

**STUDENT  
SUCCESS  
ACT**

## A stylized, flat-design illustration of a yellow school bus. The bus is shown from a front-facing perspective. It has a large yellow body with a black roof. On the roof, there are two sets of circular lights, each containing an orange and a purple light. The front of the bus features a large, rectangular grille with horizontal slats, flanked by two large, round white headlights. Above the grille is a yellow rectangular area, possibly a hood ornament or a sensor. The bus has black side mirrors on both sides. The background is a light blue sky with white clouds.

This investment will provide new **opportunities** for **every student in our state**, particularly students who have been historically underserved.



At least  
**50%**

**At least  
20%**

Up to  
**30%**

**ROOTED IN EQUITY, AUTHENTIC  
COMMUNITY ENGAGEMENT, AND SHARED  
ACCOUNTABILITY FOR STUDENT SUCCESS.**

The law requires school districts to build on the strengths and assets of young people, educators, families across the state, including members of the nine federally recognized tribes; students of color; students with disabilities; emerging bilingual students; and students navigating poverty, homelessness, and foster care.



# SSA STUDENT INVESTMENT ACCOUNT TIMELINE 2019-2020

## Community Engagement

September - October

## Apply for Student Investment Account Funds

January - February

## Continue Community Engagement

May - June

November - December

## Continuous Improvement Plan

March - April

## Submit Student Investment Account Application

July - beyond

## Work Together to Put Plan into ACTION

## WHAT IS THE STUDENT INVESTMENT ACCOUNT?

Close to **\$500 MILLION** in non-competitive grant money for all Oregon school districts and eligible charter schools.

New money has two purposes:

1. Meet students' mental and behavioral health needs.
2. Increase academic achievement and reduce academic disparities for:
  - Students of color;
  - Students with disabilities;
  - Emerging bilingual students; and
  - Students navigating poverty, homelessness, and foster care; and other students that have historically experienced disparities in our schools.

## 5 Areas for Input

- 1 Reducing academic disparities (gaps between outcomes for different student groups)
- 2 Meeting students' mental and behavioral health needs
- 3 Providing access to academic courses
- 4 Allowing teachers and staff sufficient time to collaborate, review data and develop strategies to help students stay on track to graduate
- 5 Establishing and strengthening partnerships



## Allowable Investments



## FOR MORE INFORMATION

Visit [oregon.gov/ode/StudentSuccess](https://oregon.gov/ode/StudentSuccess)  
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