

# **ELA/Reading Curriculum High School Update**

**TCTELA  
January 31, 2014**

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# Agenda

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- HB 5 and New Graduation Requirements
- Dyslexia
- Professional Development
- OnTRACK
- Texas Education on iTunes U

# HB 5 and New Graduation Plans




# House Bill 5

- ☐ Work to transition and implement the requirements of HB 5 is under way.
- ☐ The Commissioner **has adopted** a transition plan to implement the bill and replace the MHSP, RHSP, and DAP with the foundation program **beginning with the 2014-2015 school year.**
- ☐ The bill gives the SBOE decision-making authority on a number of issues and their work is almost complete.

# House Bill 5



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## State Board of Education – Timeline

-  ☒ August 1                      Work Session
-  ☒ September 17                      Public Hearing
-  ☒ September 18                      Discussion of HB 5 Rules

# House Bill 5

## State Board of Education – Timeline

-  ☒ November 19-22      First Reading and Filing Authorization
-  ☒ December      Official Public Comment Period
- ☐ January 29-31      Second Reading and Final Adoption

Webcast of sessions available at  
<http://www.texasadmin.com/tea.shtml>

# New Graduation Requirements

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- Current seniors also have the option to graduate on a version of the FHSP under Commissioner's Rules.
- The rules can be accessed at the following link: [Subchapter BB. Commissioner's Rules Concerning High School Graduation](#)



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school resources



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A - Z Index

Help



Student Art - **Insecurities**  
Melodi A. Harrison, Cypress Ridge High School,  
Cypress-Fairbanks ISD

## Welcome to the Texas Education Agency

The mission of the Texas Education Agency is to provide leadership, guidance and resources to help schools meet the educational needs of all students. ([read more about the agency](#))

## Agency News

January 21, 2014

### [Cumulative end-of-course passing rate rises to 76 percent](#)

The Texas Education Agency announced today that approximately 309,000 students in the Class of 2015 have taken all or most of the end-of-course (EOC) assessments required for graduation. Of that number, approximately 76 percent of students - who are currently in their junior year of high school - have already passed the assessments they have taken and are on track to graduate under requirements set by the Texas Legislature in House Bill 5.

January 15, 2014

### [Opportunity available to provide input about TEA website](#)

The Texas Education Agency is in the process of redesigning its primary website. Please help us improve this important resource by taking a short survey.

Search

[Advanced Search](#)

**Educator Login**

(Internet Explorer required)

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Find AEIS/TAPR Reports

Find approved educator preparation programs?

Find curriculum standards (TEKS)?

Find district-level STAAR results?

Find graduation requirements?

Find information about HB 5 graduation requirements?

Find information about STAAR?

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**Teachers**

teacher resources



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## House Bill 5

This site will provide you with information regarding House Bill 5, 83rd Texas Legislature, Regular Session, 2013.

**New rules coming soon.  
Watch for updates!**

[Graduation Requirements](#)

The State Board of Education (SBOE) is expected to make decisions regarding the new graduation requirements that will be implemented beginning with the **2014-2015 school year** on the following timeline:

September 17 Public Hearing

September 18 Discussion of HB 5 Rules

November First Reading and Filing Authorization

December Official Public Comment Period

January Second Reading and Final Adoption

[General Overview Slides of HB 5 with SBOE Decision Points \(PDF, 402KB\)](#)

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(Internet Explorer required)

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## Texas Education Agency - Administrative Rules

The rules adopted by the State Board of Education (SBOE) and the Commissioner of Education are part of a larger body of state agency rules known as the Texas Administrative Code (TAC). These rules are collected and published by the Office of the Secretary of State. SBOE and commissioner's rules are codified under Title 19, Part II, of the TAC. Title 19 is Education, and Part II is the Texas Education Agency. The SBOE and the Commissioner of Education may adopt new rules or amendments to existing rules.

