



in collaboration with Truth in Textbooks

McGraw-Hill, *Civics Economics & Geography*, 6-8 Grades, 2018

Problem: Factual Error (**FE**), Omission of Fact (**OF**), Half-Truth (**HT**), Slant (**S**), Bias (**B**),
Incorrect Terminology (**IT**)

FE means that a fact in the material is incorrect. It is *not* what you think is incorrect, or what you *want* to be incorrect. **OF** means that a fact has been omitted, which is critical to historical accuracy. **HT** is a device used to make the material appear factual. It means that a part of the history has been included while a part has been *deliberately* omitted. **S** is how the author/editor uses a choice of words, photographs, graphs, etc. to guide the student's thought process to a certain conclusion. **B** is the most difficult flaw/device to prove. It reflects the author's interpretation or opinion and is used to change the interpretation of facts, which are presented in the book. Most often **FE**, **OF**, **HT**, **S** are used together to reflect the personal **Bias** of the author. **IT** means that the author has chosen an incorrect word, which changes the meaning of the statement. It is not a misspelled word.

Page # Line #	Quote	Problem	Fact & Source
Ch 1, P 5, Para 1	Many of the territories held by the United States today were acquired through conflict at the end of the nineteenth century or during the twentieth century.	FE , OF,S	<ul style="list-style-type: none"> • Most of our territories were acquired through purchase and/ or treaty. • Source: The Real Thomas Jefferson; Center For Constitutional Studies,
Ch 1, Les 1, P 5	Commonwealths – Puerto Rico in the Caribbean Sea and the Northern Marianna Islands in the Pacific Ocean are Commonwealths.	HT	<ul style="list-style-type: none"> • States can be commonwealths also. I.E.- Massachusetts.
Ch 2, Les 1, P 5	Solar power, or power generated from the light and heat of the sun, is also a	FE, OF	<ul style="list-style-type: none"> • The Reviewer suggests that the last sentence should be omitted as Solyndra and other solar companies the President awarded taxpayer money to went out of business as they were deemed” not so shovel ready after all”.

	renewable resource. Some homes use solar panels to produce electricity from the sun's energy. There are solar energy plants in California and Arizona .A Florida company completed construction in 2009 on the largest solar energy plant in the nation. Some people believe solar energy may be a major industry. In 2010 President Barack Obama awarded more than \$2 billion dollars in loans to people who wanted to start solar power companies.		<ul style="list-style-type: none"> • www.washingtonpost.com/politics/specialreports/solyndra-scandal
Ch 2, Les 2, Para 1	Early U.S. leaders such as George Washington were Southerners.	FE,S, B	<ul style="list-style-type: none"> • George Washington was a Virginian first. It took years for the distinction between North and South.
Ch 3, Americans, Citizenship, and Governments, Les 1, Being An American, Para 3	“Most scholars believe that the very first people to live in what is now the United States came from Asia. They first arrived about 20,000 years ago. Over time they spread across North America. They developed a variety of cultures and spoke hundreds of different languages. Although these groups formed distinct, or separate, identities, together they are called Native Americans.”	OF	<ul style="list-style-type: none"> • New studies show that the first people to live in what is now the United States also came from Europe. • “More than 15,000 years ago the first people came to the Americas, walking across the Bering Strait on a land bridge from Siberia, or maybe sailing east along the coast. These people spread down and through North, Central and South America, with early civilizations like the Clovis people taking root. As the theory goes, early Americans originated from a small group of people that made it over from Asia. But when researchers dig into the genes of some Native American people, unexpected genes, genes with a European heritage, jump out. The common assumption is that these genes were picked up, mixed into the gene pool from European colonialists. But new preliminary research, reported on by Science Magazine, tells a different story. Some early Americans came not from Asia, it seems, but by way of Europe.” • By Colin Schultz = “The Very First Americans May Have Had European Roots” SMITHSONIAN.COM OCTOBER 25, 2013
Ch 3, Americans, Citizenship, and Governments, Les 2, Becoming	Today, close to 12 million people are living in the United States illegally. Most came to look for work and a better life. Yet illegal aliens often have a	S	<ul style="list-style-type: none"> • The Reviewer suggests that this paragraph engenders sympathy for illegal behavior and therefore it should be omitted. All immigrant groups had a difficult time. • Source: U.S. Government Obama Administration; {Hiding in the Shadows}.

a Citizen, Para 4	difficult time living in the United States. Many have no friends or family here, no place to live, and no sure way to earn money.		
Ch 3, Les 2, Lesson Resources	After signing the bill that gave citizenship to all Native Americans, President Calvin Coolidge (center) posed with four members of the Osage nation.	OF	<ul style="list-style-type: none"> • Native American Tribal Land has always been Sovereign territory. The law gave all Native Americans the right to vote. Also known as Self Determination. • Source: Encyclopedia of North American Tribes.
Ch. 3, Americans, Citizenship, and Govern Lesson Resources, Les 4, Forms of Government, Para 1	“Three infamous totalitarian regimes arose in the 1920s and 1930s. They were Nazi Germany under Adolf Hitler, Fascist Italy under Benito Mussolini, and the Soviet Union under Joseph Stalin. Today the nations of Cuba, North Korea, and Myanmar are thought to be totalitarian states.”	OF	<ul style="list-style-type: none"> • It should be pointed out that in socialist/communist countries there is always human suffering and death at the hands of the government. • The Reviewer suggests including some of this supporting material: “Cambodian dictator Pol Pot, Soviet Union strongman Josef Stalin and Chinese revolutionary leader Mao Zedong each killed millions of their own people. • Today’s students romanticize Che Guevara and Fidel Castro because they are clueless about their bloody careers. The Castro government for over a half-century was responsible for the murders of thousands of Cubans and Latin Americans in efforts to solidify Cuban “socialism” throughout Latin America.” <p>Source: Victor Davis Hanson – “Why Are So Many Young People Calling Themselves Socialists?” Fox News Online – Aug. 29, 2019 Para. 21 - 22</p>
Ch 3, Americans, Citizenship, and Governments, Les 4, Forms of Government, Para 2	“Authoritarian governments have also included oligarchies and theocracies. An oligarchy is a form of government in which a small group of people holds power. Often, such power was based on wealth. Most, but not all, oligarchies have been viewed as authoritarian. A government that is ruled by religious leaders is a theocracy. In such a government, religious law is	OF	<ul style="list-style-type: none"> • A good example of a theocracy would be Saudi Arabia and Iran. Both governed by Sharia Law – the Law of Islam.

