



PROCLAIMING JUSTICE TO THE NATIONS

PJTN METHODOLOGY TO ELIMINATE ANTI-SEMITIC, ANTI- JUDEO/CHRISTIAN, ANTI-AMERICAN, PRO-ISLAMIC INDOCTRINATION OF STUDENTS IN OUR SCHOOLS

Background – This Plan is created with the intent to review the curriculum and textbooks, the adoption of which is made by each local school board (This adoption process can vary from state-to-state. Check your state’s Department of Education), to determine which include Muslim proselytizing material; anti-Semitic/anti-Israel material; material which promotes one religion to the detriment of other religions; inaccurate and/or false historical “facts” about world history or American history; or otherwise create and inculcate in our children a false narrative about the world or about America, either by inclusion or omission. This growing issue threatens the very Constitution that our nation was founded upon. If our Republic is to be preserved, it will require all citizens, parents and grandparents to engage their local superintendent, school board and state legislature with regards to this growing threat to our future.

First Step – We will put in place in each of state’s school districts a committee of concerned citizens, parents and grandparents who live, and importantly, vote, in the district. This will begin by our identifying and recruiting one person to chair each local committee. The chair will then select and recruit for the local committee other citizens, parents and grandparents who will agree to become members of the committee. These are the people who will:

- Obtain the policies and regulations of the Board of Education.
- Obtain copies of all the books, instructional materials and publications at issue.
- Obtain a copy of the entire curriculum of the schools.
- Document every contact with the school and the board, including date and time, names, and contact information, the purpose of the contact, and what took place.
- Assign books to committee members to analyze. Proclaiming Justice to The Nations (PJTN) will provide the criteria of what to look for and to include in a final report.

- Draft its report, including recommendations or demands.
- In cases where elimination of large portions of the curriculum is recommended, the committee will recommend adoption of an alternative curriculum, e.g. the Hillsdale curriculum.
- Press the board to follow its own complaint and hearing procedures, and to take the action which the committee demands.
- File a complaint with the board if it does not take immediate action to comply with the committee's recommendations or demands. If the committee needs legal representation to push the issue, PJTN will put it in touch with a public interest law firm which has helped us in the past. There is no charge for their services.
- Fundraising for mailings, venue fees and refreshments for public meetings, publicity, and other similar expenses.

Selection of Local District Committee Chairs – To begin to identify individuals in each local school district who would likely be amenable to volunteering to chair local committees, the State Director of PJTN will enlist the help of pro-Israel, religious, civic and academia contacts throughout the state; and other organizations and individuals who become known during the selection process.

Using these contacts, PJTN will obtain introductions to prospective school district committee chairs, and will contact and recruit them individually.

Training – PJTN will provide initial training to groups of individual school district committee chairs, either in-group regional meetings, or by video conferencing. We will also maintain contact and will act as an information base to respond to questions and individual district questions and issues.