[Texas Administrative Code - Currently in Effect](#) (last updated 12-31-13) (Chapter 33; Chapter 89, Subchapter AA; Chapter 129, Subchapter AA)

[Updates to the Texas Administrative Code](#) (last updated 01-08-14)

NOTE: The Texas Education Agency makes every effort to ensure that the information published on this Internet site is secure; however, due to the limitations of Internet security, the rules published here are for information only, and do not represent legal documentation.

[Procedures to Petition for Adoption of State Board of Education or Commissioner of Education Rule Changes](#)

### State Board of Education Rules

- [Proposed SBOE Rules](#) (last updated 12-19-13)
- [Adopted SBOE Rules - Not Yet Effective](#) (last updated 12-31-13)
- [Withdrawn SBOE Rules](#) (last updated 12-04-13)

### Commissioner of Education Rules

- [Proposed Commissioner Rules](#) (last updated 01-29-14)
- [Adopted Commissioner Rules - Not Yet Effective](#) (last updated 12-31-13)
- [Procedures Concerning Commissioner Rules](#)
- [Summary of Commissioner Rule Actions](#) (last updated 01-08-14)

### Rule Review Plans

- [State Board of Education Rule Review Plan](#) (last updated 01-10-14)
- [Commissioner Rule Review Plan](#) (last updated 01-14-14)

Join the [Rules Mailing List](#) and get the latest information first!

<http://www.tea.state.tx.us/index4.aspx?id=2296>

For additional information, email [rules@tea.state.tx.us](mailto:rules@tea.state.tx.us).

Page last modified on 1/29/2014 03:05:23 PM.

# HB 5 – Foundation High School Program

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## English Language Arts

### Four credits

- English I
- English II
- English III
- Advanced English Course (TBD by SBOE)

## Mathematics

### Three credits

- Algebra I
- Geometry
- Advanced Mathematics Course (TBD by SBOE)

## Science

### Three credits

- Biology
- IPC or Advanced Science Course (TBD by SBOE)
- Advanced Science Course (TBD by SBOE)

## Social Studies

### Three credits

- U.S. History
- U.S. Government (one-half credit)
- Economics (one-half credit)
- World Geography or World History or  
Combined World History/World Geography

# HB 5 – Foundation High School Program

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**Physical Education**

One credit

**Languages Other Than English**

- Two credits in the same language
- Computer programming language (other exceptions)

**Fine Arts**

One credit

**Electives**

Five credits

# HB 5 – Endorsements

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- STEM
- Business and Industry
- Public Services
- Arts and Humanities
- Multidisciplinary Studies

# HB 5 – Endorsements

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A student may earn an endorsement by successfully completing

- curriculum requirements for the endorsement (**TBD by SBOE**);
- four credits in mathematics;
- four credits in science; and
- two additional elective credits.

# HB 5 – Endorsements

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- Each school district **must make available** to high school students courses that allow a student to complete the curriculum requirements for at least one endorsement.
- A school district that offers **only one** endorsement curriculum must offer the **multidisciplinary** studies endorsement curriculum.



# HB 5 – Distinguished Level of Achievement

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A student may earn a distinguished level of achievement by successfully completing

- four credits in mathematics, which must include **Algebra II**;
- four credits in science;
- the remaining curriculum requirements; and
- the curriculum requirements for at least one endorsement.

# HB 5 – Performance Acknowledgment

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A student may earn a performance acknowledgment

- for outstanding performance
  - in a dual credit course.
  - in bilingualism and biliteracy.
  - on an AP test or IB exam.
  - on the PSAT, the ACT-Plan, the SAT, or the ACT.
- for earning a nationally or internationally recognized business or industry certification or license.

