

K-5 Hybrid with Simulcast

February 2, 2021



K-5 Hybrid with Simulcast Overview

- Highlights
 - This approach provides predictability/routine for families
 - Families can opt-in/out easily
 - 4 days of in-person instruction for 2 hours and 15 mins per day
 - Reduces teacher changes due to opt-out as students can choose to participate in only simulcast/CDL option
 - Allows for strategic groupings for learning recovery to begin in Q4



K-5 Hybrid with Simulcast Visual



- Hybrid Schedule with Simulcast

Two Bell Times for Transportation	Monday	Tuesday	Wednesday	Thursday	Friday
8:00am – 10:15am 8:45am – 11:00am	SEL (15 mins) Literacy (60 mins) Math (60 mins)	SEL (15 mins) Literacy (60 mins) Math (60 mins)	Asynchronous & Synchronous small groups	SEL (15 mins) Literacy (60 mins) Math (60 mins)	SEL (15 mins) Literacy (60 mins) Math (60 mins)
12:30pm – 2:45pm 1:15pm - 3:30	SEL (15 mins) Literacy (60 mins) Math (60 mins)	SEL (15 mins) Literacy (60 mins) Math (60 mins)	Asynchronous & Synchronous small groups	SEL (15 mins) Literacy (60 mins) Math (60 mins)	SEL (15 mins) Literacy (60 mins) Math (60 mins)



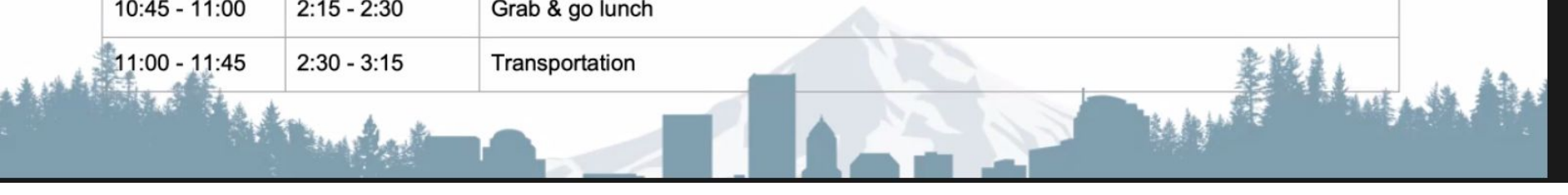


Hybrid-Simulcast Student Experience



Regular Education Student – In Person Instruction

Time <i>Example - will shift</i>		Activity <i>Example - will shift</i>
AM	PM	
7:45 - 8:30		Transportation
8:30 - 8:45	12:00 - 12:15	Building Entry
8:45 - 9:00	12:15 - 12:30	Classroom check-in circle
9:00 - 9:20	12:20 - 12:50	Social Emotional Learning (+Simulcast)
9:20 - 10:00	12:50 - 1:30	Literacy (+Simulcast)
10:00 - 10:45	1:30 - 2:15	Math (+Simulcast)
10:45 - 11:00	2:15 - 2:30	Grab & go lunch
11:00 - 11:45	2:30 - 3:15	Transportation





Hybrid-Simulcast Student Experience



Regular Education Student – CDL Experience

Time <i>Example - will shift</i> AM PM		Activity <i>Example - will shift</i>
11:00 – 11:45		Transportation
	12:00 – 12:30	Lunch
	12:30– 1:00	PE / Art / Music
	1:00 – 1:30	Asynchronous Science / Social Studies
	1:30 – 2:45	Follow up from Morning In Person Session





K-5 Hybrid Instructional Model

- Direct instruction model
- Focus on Language Arts, Mathematics, and SEL
- *In person service for EL / Students with Disabilities
- Use of Atlas curriculum materials





K-5 Hybrid with Simulcast Overview

- Operations Considerations
 - Time gap between cohorts allows for transportation to provide service
 - Building will be empty for custodial “high touch” sanitation
 - Teachers will have to help with wiping desks between sessions
 - Need further conversations with Nutrition to make adjustments for meal pick up





K-5 Hybrid with Simulcast Overview

- Engagement Considerations
 - Collecting data on LIPI participation
 - What activities/tours/etc can we do to make communities of color feel comfortable in returning to school?
 - Communication in multi-media to "show not tell"

