

Without \$2 billion in new student investments:

Oregon's class sizes are the **6th largest in the nation**, with as many as 56 students in some classrooms. Students are missing out on the individualized attention they need to be successful.

Schools in Oregon have **less than half** the mental health counselors recommended, and students who need behavioral support often languish on waitlists.

Art, music, PE, and vocational prep classes are some of the first programs to be cut when we disinvest in our schools — particularly in rural districts. We have **300 fewer vocational prep classes** today than during the 1990s.

30,000 eligible children lack access to publicly funded early education — in many cases because underfunding leads to long waitlists.

With \$2 billion in new student investments:

Ensure all students have the **individual support and attention** they need. Studies show that reducing class size improves student performance across the board — particularly for black and brown students — and we can cut the opportunity gap in half.

Every student can have **access to a mental health counselor**, a crucial resource for many kids — particularly our LGBTQ students who report some of the highest rates of depression.

School districts can restore art, music, PE, and vocational training programs. These classes **develop well-rounded students**, preparing them for life after graduation.

We can expand access to early education for low and middle-income families, ensuring tens of thousands more Oregon children get the **early care and education** they need for success in school and life.