentage of passing students and was only in existence for 5 years. Yet the Maryland State Assessments (MSA) shows QAC as getting 9 out of 10 points for "Readiness for Post-Secondary Success". What do the tests really measure and how are they doing it?

Non-Partisan: Non-partisan means I am "not supporting or controlled by a political party, special interest group, or the like." QACPS has a vision to "produce graduates

who are well-educated, globally competitive and caring productive citizens". Teach our children about civics, political systems, economics, etc. and let them use this knowledge to become productive and caring in their unique way.

"Buffy" Cromwell – write in

Qualifications: I am life long resident of QAC, and a local business owner. I went through QACPS, my 3 children also went through QACPS, my grandchildren presently are, and my grand babies will in the future. I have been involved in the PTSA, the after school program, I worked to start our science fair program, substitute taught, coached HS soccer at QA & KI, and I mentor high school interns at my local business.

Priorities: I would focus on what is best for all students. My priorities are on student achievement and I will implement policies that ensure success for all students.

Budget: I do not feel the current budget should be decreased. I feel the budget needs to reflect the needs of our students and the technology needed for students to succeed as they progress through school and move on to a higher institution, trade school or choose to enter the work force directly from high school.

College: We need to continue to enhance the current trade school programs that we have, and implement new ones that we currently do not have. For example a culinary program for students interested in becoming a chef or a child care program for students interested in opening a day care.

Standards and Testing: The state has established standards to ensure our students receive the best possible education. We as a BOE have the responsibility to make sure our

students leave our school system with the best possible education. The quality of education a child receives needs to be based on individual needs as much as possible.

Non-Partisan: Our children's education is NOT a political issue. We should all want what is best for our children in the community and do what is necessary for them to succeed.

Pamela Turner-Tingle – write in

Qualifications: I have been a resident of Queen Anne's County, for 50 years. I am an Addictions Counselor certified by the State of Maryland Board of Professional Counselors and have insight into the childhood development and obstacles presented during development and how that impacts education and learning. I feel passionate about providing support to all students for a healthy environment for education.

Priorities: If elected, the primary focus is inclusion. All students, deserve to have an education that meets his or her needs, and those of their families and our overall community. 1) ESSA/Title 1; 2) Multicultural Education; 3) Board of Education being reflective of county demographic; 4) Inclusion of all students to lessen stigma and encourage healthy attitudes about diversity.

Budget: The current budget appears to be sufficient to support programs that are in place and has within it the ability to restructure some ineffective programs and build new ones. The one area with need for allocation of additional funds is in the expansion of partnerships to assist non college bound students.

College: Service Learning/Partnering for Youth/Student Outreach are currently all separate entities or categories under

programs in Queen Anne's County Public Schools. However, upon review, it appears that there is not consistent focus on each area individually, and what I propose is restructuring these three things to become one thing which meets Civic requirements and can bridge to full time employment. **Standards and Testing:** The Board of Education should utilize state standards and testing to identify what students should know and be able to do in the classroom within a given subject or content area. Standards serves as goals for student learning, guideposts for classroom instruction, and a framework for assessment. They should be the measurement tool by which programs/cirriculum are developed and administered.

Non-Partisan: It is essential that party affiliation does not affect or shape the day to day operations of our children's education. Education should not be politicized. Every child has the right to a quality education, which will insure future leaders, as they are free to develop their own ideologies as a result of education that has built competence and confidence.

Board of Education District 4

Please note: No candidates are listed on the ballot for this race; however, as of our publication deadline, three candidates had filed as write-in candidates for this office and have been certified by the State Board of Elections. Their responses are included here and any of them may be written in as a write-in candidate on your ballot. Check VOTE411 for any additional candidates.

