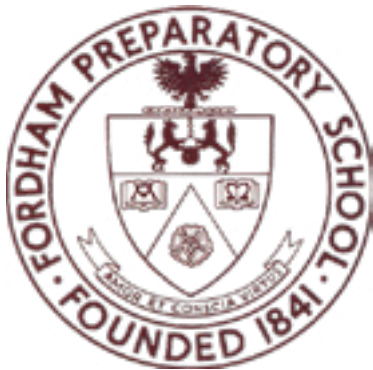


URBS AETERNA

SPRING BREAK TRIP TO ITALY, 2018



FORDHAM PREPARATORY SCHOOL



IN PARTNERSHIP WITH



THE PAIDEIA INSTITUTE

ABOUT THE PAIDEIA INSTITUTE



The Paideia Institute for Humanistic Study, Inc. is a non-profit organization whose mission is to promote the study of the classical humanities through innovative, experienced-based educational programming in the U.S. and abroad. Founded in 2010, the Institute currently attracts talented and motivated students across America to its Living Latin and Greek summer programs. Additionally, the Institute partners with high schools and universities to design customized educational experiences in Italy, Greece, and elsewhere in Western Europe. Paideia staff members all have advanced degrees in Classics or related fields and extensive experience in the countries where we operate.

The Paideia Institute is committed to providing American students with authentic experiences abroad. We strive to surpass the ordinary study-abroad experience and put students into supervised but direct contact with the cultures they visit, both ancient and modern. The goal of all of our programs is to provide experiences that integrate history, literature, and language with the students' direct experience of foreign cultures. Paideia students can be found declaiming Cicero in the Roman Forum or reading Pliny the Younger in the ruins of Pompeii. We take a personal interest in every student we teach and are committed to showing them how a subtle appreciation of the humanities can make their lives fuller and richer.

PROGRAM STAFF



This **full support** package includes **1 Paideia Teaching Assistant** (TBD) who will accompany your group for the duration of the program. Paideia Teaching Assistants are trained classicists who speak fluent Italian and have extensive experience living and teaching in Italy. Your Paideia TA will manage all of the logistics of your trip so you can concentrate on teaching. However, your TA can also help you teach on site, assist you when preparing your lessons, and help you deal with emergencies, should they arise. If you think you can manage without an assistant, you may want to consider our light support package.

In addition to your TA, one of the Institute's directors will be assigned to your group and will be on call 24/7 in case of emergencies, and will visit periodically throughout the program to check in and participate.

DIRECTORS

ERIC HEWETT is a long-time resident of Rome, where he teaches Latin and Italian at the university level. For the past five years he has also worked as a private docent for Context Travel. Eric has a Ph.D. in Medieval Philosophy from the University of Salerno and an M.A. in Patristic Sciences from the Augustinian Pontifical University in Rome.

Since 2011, Eric has managed the European operations of the Paideia Institute and has taught and directed its summer programs.

JASON PEDICONE is the Paideia Institute's co-founder and Director of U.S. Operations. He has a Ph.D. in Classics from Princeton University. He has taught Latin and Greek at the university level in the U.S. and Europe.

Jason has years of experience leading student trips to Italy. Since 2011, he has taught and directed Paideia's summer programs and has worked to coordinate trips abroad for American high schools and universities.

PAIDEIA INSTITUTE TEACHING ASSISTANTS



ALXINA ARON graduated from Florida State University in 2014 with a B.A. in Music and a second major in Latin. From there she earned an M.A.T in Latin at UMass Amherst, where she realized her absolute love for the creative, meticulous, and spontaneous art of teaching adolescents. At the 2016 CANE conference, Alexina presented a teaching unit on race relations in antiquity with a focus on the Greco-Roman attitude toward Ethiopians. Alexina attended Living Latin in Rome in 2015 and was a volunteer for Living Latin in New York City in 2016. After the Rome Fellowship, she will venture to Arizona, where she will seek a position as a high school Latin magistra.



MEAGHAN CARLEY has a B.A. in classics from Stanford University, where she wrote a thesis on the relationship between politics, poetry, and gender in Catullus. Her other interests include ancient religion, Latin and Greek syntax, intellectual history, and Red Sox baseball. She is an alumna of Living Latin in Paris (2016).



MEREDITH FRANCISCO has as a B.A. in Classics from the University of Iowa, where she wrote her thesis on witchcraft as featured in Horace's early works. She organized a Latin summer camp at the Pentecrest Museums located on the Iowa campus with the help of Paideia's Aequora program, and discovered a love of teaching. As an alumna of the 2015 Living Latin in Rome program, she is very excited to be back in the city. Her favorite part about the city is finding beautiful new places to write almost every day.



MITCHELL TOWNE is an Alumnus of Paideia's Living Greek in Greece (2015 and 2016). He received his B.A. in Classics from Williams College with especial interest in the influence of Classics on Renaissance art; Greek Philosophy; and Military History. After the fellowship his dream is to become a High School Teacher. He also enjoys the sports of Swimming, Water Polo, and Chess.

[For a more complete list of Paideia TA's, visit our website.](#)

PROGRAM DETAILS



We are delighted that Fordham Preparatory School is partnering with the Paideia Institute for its Spring Break Trip in 2018. This program includes the following:

Transportation

- ▶ Flights to and from Italy
- ▶ Public transportation passes for the duration of the trip
- ▶ Private coach transportation between cities

Accommodation

- ▶ Housing in monasteries or guesthouses in the city center
- ▶ Double or triple rooms for students
- ▶ Private single rooms for chaperones

Food

- ▶ Breakfast buffet every morning
- ▶ Dinner every night at one of our favorite restaurants

Guiding, Chaperoning and Support

- ▶ Curriculum designed to create an itinerary best suited to the academic interests of the group
- ▶ A Paideia Assistant: an Italian-speaking graduate student in Classics who stays with the group to provide assistance and logistical support for the entire trip
- ▶ Entrance tickets to all sites and museums
- ▶ Italian cell phones for all teachers and chaperones

Not Included

- ▶ Extra baggage costs
- ▶ Lunch
- ▶ Gelato, snacks, souvenirs

ITINERARY



Thursday, March 29 (In Transit)

Flight out of USA

Friday, March 30 (Arrival Day)

AM - Arrival

PM - Walking Tour of Campus Martius (Largo Argentina, Pantheon, Campo de' Fiori, Piazza Navona)

Saturday, March 31

AM - Ostia Antica

PM - EUR

Sunday, April 1

AM - Roman Forum and Palatine Hill

PM - Colosseum

Monday, April 2

AM - Capitoline Hill and Museum

PM - Via del Corso, Spanish Steps, Trevi Fountain

Tuesday, April 3

AM - San Clemente, San Stephano, Circus Maximus, Baths of Caracalla

PM - Catacombs and Appian Way

Wednesday, April 4

Day trip to Assisi

Thursday, April 5

AM - St. Peter's Basilica, Dome of St. Peter's

PM - Vatican Museums

Friday, April 6

AM - The Villa and Galleria Borghese

PM - Free Afternoon (Jesuit Sites)

Saturday, April 7 (Departure Day)

Transfer to Airport, Flight to USA

For more details, please visit the Trip
[website](#)