

Appendix C Form 1 Goal Setting: Student & Professional Growth Form (updated 9/23/2014)

Educator	
School/Assignment	
Administrator	
All educators must use two measures from Category 2.	
Category 1: State & National Measures	(Category 1 is not applicable in the 2014-2015 school year due to recent changes from the Oregon Department of Education.)
Category 2: Common National, International, Regional, District-Developed Measures <p style="text-align: center;">-or-</p> School-wide Measures (everyone in the same grade/content area must use the measure within the school, but not everyone must use the measure as a Student Growth Goal)	Examples include but are not limited to: ACT, ELPA, DRA, DIBELS, easyCBM, MAP, AP, IB, other national measures; or common assessments approved by the district or state as valid, reliable and able to be scored comparably across schools or classroom; Examples include but are not limited to: student performances, portfolios, projects, work samples, tests, curriculum-based assessments
First Student Learning Goal	
Content <ul style="list-style-type: none"> The goal is being written around which grade/subject/level/standard? 	
Context <ul style="list-style-type: none"> What are the characteristics of special learning circumstances of my class? What are the demographics of my classroom? 	
Baseline Data <ul style="list-style-type: none"> What are the learning needs of my students? What are the assessments or evidence sources I will use? Attach supporting data 	
Student Growth Goal Statement <ul style="list-style-type: none"> Does my goal meet the SMART criteria? 	
Strategies for Improvement <ul style="list-style-type: none"> How will I help students attain this goal? What strategies will I incorporate into my methodology/professional practice? Provide specific actions that will lead to goal attainment. What evidence will be collected? 	
Resources & Support Needed <ul style="list-style-type: none"> What resources & support do I need to meet this student learning goal? 	
Second Student Learning Goal	
Content <ul style="list-style-type: none"> The goal is being written around which grade/subject/level/standard? 	
Context <ul style="list-style-type: none"> What are the characteristics of special learning circumstances of my class? What are the demographics of my classroom? 	
Baseline Data <ul style="list-style-type: none"> What are the learning needs of my students? 	

<ul style="list-style-type: none"> • What are the assessments or evidence sources I will use? • Attach supporting data 			
Student Growth Goal Statement <ul style="list-style-type: none"> • Does my goal meet the SMART criteria? 			
Strategies for Improvement <ul style="list-style-type: none"> • How will I help students attain this goal? • What strategies will I incorporate into my methodology/professional practice? • Provide specific actions that will lead to goal attainment. • What evidence will be collected? 			
Resources & Support Needed <ul style="list-style-type: none"> • What resources & support do I need to meet this student learning goal? 			
Professional Growth Goal			
Professional Growth Goal <ul style="list-style-type: none"> • What do I want to change about my instruction that will effectively impact student learning? • What is my personal learning necessary to make the change? • What are my measures of success? • What evidence will be collected? 			
Resources & Support <ul style="list-style-type: none"> • What resources and support do I need to meet my Professional Growth Goal? 			
Educator Signature:	Date:	Administrator Signature:	Date:
Mid-Year Review			
Collaborative Mid-Year Goal Review <ul style="list-style-type: none"> • What progress has been made toward your goals? • Attach supporting data 			
Strategy Modification <ul style="list-style-type: none"> • What adjustments need to be made to my strategies? 			
Educator Signature:	Date:	Administrator Signature:	Date:
Summative Review			
End-of-year-Data <ul style="list-style-type: none"> • What does the end of the year data show? • Attach data 			
Reflection on Results <ul style="list-style-type: none"> • Overall, what worked or what should be refined? 			
Professional Growth Plan Implications <ul style="list-style-type: none"> • How can I use these results to support my professional growth? 			
Educator Signature	Date	Administrator Signature	Date