

# Too busy!



PA Reading  
Level 1  
Book 2

Series created  
for PA  
by  
Abby



## Welcome to PA Reading!

It is important that children are familiar with the vocabulary in the book before reading the story.

The vocabulary list is found on the first page.

Teach these words first.

If children struggle to learn new words try making flashcards. Look on the PA (Alternative Curriculum) website for ideas for games that make vocabulary learning fun.

Some words can be 'sounded out' and it's important that 'phonics' or letter sounds are learnt simultaneously.

Book 1 uses eleven words and subsequent books introduce a few more so there is a gradual build up of high frequency words.

There are ten books in total and once children have memorised enough 'key words' they should not need a reading scheme. They can then be introduced to the many wonderful books written in the English language.

Happy reading!

Can you read these words?

Here / here

I'm

play

busy

you

we

wants

He

She

with

all

nobody

to

us

they

say

No

Words that are easy to 'sound out.'

sad

can

Dad

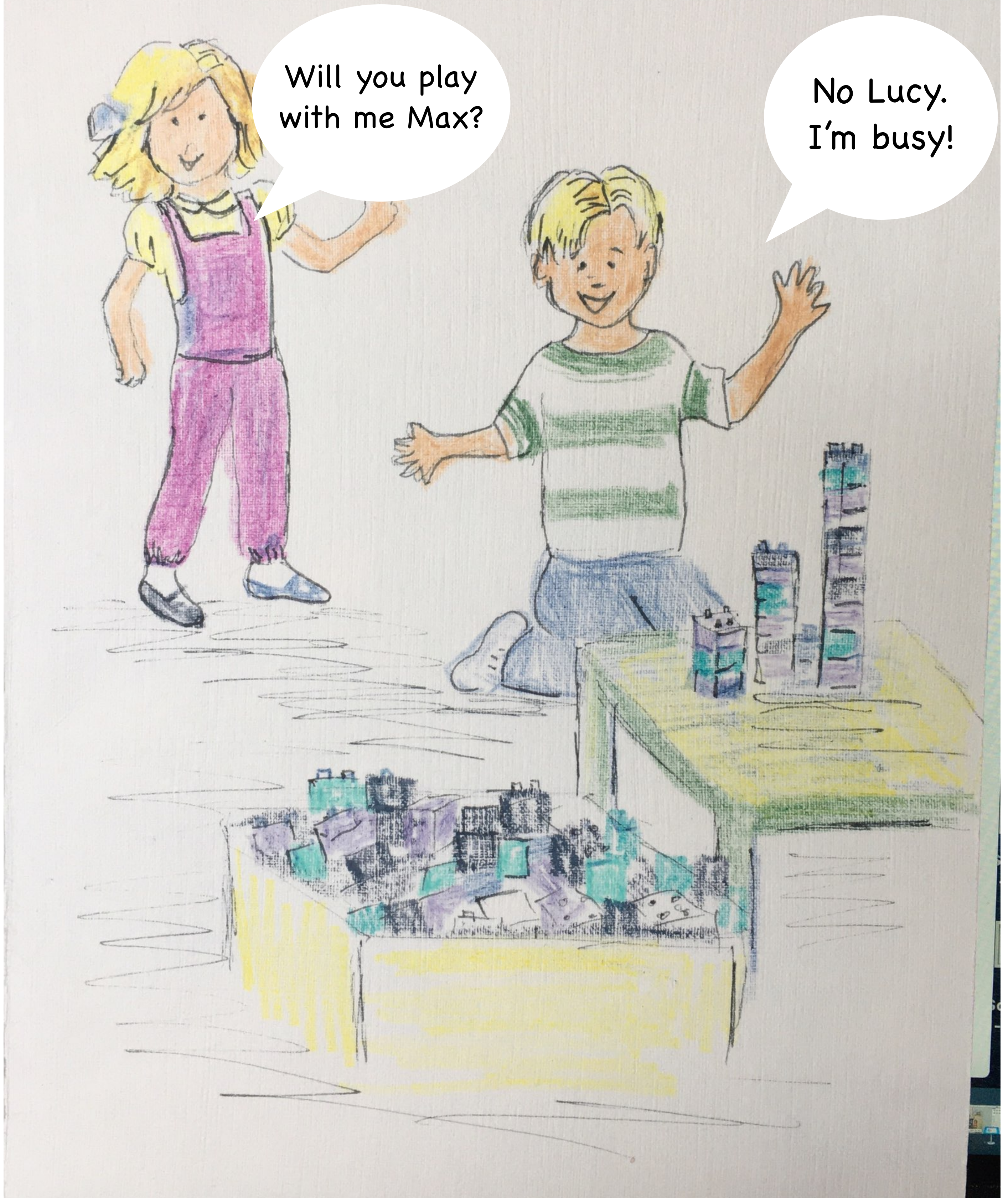


Here is Mum.

Mum is busy.







Here is Max.

Max is busy.





Sophie is here.

She is busy.



Here is Dad.



He is busy.



Mum is busy.

Max is busy.

Sophie is busy.

Dad is busy.





Here is Grandad.

He is busy.



Sam is busy.





Grandad is busy

and

Sam is busy.





Lucy is sad.





Look at Mum !





“We can all play  
with you Lucy,”  
they all say.







# About this book

## Book 2 – Too Busy

Lucy wants to play. She asks everyone in her family but they are all too busy. But none of them are really! She is very sad but Mum has been secretly blowing up balloons!

### Notes for parents about comprehension

**Comprehension skills** are split into two levels; lower level and higher level skills.

**Lower level skills** are the technical skills needed for reading such as the the ability to 'sound out' and memorise those tricky words essential for fluency.

Typical questions to ask children who are right at the beginning of their learning to read journey are:

What can you see in the picture?

Where is mum? What is dad doing?

How many dresses does Mum try on? etc.

**Higher level literacy skills** are about extracting meaning from text such as understanding characters, predicting what might happen next in a story or recounting a story.

Typically, questions often begin with 'why?'

Why to you think Mum is cross?

Why do you think Lucy is crying?