



**PROCLAIMING JUSTICE  
TO THE NATIONS**

## in collaboration with Truth in Textbooks

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Problem: Factual Error (**FE**), Omission of Fact (**OF**), Half-Truth (**HT**), Slant (**S**), Bias (**B**), Incorrect Terminology (**IT**)

**FE** means that a fact in the material is incorrect. It is *not* what you think is incorrect, or what you *want* to be incorrect. **OF** means that a fact has been omitted, which is critical to historical accuracy. **HT** is a device used to make the material appear factual. It means that a part of the history has been included while a part has been *deliberately* omitted. **S** is how the author/editor uses a choice of words, photographs, graphs, etc. to guide the student's thought process to a certain conclusion. **B** is the most difficult flaw/device to prove. It reflects the author's interpretation or opinion and is used to change the interpretation of facts, which are presented in the book. Most often **FE**, **OF**, **HT**, **S** are used together to reflect the personal **Bias** of the author. **IT** means that the author has chosen an incorrect word, which changes the meaning of the statement. It is not a misspelled word.

Page, Line	Quote	Problem	Fact & Source
Preface, P. v, Col. 2, Para. 2	That is because the United States has a democratic government and we live under the rule of law.	HT	<ul style="list-style-type: none"> <li>• Omitted is that the United States is a constitutional republic, the difference being that in a democracy the majority rules, whereas in a constitutional republic the minority is protected from the will of the majority</li> <li>• "... To be sure, in addition to being a representative <b>democracy</b>, the <b>United States</b> is also a <b>constitutional democracy</b>, in which courts restrain in some measure the <b>democratic</b> will. And the <b>United States</b> is therefore also a <b>constitutional</b> republic. May 13, 2015. Eugene Volokh, quoted here: <a href="https://www.washingtonpost.com/news/volokh-conspiracy/wp/2015/05/13/is-the-united-states-of-america-a-republic-or-a-democracy/?utm_term=.cfa2ddb51c4">https://www.washingtonpost.com/news/volokh-conspiracy/wp/2015/05/13/is-the-united-states-of-america-a-republic-or-a-democracy/?utm_term=.cfa2ddb51c4</a></li> </ul>

Page, Line	Quote	Problem	Fact & Source
Ch. 1, P. 2, Item 5	In this Great Charter, King John promised that no free man could be imprisoned or have his property taken away except after a trial by jury by his peers (or social equals) in accordance with the laws of the land.	HT, OF	<ul style="list-style-type: none"> <li>• Omitted is that King John promised that no free man could be outlawed, that is, subject to murder by any free man except after a jury trial</li> <li>• (39) "No free man shall be seized or imprisoned, or stripped of his rights or possessions, or outlawed or exiled, or deprived of his standing in any way, nor will we proceed with force against him, or send others to do so, except by the lawful judgment of his equals or by the law of the land."</li> <li>• The above quote is from <a href="https://www.bl.uk/magna-carta/articles/magna-carta-english-translation">https://www.bl.uk/magna-carta/articles/magna-carta-english-translation</a></li> <li>• <b>The Reviewer suggests the following rewrite:</b> In this Great Charter, King John promised that no free man could be outlawed (hunted and killed by anyone) or imprisoned or have his property taken away except after a trial by jury by his peers (or social equals) in accordance with the laws of the land.</li> </ul>
Ch. 1, P. 2, Col. 2, Item 6	In 1620, the Pilgrims signed the Mayflower Compact. They agreed to create their own government for their colony and to obey its rule	OF	<ul style="list-style-type: none"> <li>• It is important to learn they also agreed to remain loyal subjects of King James and that they promised to abide by the Christian faith.</li> <li>• "It was a short document which established that the colonists would remain loyal subjects to King James, and despite their need for self-governance the colonists would live in accordance with the Christian faith."</li> <li>• <a href="https://www.history.com/topics/colonial-america/mayflower-compact">https://www.history.com/topics/colonial-america/mayflower-compact</a></li> <li>• <b>The Reviewer suggests that although the provisions about loyal subjects and Christianity are quoted on page 6, it is confusing to have to learn different provisions on different pages.</b></li> </ul>
Ch. 1, P. 4, Col. 2, Sent. 2	The following year, Locke wrote a book to justify their actions.	OF	<ul style="list-style-type: none"> <li>• Omitted is that the book was Locke's most famous book and called <u>An Essay Concerning Human Understanding</u> and that he wrote <u>Two Treatises of Government</u>.</li> <li>• The test also questions about the Two Treatises on page 10 without having mentioned them before.</li> <li>• <a href="https://www.theguardian.com/books/2017/oct/23/essay-concerning-human-understanding-1689-by-john-locke-no-90-100-best-nonfiction">https://www.theguardian.com/books/2017/oct/23/essay-concerning-human-understanding-1689-by-john-locke-no-90-100-best-nonfiction</a></li> <li>• <b>The Reviewer suggests the following rewrite:</b> The following year Locke wrote his most famous book called <u>An Essay Concerning Human Understanding</u>.</li> </ul>

Page, Line	Quote	Problem	Fact & Source
Ch. 2, P. 22,	Twelve of the thirteen colonies sent representatives to Philadelphia to meet as a “Continental Congress” in September 1774.	OF	<ul style="list-style-type: none"> <li>• Omitted is that Georgia did not because it needed help of the British Army to defend against Creek Indian attacks.</li> <li>• “Twelve of the 13 colonies sent delegates. Georgia decided against roiling the waters; they were facing attacks from the restive Creek on their borders and desperately needed the support of regular British soldiers. This quote is the 4<sup>th</sup> paragraph from the below source.</li> <li>• <a href="https://www.u-s-history.com/pages/h650.html">https://www.u-s-history.com/pages/h650.html</a></li> <li>• <b>The Reviewer suggests the following rewrite:</b> Twelve of the thirteen colonies with the exception of Georgia sent representatives to Philadelphia to meet as a "Continental Congress" in September 1774. Georgia did not because it needed the British army for defense against Creek Indian attacks.</li> </ul>
Ch.2, P. 24, Col. 1, under the heading “The Declaration of Independence” Sents. 1-2.	You probably have already heard of the Declaration of Independence. It was signed on July 4 <sup>th</sup> —still our national holiday.	FE	<ul style="list-style-type: none"> <li>• The Declaration was approved on July 4, but not signed until August 2.</li> <li>• <a href="https://constitutioncenter.org/blog/on-this-day-the-declaration-of-independence-is-officially-signed">https://constitutioncenter.org/blog/on-this-day-the-declaration-of-independence-is-officially-signed</a></li> <li>• <b>The Reviewer suggests the following rewrite:</b> You probably have already heard of the Declaration of Independence. It was voted approval on July 4, our national holiday, but not signed until August 2.</li> </ul>
Ch. 2, P. 26, in box	When in the course of human events, it becomes necessary for one people to dissolve the political bands which have connected them with another, and to assume among the Powers of the Earth the separate and equal station to which the Laws of Nature . . . entitle them, a decent respect to the opinions of mankind requires that they should declare the causes which impel them to the separation.	OF, B	<ul style="list-style-type: none"> <li>• Omitted are only the 4 words “and of Nature’s God” from the exact quote of the first paragraph of the Declaration of Independence.</li> <li>• This omission is an obvious anti-religious bias that does not belong in a factual text.</li> <li>• <b>The Reviewer suggests the following rewrite:</b> When in the course of human events, it becomes necessary for one people to dissolve the political bands which have connected them with another, and to assume among the Powers of the Earth the separate and equal station to which the Laws of Nature and of Nature's God entitle them, a decent respect to the opinions of mankind requires that they should declare the causes which impel them to the separation.</li> </ul>

