

# JANUARY TRIP TO GREECE, 2020



SAMFORD UNIVERSITY



IN PARTNERSHIP WITH



THE PAIDEIA INSTITUTE

# ABOUT THE PAIDEIA INSTITUTE



The Paideia Institute for Humanistic Study, Inc. is a non-profit organization whose mission is to promote the study of the classical humanities through innovative, experienced-based educational programming in the U.S. and abroad. Founded in 2010, the Institute currently attracts talented and motivated students across America to its Living Latin and Greek summer programs. Additionally, the Institute partners with high schools and universities to design customized educational experiences in Italy, Greece, and elsewhere in Western Europe. Paideia staff members all have advanced degrees in Classics or related fields and extensive experience in the countries where we operate.

The Paideia Institute is committed to providing American students with authentic experiences abroad. We strive to surpass the ordinary study-abroad experience and put students into supervised but direct contact with the cultures they visit, both ancient and modern. The goal of all of our programs is to provide experiences that integrate history, literature, and language with the students' direct experience of foreign cultures. Paideia students can be found declaiming Cicero in the Roman Forum or reading Pliny the Younger in the ruins of Pompeii. We take a personal interest in every student we teach and are committed to showing them how a subtle appreciation of the humanities can make their lives fuller and richer.

# PROGRAM STAFF



This **full support** package includes **1 Paideia Teaching Assistant** (TBD) who will accompany your group for the duration of the program. Paideia Teaching Assistants are trained classicists who speak fluent Greek and have extensive experience living and teaching in Greece. Your Paideia TA will manage all of the logistics of your trip so you can concentrate on teaching. However, your TA can also help you teach on site, assist you when preparing your lessons, and help you deal with emergencies, should they arise.

In addition to your TA, one of the Institute's directors will be assigned to your group and will be on call 24/7 in case of emergencies, and will visit periodically throughout the program to check in and participate.

## DIRECTORS

**E**RIC HEWETT is a long-time resident of Rome, where he teaches Latin and Italian at the university level. For the past five years he has also worked as a private docent for Context Travel. Eric has a Ph.D. in Medieval Philosophy from the University of Salerno and an M.A. in Patristic Sciences from the Augustinian Pontifical University in Rome.

Since 2011, Eric has managed the European operations of the Paideia Institute and has taught and directed its summer programs.

**J**ASON PEDICONE is the Paideia Institute's co-founder and Director of U.S. Operations. He has a Ph.D. in Classics from Princeton University. He has taught Latin and Greek at the university level in the U.S. and Europe.

Jason has years of experience leading student trips to Greece. Since 2011, he has taught and directed Paideia's summer programs and has worked to coordinate trips abroad for American high schools and universities.

# PAIDEIA INSTITUTE TEACHING ASSISTANTS



**I**LIAS KOLOKOURIS is a Ph.D. student in Classics at the University of Athens. He holds a ptychion in Ancient Greek and Latin Literature, and a Master's Degree in teaching Modern Greek as a foreign language. His thesis was on the tragic elements found in Aristophanes' *Acharnians*. Ilias has taught for the University of Missouri Creative Writing Seminars on Serifos, for the Modern Greek Language Centre of the University of Athens and for Paideia's Living Greek in Greece program. He is currently interested in the reception of ancient Greek literature within modern Greek poetry.



**E**UGENE CUNNINGHAM is one of Paideia's Classical Tour Managers. He received his B.A. in Classics from the University of California, Berkeley in May of 2013. He participated in Living Latin in Rome in 2013 and Living Greek in Greece in 2012 and 2013, and Living Latin in Paris in 2013. He was Paideia's Rome Fellow for 2013-2014. He lived in Germany as a visiting student in 2014-2015 and is currently a student at the Sapienza University of Rome.



