

# URBS AETERNA

## SPRING BREAK TRIP TO ITALY, 2017



SCHOOL NAME



IN PARTNERSHIP WITH



THE PAIDEIA INSTITUTE

# ABOUT THE PAIDEIA INSTITUTE



The Paideia Institute for Humanistic Study, Inc. is a non-profit organization whose mission is to promote the study of the classical humanities through innovative, experienced-based educational programming in the U.S. and abroad. Founded in 2010, the Institute currently attracts talented and motivated students across America to its Living Latin and Greek summer programs. Additionally, the Institute partners with high schools and universities to design customized educational experiences in Italy, Greece, and elsewhere in Western Europe. Paideia staff members all have advanced degrees in Classics or related fields and extensive experience in the countries where we operate.

The Paideia Institute is committed to providing American students with authentic experiences abroad. We strive to surpass the ordinary study-abroad experience and put students into supervised but direct contact with the cultures they visit, both ancient and modern. The goal of all of our programs is to provide experiences that integrate history, literature, and language with the students' direct experience of foreign cultures. Paideia students can be found declaiming Cicero in the Roman Forum or reading Pliny the Younger in the ruins of Pompeii. We take a personal interest in every student we teach and are committed to showing them how a subtle appreciation of the humanities can make their lives fuller and richer.

# PROGRAM STAFF



This **full support** package includes **1 Paideia Teaching Assistant** (TBD) who will accompany your group for the duration of the program. Paideia Teaching Assistants are trained classicists who speak fluent Italian and have extensive experience living and teaching in Italy. Your Paideia TA will manage all of the logistics of your trip so you can concentrate on teaching. However, your TA can also help you teach on site, assist you when preparing your lessons, and help you deal with emergencies, should they arise. If you think you can manage without an assistant, you may want to consider our light support package.

In addition to your TA, one of the Institute's directors will be assigned to your group and will be on call 24/7 in case of emergencies, and will visit periodically throughout the program to check in and participate.

## DIRECTORS

**E**RIC HEWETT is a long-time resident of Rome, where he teaches Latin and Italian at the university level. For the past five years he has also worked as a private docent for Context Travel. Eric has a Ph.D. in Medieval Philosophy from the University of Salerno and an M.A. in Patristic Sciences from the Augustinian Pontifical University in Rome.

Since 2011, Eric has managed the European operations of the Paideia Institute and has taught and directed its summer programs.

**J**ASON PEDICONE is the Paideia Institute's co-founder and Director of U.S. Operations. He has a Ph.D. in Classics from Princeton University. He has taught Latin and Greek at the university level in the U.S. and Europe.

Jason has years of experience leading student trips to Italy. Since 2011, he has taught and directed Paideia's summer programs and has worked to coordinate trips abroad for American high schools and universities.

# PAIDEIA INSTITUTE TEACHING ASSISTANTS



**L**OGAN WREN has a B.A. in Classical Studies from Boston College, with interests in Latin and Greek prosody, Renaissance humanistic literature, and modern reception of classical literature. His senior thesis investigated a group of pen drawings in a manuscript of Italian humanist Giovanni Marchanova. As an undergraduate, he helped develop a museum exhibit, featuring Roman artifacts of the Late Antique. He is an alumnus of Living Latin in Rome 2014 and Living Latin in Paris 2014. Logan is one of Paideia's Rome Fellows for 2015-16.



**J**OSEPH CONLON has a B.A. in Classics from Reed College and is now a Ph.D. student at Princeton University. He is currently a visiting student at Ludwig Maximilians University in Munich. Joe has studied many languages, including Classical Chinese, Japanese, Old Norse, and Old English. For his dissertation, he is writing a commentary on a play by Plautus. He is one of Paideia's teachers for Living Latin in Rome (High School).



**E**MMMA SCHMIDT has a B.A. in Classics from Yale University, where she wrote a thesis on Vitruvius's *De Architectura* and its influence on later architectural theorists. She is interested in investigating the intersection of Classics and Architecture, and enjoys Archaeology too. She spent each of her summers during college in Rome working on an archaeological dig, to participating in Living Latin in Rome, and doing independent research. She has also found the best gelato spots in Rome! Emma is one of Paideia's Rome Fellows for 2015-16.



