

PA Reading
Level 1
Book 4

Series created
by Abby
For PA



Sophie Goes

Shopping

Welcome to PA Reading!

It is important that children are familiar with the vocabulary in the book before reading the story. The vocabulary list is found on the first page. Teach these words first. If children struggle to learn new words try making flashcards. Look on the PA (Alternative Curriculum) website for ideas for games that make vocabulary learning fun. Some words can be 'sounded out' and it's important that 'phonics' or letter sounds are learnt simultaneously. Book 1 uses eleven words and subsequent books introduce a few more so there is a gradual build up of high frequency words. There are ten books in total and once children have memorised enough 'key words' they should not need a reading scheme. They can then be introduced to the many wonderful books written in the English language.

Can you read these words?

go

shops

Take

off

new

cross

dress

likes

says

shoes

Words that are easy to sound out

in

wet

get

mud

top

Words that can be learnt using picture clues

yellow

red

black

blue

green

pink



Look at Sophie and
Mum.



Sophie and Mum go
to the shops.



I like

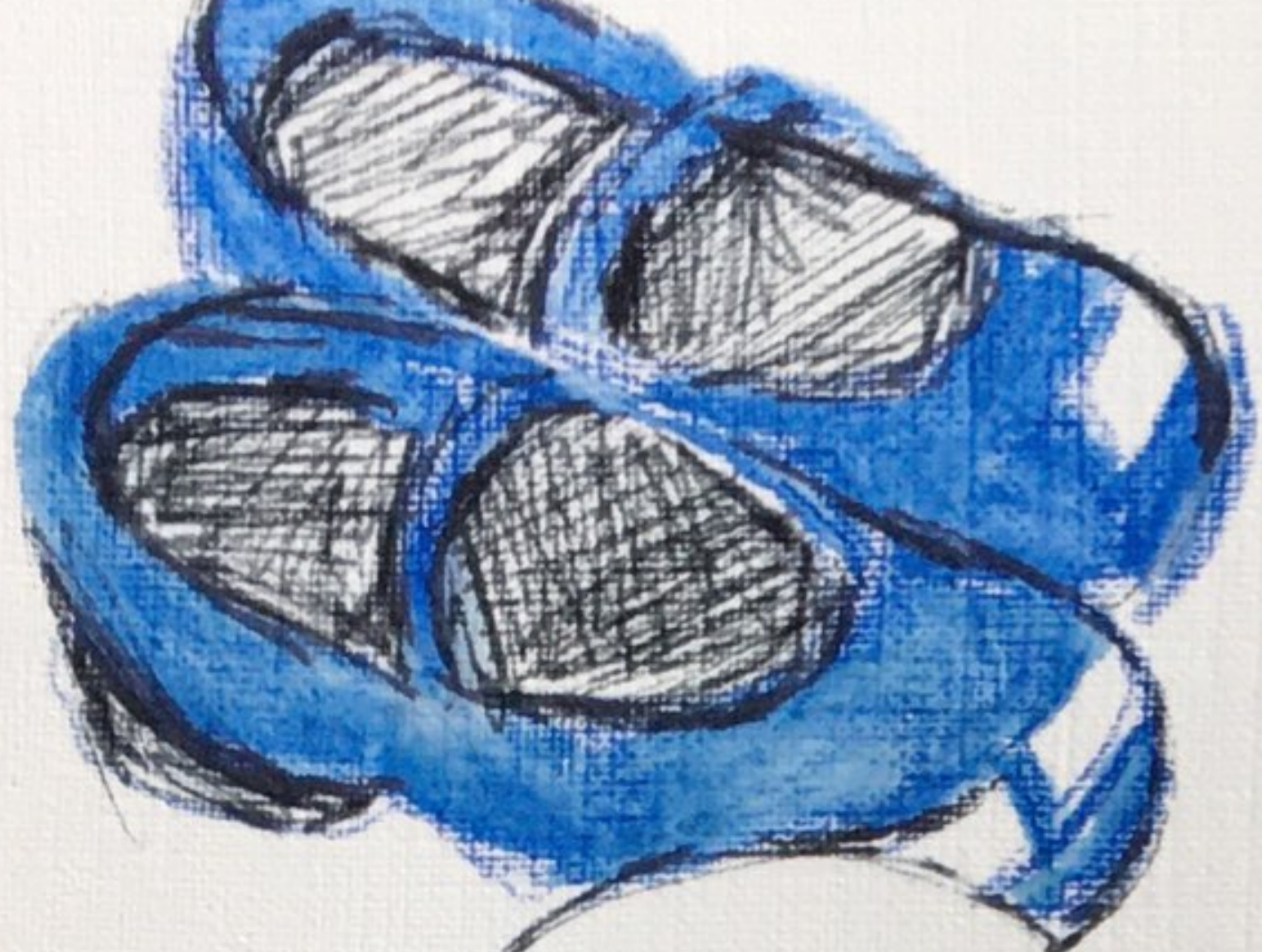
the

red shoes.

I like the

yellow shoes.

Sophie wants new
shoes.



I like the
blue shoes.



I like the
black shoes.



I like the
green shoes.



I like the
pink shoes



Sophie likes the new shoes.

Sophie wants a new
top.



She likes the green
top, the yellow top
and the blue top.

She likes the new
pink top.



Mum wants a new
dress.



“I like the yellow
dress.” Mum says.

“Take off the new shoes
and the new top,” says

Mum.



But

Sophie wants to play.

The new top and the
new shoes get wet in
the mud.





Mum is cross.

Oh look !



Look at Mum's new
dress !

About this story

Book 4 – Sophie Goes Shopping

Sophie and Mum go shopping. Sophie is having new shoes and a new top and whilst she is choosing Mum thinks she might treat herself to a new dress! They go home and Mum tells Sophie not to play outside in her new shoes. Sophie doesn't listen and gets covered in mud. Mum is cross but, has in the meantime, tried on her new dress. In telling Sophie off she splatters herself in milk!

Notes for parents about comprehension

Comprehension skills are split into two levels; lower level and higher level skills.

Lower level skills are the technical skills needed for reading such as the the ability to 'sound out' and memorise those tricky words essential for fluency.

Typical questions to ask children who are right at the beginning of their learning to read journey are:

What can you see in the picture?

Where is Mum? What is Dad doing?

How many dresses does Mum try on? etc.

Higher level literacy skills are about extracting meaning from text such as understanding characters, predicting what might happen next in a story or recounting a story.

Typically questions often begin with 'why?'

Why to you think Mum is cross?

Why do you think Lucy is crying?