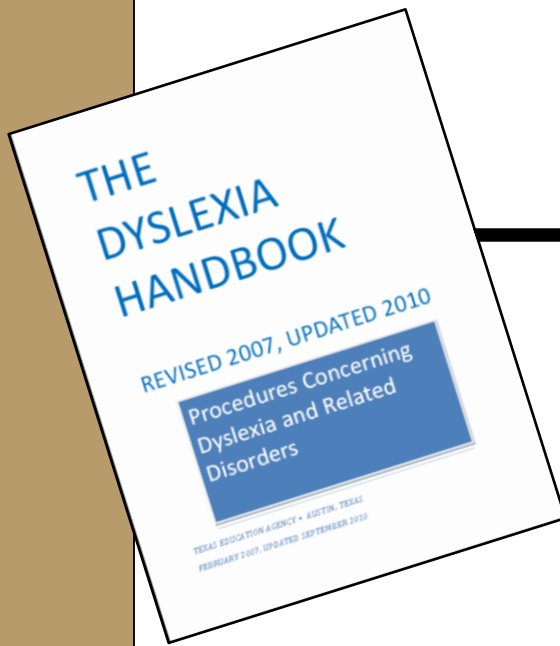
(Specific requirements are being determined by the SBOE.)

# Dyslexia

## House Bill 1264

- Amends TEC § 42.006
- Requires that districts and charter schools report the number of students identified as having dyslexia
- Begins in 2013 – 2014 school year through PEIMS

# Dyslexia



## The Dyslexia Handbook – Revision

- Advisory Committee work sessions held 9/4/13, 11/14/13, 12/11/13
- Final draft expected spring 2014 and posted for public feedback and comment
- SBOE approval anticipated July 2014

<http://www.region10.org/dyslexia/links/dyslexia-handbook-english/>

# Dyslexia

## TECHNOLOGY INTEGRATION FOR STUDENTS WITH DYSLEXIA

### BACKGROUND

Texas Education Code §38.0031, added by Senate Bill 866 (82nd Texas Legislature) states the following:

- (a) The agency shall establish a committee to develop a plan for integrating technology into the classroom to help accommodate students with dyslexia. The plan must:
  - (1) Determine the classroom technologies that are useful and practical in assisting public schools in accommodating students with dyslexia, considering budget constraints of school districts; and
  - (2) Develop a strategy for providing those effective technologies to students.
- (b) The agency shall provide the plan and information about the availability and benefits of the technologies identified under Subsection (a) (1) to school districts.
- (c) A member of the committee established under Subsection (a) is not entitled to reimbursement for travel expenses incurred by the member under this section unless agency funds are available for that purpose.

The Committee on Technology Integration for Students with Dyslexia was charged with developing a plan for integrating technology into the classroom to help accommodate students with dyslexia. The organizational structure of this plan is as follows:

1. **Section One:** An **overview of the benefits** of integrating technology into the classroom to help accommodate students with dyslexia, including research to support the plan
2. **Section Two:** A **list with descriptions of classroom technologies** that are useful and practical in assisting public schools in accommodating students with dyslexia, considering budget constraints of school districts
3. **Section Three:** A **methodology for providing the technologies** to students with dyslexia

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*"Clearly, technology is one of many powerful tools in our educational tool-kit."*

<http://www.region10.org/dyslexia/techplan>

# Professional Development and OnTRACK

# ELA/R TEKS Courses Available through Project Share

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- ELA/R TEKS: Foundations  
<http://www.epsilen.com/crs/12158513>
- ELA/R TEKS: Grades K-2  
<http://www.epsilen.com/crs/13203878>
- ELA/R TEKS: Grades 3-5  
<http://www.epsilen.com/crs/13202840>
- ELA/R TEKS: Grades 6-8  
<http://www.epsilen.com/crs/13202841>
- ELA/R TEKS: Grades 9-12  
<http://www.epsilen.com/crs/13202843>

Click and join course at link provided or contact your ESC.



# ELA/R Elective Courses Available through Project Share

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- HS ELA Electives: Independent Study in English  
<http://www.epsilen.com/crs/12108410>
- HS ELA Electives: Advanced Journalism  
<http://www.epsilen.com/crs/12108409>
- HS ELA Electives: Advanced Broadcast Journalism  
<http://www.epsilen.com/crs/13193688>
- HS ELA Electives: Reading I, II, III  
<http://www.epsilen.com/crs/13198448>
- HS ELA Electives: College Readiness and Study Skills  
<http://www.epsilen.com/crs/13198447>


Click and join course at link provided or contact your ESC.