**J**IM MCGLONE is an alumnus of Living Latin in Rome 2014. He has a BA from Harvard in History and a secondary focus in Classics. He wrote his senior thesis on the political thought of St. Augustine. Most of his great loves are family affairs, from the Irish music he likes to play with his five siblings to the fondness for Newman, Belloc, Chesterton, and all things medieval that he likes to share with his grandfather over a cup of tea. He is one of Paideia's Rome Fellows for 2015-16.

[For a more complete list of Paideia TA's, visit our website.](#)

# CUSTOMIZE YOUR EXPERIENCE



The Paideia Institute loves working with its academic partner institutions to design the perfect educational experience for every group of students. The following itinerary is a suggestion based on what we think might be the most enjoyable experience for your group, but we would be happy to modify it to suit your needs or budget. We work extensively with teachers to integrate their interests into the trips we prepare. Our staff members are experienced academic professionals who will be happy to suggest literary or historical points of interest to make the sites you plan to visit come alive as you design your curriculum. We are happy to guide you and your students, or to step back and let you do the teaching to suit your schedule and style.

*“Paideia is the only organization I know of that offers tours of the classical world that go beyond simply sight-seeing. At the heart of their program is substantive, rigorous learning. Our trip was crafted specifically around our school’s program and our students’ own interests to make the greatest impact upon them both academically and personally.”*

*Ted Freeman, The Westtown School*

# PROGRAM DETAILS



We are delighted that Sample School is considering a partnership with the Paideia Institute for its Spring Break Trip in 2017. This program includes the following:

## **Transportation**

- ▶ Flights to and from Italy
- ▶ Public transportation passes for the duration of the trip
- ▶ Private coach transportation between cities

## **Accommodation**

- ▶ Housing in monasteries or guesthouses in the city center
- ▶ Double or triple rooms for students
- ▶ Private single rooms for chaperones

## **Food**

- ▶ Breakfast buffet every morning
- ▶ Dinner every night at one of our favorite restaurants

## **Guiding, Chaperoning and Support**

- ▶ Curriculum designed to create an itinerary best suited to the academic interests of the group
- ▶ A Paideia Assistant: an Italian-speaking graduate student in Classics who stays with the group to provide assistance and logistical support for the entire trip
- ▶ Entrance tickets to all sites and museums
- ▶ Italian cell phones for all teachers and chaperones

## **Not Included**

- ▶ Extra baggage costs
- ▶ Lunch
- ▶ Gelato, snacks, souvenirs

# PROPOSED ITINERARY



We have prepared for your group the following sample itinerary, which covers some classical sites in Italy that we think might interest you. These are only suggestions. We will be happy to work with you to design a trip and curriculum that best corresponds to your and your students' interests. If you would like to extend or expand the range of your trip, we can create a new itinerary that includes more sites in Tuscany or Naples.

## **Day I (In Transit)**

Fly out of USA

## **Day II (Arrival Day)**

AM - Arrival at Fiumicino Airport, Check into Hotel

PM - Walking Tour of Trastevere

## **Day III**

AM - Roman Forum and Palatine Hill

PM - Coliseum

## **Day IV**

AM - Capitoline Hill and Museum

PM - Walking Tour of Campus Martius (Largo Argentina, Theater of Pompey, Pantheon, Piazza Navona)

## **Day V**

Day Trip to Pompeii

## **Day VI**

AM - San Clemente, Circus Maximus

Baths of Caracalla

PM - The Villa Borghese and Spanish Steps

## **Day VII**

Day Trip to Hadrian's Villa and Tivoli

## **Day VIII**

AM - Vatican Museums

PM - St Peter's Basilica, Castel St. Angelo

## **Day IX (Departure Day)**

AM - Transfer to Fiumicino Airport

PM - Flight to USA

# PROPOSED ITINERARY

## CONTINUED





# PRICE



Prices are based on 12 students. 2 chaperones travel free.  
Until the final price is set, this amount may be subject to fluctuations in the value  
of the dollar and airfare.

Projected price per person..... \$\$\$\$\$

*“Because they are not only guides, but also scholars, we benefited from their nuanced presentations at sites and contributions during classes and their thoughtful responses to student questions and participation in discussion.”*

*Robert Cohn, Lafayette College*