	the basis of all of society's laws. Often, religious law is absolute and forced upon all of a nation's citizens.”		
Ch 4, The American Colonies and Their Government, Les 1, Influences on American Colonial Government, Para 4	“Colonists’ views about government were shaped by the Enlightenment thinkers. Ideas about a social contract, natural rights, and separation of powers influenced the writers of the Declaration of Independence and the U.S. Constitution.”	OF	<ul style="list-style-type: none"> • Our Government was founded on Judeo-Christian beliefs. • Source: The U. S. Constitution. • https://constitutioncenter.org/debate/past-programs/is-the-constitution-judeo-christian • https://www.americanthinker.com/articles/2007/09/the_judeochristian_values_of_a.html
Ch 5 Lesson 3, The Structure of the Constitution, Lesson Resources, Third Media on topic “We The People”	Media by Michael Seidman on Constitution- “The Constitution is an outdated document.” “It is no longer relevant”.	S, B OF HT	<ul style="list-style-type: none"> • The Reviewer suggests that this entire media square be removed and be replaced by one that teaches about the Constitution and does not reinforce an anti-American sentiment of revisionism.
Ch 5, Les 3, Lesson Resources, Bombardment of Tripoli	Only Congress has the right to declare war.	OF	<ul style="list-style-type: none"> • President Jefferson knew the new nation did not have funds for bribes, and sent troops to secure safe Merchant Vessel passage. • He sent four warships to protect America’s commerce in the region. After four years in the first naval experience, Tripoli was forced to make peace and respect American trade in the region. • Source: The Real Thomas Jefferson; National Center for Constitutional Studies, Ch. 19.
Ch 5, Les 3 Para 1	The interpretation of the Constitution has also changed as customs have changed. For example, The Constitution does	OF, S, B,	<ul style="list-style-type: none"> • Political Parties are temporal entities. • The Reviewer suggests a rewrite omitting focus on party but on enduring Document principles .

	not mention political parties.		
Ch 5, Les 3, P 2, Para 3	Article II sets out an executive branch, or law enforcing part of government headed by a president and vice president. It explains how these leaders are to be elected and how they can be removed from office.	OF, S, B,	<ul style="list-style-type: none"> • Last sentence is partially incorrect in that it states that Article II shows how to remove someone from office. The Article shows order of succession in case of events, not how to eliminate someone . Source: U.S. Constitution • The Reviewer suggests editing the last sentence to reflect the above-mentioned fact.
Ch 6, The Bill of Rights, The Story Matters, Para 1	<p>“The Story Matters . . .</p> <p>In 2007 immigrant rights supporters in Kennett Square, Pennsylvania, and across the United States joined marches and rallies. Carrying signs in English and other languages, the demonstrators urged Congress to reform laws affecting the nation’s 12 million illegal immigrants.”</p>	S	<ul style="list-style-type: none"> • Students should be given an example of a protest that involves the promotion of something LEGAL. Supporting illegal activity is not a good message.
Ch 6, The Bill of Rights, Les 1, The First Amendment, Freedom of Religion, Para 2	<p>“The second way the First Amendment protects freedom of religion is in how people express their faith. Under the First Amendment, Americans have the right to practice their faith in the way that they want. The government cannot make laws that would stop them from worshipping as they choose. People in some nations do not have these rights. For instance, the People’s Republic of China puts limits on some religions.:</p>	OF	<ul style="list-style-type: none"> • In addition to information on China, students need to learn that in Saudi Arabia, for instance, all citizens are required to be Muslim. They have no choice of religion.

Ch 6, The Bill of Rights, Les 1, The First Amendment, Freedom of Religion, Para 1	“The First Amendment protects Freedom of Religion in two ways. First it says Congress cannot establish, or set up, any religion as the official faith of the United States. Because it stops the government from establishing a state religion, this rule is called the establishment clause. In 1802, Thomas Jefferson called this clause “a wall of separation between church and state.” Because of this clause, The United States does not have an official religion as Iran and Egypt do.”	FE, S, B	<ul style="list-style-type: none"> The phrase “Separation of Church and State” cannot be found anywhere in The Constitution.
Ch 6, Les 3, Para 3	Black Codes	HT, OF	<ul style="list-style-type: none"> No mention is made of the fact these areas were Democratic strongholds and home to the KKK and segregationists.
Ch 7, Les 3. Par 1, Congress at Work	310 Million People	OF	<ul style="list-style-type: none"> Recent analysis has population at 340 Million. Update to reflect most recent data.
Ch 8, The Executive Branch, Les 1, Para 2	The U.S. Constitution lists only three rules for being president. A president must be at least 35 years old. He or she must be a native- born American citizen. He or she must have lived in the United States for at least 14 years.	IT, B	<ul style="list-style-type: none"> Reviewer suggests the following rewrite to clarify the language and eliminate the gender pronoun issue: A president must be at least 35 years old, a native- born American citizen, and must have lived in the United States for at least 14 years.
Ch 8, Les 2, Para 3 3 rd and 4 th sent	In 1948, for example, President Harry S. Truman used an executive order to end the separation of races in the	OF, HT	<ul style="list-style-type: none"> The Reviewer suggests the following rewrite in order to reflect accuracy– The troop segregation ended with the Emancipation Proclamation. Woodrow Wilson reinstated it. Harry Truman reversed segregation for the second time in American History.

	military.		
Ch 8, Les 4, Lesson Resources- Critical Thinking	Making Inferences- Which unit of the EOP crafts policy to combat global warming?	HT, S, B	<ul style="list-style-type: none"> This assumes that Global Warming is somehow our fault and American Taxpayer money must be redistributed to external organizations who do not have American Sovereign interests as their primary objective.
Ch 9, Les 3, P 2, Last Para.	In recent years, members of Congress and the media have looked at a nominee’s personal life as well as his or her professional qualifications and experience. Some nominees have had to withdraw their names.	OF	<ul style="list-style-type: none"> Editor provides no proof that “Some nominees have had to withdraw their names” Listing these names and their reasons for withdrawing should be added. President George W. Bush’s nomination of Harriet Miers was so controversial in 2005 that she asked for her nomination to be withdrawn so that details about her work at the White House wouldn’t be exposed. “Merrick Garland’s nomination by President Barack Obama never even got off the ground.” https://heavy.com/news/2018/09/supreme-court-nominees-withdrawn-not-confirmed-rejected/
Ch 10, Chapter Opener, Real-Life Civics	“They have formed a new group known as the Tea Party movement.”	FE, S	<ul style="list-style-type: none"> In the Para that starts with “TODAY” on line 12 they address the Tea Party as if it were a new political party. The Tea Party is a sub section of the Republican Party. https://www.thebalance.com/tea-party-movement-economic-platform-3305571. Second Para under “Tea Party Members, first line, “Although they consider themselves full members of the Republican Party....”
Ch 10, Real Life Civics, Para 1 (Today), L 19	At large rallies all across the country, Tea Party members have come together to encourage change in American government.	FE	<ul style="list-style-type: none"> Tea Party members do not encourage change. Tea Party Mission : Enlighten the electorate to the US constitution, Empower we the people to defend and preserve liberty and hold government officials accountable. Engage the public through political and civic action to restore government to its original intent. https://www.theaustintexasteaparty.com The Reviewer suggests that this sentence be removed.
Ch 10, Real Life Civics, Civic Literacy, 2nd question	Your Opinion: Would you be willing to join a group whose view differed from the view of the majority? Why or why not?	OF, B	<ul style="list-style-type: none"> Students are not prepared to answer such a question. The Reviewer recommends deleting this sentence.
Ch 10, page 1, LESSON RESOURCES, video	“Watch this video to learn more about how candidates are nominated.	OF, HT	<ul style="list-style-type: none"> This video does not support the objective. It is simply a series of speeches and in no way provides an answer to learn about how candidates are nominated. The Reviewer suggests removing this video.

