SCHEDULE CHECK

Is my schedule fair and does it allow me to support my students?

Use this checklist to review your PAT/PPS contract rights – Article 7. If you answer "No" to any question, talk to your PAT Building Rep and your administrator.

If you have a full-time (1.0 FTE) assignment, complete the "Full-Time" worksheet instead

Work Site:	Date:
Assigned FTE:	Grade(s) or Subject(s)

How many hours do I work in a standard week? Is my assigned FTE correct for the amount of time I am working? (See chart on reverse)	YES	NO
is my assigned FTE correct for the amount of time rain working? (See chart on reverse)	163	NO
Does my workday begin at least 15 minutes before my student contact time?	YES	NO
If I am required to perform duty during those 15 minutes, is it 7.5 minutes or less?	YES	NO
If I work two-thirds (.67 FTE) or more, do I have 30 continuous minutes of duty free lund	ch daily?)
(Not including any time during which I supervise students, e.g., monitoring lunchroom, escorting students to cafeteria, etc	.). YES	NO
If I work a full day on any day of the week (regardless of FTE), do I have 30 continuous	minutes	of
duty free lunch on that day?	YES	NO
Am I assigned an amount of duty proportional to that of my full-time (1.0 FTE) colleague	s? YES	NC
If my assignment ends at the end of the workday, do I have the 15 minute end-of-day pla	anning?	
	YES	NO
The contract says I am not required to attend meetings or trainings that are not contiguous to my workday.		
Am I required to attend meetings/trainings only if contiguous to my workday?	YES	NC
Full-time educators may be required on 30 designated Tuesdays to attend meetings or training sessions for up to 90 minut workday, starting at the beginning of the end-of-day 15 minute planning period. If other meetings beyond the workday ar attendance is voluntary and must be paid. As a part-time educator, my required attendance at meetings/trainings contig	e required,	
workday should be pro-rated. (Educator and administrator should work out a mutually acceptable arrangement.)		
workday should be pro-rated. (Educator and administrator should work out a mutually acceptable arrangement.) Am I required to attend only my pro-rated share of meetings/trainings?	YES	NO
	YES	NO
Am I required to attend only my pro-rated share of meetings/trainings?		
Am I required to attend only my pro-rated share of meetings/trainings? Does my workday extend at least 15 minutes beyond my student contact time? If I am required to perform duty during those 15 minutes, is it 7.5 minutes or less? Planning time —	YES	NO
Am I required to attend only my pro-rated share of meetings/trainings? Does my workday extend at least 15 minutes beyond my student contact time? If I am required to perform duty during those 15 minutes, is it 7.5 minutes or less? Planning time — If I work two-thirds (2/3) (.67 FTE) or more -	YES YES	NO NO
Am I required to attend only my pro-rated share of meetings/trainings? Does my workday extend at least 15 minutes beyond my student contact time? If I am required to perform duty during those 15 minutes, is it 7.5 minutes or less? Planning time —	YES	NC
Am I required to attend only my pro-rated share of meetings/trainings? Does my workday extend at least 15 minutes beyond my student contact time? If I am required to perform duty during those 15 minutes, is it 7.5 minutes or less? Planning time — If I work two-thirds (2/3) (.67 FTE) or more -	YES YES	NC NC

The strength of our contract depends on the strength of our union membership.

Educators Working in More than One Building -

My workday should be proportional to a full-time workday and is covered by the planning time and other provisions of the contract. Travel time is included in my workday. My planning time, if applicable, must equal the regular total daily and weekly requirements.

Is my travel time enough to depart one building, drive, park, and enter the next building? YES NO
Is my travel time separate from my lunch or planning period? YES NO

Is my workday continuous (i.e., no periods of non-paid time during the day)? YES NO

Article 7 - WORKDAY

7.12 Part-time

- 7.12.1 The workday and workload for part-time professional educators shall be proportional to that of full-time professional educators.
- 7.12.2 The workday for part-time professional educators shall be stated as a percentage of full-time in accordance with the chart below. Other percentages shall be calculated in the same manner.

Workday – 7.0 Hours 45 Minutes		<u> Workday – 8 Hours</u>		
<u>Time</u>	<u>Percentage</u>	<u>Time</u>		
47 minutes	10% (.10)	48 minutes		
1 hr. 33 minutes	20% (.20)	1 hr. 36 minutes		
1 hr. 56 minutes	25% (.25)	2 hours		
2 hrs. 20 minutes	30% (.30)	2 hrs. 24 minutes		
3 hrs. o6 minutes	40% (.40)	3 hrs. 12 minutes		
3 hrs. 53 minutes	50% (.50)	4 hours		
4 hrs. 39 minutes	60% (.60)	4 hrs. 48 minutes		
5 hrs. 07 minutes	66% 2/3%	5 hrs. 20 minutes		
5 hrs. 26 minutes	70% (.70)	5 hrs. 36 minutes		
5 hrs. 49 minutes	75% (.75)	6 hours		
6 hrs. 12 minutes	80% (.80)	6 hrs. 24 minutes		
6 hrs. 59 minutes	90% (.90)	7 hrs. 12 minutes		
7 hrs. 45 minutes	100% (1.0)	8 hours		
	Time 47 minutes 1 hr. 33 minutes 1 hr. 56 minutes 2 hrs. 20 minutes 3 hrs. 06 minutes 3 hrs. 53 minutes 4 hrs. 39 minutes 5 hrs. 07 minutes 5 hrs. 26 minutes 5 hrs. 49 minutes 6 hrs. 12 minutes 6 hrs. 59 minutes	Time Percentage 47 minutes 10% (.10) 1 hr. 33 minutes 20% (.20) 1 hr. 56 minutes 25% (.25) 2 hrs. 20 minutes 30% (.30) 3 hrs. 06 minutes 40% (.40) 3 hrs. 53 minutes 50% (.50) 4 hrs. 39 minutes 60% (.60) 5 hrs. 07 minutes 66% 2/3% 5 hrs. 26 minutes 70% (.70) 5 hrs. 49 minutes 75% (.75) 6 hrs. 12 minutes 80% (.80) 6 hrs. 59 minutes 90% (.90)		

- 7.12.3 FTE for part-time professional educators may fluctuate from year to year from .5 FTE to .66 FTE, .67 FTE to .74 FTE, .75 FTE to .99 FTE based on the needs of the particular assignment. A reduction in FTE that results in a reduction of benefits/planning time/lunch etc. for the professional educator shall be considered a layoff subject to the provisions of Article 20.
- 7.12.4 If there are disagreements over the part-time professional educator's schedule and/or workload, the supervisor and the building representative shall write a summary of the dispute and submit the summary to the Human Resources and the Association for resolution.

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