**A**LEX PETKAS is a PhD student in Classics at Princeton University. He is interested in Ancient Greek rhetoric and political thought (broadly construed) and its reception, especially in late antiquity. He has taught at Living Greek in Greece since its inception in 2011, as well as several Telepaideia courses. He is currently completing his PhD thesis on the cultural and literary reception of classical philosophy, especially Plato's dialogues, in the 4th-5th century AD Greek author, Synesius of Cyrene. He organizes an Ancient Greek Table at Princeton and is also fluent in modern Greek.



**J**OSEPH CONLON has a BA from Reed College and a PhD from Princeton University. He has taught in various Paideia programs since 2011. He really likes learning languages, reading Homer and Plato, language pedagogy, historical linguistics, Russian literature, Brazilian Jiu-Jitsu, Plautus, and Sanskrit.

[For a more complete list of Paideia TA's, visit our website.](#)

# PROGRAM DETAILS



We are delighted that Samford University is partnering with the Paideia Institute for its January Trip in 2020. This program includes the following:

## **Transportation**

- ▶ Flights to and from Greece
- ▶ Public transportation passes for the duration of the trip
- ▶ Private coach transportation between cities

## **Accommodation**

- ▶ Housing in hotels in the city center
- ▶ Double or triple rooms for students
- ▶ Private single rooms for chaperones

## **Food**

- ▶ Breakfast buffet every morning
- ▶ Dinner every night at one of our favorite restaurants

## **Guiding, Chaperoning and Support**

- ▶ Curriculum designed to create an itinerary best suited to the academic interests of the group
- ▶ A Paideia Assistant: a Greek-speaking graduate student in Classics who stays with the group to provide assistance and logistical support for the entire trip
- ▶ Entrance tickets to all sites and museums
- ▶ Greek cell phones for all teachers and chaperones

## **Not Included**

- ▶ Extra baggage costs
- ▶ Lunch
- ▶ Snacks, souvenirs

# ITINERARY



## **Thursday, January 2 (In Transit)**

Fly out of USA

## **Friday, January 3 (Arrival Day)**

AM - Arrival in Athens

PM - Lykavittos Hill; Welcome Dinner

## **Saturday, January 4**

AM - The Acropolis, Theater of Dionysos

PM - The Acropolis Museum

## **Sunday, January 5**

AM - Piraeus Archeological Museum

PM - Aegina; Temple of Athena Aphaia

## **Monday, January 6**

AM - Epiphany church celebrations; Transfer Nauplion, with stop at Corinth and Acrocorinth

PM - Walking tour of old Nauplion

## **Tuesday, January 7**

Day trip to Epidauros

## **Wednesday, January 8**

Day trip to Argive Heraion, Tyrins, and Mycenae

## **Thursday, January 9**

Transfer to Olympia via Pylos

## **Friday, January 10**

Olympia site and museum; transfer Delphi

## **Saturday, January 11**

Delphi site and museum; transfer Kalambaka

## **Sunday, January 12**

AM - Meteora

PM - Transfer Athens via Thermopylae

# ITINERARY

## CONTINUED



### **Monday, January 13**

AM - Agora, Areopagus

PM - Kermeikos, Roman Agora, Tower of the Winds; overnight ferry to Herakleion

### **Tuesday, January 14**

AM - Arrival Herakleion; Knossos

PM - Herakleion Archaeological Museum, free time

### **Wednesday, January 15**

AM - Phaestos, Gortyn

PM - Matala, Kali Limines

### **Thursday, January 16**

Free Day in Herakleion; overnight ferry to Athens

### **Friday, January 17**

AM - Arrival Athens, National Archaeological Museum

PM - Exam

### **Saturday, January 18**

Day Trip to Marathon and Cape Sounion & Temple of Poseidon

### **Sunday, January 19 (Departure Day)**

Depart for the USA

# PRICE



Prices are based on 12 students. 2 chaperones travel free.  
Until the final price is set, this amount may be subject to fluctuations in the value of the dollar and airfare.

Projected price per person ..... \$4500

*“Because they are not only guides, but also scholars, we benefited from their nuanced presentations at sites and contributions during classes and their thoughtful responses to student questions and participation in discussion.”*

*Robert Cohn, Lafayette College*