

THE SDUSD SCHOOL CLIMATE BILL OF RIGHTS

- I. Students, staff, administrators, and parents/guardians have a right to a positive, collaborative, healthy, healing school environment. Schools should strive to be sanctuaries for students and parents/guardians.
- II. Students and parents/guardians have a right to resolve conflict through Restorative Practices (RP) over traditional punitive disciplinary measures. Prioritizing RP over traditional methods affords all students the best possible opportunity to succeed academically and socially.
- III. Students, staff, and administrators have the right to comprehensive training and development in restorative practices. Training and development are essential for effective RP implementation.
- IV. Students, staff, and administrators have the right to a school structure that supports RP. RP can only thrive if administrators and educators are given the time, tools, and staff to execute RP rollout.
- V. Students, parents/guardians, and educators have the right to have their input, opinions, and voices heard and reflected in the decisions and recommendations put forth by a Restorative Practices Advisory Committee.
- VI. Students, parents/guardians, and educators have the right to efficient and transparent implementation of RP programs. Uniform data keeping and evaluation of RP throughout the district are essential to successful program development.