Page, Line	Quote	Problem	Fact & Source
Ch. 4, P. 72, Col. 2,	In the United States, neither Congress nor any state government has the power to take away someone's property or liberty without just cause and fair procedures.	OF	<ul style="list-style-type: none"> <li>• Omitted is that state and federal court cases have argued that takings of private property for public use have occurred unfairly and without just compensation.</li> <li>• An example is the 5-4 Supreme Court Kelo decision where similar cases are being heard in state courts.</li> <li>• <a href="https://www.nytimes.com/2005/06/24/us/for-homeowners-frustration-and-anger-at-court-ruling.html">https://www.nytimes.com/2005/06/24/us/for-homeowners-frustration-and-anger-at-court-ruling.html</a></li> <li>• <b>The Reviewer suggests the following addition:</b> Cases are being heard in state and federal courts today challenging that private property has been taken unfairly.</li> </ul>
Ch. 4, P. 72, Heading "Federalism" Col. 2, Sent. 2	Local matters, such as maintaining local roads and educating young people, are left to the states.	OF	<ul style="list-style-type: none"> <li>• Omitted is that the federal government is now deeply involved in funding education and requiring states to provide special opportunities for classes of students such as girls and low-income children.</li> <li>• An example is Title IX of the Education Amendments Act of 1972 that prohibits girls from being excluded from any program receiving federal money.</li> <li>• <a href="http://www.ncaa.org/about/resources/inclusion/title-ix-frequently-asked-questions">http://www.ncaa.org/about/resources/inclusion/title-ix-frequently-asked-questions</a></li> <li>• <b>The Reviewer suggests the following rewrite and addition:</b> Originally local matters, such as maintaining local roads and educating young people, were left to the states. Today the federal government funds a portion of local education and requires states to provide certain services.</li> </ul>
Ch. 5, P. 86, Item 7, Last Sent.	The President can sign, veto or "pocket veto" the bill; Congress can override the President's veto with a two-thirds majority in each house.	OF	<ul style="list-style-type: none"> <li>• Omitted is a definition of "pocket veto".</li> <li>• <a href="https://www.merriam-webster.com/dictionary/pocket%20veto">https://www.merriam-webster.com/dictionary/pocket%20veto</a></li> <li>• <b>The Reviewer suggests the following re-write:</b> The President can sign, veto or "pocket veto" the bill; (A "pocket veto" occurs when the President takes no action and lets the legislative session run out.) Congress can override the President's veto with a two-thirds majority in each house</li> </ul>
Ch. 5, P.88, Col.1, First Sent.	Congress is able to borrow money. It usually does so by issuing government bonds.	FE, OF	<ul style="list-style-type: none"> <li>• It is the U.S. Treasury, not Congress, that issues bonds. It was Congress which created the U.S. Treasury.</li> <li>• <a href="https://fas.org/sgp/crs/misc/R40767.pdf">https://fas.org/sgp/crs/misc/R40767.pdf</a></li> <li>• <b>The Reviewer suggests the following re-write:</b> Congress created the U.S. Treasury and authorized it to borrow money by issuing government bonds.</li> </ul>
Ch. 5, P. 93, Col. 1, Para. 3, Sent. 2	The Speaker is actually determined in advance by the majority party (the party with the larger number of members) at its caucus.	FE	<ul style="list-style-type: none"> <li>• In practice the statement is correct. However, that is not what the Constitution states.</li> <li>• Article I, Section 2 of the U.S. Constitution states, "The House of Representatives shall choose their Speaker and other Officers." ... If no candidate receives the majority of votes, the roll call is repeated until a majority is reached and the Speaker is elected.</li> <li>• <b>The Reviewer suggests the following re-write:</b> "The Speaker is chosen by roll-call in the House of Representatives, although in practice he is usually chosen in advance by the majority party at its caucus."</li> </ul>

Page, Line	Quote	Problem	Fact & Source
Ch. 5, P. 93, Col. 2, Para. 2 Sent. 2	Shortly after Congress notifies the President that it is ready, the President delivers the address before Congress, other dignitaries, and live television.	OF	<ul style="list-style-type: none"> <li>• Omitted is that the State of the Union address is normally given in late January.</li> <li>• <a href="http://mentalfloss.com/article/29811/brief-history-state-union">http://mentalfloss.com/article/29811/brief-history-state-union</a></li> <li>• <b>The Reviewer suggests the following re-write:</b> Shortly after Congress notifies the President that it is ready, usually in late January, the President delivers the address before Congress, other dignitaries, and live television.</li> </ul>
Ch. 6, P. 117, Col. 2, Para. 2,	Most recently, it happened in the 2000 election. Vice President Al Gore received more popular votes than Texas Governor George W. Bush, but Gore still lost the election.	FE	<ul style="list-style-type: none"> <li>• Although this book was printed before the election, it needs addendum to show that Donald Trump in 2016 lost the popular election.</li> <li>• <a href="https://time.com/5579161/presidents-elected-electoral-college/">https://time.com/5579161/presidents-elected-electoral-college/</a></li> </ul>
Maps of Circuit Courts of Appeals on Pp.133 and 136, and the last sentence on the Last Review card on P. 137.	 <p>[Below is the last sentence on the last Review Card.] Today, there are 94 U.S. District Courts and 13 U.S. Circuit Courts of Appeals.</p>	OF	<ul style="list-style-type: none"> <li>• The maps on pages 133 and 136 show 11 Circuit Courts of Appeals, while the last review card on page 137 shows there are 13 Circuit Courts of Appeals.</li> <li>• “The Federal Circuit is unique among the thirteen Circuit Courts of Appeals.”</li> <li>• <a href="http://www.ca9.uscourts.gov/the-court/court-jurisdiction">http://www.ca9.uscourts.gov/the-court/court-jurisdiction</a></li> <li>• <b>The Reviewer suggests the following rewrite:</b> Today, there are 94 U.S. District Courts, 11 regular U.S. Circuit Courts of Appeals, and 2 special Circuit Courts.</li> </ul>
Ch. 8, P. 142, Col. 2	[There are 2 consecutive paragraphs labeled “9.”.]	IT	

