

Max Finds A Caterpillar



PA Reading
Level 1
Book 5

Series created
for PA
by
Abby

Welcome to PA Reading!

It is important that children are familiar with the vocabulary in the book before reading the story.

The vocabulary list is found on the first page. Teach these words first.

If children struggle to learn new words try making flashcards. Look on the PA (Alternative Curriculum) website for ideas for games that make vocabulary learning fun.

Some words can be 'sounded out' and it's important that 'phonics' or letter sounds are learnt simultaneously.

Book 1 uses eleven words and subsequent books introduce a few more so there is a gradual build up of high frequency words.

There are ten books in total and once children have memorised enough 'key words' they should not need a reading scheme. They can then be introduced to the many wonderful books written in the English language.

Happy reading!

Can you read these words?

has

caterpillar

puts

leaves

chrysalis

Soon

Words that are easy to 'sound out.'

not

box



Max has a

caterpillar.



He puts it in
a box.



Max puts leaves
in the box.

Sophie puts leaves
in the box.



Lucy puts leaves
in the box.





Soon the caterpillar
is a chrysalis.

Max looks at
the chrysalis.





Mum and Dad

look at the

chrysalis.

Sophie and Lucy

look at the

chrysalis.



Grandad and Sam

look at the

chrysalis.



But soon

it is not a

chrysalis.

It is a



.....butterfly !

About this book

Book 5 - Max Finds A Caterpillar.

In this story Max finds a caterpillar. He puts it in a box and after a while something exciting happens to it!

Notes for parents about comprehension

Comprehension skills are split into two levels; lower level and higher level skills.

Lower level skills are the technical skills needed for reading such as the the ability to 'sound out' and memorise those tricky words essential for fluency.

Typical questions to ask children who are right at the beginning of their learning to read journey are:

What can you see in the picture?

Where is Mum? What is Dad doing?

How many dresses does Mum try on? etc.

Higher level literacy skills are about extracting meaning from text such as understanding characters, predicting what might happen next in a story or recounting a story.

Typically questions often begin with 'why?'

Why to you think Mum is cross?

Why do you think Lucy is crying?