

# **HELPING STUDENTS TAKE THE LEAD**

## **Involving Students in the Assessment Process**

**Register NOW to attend sessions covering a variety of assessment topics including the guiding principles that support assessment quality and practical ways to get your students involved. Seminars are facilitated by local classroom teachers and teacher-leaders.**

### **Feb.10: Quality Assessment Practices = Quality Instructional Practices**

Quality assessment is a process that teachers and students participate in each day in the classroom. Quality assessment practices not only include students in the process, they put students at the CENTER of assessment. This session will provide an overview of the guiding principles for student-centered assessment practices that inform classroom instruction and motivate students to be in charge of their learning.

*Time/Location: 5:00-7:00pm/ OEA Portland Office- 345 NE 8th*

### **Feb.24: Quality Assessment Practices- Making Learning Clear For Students**

The foundation of quality assessment practices starts with clarifying learning for students. When students know where they are going in their learning and understand what it means to meet short and long-term goals, they are set up for success. This session will address ways to share student-friendly learning targets and how to use examples of student work to show what it looks like to meet the target.

*Time/Location: 5:00-7:00pm/ OEA Clackamas Office- 8800 SE Sunnyside Rd, Suite 1215*

### **Mar.9: Quality Assessment Practices-Promoting Student Self-Assessment Through Effective Feedback**

When students can identify where they are in their progress toward meeting a learning objective, they are empowered to take action. This session will review the characteristics of effective feedback and give ideas for encouraging student self-assessment.

*Time/Location: 5:00-7:00pm/ OEA Portland Office- 345 NE 8th*

### **Mar.30: Quality Assessment Practices- Designing Assessments That Support Student Learning**

Assessments serve a variety of purposes for teachers and students. Some are used for summative grades, while others are used to determine the next steps in a lesson. When assessments are used formatively they have the greatest impact on student achievement. This session will guide participants through the steps in developing a high-quality assessment that students can use formatively to reflect on their achievement.

*Time/Location: 5:30-7:30pm/ OEA Beaverton/Hillsboro Office- 8900 NE Walker Rd, Suite 125*

### **Apr.20: Quality Assessment Practices- Tracking Student Learning and Self-Reflection**

Helping students gather evidence of their progress over time is one of the most effective ways to motivate them. When students see and reflect on their growth, they discover the joy of learning. This session will focus on ways to help students track their learning. It will include suggestions for preparing students to accurately self-reflect on their achievement with practical ideas for how they can share their growth with others.

*Time/Location: 5:00-7:00pm/ OEA Portland Office- 345 NE 8th*

### **Apr.27: Quality Assessment Practices- Designing Selected Response Assessments Students Can Use**

Selected response questions are one of the most popular methods of assessment. Multiple choice, true/false, matching, and fill in the blank questions are efficient for both teachers and students. This session will review the steps in developing a high-quality assessment with an emphasis on selected response questions. Ideas will be shared for helping students reflect on their assessment results.

*Time/Location: 5:30-7:30pm/ OEA Beaverton/Hillsboro Office- 8900 NE Walker Rd, Suite 125*

**Register at:**

**<http://grow.oregoned.org/quality-assessment-practices>**

- ✓ Earn 1 credit through Western Oregon for attending all 6 sessions
- ✓ Receive 2 PDUs for each session attended
- ✓ Receive a free book for attending 5 sessions
- ✓ Registration is free as a benefit of your membership