CANDIDATES

Write in 1 name

Mark Anderson – write in

Qualifications: Appointed by Governor Hogan to BOE. 4 yr QAC Commissioner. Distinguished alumnus College of Education UMd. 30 yrs business experience in all aspects of HR Mgt w/ labor relations. Member of Kent Island Elks Lodge 2576 & American Legion Post 278 SAL Cofounded two businesses, later acquired by larger companies. Have a profound interest in education, and the available time to obtain good results!

Priorities: As a current BOE member, make sure the QAC school system stays world class in all aspects. We need to be sure our policies are kept current and clearly state the WHAT and WHEN to staff. BOE members are elected locally to have an ear on all public opinion, not just the loudest voices. We need to expand our vocational education capacity. Currently, it is limited by space and equipment. See #4

Budget: The BOE consumes about half of all County tax revenue.. The State formula raises BOE costs yearly. Budgets must be carefully created and managed to cover surprises. We will need to respond to the Legislature's mandate of teacher starting pay at \$60,000/year. This deserved expense has no present funding source. We need BOE budget hawks. My past experience can help get that done correctly!

College: The hidden secret: our school system has a great alternative. We educate for nursing, cosmetology, building trades, etc and encourage practical summer apprenticeships for engineering students. I'm a fan of expanding these opportunities. It will need the commitment to fund expenses:

space, equipment, and teachers to provide meaningful learning. Educate to match skills to future opportunities!

Standards and Testing: Graduation with a knowledge to contribute to society is our goal. There are multiple assessments & special programs to assure none are left behind, especially with present virtual teaching. We graduate more than 95% of our pupils every year, among the best for a system in Md. Parents and teachers here are doing a great job. The BOE must build on that success and get better, not get sidetracked!

Non-Partisan: BOE members are elected in a district for local knowledge. The candidates need to know their County and have the background to deal with budgets. Policies must provide the WHAT & WHEN, not the HOW!! Also, one lone BOE member cannot change anything; it is the group consensus of ideas that works best. . Let our teachers, principals and staff educate; we listen and seek to remove their obstacles!

"Nikki" Kennedy – write in

Qualifications: As a teacher and parent I have served different roles that allow me to see multiple perspectives of the complexities of education, allowing me to understand students needs across backgrounds and abilities. While in college, I managed a retail store, including balancing the budget, implementing policies, meeting goals and listening to customers needs and concerns.

Priorities: Students emotional health; grants as funding sources; solutions to contemporary problems. Teaching at a school for students with emotional/behavioral disabilities gave me an understanding of how emotional health can greatly enhance or

inhibit students' ability to learn. Researching positive solutions to problems facing students, like the Zones of Regulation that was recently implemented by QAC.

Budget: All areas of the budget should be increased. Laws, such as Maryland's Blueprint for the Future, are being passed to demand that schools be fully funded. As a Board member I would advocate for legislation that demands more funding for schools, to pay educators fairly and allow all students the resources they need. Prioritizing fair pay will allow the teachers to focus fully on students success.

College: CTE options should be expanded. As a first generation college graduate and the only college graduate of my 5 siblings I know that college is not always the plan. My sister is a welder, she struggled in school and did not find her career path until much later. I would look to the needs of local businesses for apprenticeships as well as the evolving employment landscape to evaluate expansion of CTE.

Standards and Testing: Early education testing should be used to identify deficits, determining a need for additional support. Currently, the testing is used as a verification method of what the students have previously learned. Standardized testing should identify the needs of students at the beginning of the year to allow instruction to be beneficial to the student as well as allowing critical thinking and creativity.

Non-Partisan: Politics can be divisive. The board should be representative of the entire community. The position is non-partisan because quality of students education is the most important oversight of the board. Political agendas should not interfere with quality of students education. Political actions should not be made in an attempt to censor the curriculum or educators, the focus

should be on learning.

"Schif" Schifaneli – write in

Qualifications: Two major Board duties are promote the schools and approve curricula/courses. I went to Maryland schools from K to 19, earned my BA from UM College Park, Magna cum Laude, and later my law degree from UM Law. In between, I served for 22 years as an Army Special Forces soldier and officer before founding a successful law firm. I know teamwork, the law, and what kids need to succeed as adults.

