

## EXAMPLES OF JOINT/SHARED USE AGREEMENTS

- **Opening outdoor and indoor school facilities for community residents during non-school hours:** Opens school facilities such as a track, gym, or playground for general public use.
- **Authorizing third party programing:** Third party organizations operate programs such as soccer leagues, Zumba classes or after school programs using school facilities during non-school hours
- **Joint/Shared use of district and city/county recreational facilities:** Allows for shared use of facilities between local government and schools, such as co-locating a public park or pool next to a school. The school uses the park or pool during the school day and the community can access the park or pool during non-school hours.

### Spotlight: Fremont High School

An MOU between Los Angeles Unified School District (LAUSD), ARC and the Los Angeles Neighborhood Land Trust (LANLT), brought school-based fitness and healthy eating programs to Fremont High and the community. With support from the principal, students, parents and community residents use the school's weight room and 1-acre community garden outside of school hours. Participants in LANLT's on-site Garden Apprentice Program develop gardening skills and explore food equity issues.

## HOW DO I GET STARTED?

Here are some key considerations for principals/school administrators interested in getting started on joint/shared use:

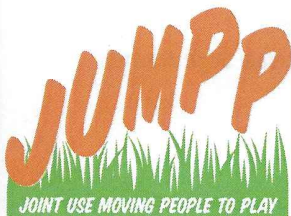
- **Assess community and school needs and policies around recreational activities.** Ask yourself: *What is the need I want to address? What would I like to see happen? Is there an existing School Board policy for joint/shared Use?*
- **Engage community stakeholders.** Identify partners in your community interested in supporting joint/shared use at your school.
- **Outline partner roles and responsibilities.** Consider the strengths that each partner brings and the roles they can play. Ask partners questions such as:
  - *What are the benefits of joint/shared use?*
  - *What is the best process for effective communication and decision-making among partners?*
- **Convene partners:** Once key partners are on board, work together to outline terms and conditions to include in a formal joint/shared use agreement. Consider factors such as:
  - *Governance:* Who do we need to obtain approval from to pursue joint/shared use? Who will represent each partner when developing the agreement?
  - *Day-to-Day Operations:* Who will oversee maintenance, operations, access, and scheduling?
  - *Liability:* Are there any legal issues to consider as advised by the district's risk management office or legal counsel?

### POTENTIAL JOINT USE PARTNERS



## WHERE TO LEARN MORE ABOUT JOINT/SHARED USE

- [The Shared Use Spectrum](#)
- [Addressing Childhood Obesity Through Shared Recreational Facilities](#)
- [JointUse.org](#)
- [Joint Use of Recreational Facilities FAQ](#)
- [Promoting Physical Activity Through Joint Use Agreements](#)
- [Shared-use agreements as a strategy for promoting physical activity opportunities in local communities](#)
- [Checklist for Developing a Joint Use Agreement](#)
- [Maximizing Opportunities for Physical Activity through Joint Use of Facilities](#)
- [Opening School Grounds to the Community After Hours](#)



Los Angeles County Joint Use Moving People to Play (LA JUMPP) is a collaborative of school, park, health, faith, for-profit, and non-profit institutions working to foster equitable access to safe physical activity spaces for all families in Los Angeles County. This fact sheet was adapted from the resources above and Lafleur et al. (2013), and developed by the Los Angeles County Department of Public Health and Ad Lucem Consulting. For more information, please contact CVSH@ph.lacounty.gov.