# OnTRACK Lessons for English Available through Project Share


**Introduction** [Edit Section](#)

What is syntax? Think of it as the way an author chooses to join words into phrases, clauses, and sentences. **Syntax** is similar to **diction**; the difference is that syntax deals with how a writer organizes and structures groups of words, while diction refers to the individual word choices a writer makes. Looking closely at how writers use of syntax and **figurative language** will show you how they make their work more engaging.


As you read increasingly difficult texts, it's important for you to be able to recognize what a writer's intentions are and what impact the writing is supposed to have on you as a reader. The more you understand about the intent of piece of writing, the more fun and easy your reading will become and the more your own writing will improve too!



Source: Shutter at Complex, Perry Sharkey, Wikimedia



Source: Emerson, Ralph Waldo, 1840s, Wikimedia



Source: Emerson's letter to Oliver, Wikimedia

To put this into perspective, let's take a look at an excerpt from a speech titled "The American Scholar" and poet Ralph Waldo Emerson in 1837 at Cambridge University in England.

Is not, indeed, every man a student, and do not all things exist for the student? Finally, is not the true scholar the only true master? But the old oracle said, "all handies: beware of the wrong one." In life, too often, the scholar errs with me

Context Clues [onTRACK English III - Context Clues](#)

1.) From this passage, you can infer that a **grievance** is

☐ a. something one takes lightly.

☐ b. something one takes seriously.

2.) When you **denounce** something you

☐ a. cheer for it.

☐ b. condemn it.

3.) An **ennobling** act

☐ a. raises someone's status.

☐ b. lowers someone's status.

4.) If someone said that you were **licentious**, you would be

☐ a. insulted.

☐ b. complimented.

5.) A **paragon** is the

☐ a. best example of something.

☐ b. worst example of something.

**OnTRACK**

**Lesson Title:** Narrator's Point of View [Edit Lesson](#)

English I, Reading Strand, Module 2, Lesson 12

**Summary:** You will be able to recognize how the narrator's point of view shapes a short story.

**Lesson Sections** (Click below section to view details)

[Introduction](#)

[First-Person Point of View](#)

[Third-Person Limited Point of View](#)

[Third-Person Objective and Third-Person Omniscient](#)


[Your Turn](#)

[Resources](#)


[New](#)

**Introduction** [Edit Section](#)

You look at things, or your perspective. Sometimes it means what you can see. Sometimes your point of view is how you see the world based on your experiences. In literature, point of view is an **element of fiction** that refers to the narrator's perspective on the story.



Source: Flickr



Source: Accident Story, detakillie, Flickr

own the sidewalk, and you witness a car running a red light and hitting another car. You ask question all of the people who witnessed the accident, several stories about driving erratically before the accident. Another person thinks the other car had

# OnTRACK Lessons for English

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- Lessons include
  - explanations of concepts,
  - checks for understanding,
  - links to additional resources and extension activities, and
  - formative assessments.
- Lessons can be used for
  - whole and small group instruction,
  - intervention and acceleration,
  - extension, and
  - additional practice.

# OnTRACK Lessons for English

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- Updated grade 8 and English I, II, & III lessons were shared with districts in January 2014.
- We now have approximately 300 lessons available.
- Grade 7 lessons will be available in fall 2014.

# OnTRACK Lessons for English

Teachers can join statewide courses.

- OnTRACK Lessons for Grade 8

<http://www.epsilen.com/crs/14283958>

- OnTRACK Lessons for English I

<http://www.epsilen.com/crs/13195624>

- OnTRACK Lessons for English II

<http://www.epsilen.com/crs/13195625>

- OnTRACK Lessons for English III

<http://www.epsilen.com/crs/13198487>

# OnTRACK Lessons for English

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Districts can import for local use.

- Contact your ESC.
- Contact [ontrack@ipsi.utexas.edu](mailto:ontrack@ipsi.utexas.edu).

