MAA Project NExT is a year-long professional development program for new or recent Ph.D.s in the mathematical sciences, designed to connect new faculty with master teachers and leaders in the mathematics community.

Launch the NExT stage of your career

Kim Jongerius (Red '94), building Northwestern College students' proof-writing skills.

Alicia Prieto Langarica (Brown '13), helping Youngstown State University students tackle a candy sharing problem.
MAA Project NExT Fellows join an active online community and meet in person at three consecutive national meetings where dynamic, expert facilitators work with Fellows in a variety of sessions designed to provide them with creative ideas for their teaching, help them balance the demands on their time, and invigorate their professional careers.

Successful applicants must hold a Ph.D. in mathematics, statistics, or mathematics education, teach full time, and secure travel support from their institutions. Most will be within two years of completing their doctoral degree.

Since 1994, around 2,000 MAA Project NExT Fellows, grouped into cohorts by “dot” color and year, have gone on to become award-winning teachers, innovators on their campuses, active members of the MAA, and leaders in the mathematics community.

Faculty accepting new full-time positions during this academic year should apply by April 15th.

Those already in full-time positions should apply by October 15th.

To apply, visit the MAA Project NExT website projectnext.maa.org

Please contact us at projectnext@maa.org

Recent sessions have included:

• Finding your niche in the profession
• Innovative teaching and assessment methods and why they work
• Attracting and retaining underrepresented students
• Balancing teaching, research, and service demands
• Tips on preparing for tenure
• Starting an undergraduate research program
• Getting your research and grant writing off to a good start

“Participating in MAA Project NExT has had a tremendous impact on my career, connecting me to an incredible network of peers, mentors and friends.”

Tami Lakins (Green ‘95), working with an Allegheny College student.