Convention Speeches			
Ch 10, Les 2, P 4, 5th Paragraph, Last 2 lines.	For this reason, some states have an open primary. In these elections, any registered voter can vote in a primary.	OF	<ul style="list-style-type: none"> The Reviewer suggests that the Editor identify the “some” states.
Ch 10 , Les 2 , P 7 , Para 2 , L 3	The executives usually name people who believe in their party’s ideas. In this way, leaders can count on their top aides to carry out policies they support.	HT	<ul style="list-style-type: none"> Neither the Leaders nor their “top aides” carry out policies they support. Leaders are restricted to what the U.S. Constitution allows. The Reviewer suggests removing this paragraph.
Ch 11, Chapter Opener, The Story Matters, 1st sentence	The right to vote is perhaps the most important privilege you will have as a citizen in a representative democracy.	FE	<ul style="list-style-type: none"> The United States of America is a Constitutional Republic.
Ch 11, Les 2, All Pages	Throughout this entire Lesson 2 the student is looking at a picture of students holding signs for Hillary Clinton.	OF/B	<ul style="list-style-type: none"> No mention of whom she was running against or what year this picture was taken.
Ch 11 Les 2, P 4, Para 1, L 5.	“popular vote vice electoral college” This has happened four times in our nation’s history, most recently in 2000.	FE	<ul style="list-style-type: none"> It has happened again in 2016 between Clinton and Trump. Textbook should be updated if being rewritten.
Ch 11, Les 2, P4, Para 4.	Many Americans think we should elect the president by direct popular vote. Others think that a state’s electoral votes should be divided among candidates according to how many popular votes they	OF/HT	<ul style="list-style-type: none"> The para leads you to believe there are only two sides, when in fact many people feel the Constitution as written is also correct otherwise the Constitution would have been changed. Abolishing the electoral college means that politicians will only campaign in (and listen to) urban areas. That is not a representative democracy. We live in a republic, which means 51% of the population doesn’t get to boss around the other 49%.” <ul style="list-style-type: none"> By Dan Crenshaw – The Daily Signal, Sept. 7, 2019

	receive. No change to the Electoral College can happen without amending the Constitution.		
Ch 11, Les 2, P7, Para 1	The Federal Election Commission (FEC) regulates campaigns and how they are funded. Still, many Americans worry that campaigns have gotten too expensive. They believe that politicians will want to help the people who donated money more than they will want to be impartial, or fair, when they are in office.	HT	<ul style="list-style-type: none"> This discussion is incomplete without stating that changes have been implemented to correct the expense and potential for abuse but the courts have interceded also. For example: <ul style="list-style-type: none"> In 1971, Congress passed the Federal Election Campaign Act, known as FECA, requiring broad disclosure of campaign finance. ... The 1976 decision of the US Supreme Court in Buckley v. Valeo struck down various FECA limits on spending as unconstitutional violations of free speech. The Bipartisan Campaign Reform Act of 2002 (BCRA, McCain–Feingold Act, Pub.L. 107–155, 116 Stat. 81, enacted March 27, 2002, H.R. 2356) is a United States federal law that amended the Federal Election Campaign Act of 1971, which regulates the financing of political campaigns.
Ch 12, Les 1, P 1, Para 2	In a democracy, the public—all the people in our nation—are the source of political power.	FE	<ul style="list-style-type: none"> When referring to the United States of America the proper word is “Constitutional Republic”.
Ch 12, Les 1, P 3, Para 2, L 4	The opinions stated by television news commentators can affect the way people respond to issues. Newspapers also publish editorials that take a position on important issues. Editorials can encourage support for the author’s point of view.	OF/B	<ul style="list-style-type: none"> News media is to report the news with facts only. Opinions are to be kept out so as not to bias their reporting. By reporting only the facts in a story, it allows the listener or reader to form their own opinions. When media puts their opinions into a story, the listener or reader, now only has a one sided biased opinion.
Ch 12, Les 1, P 4, Interest Groups, Para 1, L 3	Interest groups try to influence public opinion in many ways. They work to convince other people to adopt their point of view.	OF,B	<ul style="list-style-type: none"> Students should be told here these Interest groups are paid to convince other people to adopt their point of view. Critics believe interest groups corrupt government by “buying” influence. Because more money comes from businesses and corporations than from any other source. This, they contend, gives them a connection to government that ordinary people do not have. Interest Groups – ushistory.org – paragraph 8 The Reviewer suggests adding some of the above information.

Chp 12, Les 1, P8, Para 3	Since the constitution was enacted, it has gone through one comprehensive review. A second review is scheduled for 2017–2018.	FE	<ul style="list-style-type: none"> This paragraph needs to be updated at rewrite.
Ch 12, Les 2, P 2, Para 4, Ls 1-4	At the same time, reporters can present news in ways that show an official in a bad light. They can ask officials tough questions about the positions that the officials take.	S	<ul style="list-style-type: none"> This author appears to be promoting illegal bias of the media. "...reporters can present news in ways that show an official in a bad light." The media is to cover all the facts in a story so the individual can make up his own mind. One-sided facts are not acceptable to the American people. The Reviewer suggests the following rewrite: ..."reporters are to present news using the facts and specific quotes they have been given. They can ask officials tough questions about the positions that the officials take and then report the officials answers as they were given."
Ch 12, Les 2, P 3, Para 2, All	The government can use other methods to try to shape the news. During the first part of the war in Iraq, some journalists accompanied American troops going into battle. They reported on battles and on daily life of the troops. Some critics said that this practice allowed the government to control news reporting.	OF/B	<ul style="list-style-type: none"> Last sentence says: "Some critics said that this practice allowed the government to control news reporting." Inasmuch as there is no source for this statement, this Reviewer suggests that the Editor preface it with something as simple as "According to" plus source. The intent was to allow journalist access to the battle field to allow honest reporting.
Ch 12, Les 3, P 3, Working through the courts, Para 2	For instance, an interest group for women might help a woman worker sue a company if it feels she was paid unfairly. The NAACP has used lawsuits to help end laws that treated African Americans unfairly.	OF	<ul style="list-style-type: none"> Author gives a good example of a women's interest group. Author gives no example of lawsuits that the NAACP has used to help end laws that treated African Americans unfairly. The Reviewer suggests that one such example be added for the NAACP.
Ch 12, Les 3, P 5, Paras 4 and 5	In this view, interest groups provide a service by letting representatives know the	S	<ul style="list-style-type: none"> Author is implying interest groups represent all the people. They only represent the people with their same opinions. Critics believe interest groups corrupt government by "buying" influence. Because

