

URBS AETERNA

SUMMER TRIP TO ITALY, 2020



ST. THERESA CATHOLIC SCHOOL



IN PARTNERSHIP WITH



THE PAIDEIA INSTITUTE

ABOUT THE PAIDEIA INSTITUTE



The Paideia Institute for Humanistic Study, Inc. is a non-profit organization whose mission is to promote the study of the classical humanities through innovative, experienced-based educational programming in the U.S. and abroad. Founded in 2010, the Institute currently attracts talented and motivated students across America to its Living Latin and Greek summer programs. Additionally, the Institute partners with high schools and universities to design customized educational experiences in Italy, Greece, and elsewhere in Western Europe. Paideia staff members all have advanced degrees in Classics or related fields and extensive experience in the countries where we operate.

The Paideia Institute is committed to providing American students with authentic experiences abroad. We strive to surpass the ordinary study-abroad experience and put students into supervised but direct contact with the cultures they visit, both ancient and modern. The goal of all of our programs is to provide experiences that integrate history, literature, and language with the students' direct experience of foreign cultures. Paideia students can be found declaiming Cicero in the Roman Forum or reading Pliny the Younger in the ruins of Pompeii. We take a personal interest in every student we teach and are committed to showing them how a subtle appreciation of the humanities can make their lives fuller and richer.

PROGRAM STAFF



This **full support** package includes **1 Paideia Teaching Assistant** (TBD) who will accompany your group for the duration of the program. Paideia Teaching Assistants are trained classicists who speak fluent Italian and have extensive experience living and teaching in Italy. Your Paideia TA will manage all of the logistics of your trip so you can concentrate on teaching. However, your TA can also help you teach on site, assist you when preparing your lessons, and help you deal with emergencies, should they arise.

In addition to your TA, one of the Institute's directors will be assigned to your group and will be on call 24/7 in case of emergencies, and will visit periodically throughout the program to check in and participate.

DIRECTORS

JASON PEDICONE is the Paideia Institute's co-founder and Director of U.S. Operations. He has a Ph.D. in Classics from Princeton University. He has taught Latin and Greek at the university level in the U.S. and Europe.

Jason has years of experience leading student trips to Italy. Since 2011, he has taught and directed Paideia's summer programs and has worked to coordinate trips abroad for American high schools and universities.

PAIDEIA INSTITUTE TEACHING ASSISTANTS



EVAN HOUSE is a recent graduate of the University of Georgia, where he earned an AB in History, Classics, and Latin. An alumnus of Paideia's 2018 Summer internship program, Evan worked with the development team to help jump-start what would become Paideia's Nexus initiative. Evan loves all things ancient, and he hopes to one day be a professor of ancient history. He is very excited to be back in Rome representing Paideia once again.



CECILE KURMAN-BROWNING graduated from the University of Chicago in 2019 with an AB in Classical Studies. Her interests include Roman archaeology and art history, and she hopes to work as a museum educator in the future. She is an alumna of 2017 Living Latin in Rome program.



PHOEBE LAKIN graduated from Harvard College in 2018 with an A.B. in Classical Languages and Literature, and in 2019 received an MPhil in Classics from the University of Cambridge. So far, her research has explored the relationship between humans and the natural world in Latin and Greek pastoral and didactic poetry. She is also interested in novels and gardens of all ages. In her spare time, Phoebe enjoys hiking, crossword puzzles, and studying modern languages.

PAIDEIA INSTITUTE TEACHING ASSISTANTS



MAGGIE NOLTING is a 2019 graduate of Smith College with a B.A. in Classical Languages and Literature. She is an alumna of the Living Latin in Rome High School program as well as the Summer Internship in Rome. Her interests include political narratives and histories. In her free time, she can be found wandering the Smithsonian Museums in DC.



DANIEL RUPRECHT received his B.A. in Classics and History from Stanford University in 2017 and then an M.A. in Classics from the University of Arizona in 2019, on the Classical Philology track. His M.A. thesis focused on representations of *aischune* (shame/guilt/dishonor) in Menander's comedies (but he promises he likes to read Latin plays too). He is primarily interested in reception and translation studies, and, in his free time, he writes fiction and poetry.



GRIFFIN SMITH-NICHOLS is a graduate of Cornell University with a B.A. in Latin and the College Scholar Program, and wrote a thesis for the latter on the Old Saxon Heliand poem, a 6,000 line alliterative verse epic retelling of the New Testament. He additionally received minors in German, religious studies, and medieval studies, and some of his scholarly passions include Greek and Latin Patristics, Biblical Hebrew, and Anglo-Saxon England. During his time as a student, he helped run Cornell's undergraduate society for medieval scholarship, played in performances of Ancient Greek tragedy, and participated in reading groups in Latin and Old Norse. He is an alumnus of the 2017 Living Greek in Greece program.