Priorities: Students, parents, and educators – in that order; true student achievement, not teaching toward assessments that provide no value for the students; keeping political activism out of the curriculum per Maryland law; promoting the school system throughout the county and involving all stakeholders to support our students and help implement the Blue Print for Maryland's Future.

Budget: Our County budget is \$2m in the red. We just earmarked one half million dollars for new chromebooks for elementary students who have trouble printing clearly with a pencil. As a Scoutmaster, I've seen boys whose brains are going so fast that they won't take the time needed to print clearly. They weren't taught cursive and so can't get their thoughts down quickly. What comes out is illegible.

College: Maryland's standards goal is to "[f]ocus on 21st century skills: critical thinking, clear writing, and problem-solving." These are (and for centuries have been) indispensable for young adults and essential for success in any vocation or business. There are opportunities to develop these

skills through challenging courses so that our grads are prepared to excel in any career they choose to pursue.

Standards and Testing: State standards are only one tool that we can use. The current standards are meant to be used as goals toward which our educators can work. Our principals and teachers have the training, education and initiative to reach these goals. Care must be taken, however, when incentive-based tests, like our now jettisoned PARCC test, are used to critique our teachers' success in reaching the standards.

Non-Partisan: When it comes to our children, all educators must remain non-partisan - Board members and authority figures even more so. Parents often feel that "the schools" lean one way or the other in regards to the day's turbulent political issues. When a member openly takes a side on a political issue or for a political group, parents lose confidence in the schools and the kids pay the price.

State Ballot Questions

Question 1

Constitutional Amendment
(Ch. 645 of the 2020 Legislative Session)
State Budget Process

The proposed amendment authorizes the General Assembly, in enacting a balanced budget bill for fiscal year 2024 and each fiscal year thereafter, to increase, diminish,

or add items, provided that the General Assembly may not exceed the total proposed budget as submitted by the Governor.

(Amending Article II Section 17 and Article III Section 14 and 52 of the Maryland Constitution)

Vote FOR or AGAINST the Constitutional Amendment

Origin of the ballot question: The 2020 session of the General Assembly passed legislation (SB 1028) proposing a constitutional amendment to increase the authority of the General Assembly in the budget process. A bill that amends the Maryland Constitution requires a three/fifth vote in each chamber (Maryland Senate and House of Delegates) and approval by a majority of voters at the next general election.

Present Practice: The Maryland Constitution prohibits the General Assembly from increasing any budget item or adding any new items to the Governor's proposed budget for any of the government agencies except the Judicial branch and the operations of the General Assembly itself, nor can it move funds from one agency to another. The General Assembly can only recommend cuts to state agency budgets unless it identifies and enacts a new revenue source to fund additional items. Once a budget passes the Senate and House, it becomes law and cannot be changed or vetoed by the Governor.

Proposed Change: If passed, the General Assembly could move spending in the budget proposed by the Governor from one agency

to another as long as the total amount of the budget does not exceed the total amount in Governor's proposed budget. The General Assembly could also add spending to a new item, as long as other item(s) of the budget are reduced to pay for the new expenditure. This change would begin with the 2024 Budget bill which is presented to the General Assembly in 2023. At that time, the Governor would be given the authority to veto items added or items increased by the General Assembly.

Arguments in Favor:

- The Maryland Legislature has less power in the budget process than any other legislature in the United States.
- Members of the public might have more ability to influence funding for programs of importance to them because they have more opportunities to interact with legislators during the General Assembly Session personally and during committee hearings, than they do to influence the Governor or the state agencies when the budget details are negotiated and finalized for presentation.
- For decades, Republican and Democratic legislators have proposed this change while Governors from both major parties have been in power. The provisions of this bill will not take effect until the election of a new Governor and members of the General Assembly are elected.
- This Constitutional Amendment would not change the current requirement that the General Assembly must pass a balanced budget.

