Does the structure of your qualifying exams affect your recruiting?

How have you aligned your qual structure with the types of students you’re looking for?
What changes might make your graduate program more inclusive, so that ambitious students with various backgrounds can thrive?

How would you know that the changes you have made are working?
Graduate Education

Recruitment, Retention and Mentorship

- To what extent have you integrated alternative teaching strategies into your graduate courses?
- What were the successes and challenges?
Have you had success building a scholarly community around teaching which includes graduate students?
How can we foster a sense of belonging among our graduate students? How do we mitigate imposter syndrome?
Do graduate students have access to and know about Departmental and University resources including:

- Training at your University’s Center for Teaching
- Career services (academic / non-academic)
- Mental health services
What does successful mentoring look like?

- Mentors = Faculty? Grad students?
- Formal? Required meetings?
Should there be regional programs or a national system to connect graduate students to each other, to mentors, and to professional development opportunities?
Graduate Education
Recruitment, Retention and Mentorship

- What are some small things you can do right now?
How do you start a conversation with your colleagues about rethinking the things we have always done?
Let’s work together …..

Thank you!!

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