	<p>people’s wishes.</p> <p>Supporters of interest groups also say that these groups are an important part of a democracy. They provide a way for Americans to take an active role in government. By joining forces, ordinary people can pressure the government to follow the policies they believe are important.</p>		<p>more money comes from businesses and corporations than from any other source. This, they contend, gives them a connection to government that ordinary people do not have.</p> <ul style="list-style-type: none"> • Interest Groups – ushistory.org – paragraph 8
Ch 12, Feature after Les 3, Headline	Are social networking sites good for democracy?	FE	<ul style="list-style-type: none"> • Author continues to promote the U.S. as a democracy. • The U.S. is a Constitutional Republic • “It doesn’t take long to understand that some of the best parts of our political system – like the First Amendment that protects freedom of speech and the press – are deeply anti-democratic. These elements of our constitutional republic are rightly celebrated as key components of American Success and exceptionalism. • The Daily Signal – by Jerrett Stepman “Here’s why we aren’t – and never should be – a pure democracy” Sept 7, 2019
Ch 13, Real Life Civics, Economy, Opening paragraph	In her second term, Washington Governor Christine Gregoire had several goals. One top priority was to balance the state budget in difficult economic times.	OF	<ul style="list-style-type: none"> • The year is between 2004 and 2012. Governor Gregoire’s second term would be between 2008 and 2012 and Barack Obama was president. • No explanation as to why Washington was having “difficult economic times.
Ch 13, Les 1, Review, Writing – question #6	Persuasive Writing In 2010 the National Governors’ Association and the Council of Chief State School Officers presented national standards for math and English-language arts for students in kindergarten through high school. The federal government hopes states will use these standards	OF	<ul style="list-style-type: none"> • No facts given on what these national standards for math and English-language arts are. • Asking a student if a national approach is good or bad based on NO information. Then telling them to write their representative in Congress giving this opinion. • The Reviewer recommends deleting this question.

	instead of the varied state guidelines. But education is usually left to the states. Do you think a national approach is good or bad? Write a letter to your representative in Congress giving your view.		
Ch 13, Les 2, P 4, Para 1, Ls 3-4	In all but one state, the law demands that the budget be balanced.	OF	<ul style="list-style-type: none"> • Reviewer suggests telling the student what this one state is and why they don't have to balance their budget.
Ch 13, Les 2, P, State Revenues and Spending, Para 2, Ls 3-4	For instance, the toll that a driver pays to travel on certain roads is a use fee.	OF	<ul style="list-style-type: none"> • Toll roads currently are a controversial subject. • There are people who think they are unconstitutional. • The Reviewer recommends that the author delete this example. • Frankkuchar.com – infrastructure
Ch 13, Les 2, P 5, Budget Crunch, Para 3	Some states faced huge budget shortfalls. Illinois, for example, had a budget of about \$34 billion in 2011. But it was projected that Illinois would have only half of that amount in revenue in 2012. Other states were also hit hard. Some 40 states had too little revenue to meet their spending needs.	OF	<ul style="list-style-type: none"> • Author fails to mention why there were shortfalls and who our president was during this period of time • Barrack Obama was president from 2008 to 2016
Ch 13, Les 2, P 4, Major Executive Officials, last Para line 4-6	The head of education is elected in only about a third of the states. In the rest, the official is named by the governor or by a special group of officials.	OF	<ul style="list-style-type: none"> • Author fails to identify how Florida's head of education is determined.
Ch 13, Les 4, P 3, Staffing the Courts, Para 2, Ls 1-2	Yet judges in the United States serve in a representative democracy. In such a system, the people generally vote to select those who hold	FE	<ul style="list-style-type: none"> • The United States is a Constitutional Republic.

	government office.		
Chp 14, Les 1, P6, Para 5.	Suburbs have expanded around central cities since the 1950s. As a result, the number of people living in suburbs is often greater than the number of those living in the city. For example, Detroit had 2 million people in 1950 and only about 910,000 in 2009. At the same time, the suburbs of that city grew to house more than 4 million people.	FE	<ul style="list-style-type: none"> This paragraph is in conflict with the next page. The first paragraph which indicates that it is the Cities that are expanding rather than the suburbs over the last few decades, which is it? See the paragraph below. Chapter 14, Les 1, P 7, first paragraph, first sentence. <ul style="list-style-type: none"> Metropolitan areas have been growing larger and larger in recent decades. More people and more businesses can lead to more challenges. More people mean more cars. This can cause traffic jams and other problems. Larger numbers of people can lead to more crime. Issues may arise over land use. Pollution can be a problem too. The Reviewer suggests that they need to explain the term Metropolitan Area as well as City and Suburb. If for no other reason than to just show the relationship to City and Suburb.
Chp 14 FEATURE	Landmark Supreme Court Cases	Improper chapter placement	<ul style="list-style-type: none"> Does this Feature even belong in this Chapter? The Reviewer does not see the connection to LOCAL GOVERNMENTS. Perhaps it is better used in Chapter 9 Landmark Supreme Court Cases?
Chp 14 FEATURE, P1, Para 4, L 1.	Pless was only one-eighth African American and could pass as a white person. The law, however, applied to all people of African American heritage.	FE/Spelling	<ul style="list-style-type: none"> Spelling error. Correct spelling is PLESSY, not Pless.
Ch 15, Real Life Civics/ Changing Laws, Entire Paragraph	Their goal was to prevent gun violence by changing current laws or making new laws. Supporters of marches like this one march in the hope that Congress will take action.	OF	<ul style="list-style-type: none"> No explanation as to what kind of laws these people wanted to change. <ul style="list-style-type: none"> The Reviewer suggests the following rewrite: “Their goal was to bring to the attention of Congress that something should be done about gun violence. By stopping the persons responsible for the gun violence without imposing laws that are in conflict to the U.S. Constitution.”
Ch 15, Les 1, P 3, Para 2, Ls 1-3	Scholars believe that some kind of law existed in even the earliest human societies. It is thought that prehistoric people used unwritten rules of behavior.	OF/B	<ul style="list-style-type: none"> No explanation as to what a prehistoric person is. Author seems to be promoting Evolution. The Reviewer suggests deleting the sentence – “It is thought that prehistoric people used unwritten rules of behavior.”
Ch 15, Les 1, P 6, Civil Law,	Civil Laws do not concern society at large or criminal	Incorrect wording	<ul style="list-style-type: none"> The Reviewer suggests deleting 1st sentence and rewriting to say: Civil Laws are about disputes between people or groups.