Page, Line	Quote	Problem	Fact & Source
Ch. 8, P. 142, Col. 2, Para. 3, Sents. 4,5	If probable cause exists, the suspect is arraigned and can plead guilty or not guilty. Then bail is set: if paid, the person is freed until trial. If not, the person stays in jail.	OF	<ul style="list-style-type: none"> <li>• Omitted is that in a crime of violence or in crime likely to recur the judge may deny bail. Bail can also be denied to protect the accused.</li> <li>• <a href="https://www.lawyers.com/legal-info/criminal/criminal-law-basics/denying-bail-for-a-dangerous-defendant.html">https://www.lawyers.com/legal-info/criminal/criminal-law-basics/denying-bail-for-a-dangerous-defendant.html</a></li> <li>• <b>The Reviewer suggests the following addition:</b> The judge may deny bail if the crime is violent or likely to recur, or in some cases to protect the accused. <b>I removed the extra word “in” before “if”</b></li> </ul>
Ch. 8, P. 142, Col. 2, Para. 3, Sent. 6	After a period of plea-bargaining, the case goes to trial.	OF	<ul style="list-style-type: none"> <li>• There is not always a period of plea-bargaining.</li> <li>• <a href="https://www.justice.gov/usao/justice-101/pleabargaining">https://www.justice.gov/usao/justice-101/pleabargaining</a></li> <li>• <b>The Reviewer suggests the following re-write:</b> After a period of plea-bargaining or in some cases with no plea bargaining, the case goes to trial.</li> </ul>
Ch. 8, P. 144, Col. 2, Para. 3.	We refer to the requirement that the government use fair and just procedures as our “due process” rights.	OF	<ul style="list-style-type: none"> <li>• Omitted is that there is also a substantive due process.</li> <li>• “Substantive due process is the notion that due process not only protects certain legal procedures, but also protects certain rights unrelated to procedure.”</li> <li>• <a href="https://www.law.cornell.edu/wex/substantive_due_process">https://www.law.cornell.edu/wex/substantive_due_process</a></li> <li>• <b>The Reviewer suggests the following re-write:</b> We refer to the requirement that the government use fair and just procedures as our "procedural due process" rights. Our law also requires "substantive due process", that is, rights unrelated to procedure.</li> </ul>
Ch. 8. P. 157, Para. 3, Sent. 2	They [police] may obtain a search warrant from a judge to search places they have good reason to believe may provide important evidence	FE	<ul style="list-style-type: none"> <li>• They must get a search warrant.</li> <li>• “A judge issues a <b>search warrant</b> to authorize law enforcement officers to search a particular location and seize specific items. To obtain a search warrant, police must show probable cause that a crime was committed and that items connected to the crime are likely to be found in the place specified by the warrant.”</li> <li>• <a href="https://www.justia.com/criminal/docs/search-seizure-faq/">https://www.justia.com/criminal/docs/search-seizure-faq/</a></li> <li>• <b>The Reviewer suggests changing “may” to “must”</b></li> </ul>
Ch. 8, P. 163, Box 3, Last Sent.	These are called “Due Process” rights—we are entitled to the process that is “due.”	OF	<ul style="list-style-type: none"> <li>• Omitted is that there is also a substantive due process.</li> <li>• “Substantive due process is the notion that due process not only protects certain legal procedures, but also protects certain rights unrelated to procedure.”</li> <li>• <a href="https://www.law.cornell.edu/wex/substantive_due_process">https://www.law.cornell.edu/wex/substantive_due_process</a></li> <li>• <b>The Reviewer suggests the following re-write:</b> These are called “Procedural Due Process” rights—we are entitled to the process that is “due.” We also have "Substantive Due Process", which means that the case must be applied fairly and uniformly.</li> </ul>

Page, Line	Quote	Problem	Fact & Source
Ch. 9, P. 170, Item. 7	[The entire paragraph, which summarizes the Fifth Amendment.]	OF	<ul style="list-style-type: none"> <li>• Omitted is that no person in a criminal case shall be required to testify against himself. All of the other safeguards of the Fifth are discussed.</li> <li>• <b>The Reviewer suggests that this safeguard be added.</b></li> </ul>
Ch. 9, P. 176, Col. 1, Sent. 1	This amendment [the Tenth] further affirms the fact that all rights and powers not specifically granted to the federal government by the Constitution are “reserved” to the states and to the American people.	FE	<ul style="list-style-type: none"> <li>• It is in error to say that Amendment X covers rights and powers. Amendment X discusses powers and it is Amendment IX that covers rights.</li> <li>• <b>The Reviewer suggests the following rewrite:</b> Amendment X reads: “The powers not delegated to the United States by the Constitution, nor prohibited by it to the States, are reserved to the States respectively, or to the people.”</li> </ul>
Ch.9, P.182, Col.2, box on “Other Rights”	9th Amendment: “unenumerated” powers	FE	<ul style="list-style-type: none"> <li>• The 9<sup>th</sup> Amendment gave rights, not powers.</li> <li>• 9<sup>th</sup> Amendment: “The enumeration in the Constitution, of certain rights, shall not be construed to deny or disparage others retained by the people.”</li> <li>• <b>The Reviewer suggests that “powers” be changed to “rights.”</b></li> </ul>
Ch. 9, P. 184, Last Sent.	Tenth Amendment Any rights not delegated to the federal government or prohibited to the states are reserved for the states or for the people. These powers are known as the “reserved” powers.	FE	<ul style="list-style-type: none"> <li>• Here is the same error and confusion as noted above. The Tenth Amendment is about powers, not rights.</li> <li>• Here is Amendment X: “The powers not delegated to the United States by the Constitution, nor prohibited by it to the States, are reserved to the States respectively, or to the people.”</li> <li>• <b>The Reviewer suggests the following rewrite of the first sentence:</b> Any powers not delegated to the federal government or prohibited to the states are reserved for the states or for the people</li> </ul>