# Project Share Informal Professional Development

[STANDARDS SEARCH](#)[RESOURCE INDEX](#)[NEWS](#)[ABOUT US](#)[CONTACT US](#)

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[Home](#) | [View Resource: TEA Update on STAAR™ Grades 4 & 7 Writing](#)

[BACK TO RESOURCE INDEX](#)

RESOURCE ID: TEA003

## TEA Update on STAAR™ Grades 4 & 7 Writing

By: TEA

### Series (7)

1. STAAR New Test Page Design: Prompt & Answer

2. Behind the STAAR Writing Design

3. STAAR Writing Performance: The Rubric

4. STAAR Observations: Expository Writing (Part 1)

5. STAAR Observations: Expository Writing (Part 2)

6. STAAR Observations: Expository Writing (Part 3)

7. STAAR Observations: Personal Narrative

### 1. STAAR New Test Page Design: Prompt & Answer

[PRINT PAGE](#)[PRINT FULL SERIES](#)[SHARE](#)[VIEW RELATED ITEMS](#)





# Project Share Support

## Account Assistance

- **Project Share Support** [projectsharesupport@ipsi.utexas.edu](mailto:projectsharesupport@ipsi.utexas.edu)

[ESC Contacts](#)

## Professional Development

- **Math PD Support** [mathtx@esc13.net](mailto:mathtx@esc13.net)
- **Science PD Support** [sciencetx@esc4.net](mailto:sciencetx@esc4.net)
- **ELAR PD Support** [readandwritetx@texasreading.org](mailto:readandwritetx@texasreading.org)
- **ELPS PD Support** [elpstx@esc20.info](mailto:elpstx@esc20.info)
- **Social Studies/Tech Apps/CTE PD Support** [projectshare@tea.state.tx.us](mailto:projectshare@tea.state.tx.us)

[ESC Contacts](#)

## Student Courses

- **OnTRACK Support** [ontrack@ipsi.utexas.edu](mailto:ontrack@ipsi.utexas.edu)

[ESC Contacts](#)

## Statewide Applications

- **ESTAR/MSTAR Support** [mathtx@esc13.net](mailto:mathtx@esc13.net)
- **TxAIR Support** [txair@esc4.net](mailto:txair@esc4.net)

[ESC Contacts](#)



# Texas Education On iTunes U



Join your learning community

USERNAME

PASSWORD

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## Find Resources

Find Resources by searching within Standards below.

### Standards Search

- Select subject -



- Select grade/course -



FIND STANDARDS

KEYWORD SEARCH



### FEATURED RESOURCE

7 OF 7

Texas Education  
On iTunes U Educated in Texas. Connected to the world.



RESOURCE TITLE:  
Texas Education on...  
ID: ITUNES01

VIEW RESOURCE

WHERE WOULD YOU LIKE TO GO? [Click here to begin](#)



Welcome to Project Share, an interactive and engaging learning environment for all Texas public and open enrollment charter schools.

### NEWS

### EDUCATORS

### STUDENTS

### MISSION

TEA's Project Share Earns National Recognition  
(September 13, 2013)

[VIEW ARTICLE](#)

Project Share Update  
(September 4, 2013)

[VIEW ARTICLE](#)

