

# URBS AETERNA

## FEBRUARY TRIP TO ITALY, 2017



MENLO SCHOOL



IN PARTNERSHIP WITH



THE PAIDEIA INSTITUTE

# ABOUT THE PAIDEIA INSTITUTE



The Paideia Institute for Humanistic Study, Inc. is a non-profit organization whose mission is to promote the study of the classical humanities through innovative, experienced-based educational programming in the U.S. and abroad. Founded in 2010, the Institute currently attracts talented and motivated students across America to its Living Latin and Greek summer programs. Additionally, the Institute partners with high schools and universities to design customized educational experiences in Italy, Greece, and elsewhere in Western Europe. Paideia staff members all have advanced degrees in Classics or related fields and extensive experience in the countries where we operate.

The Paideia Institute is committed to providing American students with authentic experiences abroad. We strive to surpass the ordinary study-abroad experience and put students into supervised but direct contact with the cultures they visit, both ancient and modern. The goal of all of our programs is to provide experiences that integrate history, literature, and language with the students' direct experience of foreign cultures. Paideia students can be found declaiming Cicero in the Roman Forum or reading Pliny the Younger in the ruins of Pompeii. We take a personal interest in every student we teach and are committed to showing them how a subtle appreciation of the humanities can make their lives fuller and richer.



# PROGRAM STAFF



This **full support** package includes **1 Paideia Teaching Assistant** (TBD) who will accompany your group for the duration of the program. Paideia Teaching Assistants are trained classicists who speak fluent Italian and have extensive experience living and teaching in Italy. Your Paideia TA will manage all of the logistics of your trip so you can concentrate on teaching. However, your TA can also help you teach on site, assist you when preparing your lessons, and help you deal with emergencies, should they arise. If you think you can manage without an assistant, you may want to consider our light support package.

In addition to your TA, one of the Institute's directors will be assigned to your group and will be on call 24/7 in case of emergencies, and will visit periodically throughout the program to check in and participate.

## DIRECTORS

**E**RIC HEWETT is a long-time resident of Rome, where he teaches Latin and Italian at the university level. For the past five years he has also worked as a private docent for Context Travel. Eric has a Ph.D. in Medieval Philosophy from the University of Salerno and an M.A. in Patristic Sciences from the Augustinian Pontifical University in Rome.

Since 2011, Eric has managed the European operations of the Paideia Institute and has taught and directed its summer programs.

**J**ASON PEDICONE is the Paideia Institute's co-founder and Director of U.S. Operations. He has a Ph.D. in Classics from Princeton University. He has taught Latin and Greek at the university level in the U.S. and Europe.

Jason has years of experience leading student trips to Italy. Since 2011, he has taught and directed Paideia's summer programs and has worked to coordinate trips abroad for American high schools and universities.

# PAIDEIA INSTITUTE TEACHING ASSISTANTS



**L**OGAN WREN has a B.A. in Classical Studies from Boston College, with interests in Latin and Greek prosody, Renaissance humanistic literature, and modern reception of classical literature. His senior thesis investigated a group of pen drawings in a manuscript of Italian humanist Giovanni Marchanova. As an undergraduate, he helped develop a museum exhibit, featuring Roman artifacts of the Late Antique. He is an alumnus of Living Latin in Rome 2014 and Living Latin in Paris 2014. Logan is one of Paideia's Rome Fellows for 2015-16.



**J**OSEPH CONLON has a B.A. in Classics from Reed College and is now a Ph.D. student at Princeton University. He is currently a visiting student at Ludwig Maximilians University in Munich. Joe has studied many languages, including Classical Chinese, Japanese, Old Norse, and Old English. For his dissertation, he is writing a commentary on a play by Plautus. He is one of Paideia's teachers for Living Latin in Rome (High School).



**E**MMMA SCHMIDT has a B.A. in Classics from Yale University, where she wrote a thesis on Vitruvius's *De Architectura* and its influence on later architectural theorists. She is interested in investigating the intersection of Classics and Architecture, and enjoys Archaeology too. She spent each of her summers during college in Rome working on an archaeological dig, to participating in Living Latin in Rome, and doing independent research. She has also found the best gelato spots in Rome! Emma is one of Paideia's Rome Fellows for 2015-16.



**J**IM MCGLONE is an alumnus of Living Latin in Rome 2014. He has a BA from Harvard in History and a secondary focus in Classics. He wrote his senior thesis on the political thought of St. Augustine. Most of his great loves are family affairs, from the Irish music he likes to play with his five siblings to the fondness for Newman, Belloc, Chesterton, and all things medieval that he likes to share with his grandfather over a cup of tea. He is one of Paideia's Rome Fellows for 2015-16.

[For a more complete list of Paideia TA's, visit our website.](#)



# PROGRAM DETAILS



We are delighted that Menlo School is partnering with the Paideia Institute for its February Trip in 2017. This program includes the following:

## **Transportation**

- ▶ Flights to and from Italy
- ▶ Public transportation passes for the duration of the trip
- ▶ Private coach transportation between cities

## **Accommodation**

- ▶ Housing in monasteries or guesthouses in the city center
- ▶ Double or triple rooms for students
- ▶ Private single rooms for chaperones

## **Food**

- ▶ Breakfast buffet every morning
- ▶ Daily lunch stipend
- ▶ Dinner every night at one of our favorite restaurants

## **Guiding, Chaperoning and Support**

- ▶ Curriculum designed to create an itinerary best suited to the academic interests of the group
- ▶ A Paideia Assistant: an Italian-speaking graduate student in Classics who stays with the group to provide assistance and logistical support for the entire trip
- ▶ Entrance tickets to all sites and museums
- ▶ Italian cell phones for all teachers and chaperones

## **Not Included**

- ▶ Extra baggage costs
- ▶ Gelato, snacks, souvenirs

# ITINERARY



## **Saturday, February 11 (In Transit)**

Flight out of USA

## **Sunday, February 12 (Arrival Day)**

AM - Arrival

PM - Cumae

## **Monday, February 13**

AM - Vesuvius

PM - Pompeii

## **Tuesday, February 14**

AM - Naples Archaeological Museum, Transfer to Rome

PM - Walking Tour of Campus Martius

## **Wednesday, February 15**

AM - Roman Forum, Palatine Hill

PM - Colosseum, San Clemente

## **Thursday, February 16**

AM - Vatican Museums

PM - St Peter's Basilica

## **Friday, February 17**

AM - Galleria Borghese

PM - Capitoline Hill and Museum

## **Saturday, February 18**

AM - Palazzo Massimo; Capuchin Crypt

PM - Baths of Diocletian

## **Sunday, February 19 (Departure Day)**

Transfer to Airport, Flight to USA

FOR MORE DETAILS, PLEASE VISIT THE TRIP  
[WEBSITE](#)