Para 1, L 1	offenses. Rather, they are about disputes between people or groups.		
Ch 15, Les 1, P 7 Para 2,	“Courts Martials” This is a court, made up of officers, that tries those accused of breaking military laws.	FE	<ul style="list-style-type: none"> • In a special court-martial, the jury must be composed of at least three members. In a general court-martial the minimum size is five. Most jury pools start with 10-12 members for jury selection - this includes special courts-martial. Enlisted members have a right to a panel composed of at least 1/3 enlisted members. • Ref: MC Gary Myers, Daniel Conway & Associates. • https://www.mcmilitarylaw.com/resources/your-rights/jury-selection-in-the-military/
Ch 15, Les 1, P 7, Last Paragraph, Ls 5-7	Statutes are also the source of many of the rights and privileges we take for granted, such as the right to a free public education.	OF	<ul style="list-style-type: none"> • Author mentions “free” public education • Inasmuch as there is no source for this statement, this Reviewer suggests that the Editor preface it with something as simple as "According to" plus source.
Ch 16			<ul style="list-style-type: none"> • Reviewer notes: Chapter 16 is done very well. Easy understanding of highlighted words and situations.
Chp 17, Les 1, P 4, L5	Individuals and businesses use prices to determine who will receive the goods and services that are produced.	S, B	<ul style="list-style-type: none"> • The Reviewer objects to this whole lesson #1. • It is slanted and biased away from the Free Market Economy. The last paragraph especially so. Individuals and businesses do not determine who will receive goods and services. Free Market Economics shows that supply and demand allows the market to set prices. Consumers are free to make decisions. Suppliers offer their products and services based on demand. • https://www.myaccountingcourse.com/accounting-dictionary/free-market-system • These Six Characteristics should be emphasized. • A <u>market economy</u> has six defining characteristics. The United States has all six characteristics of a market economy. • First, the law protects ownership of private property. Second, everyone is free to live, work, produce, buy and sell whatever they choose (as long as it's legal.) Third, self-interest drives the buying and selling of goods and services, including employment. Sellers want the highest price and buyers want the best value for their money. • Fourth, the law protects competition. Fifth, prices are allowed to float along with supply and demand. Sixth, the primary role of government is to make sure that everyone has free access to a free market. • Congress passes regulations to make sure no one is manipulating the market. The <u>Constitution protects the free press</u> to give everyone equal access to information.

			<ul style="list-style-type: none"> • https://www.thebalance.com/mixed-economy-definition-pros-cons-examples-3305594
Ch 17, Les 1/ P 4, Para 4	The resources of a nation are not the only reason societies answer the three basic questions differently. What a society values, or thinks is most important, also has a big influence. Some societies value individual freedom the most. Others think that economic equality is most important. Different answers to the three basic questions help a society promote the ideas its people believe are most important.	OF/FE	<ul style="list-style-type: none"> • Author fails to identify to what nation these societies belong. • Author needs to identify what societies value individual freedom the most and which ones think economic equality is most important. • Inasmuch as there is no source for this statement, this Reviewer suggests that the Editor preface it with something as simple as "According to" plus source
Ch 17, Les 3, P 1, Para 3	In a command economy, government officials set prices for most goods. They decide what to manufacture and the amount that various goods—such as shirts, bread, and cars—will cost.	OF	<ul style="list-style-type: none"> • Author fails to identify a country with a “command economy” • Cuba, North Korea, and the former Soviet Union are examples of countries that have a command economy. • Investopedia/terms/command economy
Ch 17, Les 3, P 3, Para 6, Ls 1-2	Finally, markets support our democratic political system, in which citizens vote for candidates they choose.	FE	<ul style="list-style-type: none"> • Using the word democratic political system is an error. • Reviewer suggests the following rewrite: Finally, markets support our republic’s political system, in which citizens vote for candidates they choose.
Ch 17, Les 3, All pages	Video – pages 1-8	OF	<ul style="list-style-type: none"> • Author does not supply the dates of the recession being discussed in the video.
Ch 17, Activities and Assessments, Graph #2	Price of Gasoline Graph	FE	<ul style="list-style-type: none"> • Graph shows gasoline prices between 2005 and 2010 between \$2.50 and \$2.75. • Average gas price in 2008 during the presidential campaign, was \$4.10 per gallon. • https://www.cbsnews.com
Ch 18, The American	The total U.S. goods and services in 2010 were valued at	OF	<ul style="list-style-type: none"> • Reviewer could only find numbers in relation to imports and exports of goods and services.

Economy, Real Life Civics, Products, Para 2/ Ls 4-6	\$15 trillion.		<ul style="list-style-type: none"> Inasmuch as there is no source for this statement, this Reviewer suggests that the Editor preface it with something as simple as “According to” plus source.
Ch 18, Les 2, P 3, Para 2, Ls 4-8	Sometimes the government sells goods and services to earn income. For example, state universities charge tuition. Such charges are not enough to fund the government, though. Instead, governments use taxes and borrowing to get the money they need to operate.	FE	<ul style="list-style-type: none"> The U.S. Government is not a business and does not sell goods and services to earn income. Business constitutional rights are the rights of companies, similar to individual rights, formed in the United States, which are afforded by the Constitution. Upcounsel.com – Business Constitutional Rights:
Ch 18, Video, Pp 1-5	This video shows how Americans are changing China by bringing their business practices. At the same time, they are also adapting to the Chinese culture.	B	<ul style="list-style-type: none"> This chapter is all about capitalism. And this video is all about an American company in China. Showing a company in China using Chinese labor defeats the purpose of helping the American economy grow through a U.S. labor force. The Reviewer recommends a different video showing an example of capitalism in America.
Ch. 20, Less. 1, P 6, 5th Para.	“Suppose some people want to try a risky business, like building a nuclear power plant”	B	<ul style="list-style-type: none"> Many business ventures can be “risky” which begs the question; why was nuclear power plant specifically chosen unless it was purposefully inserted in the negative for climate change reasons...
Ch. 20, Less. 3, P 1, last Para.	“Bill Gates, the founder of Microsoft Corporation, has given away some \$23 billion. His foundation aids a wide variety of causes in the United States and around the world. For instance, his foundation has made a \$100 million gift to the Tampa, Florida, public schools. It has also given more than \$250 million to fight disease in Africa, Asia, and South America.”	OF, HT, S	<ul style="list-style-type: none"> According to Robert Zubrin’s <i>Merchants of Despair</i>, Encounter Books, Copyright 2012, the Gates foundation was sterilizing unsuspecting Africans with the medical “aid” being provided at no cost to the natives, while according to Joy Pullman’s <i>The Education Invasion</i>, 2017, Encounter Books, the Gates Foundation has deliberately sought to alter the public education system negatively through forced curriculum changes via private/government collusion... This Reviewer would omit the Gates Foundation as an example of humanitarian generosity given the ample evidence available showing personal (and in some cases spurious) manipulations through financial coercion. This Reviewer would recommend referencing entities like Salvation Army, Wounded Warriors, Abraham Presidential Library Foundation, etc. that do not have such a nefarious past.
Ch.21, less. 1, P 1, 1st Para.	What products and services are available in your community	OF	<ul style="list-style-type: none"> Since American citizens provide the funding for these services through the taxing of