ESTAR/MSTAR and TxAIR Updates  
(August 22, 2013)  
By: TEA



### Recent Tweets

“

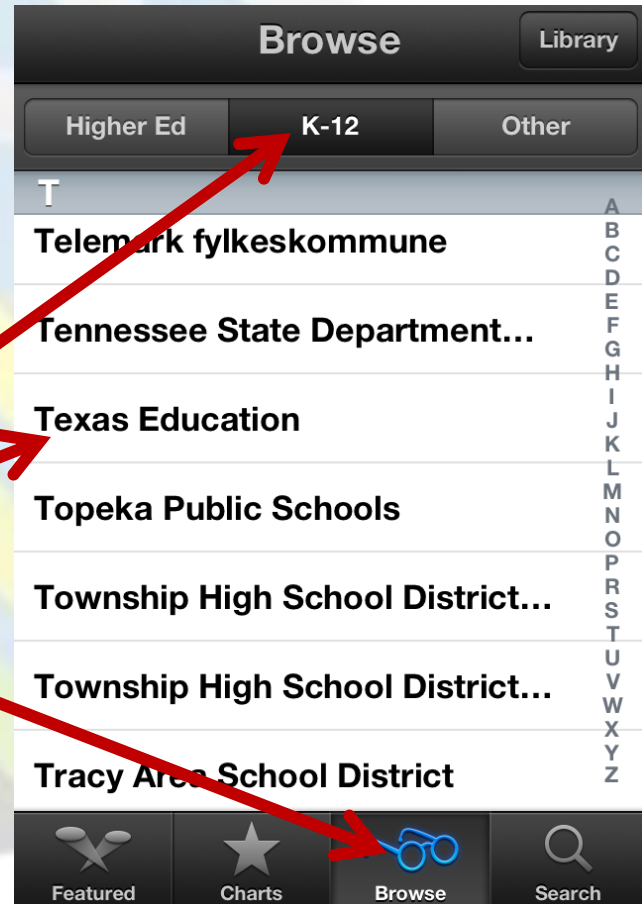
There's still time to administer the ESTAR/MSTAR Universal Screener to your students! The fall window has be...

September 30, 2013 @ 11:04 AM

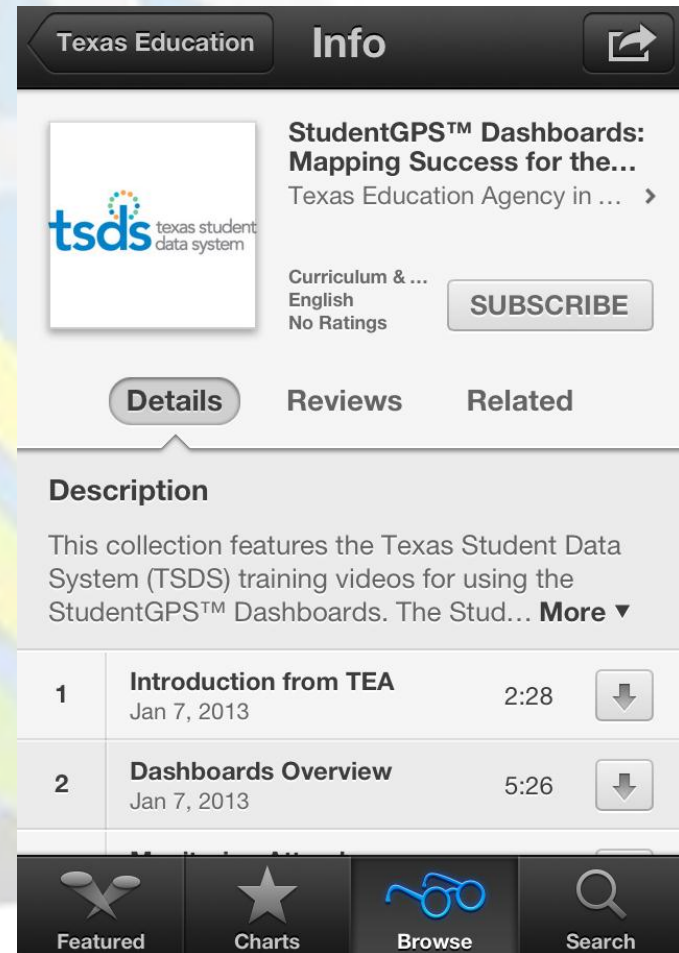
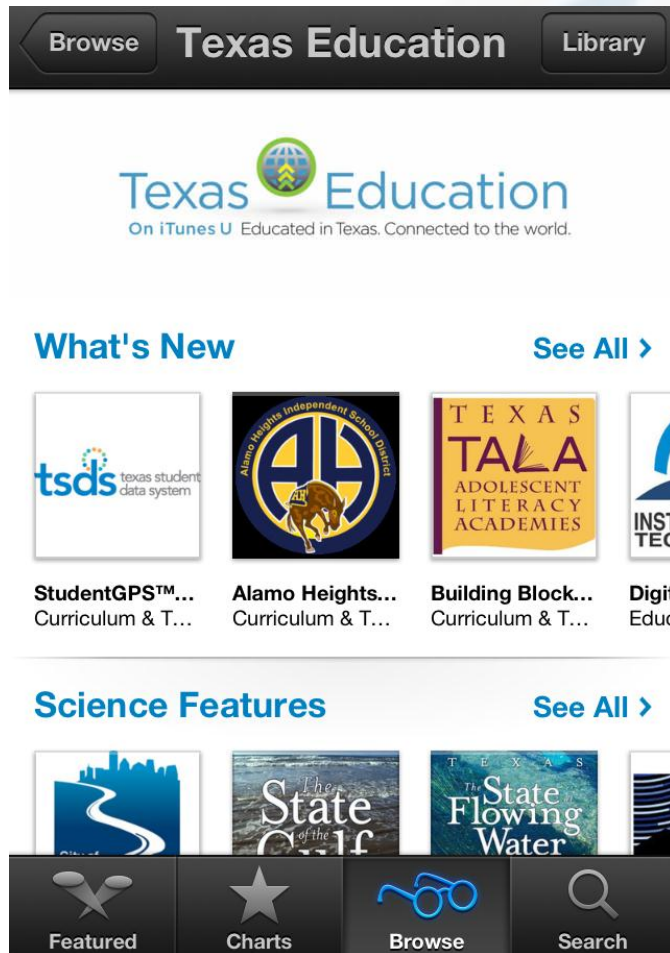
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# View of an iTunes U Collection on an App





