Dear **[Name]**,

My name is **[Name]** and I am a student in your **[Course Code]** class. I am writing you today regarding the course materials that you selected for the course. I realize that you chose the required textbook**(s)** for this course with student learning in mind, but because of **its/their** cost, I was curious if you considered any alternative options for course materials?

As you may know, the cost of textbooks can be a significant burden for students attending post-secondary education. In a 2015 survey of their membership, the Ontario Undergraduate Student Alliance found that in an effort to save money, 48% of students reported not buying some, or all, of their course packs and textbooks. This has the possibility in lower success rates of students, as well as diminishing the quality of their education.

In an effort to address this, in 2017 the Ontario Government announced funding for eCampusOntario to incentivize faculty to adapt and create Open Educational Resources (OERs), which are being housed through eCampusOntario’s online library. OERs are defined as educational resources that are housed online, and are created as a resource that anybody can openly share, create, or revise. They are peer reviewed materials that can be easily adapted to fit any instructor’s teaching methods and course curriculum.

I am writing you today to ask if you have ever considered utilizing OERs in your courses? I believe that they would be a great complement to your in class lessons, while ensuring that finances do not pose a barrier to your students succeeding in this course.

I know you are in the best position to select resources for this course, and hope you don’t mind me sending this e-mail. If you would like more information on OERs, it can be found at [www.ecampusontario.ca/open-education-resources/](http://www.ecampusontario.ca/open-education-resources/).

I appreciate you taking the time to review this e-mail.

Thank you,

**[Name]**