Many are looking for meaningful ways to deepen officers' understanding of the impacts of policing and their own ability to influence how policing works in their own communities. It can be hard to find programs towards this end that are feasible from a logistics and resource perspective. This panel will provide examples of programs in several different cities that can be implemented in almost any community. The discussion of how each program is different will help attendees better visualize how to adapt a similar program to their local context, and underscore the elements that should be present in the program, however adapted.

Speakers:
- Jack Glaser, Professor, Goldman School of Public Policy, University of California Berkeley, Berkeley, CA
- Brent Godfrey, Executive Director, Crescent City Corps, New Orleans, LA
- Christy E. Lopez, Professor from Practice, Georgetown University Law Center, Washington, DC

**Speaker Biographies**

**Jack Glaser** | Jack Glaser is a Professor at the Goldman School of Public Policy at UC Berkeley where he joined the faculty in 2000, after receiving his Ph.D. in psychology from Yale University. Glaser’s primary research interest is stereotyping, prejudice, and discrimination. He studies these intergroup biases at multiple levels of analysis using multiple methodologies. For example, he investigates the unconscious operation of stereotypes and prejudice using computerized reaction time methods, and is investigating the implications of such subtle forms of bias for law enforcement. Glaser is a principal investigator on the National Justice Database of police stops and use of force incidents, and is on the Board of Directors of the Center for Policing Equity. He is the author of “Suspect Race: Causes and Consequences of Racial Profiling.”

**Brent Godfrey** | Brent Godfrey is the Executive Director of Crescent City Corps and a Firefighter with the New Orleans Fire Department. He has dedicated his life to public service and is deeply passionate about helping others find their own call to serve. He served on active duty as an Intelligence Officer in the United States Navy for four years, where he deployed to sea twice, developed and delivered leadership training to future naval leaders, and served as an intelligence collections strategist for the Joint Chiefs of Staff. Prior to joining the military, he lived in New Orleans, where he served as a firefighter and led IDEAcorps, a service learning program for MBAs, at The Idea Village. Brent earned his BA in History from Yale University and is a Field Instructor for the National Outdoor Leadership School (NOLS). He is currently pursuing a Master’s in Public Administration at the USC Price School of Public Policy and will begin studies at Yale Law School this fall.

**Christy E. Lopez** | Christy E. Lopez is a Professor from Practice at the Georgetown University Law Center in Washington D.C. She teaches courses on policing and criminal justice reform and co-leads Georgetown’s Innovative Policing Program, including the Police for Tomorrow Fellowship project.
From 2010 to 2017, Professor Lopez served as a Deputy Chief in the Special Litigation Section of the Civil Rights Division at the U.S. Department of Justice. She led the Division’s group conducting pattern-or-practice investigations of police departments and other law enforcement agencies, including litigating, negotiating, and implementing consent decrees. Professor Lopez directly led the team that investigated the Ferguson Police Department and was a primary drafter of the Ferguson Report and negotiator of the Ferguson consent decree. Professor Lopez also helped coordinate the Department’s broader efforts to ensure constitutional policing.

From 2003 to 2010, Professor Lopez served as a federal court monitor of the Oakland (CA) Police Department for Senior District Judge Thelton E. Henderson of the Northern District of California. Professor Lopez co-led the monitoring team and shared responsibility for day-to-day operations, as well as overall management and planning related to implementation of the decree.