## **SCHEDULE CHECK**

## Is my schedule fair and does it allow me to support my students?

Use this checklist to review your PAT/PPS contract rights – Article 7. If you answer "No" to any question, <u>talk to your PAT Building Rep</u> and administrator.

If you have a full-time (1.0 FTE) assignment, complete the "Full-Time" worksheet instead

Work Site:	Date:
Assigned FTE:	Grade(s) or Subject(s):

How many hours do I work in a standard week?		
Is my assigned FTE correct for the amount of time I am working? (See chart on revers	-	NO
Does my workday begin at least 15 minutes before my student contact time?	YES	NO
If I am required to perform duty during those 15 minutes, is it 7.5 minutes or less?	YES	NO
If I work two-thirds (2/3) (.67 FTE) or more, do I have 30 continuous minutes of duty	free lunch	daily?
(Should not include time during which I supervise students, e.g., monitoring lunc room, escorting students, etc.)	YES	NO
If I work a full day on any day of the week (regardless of FTE), do I have 30 continuous	ıs minutes	of
duty free lunch on that day?	YES	NO
Am I assigned an amount of duty proportional to that of my full-time (1.0 FTE) colleag	ues? <b>YES</b>	NO
If my assignment ends at the end of the workday, do I have the 15 minute end-of-day	planning? <b>YES</b>	NO
The contract says I am not required to attend meetings or trainings that are not contiguous to my workday.		
Am I required to attend only meetings/trainings contiguous to my workday?	YES	NO
Full-time educators may be required on 30 designated Tuesdays to attend meetings or training sessions for up to 90 m workday, starting at the beginning of the end-of-day 15 minute planning period. If other meetings beyond the workday attendance is <b>voluntary</b> and must be <b>paid</b> . As a part-time educator, my required attendance at meetings/trainings coworkday should be pro-rated. (Educator and administrator should work out a mutually acceptable arrangement.)	are required, ntiguous to m	у
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The strength of our contract depends on the strength of our union membership.

## **Article 7 - WORKDAY**

## Part-time 7.12

- The workday and workload for part-time professional educators shall be proportional to that of full-time professional educators.
- The workday for part-time professional educators shall be stated as a percentage of full-time in accordance with the chart below. Other percentages shall be calculated in the same manner.

<u>Workday – 7.0 Hours 45 Minutes</u>		<u>Workday – 8 Hours</u>	
Percentage 10% (.10)	<u>Time</u> 47 minutes	<u>Percentage</u> 10% (.10)	<u>Time</u> 48 minutes
20% (.20)	ı hr. 33 minutes	20% (.20)	ı hr. 36 minutes
25% (.25)	1 hr. 56 minutes	25% (.25)	2 hours
30% (.30)	2 hrs. 20 minutes	30% (.30)	2 hrs. 24 minutes
40% (.40)	3 hrs. 06 minutes	40% (.40)	3 hrs. 12 minutes
50% (.50)	3 hrs. 53 minutes	50% (.50)	4 hours
60% (.60)	4 hrs. 39 minutes	60% (.60)	4 hrs. 48 minutes
66% 2/3%	5 hrs. 07 minutes	66% 2/3%	5 hrs. 20 minutes
70% (.70)	5 hrs. 26 minutes	70% (.70)	5 hrs. 36 minutes
75% (.75)	5 hrs. 49 minutes	75% (.75)	6 hours
80% (.80)	6 hrs. 12 minutes	80% (.80)	6 hrs. 24 minutes
90% (.90)	6 hrs. 59 minutes	90% (.90)	7 hrs. 12 minutes
100% (1.0)	7 hrs. 45 minutes	100% (1.0)	8 hours

- 7.12.3 FTE for part-time professional educators may fluctuate from year to year from .5 FTE to .66 FTE, .67 FTE to .74 FTE, .75 FTE to .99 FTE based on the needs of the particular assignment. A reduction in FTE that results in a reduction of benefits/planning time/lunch etc. for the professional educator shall be considered a layoff subject to the provisions of Article 20.
- 7.12.4 If there are disagreements over the part-time professional educator's schedule and/or workload, the supervisor and the building representative shall write a summary of the dispute and submit the summary to the Human Resources and the Association for resolution.

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