Page, Line	Quote	Problem	Fact & Source
Ch. 10, P. 190, Item 4	4. In Hazelwood School District v. Kuhlmeier (1988), the Court placed limits on students' free-speech rights. It stated that school officials could censor school-sponsored student publications so long as such restrictions served a valid educational purpose.	OF,S	<ul style="list-style-type: none"> <li>• It is misleading to say the censorship was allowed because the restrictions served a valid educational purpose. The Court allowed censorship because the Principal thought the content inappropriate and because the publication was for a journalism class and not for a public forum.</li> <li>• “In a 5-3 ruling, the U.S. Supreme Court held that the principal's actions did not violate the students' free speech rights. The Court noted that the paper was sponsored by the school and, as such, the school had a legitimate interest in preventing the publication of articles that it deemed inappropriate and that might appear to have the imprimatur of the school. Specifically, the Court noted that the paper was not intended as a public forum in which everyone could share views; rather, it was a limited forum for journalism students to write articles, subject to school editing, that met the requirements of their Journalism II class.”</li> <li>• <a href="https://www.uscourts.gov/educational-resources/educational-activities/facts-and-case-summary-hazelwood-v-kuhlmeier">https://www.uscourts.gov/educational-resources/educational-activities/facts-and-case-summary-hazelwood-v-kuhlmeier</a></li> <li>• <b>The Reviewer suggests the following rewrite of the second sentence:</b> It stated that school officials could censor school-sponsored student publications in which the language or subject was inappropriate.</li> </ul>
Ch. 10, P. 190, Item 12	12. In Bush v. Gore (2000), the U.S. Supreme Court halted the recount of manual votes in Florida.	OF	<ul style="list-style-type: none"> <li>• Omitted is the reason the Supreme Court halted the recount, namely that the methods and standards being used were unconstitutional.</li> <li>• “... the U.S. Supreme Court overturned the Florida decision, holding that the various methods and standards of the recount process violated the equal protection clause of the U.S. Constitution.”</li> <li>• <a href="https://www.britannica.com/event/Bush-v-Gore">https://www.britannica.com/event/Bush-v-Gore</a></li> <li>• <b>The Reviewer suggests the following rewrite:</b> 12. In Bush v. Gore (2000), the U.S. Supreme Court halted the recount of manual votes in Florida because the methods and standards being used did not conform to Florida's constitution.</li> </ul>
Ch. 10, P. 213, Last Box, Next to last item	Decision/Outcome: The Supreme Court ruled that schools have the right to control activities they sponsor (pay for) for valid educational purposes.	OF	<ul style="list-style-type: none"> <li>• <b>The Reviewer suggests that it would be clearer to give the cause for censoring student activities, which in this case was inappropriate content.</b></li> <li>• See quote and source for Chapter 10, P. 190, above</li> </ul>

Page, Line	Quote	Problem	Fact & Source
P. 225	Some Presidents, like President Ronald Reagan, have even tried to reverse this trend.	OF	<ul style="list-style-type: none"> <li>• Omitted is what President Reagan did to reverse the trend.</li> <li>• He reduced government spending, tax rates, regulation and inflation.</li> <li>• <b>The Reviewer suggests the following rewrite of the last sentence:</b> "Some presidents, like President Ronald Reagan, have tried to reverse this trend by reducing government spending, tax rates, regulation and inflation."</li> <li>• <a href="https://www.reagan.com/ronald-reagan-reaganomics">https://www.reagan.com/ronald-reagan-reaganomics</a></li> </ul>
P. 227 Para. 4	And like Congress, the Florida Legislature can override a veto by the executive with a two-thirds majority vote in each house.	FE	<ul style="list-style-type: none"> <li>• Only the Governor can veto, not the Executive branch.</li> <li>• <b>The Reviewer suggests replacing the word “Executive” with “Governor.”</b></li> <li>• Florida Constitution, Article III, Section 8(a)</li> <li>• <a href="https://www.dos.myflorida.com/media/693801/florida-constitution.pdf">https://www.dos.myflorida.com/media/693801/florida-constitution.pdf</a></li> </ul>
P231	The Florida Legislature meets for regular session, starting in March, for 60 days each year. The Governor can also summon special sessions.	FE	<ul style="list-style-type: none"> <li>• The Florida Legislature meets in session every year for 60 consecutive days. A regular session of the legislature shall convene on the first Tuesday after the first Monday in March of each odd-numbered year, and on the second Tuesday after the first Monday in January of each even-numbered year.</li> <li>• <b>The Reviewer suggests adding the words “January or” before “March.”</b></li> <li>• <a href="https://www.flsenate.gov/Session">https://www.flsenate.gov/Session</a></li> </ul>
P. 238, box under “U.S. Constitution”	Appointed Cabinet	FE	<ul style="list-style-type: none"> <li>• <b>The Reviewer suggests deleting</b> “Appointed Cabinet” because this is not in the U.S. Constitution.</li> </ul>
P. 238, box under “U.S. Constitution”	Federal Courts: 3 levels	FE	<ul style="list-style-type: none"> <li>• <b>The Reviewer suggests deleting</b> “3 levels” because the Constitution does not specify 3 levels.</li> </ul>

Page, Line	Quote	Problem	Fact & Source
P. 246 Item 2	Birthright citizenship is obtained by the "Law of Soil" or "Law of Blood." The "Law of Soil" is that any child born on American soil automatically becomes an American citizen. The "Law of Blood" is that if a child is born in another country and both his or her parents are American citizens, the child is also an American citizen.	FE, OF, HT,	<ul style="list-style-type: none"> <li>• The terms "Law of Blood, Law of Soil" are not mentioned in the US Constitution, in which Amendment XIV specifies that "All persons born or naturalized in the United States, and subject to the jurisdiction thereof are citizens of the United States and of the State wherein they reside."</li> <li>• These terms were passed into law by Congress and codified as 8 USCS ¶ 1401.</li> <li>• <a href="http://apsanlaw.com/law-240.Birthright-Citizenship---Jus-soli--Jus-Sanguinis.html">http://apsanlaw.com/law-240.Birthright-Citizenship---Jus-soli--Jus-Sanguinis.html</a></li> <li>• There are however some exceptions to this, i.e. visitors, diplomats.</li> <li>• Slaughterhouse Cases, 83 U.S. 36 (1872), P. 73</li> <li>• Many people (including the President) do not agree that the children of illegal immigrants should be given citizenship. Students should be informed about this debate.</li> <li>• It is also a factual error to write that children born abroad must have 2 American parents in order to be Americans, because only 1 American parent is needed for citizenship.</li> <li>• <a href="http://www.apsanlaw.com/law-160.Child-Citizenship-Act-of-2000---Automatic-Citizenship-for-Children-of-US-Citizens-born-abroad.html">http://www.apsanlaw.com/law-160.Child-Citizenship-Act-of-2000---Automatic-Citizenship-for-Children-of-US-Citizens-born-abroad.html</a></li> <li>• <b>The Reviewer suggests the following rewrite:</b> "Amendment XIV to the Constitution states that "All persons born or naturalized in the United States, and subject to the jurisdiction thereof, are citizens of the United States and of the State wherein they reside. In later years Congress passed the "Law of the Blood" and "Law of the Soil" to expand citizenship to children born abroad to one or both American parents and to some children born in the United States of tribal parents or parents of unknown citizenship."</li> </ul>
P. 246, Item 9	The 15th, 19th, 24th, and 26th Amendments guaranteed the right to vote to different groups of citizens.	FE	<ul style="list-style-type: none"> <li>• <b>The Reviewer suggests deleting the 24th Amendment.</b> The 24th Amendment does not affect a certain group. It prohibits the poll tax.</li> <li>• This error was corrected on P. 265.</li> </ul>
P. 249 Col. 2 10th line	The naturalization process has had many positive effects on American government and society.	OF	<ul style="list-style-type: none"> <li>• <b>The Reviewer suggests that in order to be fair and balanced you:</b> <ul style="list-style-type: none"> <li>• Report the positive and negative effects on American government and society.</li> <li>• Separate legal and illegal immigration; discuss both positive and negative effects of each.</li> </ul> </li> <li>• <a href="http://www.flimen.org/illegal_immigration-FL_Facts.htm">http://www.flimen.org/illegal_immigration-FL_Facts.htm</a></li> <li>• <a href="https://www.bls.gov/">https://www.bls.gov/</a></li> <li>• <a href="https://www.politico.com/magazine/story/2016/09/trump-clinton-immigration-economy-unemployment-jobs-214216">https://www.politico.com/magazine/story/2016/09/trump-clinton-immigration-economy-unemployment-jobs-214216</a></li> </ul>

