

Safety Conditions for the Start and Continuation of Limited In-Person Instruction under Comprehensive Distance Learning or Hybrid Models during the COVID19 Pandemic

The District and the Association recognize that the safety of staff, students and families is a primary concern for professional educators. In addition, the Parties agree that the working conditions of professional educators under a Comprehensive Distance Learning (CDL) or Hybrid mode are significantly altered when professional educators are also engaged in Limited In-Person Instruction (LIPI).

In order to protect professional educators engaged in LIPI, the Parties agree to the following:

1. Prior to beginning LIPI instruction, the District will provide specific Professional Development and additional planning time to LIPI volunteers so that the volunteers can learn safety protocols and processes, and so the volunteers can meet with CDL educators whose students will take part in LIPI activity.
2. Only professional educators who volunteer will provide LIPI. No volunteer LIPI professional educator will be required to provide both LIPI and CDL.
 - a. The district will treat the CDL responsibilities of the volunteer LIPI professional educator as a temporary vacancy and will fill those positions as required by Article 18.4.1.2, 18.4.1.3.b, and 18.4.2.2.a
 - b. In the event that no professional educator volunteers to accept a LIPI position, the district shall fill the vacancy with a substitute educator currently employed by the District.
3. The size of student cohorts under LIPI will be limited by the following guidelines
 - a. Students in grades K-3 shall begin LIPI in initial cohorts of no more than eight (8) students.
 - b. Students in grades 4-5 and 6-8 shall begin LIPI in initial cohorts of no more than ten (10) students.
 - c. Students in grades 9-12 shall begin LIPI in initial cohorts of no more than 12 (twelve) students.
 - d. Regardless of the grade-level, LIPI cohorts shall begin with half of a specific cohort during the first week of LIPI. In the second week of LIPI, the second half of a given cohort may take place in LIPI. In the third week of LIPI the full student cohort may attend LIPI.
 - e. There will be no increase in the size of LIPI student cohorts until 20 (twenty) workdays after the third week of LIPI with full student cohorts described.
 - f. Specific student cohorts will be discontinued if a professional educator providing the cohort LIPI, if a student in the cohort, or if a student family-member living with a student, tests positive for COVID19. The cohort shall not resume LIPI until two weeks after the infected individual no longer tests positive for COVID19.
4. Prior to the start of LIPI, volunteers shall be allowed to inspect and approve the LIPI workspace to ensure that the volunteer feels the District has provided what the volunteer can accept as a safe work environment. Those conditions are defined in the Association proposal for in-person instruction.

5. No classroom used by educators for CDL will be designated for LIPI.
6. All students must follow COVID19 safety protocols for entry to a building agreed to by the District and the Association. Further, the District shall ensure that isolation space exists in each building for students who exhibit COVID19 symptoms after arriving for LIPI.