
Task Party

Overview

Task Parties started by artist Oliver Herring as an improvisational event that left no room for failure. It is comparable to the Fluxus movement in the 1960s, where all boundaries in art are meant to be broken so that anyone can produce art at any time. Task Parties are open to interpretation and have no correct outcome. It is a great ice breaker for the beginning of school because anyone and everyone can be involved.

Objectives

- Students will participate in an event where no one looks silly if everyone is involved.
- Students will interpret their Task any way that is appropriate for school.

Activities

1. Each student and the teacher will come up with a couple of tasks. The task can be as descriptive or vague as the author wishes.
2. The tasks will go into a “task pool” that goes into a central location.
3. When it is time to begin, each person will get a task from the task pool and perform the task that they have chosen.
4. Once they have completed their task, they will either write a new one or get another one from the task pool.
5. Continue performing tasks until the allotted time ends.

Evaluation

1. What are your general thoughts, observations, and reactions to the Task Party? List 5 words or phrases:
2. Did you see anyone perform/do any of your tasks? If so, what did you think? If not, which task of yours do you wish you'd seen completed?
3. Did you spend your time interpersonally or more intrapersonally while tasking?
4. What task do you take the most pride in having completed?
5. Is there a task that pushed you out of your comfort zone?
6. Would you call the Task Party art?
7. Closing thoughts/reflections:
8. Blank space to fill with whatever they wanted.

Art

Any level for any amount of time

Materials

You may use any materials you wish.

Suggestions include:

- Cardboard
- Newspaper
- Paint
- Scissors
- Construction Paper
- Tape
- Writing utensils
- Coffee filters
- Etc.

Other Resources

<https://oliverherringtask.wordpress.com/>