Arguments Against:

- Because the Governor would have the power to enact line item vetoes, there

may be more Special Sessions to override those vetoes. Special Sessions come with a cost.

- Because the public will be advocating for new or increased funding for particular programs, legislators could be swayed to support programs that the Governor did not feel should be funded at that level.
- It could take longer to pass a budget.
- Legislators may have more concern about programs that affect their constituents, while the Governor may have a more statewide perspective.

A vote FOR the constitutional

amendment means the legislature will be able to adjust spending in the Governor's budget by reducing some items and increasing others as long as the total amount of spending does not exceed the amount of spending proposed by the Governor.

A vote AGAINST the constitutional

amendment means current law would remain in place and the legislature will only be able to reduce the expenditures within the budget proposed by the Governor.

Question 2

Commercial Gaming Expansion

Referendum

(Ch. 492 of the 2020 Legislative Session)

Expansion of Commercial Gaming-
Sports and Event Wagering

Do you approve the expansion of commercial gaming in the State of Maryland to authorize

sports and events betting for the primary purpose of raising revenue for education?

Vote FOR or AGAINST the Referred Law

Origin of the ballot question: In 2007, the Maryland Constitution was amended to say that the General Assembly may only authorize additional forms or expansion of commercial gambling if approved through a referendum by a majority of the voters in a general election. In 2020 the General Assembly passed SB 04 that would authorize it to pass laws to establish a program of sports wagering and event wagering in the State if approved by voters in the next General Election. The bill also stated that the primary purpose of this expansion of gambling would be to raise revenue for education.

Present Practice: In 2008 Maryland voters first approved gambling via video lottery terminals (slot machines.) In 2012, voters approved expanding the allowable number of video lottery terminals and authorized table games in casinos. Wagering on a contest, event, game, or match between individuals or teams sponsored by a professional league or association or hosted by a college or university is currently illegal in Maryland.

Proposed Change: If the referendum is approved, the General Assembly would then need to pass legislation that authorizes the State Lottery and Gaming Control Commission to issue licenses for sports and event wagering in the State. The legislation must include the criteria for eligible applications for a licensee and specify the permissible forms, means of conducting, and locations where sports wagering would take

place. The bill that sent this question to the voters also requires a study by the General Assembly to evaluate whether there is reason to assist minorities and women in the sports and event wagering industry and market. This study is to be completed by October 1, 2020 so any recommendations that result can be considered when the General Assembly establishes criteria for licenses (assuming the referendum passes.)

Arguments in Favor:

- Allowing sports betting in Maryland would enable the state to compete with the fourteen states that are already raising revenue this way.
- Illegal sports betting already takes place. Maryland should provide a legal way to place such bets to tap into that market and thereby reduce criminal activity.
- Depending on how it is implemented, Maryland could raise as much as \$20 million a year that could be invested in education which could yield long term benefits for Maryland residents.

Arguments Against:

- Maryland already has legalized a lottery, slot machines and casinos with various gambling table games. This would add another way to raise money from people who may not be able to afford it and may become addicted to gambling.
- If sports betting is implemented in a similar manner to casino gambling, most of the revenue raised will likely go to the gambling venues with only a small portion going to education.
- Sports betting could have an impact on how fans watch games because they could be more interested in making money than appreciating the sport. It

could impact the game for players as well, especially if wagering is allowed on college sports.

A vote FOR the referred law means the General Assembly will be able to pass legislation to establish a program of sports wagering and event wagering in Maryland with a portion of the revenue going to support public education.

A vote AGAINST the referred law means that commercial wagering on sporting events will remain illegal in Maryland.



This printed *Guide* is just a start. Go online to **VOTE411.org**, the League's information resource on candidates and races.

VOTE411.org includes all responses from all candidates on your ballot, as well as photos and contact information.

You can even compare candidate responses side by side.



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**League of Women Voters
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