



**3. How much work do you have to do? How many?** (# work sites, # locations to drive to, # tests to give, #students, #IEPs, # parent/teacher conferences, # progress reports, etc.)

**4. What groups are your comparison groups for workload?**

(*e.g.*, a K-5 PE teacher may be K-5 PE teachers, PE teachers, elementary level teachers; specialists; itinerants)

**5. Are there any unique positions in your building/program about which we should be aware?** (*e.g.*, is immersion KG different from regular KG and do we need to collect data separately?)

**6. Is your building/program unique or have unique aspects of workload that we should consider?** (*e.g.*, MLC; Columbia Regional)

**7. What is missing in our framework to collect data?** So far, our framework for collecting the data is: What do you do? When do you do it? How much do you do? What other information should we be considering and gathering?