[For a more complete list of Paideia TA's, visit our website.](#)

PROGRAM DETAILS



We are delighted that St. Theresa Catholic School is partnering with the Paideia Institute for its Summer Trip in 2020. This program includes the following:

Transportation

- ▶ Flights to and from Italy
- ▶ Public transportation passes for the duration of the trip
- ▶ Private coach transportation between cities

Accommodation

- ▶ Housing in monasteries or guesthouses in the city center
- ▶ Double or triple rooms for students
- ▶ Private single rooms for chaperones

Food

- ▶ Breakfast buffet every morning
- ▶ Dinner every night at one of our favorite restaurants

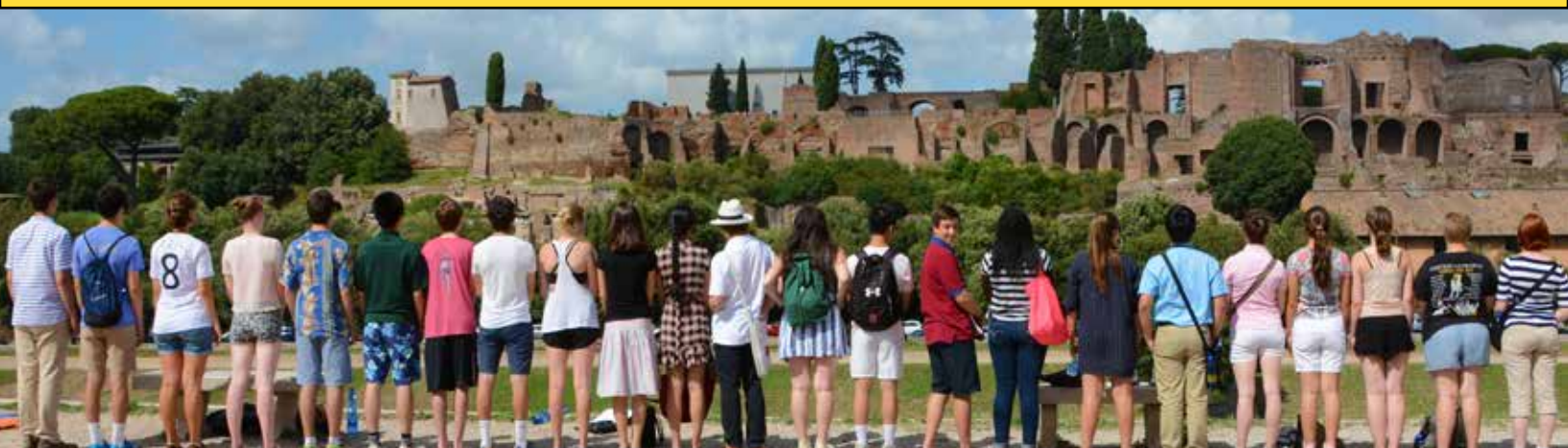
Guiding, Chaperoning and Support

- ▶ Curriculum designed to create an itinerary best suited to the academic interests of the group
- ▶ A Paideia Assistant: an Italian-speaking graduate student in Classics who stays with the group to provide assistance and logistical support for the entire trip
- ▶ Entrance tickets to all sites and museums
- ▶ Italian cell phones for all teachers and chaperones

Not Included

- ▶ Extra baggage costs
- ▶ Lunch
- ▶ Gelato, snacks, souvenirs

ITINERARY



Sunday, May 24 (In Transit)

Flight out of USA

Monday, May 25 (Arrival Day)

AM - Arrival at Airport

PM - Cumae

(sleep Bay of Naples)

Tuesday, May 26

AM - Pompeii

PM - Naples Archaeological Museum

(sleep Bay of Naples)

Wednesday, May 27

Transfer Rome, with stop at Monte Cassino

(sleep Rome)

Thursday, May 28

AM - Roman Forum and Palatine Hill

PM - Colosseum, San Clemente

(sleep Rome)

Friday, May 29

AM - Capitoline Hill and Museum

PM - Walking Tour of Campus Martius (Largo Argentina, Pantheon, Campo de' Fiori, Piazza Navona)

(sleep Rome)

Saturday, May 30

AM - Vatican Museums

PM - St. Peter's Basilica

(sleep Rome)

Sunday, May 31

AM - Transfer Florence, walking tour

PM - Duomo

(sleep Rome)

Monday, June 1

AM - Uffizi

PM - Accademia

(sleep Florence)

Tuesday, June 2

Transfer Ravenna, Walking Tour and visit to churches of Ravenna

(sleep Ravenna)

Wednesday, June 3

AM - Transfer Rome

PM - The Villa Borghese

(sleep Rome)

Thursday, June 4 (Departure Day)

Transfer to Airport, Flight to USA