Institutional Background

Degrees Offered
- 28 baccalaureate programs
- 10 graduate programs

Enrollment*
- 5,270 undergraduate students
- 275 graduate students
- 19 3+2 students

Student Population
- first generation
- low-income
- non-traditional
- Hispanic

CSU-Pueblo is a regional comprehensive Hispanic Serving Institution (HSI) located in southeastern Colorado.

*based on 2013-2014 AY enrollment data
Regional Information

- Primary Service Area
  - 19,000 square miles

- SE CO Demographics
  - Hispanic population – 37%
  - Graduate degree attainment - 4.7%
  - Population living under poverty line – 19.9%

Source: Census, ACS, Rural Ratios, 2012
*Counties included: Baca, Bent, Crowley, Huerfano, Kiowa, Otero, Prowers, Las Animas
Graduate Education Challenges

- Financial concerns
- Academically underprepared
- Access to campus
- School/work/life balance
- Limited campus support
- Time to completion delayed
Regional Access to Graduate Education (RAGE)

Direct Financial Assistance:
Fellowships

Integrated Portfolio of Services:
- Instructional Design
- Community Based Research
- Writing Mentoring

Increase Access & Student Success
INSTRUCTIONAL DESIGN & ITS ROLE AS PART OF A PORTFOLIO OF SERVICES

Yaneth Correa
Instructional Designer
Implementation Activity: FDGs

“Classroom” Experience

Capacity Building

Technology Utilization

Student Ownership

**Instructional Design:**
**RAGE’s Approach**

**ASSESS**

**PLAN**

**DESIGN**

**PILOT**

**FACULTY TEACHING GRADUATE COURSES**
**(TENURED, TENURE-TRACK and TEMPORARY FACULTY)**

- Intro to Hybrid Format
- Tools, techniques and methods
- Technology integration and pedagogy

**Technology used sparingly**

Learning Management & Supplemental Tools Introduced & Integrated

**PASSIVE STUDENT**

**ENGAGED STUDENT**
Instructional Design: Hybrid Learning Environments

Intended consequence:
• Access

Unintended consequences:
• Competitiveness
• Flexible programs
• Expansion of instructional technologies
• Peer interaction
• Building a learning community
Instructional Design: Outputs and Outcomes

Outputs

• Over 30 Courses transitioned to hybrid learning environments
• Intensive use of peer collaboration tools and methods
• Challenge: feedback mechanisms

Outcomes

• Identified need: Workshops on integrating technology and pedagogy
Community-Based Research: Challenges

- Access to graduate school
- School/work/life balance issues
- Lack of connection to research
- Faculty time allocation
- Regional community needs

CBR ➔ Access ➔ Success
Community-Based Research: Benefits

- Academic success
- Persistence rate
- Hands-on practice
- Community connections

- Professional skills
- Student engagement
- Personal growth
- Social/cultural awareness
Community-Based Research

RAGE Support
- Facilitating connections
- Developing proposals
- Identifying resources
- Providing professional development

Outputs
- Student opportunities
- Faculty engagement
- Community Support
Community-Based Research: Unexpected Outcomes

- Impact on undergraduate students & faculty
- Connection to other campus activities
- President’s Honor Roll for Community Service
Writing Mentoring: Challenges

- Delay in completion of final graduate writing projects
- Lack of graduate level writing instruction
- Unfamiliarity with academic and professional communication
Writing Mentoring: Solutions

1. Graduate Student Support Center (GSSC)
   - Writing mentoring

2. Writing courses in the disciplines

3. Graduate Student Orientation

4. Research Symposium
Writing Mentoring: Outcomes

- Writing mentoring sessions (years 2 - 4)
  - Average of 500 sessions per year
  - Evenly split between online and in-person sessions

- Writing courses
  - 98% of students passed with a B or better

- Graduate symposium growth
Writing Mentoring: Unexpected Outcomes

- Embedded graduate writing instruction
- Expansion of Research Symposium
RAGE: An Integrated Portfolio of Services

1. CBR & symposium
2. CBR & writing mentoring
3. CBR & instructional design
4. Instructional design & writing courses
5. Instructional design & online orientation
Challenges and Improvements

• **Resource allocation**
  – Financial resources for CBR execution
  – Funding for writing tutors
  – Guidelines for distance learning

• **Limitations of the grant**
  – Inability to work with undergraduate programs

• **Institutionalization**
  – Budgetary constraints
Questions?

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