Page, Line	Quote	Problem	Fact & Source
P. 252 Col. 1	Passive citizenship cannot ensure the success of our democratic system of government.	FE	<ul style="list-style-type: none"> <li>America is NOT a democracy. America is Constitutional Republic.</li> <li><b>The Reviewer suggests</b> changing the word “democratic” to “republican.”</li> <li>Florida Statute 1003.42(2)(c).</li> </ul>
P252 Last sentence	In fact, one of the easiest ways to participate in our democracy is by ...	FE	<ul style="list-style-type: none"> <li>America is NOT a democracy. America is a Constitutional Republic.</li> <li><b>The Reviewer suggests changing</b> the word “democracy” to “Constitutional Republic.”</li> <li>Florida Statute 1003.42(2)(c)</li> </ul>
P. 253 Col. 2 6 <sup>th</sup> line	In our democracy, any citizen who meets certain minimal requirements ...	FE	<ul style="list-style-type: none"> <li>America is NOT a democracy. America is a Constitutional Republic.</li> <li><b>The Reviewer suggests changing</b> the word “democracy” to “Constitutional Republic.”</li> <li>Florida Statute 1003.42(2)(c)</li> </ul>
P. 256, Box labeled “Bill of Rights”	Second Amendment The right to bear arms.	FE	<ul style="list-style-type: none"> <li>This should read “The right to keep and bear arms.”</li> </ul>
P. 258, Box labeled “The Active Citizen”	The second column is headed “Responsibilities”	IT	<ul style="list-style-type: none"> <li><b>The Reviewer suggests changing</b> the heading to “Obligation/Responsibilities” to agree with the text below.</li> </ul>
P. 264 First Box, 3 <sup>rd</sup> bullet	A person receives “birthright” citizenship by the “Law of Soil,” if they are born in the United States ...	OF	<ul style="list-style-type: none"> <li>The terms "Law of Blood, Law of Soil" are not mentioned in the US Constitution, in which Amendment XIV specifies that "All persons born or naturalized in the United States, and subject to the jurisdiction thereof are citizens of the Unites States and of the State wherein they reside."</li> <li>These terms were passed into law by Congress and codified as 8 USCS ¶ 1401.</li> <li><a href="http://apsanlaw.com/law-240.Birthright-Citizenship---Jus-soli--Jus-Sanguinis.html">http://apsanlaw.com/law-240.Birthright-Citizenship---Jus-soli--Jus-Sanguinis.html</a></li> <li>There are however some exceptions to this, i.e. visitors, diplomats.</li> <li>Slaughterhouse Cases, 83 U.S. 36 (1872), P. 73</li> <li>Many people (including the President) do not agree that the children of illegal immigrants should be given citizenship. Students should be informed about this debate.</li> <li>It is also a factual error to write that children born abroad must have 2 American parents in order to be Americans, because only 1 American parent is needed for citizenship.</li> <li><a href="http://www.apsanlaw.com/law-160.Child-Citizenship-Act-of-2000---Automatic-Citizenship-for-Children-of-US-Citizens-born-abroad.html">http://www.apsanlaw.com/law-160.Child-Citizenship-Act-of-2000---Automatic-Citizenship-for-Children-of-US-Citizens-born-abroad.html</a></li> <li><b>The Reviewer suggests the following rewrite:</b> "Years after the 14th Amendment was passed Congress passed the "Law of the Blood" and "Law of the Soil" to expand citizenship to children born abroad to one or both American parents and to some children born in the United States of tribal parents or parents of unknown citizenship."</li> </ul>