	without paying a fee? Do you walk on sidewalks or enjoy a local park? Do you have the protection of the police and the help of firefighters when needed? You do not have to pay for these things each time you use them. They are there for all to use. These products and services are different from those you pay for in stores and use for your own enjoyment.		their incomes, purchases, etc. they do in fact have to pay for such “community” benefits.
Ch. 21, Less. 1, P 1, last Para.	Public goods are important to a number of people—even an entire community or nation. <u>Yet businesses do not like to produce and sell them.</u> Why is that? The reason is simple. It is difficult to charge everyone who might benefit from using public goods. For instance, how could someone figure out what to charge you for your use of a sidewalk or for your share of the protection offered by the police? Because it is hard to assign the costs of these goods, government takes on the responsibility for providing public goods.	B	<ul style="list-style-type: none"> As this is difficult to prove and wrecks of “business bashing”, this Reviewer would recommend dropping the underlined sentence.
Ch. 21, Less. 1, P 5, last Para.	The Centers for Disease Control and Prevention (CDC) also tries to improve health. The CDC does this work in many ways. It checks air quality and distributes the flu vaccine, for example.	B,S	<ul style="list-style-type: none"> This Reviewer has found no substantiated evidence that the Flu Vaccine has in any way known...”improved the health” of any United States citizens and suggests it be removed since it remains an ongoing controversy within Medical Communities; https://realarmacy.com/22000-nurses-flu/?fbclid=IwAR0Upi-ERPDRol1jnVDwd1Z2qM2x0xOecGv9-A2dAOJZEelVqlV5R5pi_3U & https://childrenshealthdefense.org/news/chd-launches-immediate-legal-challenge-against-new-york-citys-public-health-emergency-due-to-measles/?fbclid=IwAR2nut1C-Hzz4QnX8mf8u6y8lBYgJgSMlcwCJGgMpE-

			WDsVvN0II5sJBIFI (Even the CDC’s own website confirms my statement in their own words: https://www.cdc.gov/flu/vaccines-work/vaccineeffect.htm?fbclid=IwAR3w-3lzKvsFszG7_iKZC4oGZ3Hcgx_5Umw4gxRjMkM4YYeIqg7JLVFKv0)
Ch. 21, Less. 2, pg. 1, last sent.	A healthy economy is one that grows, generates good jobs, and provides economic opportunity for everyone.	S	<ul style="list-style-type: none"> Since there is no definition provided as to what constitutes a “good” job from a “bad” one, this Reviewer would suggest omitting the word good form this sentence.
Ch. 21, Less. 2, P 3, first Para.	We also better understand how the economy works and how to keep it healthy now. The government plays a larger role in the economy than it did in the 1930s. It usually takes steps to try to fix economic problems	HT, OF	<ul style="list-style-type: none"> The real architects, engineers, and control for the US economy have been proven to be the Federal Reserve and NOT any branch of the three branches of US government. Howard-Browne & Williams book <i>The Killing of Uncle Sam</i> (2018 River Publishing) more than lays out the details of how, when (including the great depression), and why. The sentence contradicts this well known fact. And since the Fed is not a governmental regulated body (as admitted by former chair Alan Greenspan https://www.youtube.com/watch?v=K38khtCrN-4) but a collection of private banking interests...the US gov’t control and “role” is arguably far more insignificant than how portrayed in the mentioned segment.
Ch. 21, Less. 2, P 4, 2nd Para.	The <u>unemployment</u> (<u>uhn•ehm•PLOY•muht</u>) rate is the percentage of people in the civilian labor force who are not working but are looking for jobs.	HT, S	<ul style="list-style-type: none"> The Unemployment rate as measured/pollled by the government is the percentage of citizens presently collecting unemployment benefits. It is NOT the true measure or gauge of how many US citizens are out of work or even looking for a job. https://www.bls.gov/cps/cps_htgm.htm, https://qz.com/877432/the-us-unemployment-rate-measure-is-deceptive-and-doesnt-need-to-be/
Ch. 21, Less. 3, P 1, last Para.	To try to fix this problem, <u>the government is giving money</u> to states and towns for dropout prevention programs.	HT, S ,B	<ul style="list-style-type: none"> The government cannot “give” what it does not create. The government unconstitutionally removes money from citizens paychecks and then funnels said wages towards programs they deem worthy. A more accurate sentence should read “To fix this problem, the government illegally relieves taxpayers of their income to distribute to states and towns to prevent young people from having the freedom to pursue their own choices.” https://www.youtube.com/watch?v=kE8RtL3azDg
Ch. 21, Less. 3, P 2, last Para.	The government has also encouraged companies to practice affirmative action. Such a policy is meant to increase the number of minorities and women at work. <u>This effort helps to make up for past actions that held back</u>	B, S	<ul style="list-style-type: none"> The artificial infusion of one preferred group over another does NOT “make up” for previous bias, unfairness, or historical barring of other persons. The Reviewer suggests removing last sentence.

	people in these groups.		
Ch. 21, Less. 3, P 4, 1st Para.	The government uses poverty guidelines to decide whether a person or family has too little money and therefore needs this help. <u>These guidelines reflect the cost of enough food, clothing, and shelter to survive.</u>	B, S	<ul style="list-style-type: none"> The “poverty” guidelines as measured by the US government have been proven not to measure families “in need” at all (rating those without a cell phone, car, or flat-screen Tv as “impoverished”.) but only income statistics. The Reviewer suggests removing the underlined sentence. https://www.cnsnews.com/news/article/terence-p-jeffrey/census-americans-poverty-typically-have-cell-phones-computers-tvs
Ch. 21, Less. 3, P 4, 2nd Para.	<u>Temporary Assistance for Needy Families (TANF)</u> is one welfare program. The federal government provides the money. State governments distribute the funds.	HT	<ul style="list-style-type: none"> Again, the US government provides nothing. It is the taxpayer who funds TANF. The Reviewer suggests deleting that sentence.
Ch. 22, Ch. Opener, 1st Para.	The U.S. Constitution gives Congress the power to coin money. As a result, we have a uniform system of currency. To keep money safe, the government also oversees banking.	OF, HT	<ul style="list-style-type: none"> The United States government no longer retains the power of printing our currency...the Federal Reserve does. And as proven before, the Fed is a non-governmental conglomerate of international financial interests. See, Howard-Browne & Williams, <i>The Killing of Uncle Sam</i>, (2018 River Publishing) https://www.stlouisfed.org/open-vault/2017/november/does-federal-reserve-print-money
Ch. 22, Less. 1, P 4, 4th Para., last sentence	The government started the FDIC to restore confidence in the safety of deposits. <u>It worked, and there have been no other panics since then.</u> Today, people feel confident about their deposits.	HT	<ul style="list-style-type: none"> There was a panic after Lehman Bros. collapsed in 2008. https://www.latimes.com/opinion/op-ed/la-oe-baker-bailout-20180914-story.html Some deposits were “bailed out” while others were left lost. This Reviewer would advise removing underlined sentence.
Ch. 22, Less. 2, P 1, 1st Para., last sent.	Most people thought conditions would be better if the nation had a central bank. A <u>central bank</u> is a bankers’ bank.	HT, OF	<ul style="list-style-type: none"> From Oxford’s Dictionary “cen-tral bank /'sentrəl bɑNGk/: central bank 1. a national bank that provides financial and banking services for its country's government and commercial banking system, as well as implementing the government's monetary policy and issuing currency. This Reviewer suggests using the actual definition instead of calling it a “bankers bank”. This Reviewer would also remove “most people thought...” line as there is ample evidence many citizens did not wish for the creation of another central or “National” bank after president Andrew Jackson had dismantled it (and almost assassinated for it!)

