

PAT—PPS AGREEMENT WORK SAMPLES WORKLOAD

The following is a modification of the PAT-PPS Agreement on Work Samples Workload signed November 9, 1999, by Randy Ventgen for PAT and Evelyn Brzezinski and Gary Tuck for PPS. The changes below reflect changes to the work sample requirements passed by the State Board of Education in Winter 2000 and new State requirements for work samples that went into effect in the 2003-04 school year.

1. This agreement is as provided under Article 5A1 of the PAT-PPS contract as an informal resolution regarding Article 20D and is enforceable under that contract.
2. It is agreed that effective with the 1999-2000 school year the workload impact on PAT unit members regarding work sample requirements will be as described below.
3. Presenting Work Sample Assignments in Class During a School Year
 - a) Elementary Schools: 3rd, 4th and 5th grade students' teachers can be required to present to these students during class performance tasks for a total of one writing work sample, one math work sample, one science work sample (grades 4 and 5 only) and also do and grade one speaking work sample. The performance tasks may be PPS prepared or prepared by the teacher, at the teacher's discretion.*
 - b) Middle Schools: 6th, 7th and 8th grade students' teachers can be required to present to these students during class performance tasks for a total of one writing work sample, one math work sample, one science work sample and also do and grade one speaking work sample. The performance tasks may be PPS prepared or prepared by the teacher, at the teacher's discretion.*
 - c) High Schools: High school students' teachers can be required to present to these students during class performance tasks for three writing work samples, two math work samples, one work sample and do and grade three speaking work samples. The performance tasks may be PPS prepared or prepared by the teacher, at the teacher's discretion.*
 - d) Other Schools: Teachers of students in the above named grades in other PAT represented schools can be similarly required.

Notes:

- 1) These are the total requirements in the district for PAT represented staff for presentation for work samples in terms of grades, types of samples and number of samples. Resubmissions are only as described below.
- 2) As described above, teachers are not required, though they may choose, to prepare their own performance tasks using PPS criteria instead of choosing a district prepared performance task to use. See also the section below regarding the PPS-Multnomah ESD problem solving assessment.

* There are no PPS prepared performance tasks for speaking work samples.

4. Grading/Recording Work Sample Assignments During a School Year

- a) Elementary Schools: For grading and recording one writing, one math and one speaking work sample for all 3rd, 4th and 5th grade students (speaking work samples are intended to be graded during class time) and one science work sample for grades 4 and 5 only, principals will reasonably schedule the equivalent of one workday, in increments of not less than 2 hours, when work samples will be scored during staff meetings or CIM days. Beginning in the 2000-2001 school year the hours must be provided between the beginning of the third grading period and the Monday closest to May 15, but not later than May 20.
- b) Middle Schools: For grading and recording, one writing, one math, one science and one speaking work sample for all 6th, 7th and 8th grade students (speaking work samples are intended to be graded during class time), principals will reasonably schedule the equivalent of one workday, in increments of not less than 2 hours, when work samples will be scored during staff meetings or CIM days. Beginning in the 2000-2001 school year the hours must be provided between the beginning of the third grading period (January 26 in the 2003-04 school year) and the Monday closes to May 15, but not later than May 20.
- c) High Schools

1) Scoring by Multnomah ESD

At each teacher's option, one writing and one math work sample for high school students will be sent through the PPS Evaluation department to the Multnomah ESD or comparable agency to be graded and recorded. PPS will conduct this as a "districtwide writing and math problem-solving assessment" with writing prompts and math problems provided by the district. Writing work samples may also use prompts developed by classroom teachers. Affected teachers will be given two months' notice of the due date for such samples, except that for 1999-2000 such work samples can be done either by December 15, 1999, or by a 2nd date to be set later in the year. Generally speaking, these assessments will occur during the first two weeks of December.

2) PPS Evaluation Department Scoring Teams

At each teacher's option, one writing work sample for high school students will be graded by the Evaluation department scoring team. Effective in 2000-2001 the same opportunity will be offered for one math work sample for high school students' teachers; however a teacher may not choose to participate in both the ESD scoring and

the Evaluation scoring teams for the math work sample.

It is the intent that high school teachers who use these options will have no responsibility for grading and recording the work samples covered by sections 1) and 2) immediately preceding.

3) Grading/Recording by High School Teachers

For grading and recording one writing, one math, one science and three speaking work samples for all 10th grade students (speaking work samples are intended to be graded during class time) and re-submissions (which might include new submissions) for 11th or, beginning in the 2000-2001 school year, 12th grade students who do not have the required number of work samples as of the end of each calendar year, a total amount of release time based on the pro-rated numbers shown below will be provided to the building for affected teachers to grade these writing, math and science work samples and to record speaking work samples. The scheduling and use of such time shall be coordinated by the affected teachers and the building principal.

- 1) One day of release time will be provided for every pro-rated 40 students a teacher has to grade a required writing work sample;
- 2) One day of release time will be provided for every pro-rated 40 students a teacher has to grade a required math work sample;
- 3) One day of release time will be provided for every pro-rated 40 students a teacher has to grade a required science work sample;
- 4) One day of release time will be provided for every pro-rated 100 students a teacher has to record the required speech work samples.

d) Other Schools: The provisions above will apply to other PAT represented schools as it related to those grades impacted at the school.

Note: The rate of pay for scoring teams referred to above shall be at the regular rate for PPS substitute teachers or the per diem hourly of that amount.

5. The number of work samples described above will not be increased in subjects, grade levels, number or in any other way that increases work load without prior mutual agreement between PAT and PPS on how to offset the increase. The parties agree to meet beginning in January 2005 to discuss the applicability of this agreement to subsequent school years.

Ann Tice 3/18/04
For PAT (signature and date)

Maureen Stoen 2/29/04
For PPS (signature and date)