Page, Line	Quote	Problem	Fact & Source
P 264 First Box, 4 <sup>th</sup> bullet	Others can become citizens through naturalization	FE	<ul style="list-style-type: none"> <li>The reviewer suggests that the textbook separate legal and illegal immigration, and use the total definition of naturalization: <ul style="list-style-type: none"> <li>The applicant must lawfully enter the country and gain legal permanent resident status...</li> </ul> </li> <li><a href="https://immigration.findlaw.com/citizenship/u-s-citizenship-naturalization-overview.html">https://immigration.findlaw.com/citizenship/u-s-citizenship-naturalization-overview.html</a></li> </ul>
P. 270, SS.7.C.2.5, Answer D	Right to apply for patent of nobility	IT	<ul style="list-style-type: none"> <li>The student will be confused by this term if it has not been previously defined in this book.</li> </ul>
P. 271  P. 272, Item 6  P. 273, bottom chart  Pp. 274-279	Names and Terms  (list of parties)  (list of parties)  (description of parties)	OF, B	<ul style="list-style-type: none"> <li><b>The Reviewer suggests that</b> the textbook include parties from both sides and ideologies <ul style="list-style-type: none"> <li>Conservative Party missing <a href="https://home.conservativepartyusa.org/">https://home.conservativepartyusa.org/</a></li> <li>Constitution Party missing <a href="https://www.constitutionparty.com/">https://www.constitutionparty.com/</a></li> <li>Independent Party missing <a href="http://www.aipca.org/">http://www.aipca.org/</a></li> <li>There are many other parties not listed</li> </ul> </li> <li><a href="https://www.flsenate.gov/Laws/Statutes/2017/Chapter876/All">https://www.flsenate.gov/Laws/Statutes/2017/Chapter876/All</a></li> </ul>
P. 272, Item 1	They organize to promote their shared beliefs by electing some their members to government.		<ul style="list-style-type: none"> <li>Add the word “of” after “some.”</li> </ul>
P. 272 Item 7	The United States is a representative democracy.	FE	<ul style="list-style-type: none"> <li>The United States is a Constitutional Republic.</li> <li>Florida Statute 1003.42(2)(c)</li> <li><a href="https://www.diffen.com/difference/Democracy_vs_Republic">https://www.diffen.com/difference/Democracy_vs_Republic</a></li> <li>The Reviewer suggests the following rewrite: "The United States is a Constitutional Republic."</li> </ul>
P. 272 Item 8, Sent. 2	To register to vote in Florida, ... not have been convicted of a felony,	FE	<ul style="list-style-type: none"> <li>In 2019 Amendment 4 was passed restoring felon voting rights.</li> <li>All future editions of this book should reflect this.</li> <li><a href="https://lawandcrime.com/opinion/1-5-million-convicted-felons-in-florida-just-regained-the-right-to-vote-and-its-a-big-deal/">https://lawandcrime.com/opinion/1-5-million-convicted-felons-in-florida-just-regained-the-right-to-vote-and-its-a-big-deal/</a></li> </ul>
Pp. 274-276	Political Parties in Florida	FE, B	<ul style="list-style-type: none"> <li>Where is the Republican list of issues in a gray box like Democrat and Libertarian and Green Party?</li> <li>Democratic Party 2 pages. Republican Party 1 page.</li> <li>The editor/author/publisher shows Bias towards Democrats.</li> </ul>

Page, Line	Quote	Problem	Fact & Source
P. 276 Col. 2, Para. 4	Within the Republican Party, the Tea Party is a group of influential younger conservatives who fear excessive government spending, high taxes and the impact of these policies on the growing national debt.	FE, B	<ul style="list-style-type: none"> <li>• The Tea Party is a group of INDEPENDENT grassroots activists individually or forming independent groups throughout the country. They educate and influence the public and legislators regarding: <ul style="list-style-type: none"> <li>• Following the constitution guaranteeing personal freedom and Americans are treated equally</li> <li>• Reducing tax rates and government spending</li> <li>• Reduction of federal debt</li> </ul> </li> <li>• They helped create a caucus (group) of Legislators within the congress of elected officials who align with their goals.</li> <li>• The Tea Party is NOT formally part of any political party.</li> <li>• Using the word FEAR is biased. They don't fear anything.</li> <li>• <b>The Reviewer suggests</b> eliminating "Within the Republican Party," and replacing the word "fear" with "are concerned about."</li> <li>• <a href="https://www.teapartypatriots.org/">https://www.teapartypatriots.org/</a></li> </ul>
P. 277 Para. 5	Dictators seized control and persecuted political opponents.	OF	<ul style="list-style-type: none"> <li>• Dictators seized control, persecuted and murdered over 100 million political opponents collectively.</li> <li>• Communism killed an estimated 20–80 million people under the three regimes of Stalin, Zedong, and the Red Khmer.</li> <li>• <a href="https://www.quora.com/What-killed-more-people-communism-or-fascism">https://www.quora.com/What-killed-more-people-communism-or-fascism</a></li> <li>• Valentino, Benjamin A. (2005), <i>Final Solutions: Mass Killing and Genocide in the Twentieth Century</i></li> <li>• <b>The Reviewer suggests the</b> following rewrite: "Dictators seized control and persecuted or murdered political opponents and millions in the general population."</li> </ul>
P. 277, last sentence	They favor freedom of speech, and the right to carry guns.	B	<ul style="list-style-type: none"> <li>• <b>The Reviewer suggests changing</b> the wording "the right to carry guns" to: "support for the <b>Second Amendment</b> of the US Constitution."</li> <li>• Just "carry guns" is too narrow and pejorative description of the Second Amendment.</li> </ul>
P. 281, first sentence	The United States is a representative democracy	FE, B	<ul style="list-style-type: none"> <li>• The United States is a <b>Constitutional Republic</b>.</li> <li>• Florida Statute 1003.42(2)(c)</li> <li>• <a href="https://www.diffen.com/difference/Democracy_vs_Republic">https://www.diffen.com/difference/Democracy_vs_Republic</a></li> </ul>
P. 290 2 <sup>nd</sup> box, 3 <sup>rd</sup> bullet	There are also several smaller political parties: The Socialist Party, the Communist Party, the Libertarian Party, and the Green Party.	OF, B	<ul style="list-style-type: none"> <li>• <b>The Reviewer suggests</b> that in order to be fair and balanced: <ul style="list-style-type: none"> <li>• Both right and left parties should be mentioned, or students think there are no choices.</li> <li>• Conservative Party missing <a href="https://home.conservativepartyusa.org/">https://home.conservativepartyusa.org/</a></li> <li>• Constitution Party missing <a href="https://www.constitutionparty.com/">https://www.constitutionparty.com/</a></li> <li>• Independent Party missing <a href="http://www.aipca.org/">http://www.aipca.org/</a></li> </ul> </li> <li>• There are many other parties not listed</li> </ul>