			<p>in 1836-1841. Even by the early 1900's, Americans retained a healthy skepticism for another third United States National institution which is why the Fed Reserve Act had to be passed after/while most of its opposition had either been killed on the Titanic or had already left Washington for Christmas break. To this day, the "Act" has never been ratified by two-thirds of the state legislatures rendering it unconstitutional. (Howard-Browne & Williams book <i>The Killing of Uncle Sam</i>, 2018, River Publishing, p. 99-101, 112) https://www.youtube.com/watch?v=kE8RtL3azDg</p>
Ch. 22, Less. 2, P 1, 2nd Para.	<p>Although a central bank was needed, the government did not have enough money to finance one. As a result, it decided to require all banks with a national charter to contribute funds to build the new central bank. In return, they would receive some stock in that central bank. The result was the 1913 creation of the Federal Reserve System, or "the Fed" as it is often called. <u>This was the first true central bank for the United States.</u></p>	S, B	<ul style="list-style-type: none"> • Stating a central bank was 'necessary' is more opinion than fact-based. And since we've established it has its roots in international/global finance than US government influence, ((Howard-Browne & Williams book The Killing of Uncle Sam, 2018, River Publishing, Ch. 2-4) • This Reviewer suggests removing the last sentence.
Ch. 22, Less. 2, P 1, Last Para., 3rd sent.	<p>Since the members serve for 14 years, <u>they are fairly free of influence from elected officials.</u> <u>This enables them to make decisions that are in the best interest of the economy</u></p>	S, B, HT, OF	<ul style="list-style-type: none"> • Alan Greenspan's own testimony refutes the underlined phrase. https://www.youtube.com/watch?v=K38khtCrN-4) Would instead suggest it read: "Members serve 14 years free from regulatory and federal interference, thus independently free to make any and all economic decisions without oversight." Greenspan, Congressman Ron Paul of Tennessee, and others have all clearly explained that Congress (or any other federal body) DO NOT regulate the privately-run Fed. Reserve https://www.freedomworks.org/content/top-10-reasons-end-federal-reserve
Ch. 22, Less. 3, P 4, 2nd Para., 3rd sent.	<p><u>Thousands of banks failed when panicky depositors all tried to withdraw their money.</u> Because banks did not have enough cash, they could not give people their money. Banks closed their doors. This caused more panic, and even more</p>	HT, OF	<ul style="list-style-type: none"> • This sentence completely omits the Fed's role and direct responsibility in manufacturing the "run on" the banking deposits. American investors were encouraged to purchase securities on "extended credit" just prior to a "twenty-four-hour call" in which the Fed (in the same year Feb-Oct 1929) demanded "full repayment" for securities, cut the money supply, and raised interest rates thus sparking the "Wall Street Massacre" (Howard-Browne & Williams book <i>The Killing of Uncle Sam</i>, 2018, River Publishing, Ch. 16, p. 152-153) "Thousands of banks failed when panicky depositors all tried to withdraw their money when the Fed recalled security investments sold for a mere 10%

	banks failed.		down.” Because banks did not have enough cash (because the Fed cut the money supply), they could not give people their money. Banks closed their doors. This caused more panic (because the Fed raised interest rates), and even more banks failed. [That would make better history.]
Ch. 22, Less. 3, P 5	Credit Crisis of 2008	HT, OF	<ul style="list-style-type: none"> This entire page conveniently says nothing regarding Federal action (via Pres. Carter’s 1977 CRA Act), Federal bodies (Fanny Mae & Freddy Mac who insured the bad federally mandated debt) or Fed economic artificial manipulations that were a direct cause of the 2008 financial scare. Given all were directly relevant...one would assume one or all should garner some mention in a discussion about it. https://www.city-journal.org/html/financial-crisis-and-cra-10483.html
Ch. 23, Less. 1, P 3, 1st Para., last 2 sent.	<p><u>A regressive tax takes a smaller percentage of your income as the amount you earn goes up.</u></p> <p>The sales tax is an example of a regressive tax.</p>	OF	<ul style="list-style-type: none"> A “regressive tax” is a tax that takes a larger percentage of income from lower-income earners... It does not go down as your income increases, as inferred by this sentence. https://www accuratetax.com/blog/regressive-sales-tax-infographic/
Ch. 24, Less. 1, P 1, last Para., 4th sent & Ch. 24, Less. 1, P 2, 2nd Para., 4th sent.	<p>Many of the people in China are unskilled workers who earn low wages. As a result, <u>China has a comparative advantage in manufacturing goods that need a lot of labor to produce.</u></p> <p>Because many consumers want low prices, many of the nation’s stores line their shelves with products from nations with low labor costs, such as China. <u>China can produce many goods more cheaply than the United States can.</u></p>	HT	<ul style="list-style-type: none"> Per the publisher’s definition of “comparative advantage”, China’s vast labor resource is small-fries compared to their currency/State manipulation of their economy which is the greater driver of their international “advantage”. They also engage in economic espionage through bribing US politicians by way of “princeling” deals (see Secret Empires), this currying favor also gives them unfair advantage. https://thehill.com/opinion/finance/453845-how-chinas-currency-manipulation-cheats-america-on-trade The Reviewer suggests that the sentence read, “Combined with their cheap labor force, China’s Communist regime supplements major business with State monies providing them with comparative advantage other countries, such as the US, do not enjoy.” https://www.brookings.edu/opinions/what-you-may-not-know-about-china-and-currency-manipulation/ (<i>Secret Empires</i>, Peter Schweizer, 2018, HarperCollins Publishers, p. 80, 83, 89)
Ch. 24, Less 1, P 2, 2nd Para., 5th sent.	Consumers benefit when they buy these less costly products.	S, B	<ul style="list-style-type: none"> This is opinion. As the opposite could easily be argued, this Reviewer suggests deleting sentence.
Ch. 24, Less. 1, P 3, 5th Para.,	The purpose of the EU is to <u>integrate</u> , or combine, the	HT, OF	<ul style="list-style-type: none"> The EU goes beyond economic wellbeing. Even their website testifies to this. This Reviewer suggests adding sentence, “Above economic promotion, the main goal