Page, Line	Quote	Problem	Fact & Source
P. 290, Box labeled "The Democratic Party"	Florida Democrats favor using the power of government to provide high quality public education, affordable health care, and a growing economy.	OF, B	<ul style="list-style-type: none"> <li>• <b>The Reviewer suggests</b> that, to be accurate, in addition to the positive comments, some negative history should also be included. <ul style="list-style-type: none"> <li>• Democratic party promoted and supported slavery.</li> <li>• The KKK was the activist arm of the Democratic Party.</li> <li>• The Democratic Party voted against most Civil Rights Bills.</li> </ul> </li> </ul>
P. 290, Box labeled "The Republican Party"	Republicans stand for less government interference, more private enterprise ...	OF, B	<ul style="list-style-type: none"> <li>• <b>The Reviewer suggests that</b>, in order to be fair and balanced, these important policies of the Republican Party should also be included: <ul style="list-style-type: none"> <li>• Republican Party denounced slavery.</li> <li>• The Republican Party voted in favor of Civil Rights Bills.</li> </ul> </li> </ul>
P. 290 Box labeled "The Republican Party", 4 <sup>th</sup> bullet	Within the Republican Party, the "Tea Party" is a group of conservatives who fear excessive government spending, high taxes and the growing national debt.	FE, B	<ul style="list-style-type: none"> <li>• The Tea Party is NOT formally part of the Republican Party; therefore <b>the Reviewer suggests</b> this paragraph be removed from the Republican box.</li> <li>• The Tea Party is described on page 276.</li> <li>• <a href="https://www.teapartypatriots.org/">https://www.teapartypatriots.org/</a></li> </ul>
P. 291, Box labeled "The Socialist Party"  Also P. 336, Item 11  Also P. 347  Also P. 356	Socialists sought to correct these injustices by having public ownership of energy, resources, transportation, housing and other basic industries, and by providing free services in health and education.	FE, OF, B	<ul style="list-style-type: none"> <li>• <b>The Reviewer suggests that</b>, in order to give the student a balanced picture, the textbook mention some of the problems caused by socialism, e.g., Venezuela.</li> <li>• <b>The Reviewer suggests that</b> the history of the failure of socialism as first practiced by the Pilgrims be included. The Pilgrims came to America in 1620 and practiced socialism. It failed and they then turned to individual ownership.</li> <li>• <a href="http://www.franklincountyvapatriots.com/2016/11/24/the-pilgrimstried-socialism-and-failed/">http://www.franklincountyvapatriots.com/2016/11/24/the-pilgrimstried-socialism-and-failed/</a></li> </ul>
P. 291, Box labeled "The Communist Party"  Also P. 336, Item 12  Also P. 347  Also P. 356	The Florida District of the Communist Party USA opposes cuts to social services and education, and tax breaks to corporations, while it supports the Affordable Care Act, Medicaid expansion, immigration rights, and gay and lesbian (GLBT) rights.	OF, B	<ul style="list-style-type: none"> <li>• <b>The Reviewer suggests that</b>, in order to give the student a balanced picture, the textbook mention some of the political and humanitarian horrors caused by Communism.</li> <li>• <a href="https://www.britannica.com/biography/Mao-Zedong/The-road-to-power">https://www.britannica.com/biography/Mao-Zedong/The-road-to-power</a></li> <li>• <a href="https://www.britannica.com/biography/Joseph-Stalin/Lenins-successor">https://www.britannica.com/biography/Joseph-Stalin/Lenins-successor</a></li> <li>• <a href="https://www.hawaii.edu/powerkills/COM.ART.HTM">https://www.hawaii.edu/powerkills/COM.ART.HTM</a></li> </ul>

Page, Line	Quote	Problem	Fact & Source
P. 292, Box labeled “Voter Registration”	... not have been convicted of a felony,	FE	<ul style="list-style-type: none"> <li>• Felony voting laws have changed since 2019. Future revisions to this book should correct this information.</li> </ul>
P. 300, Para. 3	The National Rifle Association is now largely concerned with protecting the right to own guns	B	<ul style="list-style-type: none"> <li>• <b>The Reviewer suggests</b> changing the “right to own guns” to “Second Amendment.”</li> </ul>
P. 334, SS.7.C.2.13	6. In the 1950s and 1960s, one of the most important public issues facing Americans was the policy of racial segregation followed by Southern states.	OF	<ul style="list-style-type: none"> <li>• <b>The Reviewer suggests</b> that some of the following important information should be added: <ul style="list-style-type: none"> <li>• The Democratic Party supported racial segregation.</li> <li>• The Republican Party did not.</li> </ul> </li> </ul>
P. 335	Names and Terms You Should Know	OF	<ul style="list-style-type: none"> <li>• Omitted is the Constitutional Republic.</li> <li>• <b>The Reviewer suggests</b> adding the term "Constitutional Republic".</li> </ul>
P. 335 First sent.	Compare different forms of government (direct democracy, representative democracy, socialism, communism, monarchy, oligarchy, autocracy).	OF	<ul style="list-style-type: none"> <li>• <b>The Reviewer suggests</b> adding “(republic)” after the name “representative democracy.”</li> </ul>
P. 337, Col. 2, Last Para.	They are stated in the Preamble to our Constitution: to establish justice, to insure tranquility (peace and calm), to promote the general welfare, to protect individual liberties, and to defend the community.	OF	<ul style="list-style-type: none"> <li>• Omitted are the goals of forming a more perfect union and providing for the common defense.</li> <li>• <b>The Reviewer suggests</b> eliminating this condensation and writing the entire Preamble: “We the People of the United States, in Order to form a more perfect Union, establish Justice, insure domestic Tranquility, provide for the common defense, promote the general Welfare, and secure the Blessings of Liberty to ourselves and our Posterity, do ordain and establish this Constitution for the United States of America.”</li> </ul>
P. 338, Para. 4	In the Middle Ages, European monarchs were not all-powerful.	OF	<ul style="list-style-type: none"> <li>• There are various understandings of the label “Middle Ages.” It would help the student if a definition were included, e.g. (the fifth to the fifteenth centuries, 500 AD to 1500 AD)</li> </ul>

Page, Line	Quote	Problem	Fact & Source
P. 380	The United Nations	OF	<ul style="list-style-type: none"> <li>• <b>The Reviewer suggests that</b>, to be fair and balanced, some negative aspects of the UN should be mentioned: <ul style="list-style-type: none"> <li>• The UN promotes globalism, open borders and a world government controlled by the UN.</li> <li>• The UN is largely socialist and communist countries which pass resolutions criticizing the US while ignoring their own record of slavery and oppression of women.</li> <li>• <a href="https://humanists.international/2007/04/how-islamic-states-dominate-un-human-rights-council/">https://humanists.international/2007/04/how-islamic-states-dominate-un-human-rights-council/</a></li> <li>• <a href="https://www.heritage.org/education/report/unesco-failing-grade-education">https://www.heritage.org/education/report/unesco-failing-grade-education</a></li> <li>• The UN Dec of Human Rights says that rights are granted by government</li> <li>• <a href="https://www.un.org/en/sections/issues-depth/human-rights/">https://www.un.org/en/sections/issues-depth/human-rights/</a></li> <li>• The USA pays over 24% of the entire UN budget.</li> </ul> </li> </ul>
P. 382	The World Trade Organization (WTO)	OF	<ul style="list-style-type: none"> <li>• <b>The Reviewer suggests that</b>, to be fair and balanced, some failures of the WTO should be pointed out: <ul style="list-style-type: none"> <li>• China and its manipulation on American and world economy.</li> <li>• China and its theft of intellectual property.</li> </ul> </li> <li>• <a href="https://www.scmp.com/magazines/post-magazine/long-reads/article/2170132/how-chinas-rampant-intellectual-property-theft">https://www.scmp.com/magazines/post-magazine/long-reads/article/2170132/how-chinas-rampant-intellectual-property-theft</a></li> <li>• <a href="https://www.theguardian.com/global-development/poverty-matters/2011/nov/14/wto-fails-developing-countries">https://www.theguardian.com/global-development/poverty-matters/2011/nov/14/wto-fails-developing-countries</a></li> </ul>
P. 383	United Nations Children’s Fund (UNICEF)	OF	<ul style="list-style-type: none"> <li>• <b>The Reviewer suggests that</b>, to give the student a balanced picture, the UNICEF global agenda be described.</li> <li>• UNICEF advocates a totally global agenda promoting sustainable development goals found in UN Agenda 21/ 2030. This agenda is designed to control all human activities; eliminate private property; force people into mega cities; control food and energy; eliminate a/c, autos, and guns.</li> <li>• UN Agenda 21/2030 is the opposite of the US Constitution which gives the individual freedom of choice and recognizes God given rights to Life, Liberty, and Pursuit of Happiness.</li> <li>• <a href="https://sustainabledevelopment.un.org/content/documents/Agenda21.pdf">https://sustainabledevelopment.un.org/content/documents/Agenda21.pdf</a></li> <li>• <a href="https://www.cnsnews.com/news/article/obama-planet-will-boil-over-if-young-africans-are-allowed-cars-air-conditioning-big">https://www.cnsnews.com/news/article/obama-planet-will-boil-over-if-young-africans-are-allowed-cars-air-conditioning-big</a></li> </ul>

Page, Line	Quote	Problem	Fact & Source
P. 415, Item 4	Economists say that our scarce resources cannot meet our infinite needs and wants.	B	<ul style="list-style-type: none"> <li>This is a biased statement. If our needs are “infinite,” then obviously no finite resources could ever meet that need. “Wants” are presented as synonymous with “needs.” This language is frequently used to justify unreasonably radical demands.</li> <li><b>The Reviewer suggests that this sentence be deleted.</b></li> </ul>
P. 415, Item 4	For example, if a government buys military planes and guns, then it cannot use those same funds to pay for health care for infants.	B	<ul style="list-style-type: none"> <li>The Reviewer suggests using different examples. This wording programs a student to believe that the military is threatening to healthcare and children.</li> </ul>
P. 418	Bernard Fabrice Mahabo	B	<ul style="list-style-type: none"> <li><b>The Reviewer suggests that</b>, as an example of a Black entrepreneur, one from the US instead of Africa is used. <b>George Foreman is a good example</b></li> <li><a href="https://tech.co/news/21-successful-black-entrepreneurs-throughout-history-2015-02">https://tech.co/news/21-successful-black-entrepreneurs-throughout-history-2015-02</a></li> </ul>
P. 419, Col. 2, Para. 3	For example, Congress must consider that the opportunity cost of spending more on the armed services for our national defense. By using up this money, we lose funds that might be used to provide social welfare to the poor, medical care to the aged, or financial support to the unemployed	B	<ul style="list-style-type: none"> <li><b>The Reviewer suggests</b> rewording this section. Using wording like this programs a student to believe that the military is anti-medical care.</li> </ul>
Chapter 19, P. 414	Economics	OF, B	<ul style="list-style-type: none"> <li><b>The Reviewer suggests</b> the terms "stock market", "investor" and "equity" be added to the list and paragraphs added to the text to define them.</li> </ul>

## Evaluation of Social Studies Skills and other important issues

**An evaluation of the teaching & learning devices and/or materials provided to the student.**

Number	Questions	Yes	No
1	Is the appropriate vocabulary relevant to the subject matter presented to students? For example, on comparative government are terms such as monarchy, oligarchy, democracy, socialism, fascism, and communism presented?	<b>X</b>	
2	Are the captions under pictures factual?	<b>X</b>	
3	Are the charts and graphs relevant to the topic being presented?	<b>X</b>	
4	Are the maps accurate and relevant to the topic?	<b>X</b>	
5	Are questions thought provoking? Is adequate accurate material provided so that the students can formulate appropriate answers?	<b>X</b>	
6	Are primary and secondary sources presented for students to examine (for bias, propaganda, point of view, and frame of reference)?		<b>X</b>
7	Does the text present a lesson on how to evaluate the validity of a source based on language, corroboration with other sources, and information about the author?		<b>X</b>
8	Does the textbook have a Glossary? Are key terms and personalities included and defined?		<b>X</b>
9	Does the textbook have accurate timelines to help the student understand chronological historical developments?	<b>X</b>	
10	Does the textbook have an Index which includes all of the key words, historical time periods and individuals?	<b>X</b>	
11	Does the textbook devote a similar number of pages to each of the world religions, philosophies, political and religious leaders?		<b>X</b>

## Commendations:

- This book does an excellent job of presenting the facts of the Constitution in a thoroughly clear and orderly manner.
- It is also excellent in its teaching of how government actually works and how laws are made.
- Its review charts, cartoons and diagrams are wonderfully vivid and clear

## Concerns:

- The students reading this text will become socialist leaning as the authors eliminated many conservative views.
- Most photographs do not have captions.
- Book should have more direct quotes from the Constitution.
- There is no discussion of assimilation, or illegal immigration.
- It is strong anti-religious bias to quote the entire first paragraph of The Constitution and replace the 4 words "and of nature's God" with ellipsis.
- In the Preface on page xiv in the 2<sup>nd</sup> column the question about the differences in salary between district and circuit judges requires too much written arithmetic time to answer.
- In the Preface on page xvi in the 2<sup>nd</sup> column the student would not be able to answer the question about what other events could be put on the timeline before reading the relevant chapters.
- It is confusing to this reviewer to have people and ideas taught piecemeal on non-adjacent pages, so that a reader needs to flip back and forth to learn the full subject. See Chapter 1 on the foundations of American government, on Locke, Montesquieu, Mayflower Compact, etc. It is less confusing in later chapters to have the repetition because the author is discussing facts instead of ideas and the facts are usually the same, whereas in this chapter the author summarizes the ideas with additions or omissions.
- There is no answer key for the study, self-help questions at the end of the chapters so the student can't tell if he's right or wrong.
- The book oversimplifies difficult concepts and thereby loses some important meanings. One example is in defining "due process" in Chapter 8, page 144, where no distinction is made between procedural and substantive due process. Another is in Chapter 9, page 157, where the text states police may obtain a search warrant when in fact to enter a house they must obtain one. Also, in Chapter 9, pages 176 to 184, the text doesn't distinguish between "rights" guaranteed in the 9th Amendment and the "powers" guaranteed in the 10th.

## Evaluations based on template

Choices	Explanations	Yes	No
1	This text has <b>minor</b> changes that need to be made		<b>X</b>
2	This text has a <b>moderate</b> number of changes	<b>X</b>	
3	This text has <b>substantial</b> changes that need to be made		<b>X</b>
4	This book is so flawed that it is <b>not recommended</b> for adoption.		<b>X</b>