2nd sent.	economies of all its members. The EU creates a large free trade zone. Within this area, goods, services, and workers can travel freely across national borders. Most EU nations even share a common currency called the euro, making trade easier.		of the EU is the consolidation of the entire continent under one government, one economy, and unify Europe’s many countries socially, economically, and politically.” <ul style="list-style-type: none"> • https://europa.eu/european-union/about-eu/eu-in-brief_en
Ch. 24, Less. 2, P 6, Para. 3 & 4	One major obstacle to development is a high rate of population growth. When population grows faster than GDP, GDP per capita declines. The result is that each person has a smaller share of what the economy produces. Countries with the highest rates of population growth tend to have the lowest GDPs per capita. Countries with high rates of population growth face another difficulty. As more people are added to the population, these countries need to create more jobs.	HT, OF, S, B	<ul style="list-style-type: none"> • These (P 6) paragraphs smack of anti-humanism just as (P 3’s) socialism is not solely about the “economy” either. While the statements made are not without some truth, this Reviewer wishes to make the dangers known of promoting such material painting socialism out to be a more humane “economic” option and rendering “population growth” as a negative that “hurts humanity”... We are treading sensitive ground and tempting slippery thought. • Robert Zubrin’s <i>Merchants of Despair</i>, Encounter Books, Copyright 2012
Ch. 25, Less. 1, P 3, 2nd & 3rd Para.	Costs of Competition and Trade	B, S	<ul style="list-style-type: none"> • This Reviewer would be interested to know if previous editions had these paragraphs in this section... If not, it appears to be an intentionally inserted negative slant in response to the current President’s trade policy with China.
Ch. 25, Less. 1, P 4, 4th Para., 6th sent.	Most experts believe that burning coal and oil is causing dangerous changes in Earth’s climate.	OF, B, S	<ul style="list-style-type: none"> • Many “experts” such as Weather Channel Founder https://www.facebook.com/watch/?v=1339429016105811 John Coleman refute such a claim. Since the debate among “experts” in the various fields are still at an impasse regarding man’s involvement with the Earth’s climate fluctuations, this Reviewer would suggest rewording this sentence to, “Some experts theorize that burning coal and oil may cause changes to the Earth’s climate.”

Ch. 25, Less. 2, P 2, 2nd Para., last sent.	Terrorism persists, although all international organizations condemn and work to prevent it.	FE	<ul style="list-style-type: none"> • It has been well documented that members of the CFR (the UN’s Security Council) have had dealings, been closely linked, and deeply involved with terrorists and terrorist groups (ex. Taliban) over the decades.” (Howard-Browne & Williams book <i>The Killing of Uncle Sam</i>, 2018, River Publishing, p. 143 & Ch. 36) • This Reviewer suggests deleting the sentence.
Ch. 25, Less. 2, P 3, last Para., 4th sent.	Sometimes, NATO members send armed forces to an area where there is a crisis. <u>For instance, NATO sent forces to Afghanistan in 2001 and to Iraq in 2003.</u>	B, FE	<ul style="list-style-type: none"> • Technically, there was no “crisis” in either country prior to NATO forces being sent. The Reviewer suggests deleting the last sentence.
Ch. 25, Less. 2, P 4, 3rd Para., 4th sent.	The WHO has formed standards for countries to meet to promote their people’s health.	FE, B	<ul style="list-style-type: none"> • This is also a debatable opinion as there’s much evidence that he WHO has been caught sterilizing African women unbeknownst to them (without permission). Remove sentence from paragraph. Robert Zubrin’s <i>Merchants of Despair</i>, Encounter Books, Copyright 2012 • https://www.globalresearch.ca/is-the-un-using-vaccines-to-secretly-sterilize-women-all-over-the-globe/5413599
Ch. 25, Less. 3, P 1, 2nd Para., 2nd sent.	A <u>human right</u> is a basic freedom that all people should have simply because they are human. Human rights include the <u>right to adequate food, safety, and shelter.</u>	FE, B	<ul style="list-style-type: none"> • Human rights, per our US Declaration of Independence, Constitution, & Bill of Rights, are “God granted” rights. These are the right to Life, Liberty, and Freedom from oppression...not food, shelter, and safety. Even the UN’s own website echoes this. https://www.un.org/en/universal-declaration-human-rights/ • The Reviewer suggests removing or rewording both sentences.
Ch. 25, Less. 3, P 5, 3rd Para.	On September 11, 2001, <u>members of al-Qaeda carried out a terrorist attack on New York City, Washington, D.C., and Pennsylvania.</u> Almost 3,000 people died in those attacks. The United States responded in several ways.	B	<ul style="list-style-type: none"> • This is a highly contested (per Architect’s and Engineer’s for 9/11 Truth, and demolition experts) argument. There is ample evidence that refute the “official” story of what was perpetrated that day. • Given this plethora of evidence, the Reviewer suggests removing the underlined section of sentence. https://www.youtube.com/watch?v=bVYpZeH3Cqw
Ch. 25, Les 3, P 7, 5th Para., 4th Sent.	In 2014, the United States once again carried out military operations in Iraq to battle a militant group called the	FE	<ul style="list-style-type: none"> • ISIS stands for the Islamic States of Iraq and Syria.

	Islamic State of Iraq and Syria (ISIS).		

To add another row to the end of the table, place your cursor at the end of the text in the last cell (last row, last column) and hit Tab. Continue to hit Tab to add additional rows. Otherwise, you can use Layout under Table Tools to insert rows above and/or below existing rows. You can also highlight all across 1 or more rows, right click, choose Insert, then Rows Below.

Evaluation of Social Studies Skills and other important issues

An evaluation of the teaching & learning devices and/or materials provided to the student.

Number	Questions	Yes	No
1	Is the appropriate vocabulary relevant to the subject matter presented to students? For example, on comparative government are terms such as monarchy, oligarchy, democracy, socialism, fascism, and communism presented?		X
2	Are the captions under pictures factual?		Not many facts demonstrated.
3	Are the charts and graphs relevant to the topic being presented?	somewhat	
4	Are the maps accurate and relevant to the topic?	X	
5	Are questions thought provoking? Is adequate accurate material provided so that the students can formulate appropriate answers?		X
6	Are primary and secondary sources presented for students to examine (for bias, propaganda, point of view, and frame of reference)?		X
7	Does the text present a lesson on how to evaluate the validity of a source based on language, corroboration with other sources, and information about the author?		X

8	Does the textbook have a Glossary? Are key terms and personalities included and defined?		Did not see one.
9	Does the textbook have accurate timelines to help the student understand chronological historical developments?		X
10	Does the textbook have an Index which includes all of the key words, historical time periods and individuals?		Did not see one
11	Does the textbook devote a similar number of pages to each of the world religions, philosophies, political and religious leaders?		X

Commendations: Chapter 17 was the best chapter of the 10 this Reviewer read.

Concerns: Found Bias when referring to America's form of government as a democracy, which it is not. Many questions asked in the analysis sections; do not have enough facts from both sides of the issue for a student to make a well thought out conclusion.

Evaluations based on template

Choices	Explanations	Yes	No
1	This text has minor changes that need to be made		
2	This text has a moderate number of changes		
3	This text has substantial changes that need to be made	X	
4	This book is so flawed that it is not recommended for adoption.		