# Texas Education



## What's New Release Date ▾



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Teaching & Learning

## TEKS-RELATED CONTENT

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Technology Applications  
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Kindergarten

## Science Features Most Popular ▾

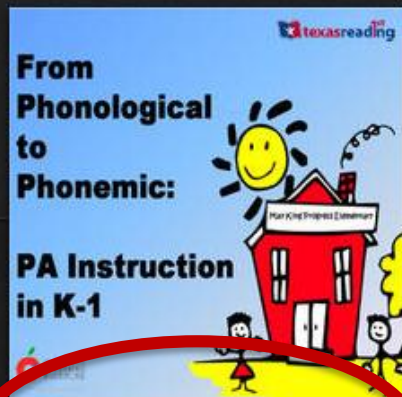


## OnTRACK for College Readiness Most Popular ▾



## Texas Education Agency Most Popular ▾




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★★★★☆ (21)

Video

Curriculum &amp; Teaching

TEA provides accessible content according to 1 TAC § 206.50. Some educator content on iTunes U. may not be accessible to all users. Contact the provider for alternative accessible versions.

## LINKS

[Website](#)
[Report a Concern](#)

# Phonemic Awareness

Children's Learning Institute (CLI) at The University of Texas Medical School at Houston &gt;

[Details](#)
[Ratings and Reviews](#)
[Related](#)

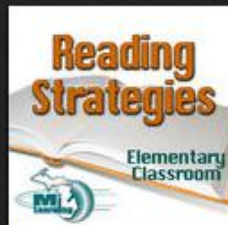
## Description

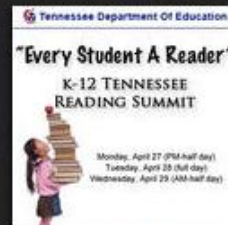
This session explores the research behind phonemic awareness instruction and includes practical strategies that can be used to teach this skill. You can download a copy of the English/Spanish resources: PA...All Day! and Fonología todo el día on the links provided to the right. The session

▲	Name		Time	Released	Description
1	Phonemic Awareness Video: Part 1		23 min	Feb 3, 2011	
2	Phonemic Awareness Video: Part 2		23 min	Feb 3, 2011	
3	Phonemic Awareness Video: Part 3		22 min	Feb 3, 2011	
4	Phonemic Awareness Slides			Aug 17, 2010	
5	Phonemic Awareness Handouts			Aug 17, 2010	

Total: 5 Items

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 Appalachia Regional ...

 Emergent Literacy  
 Florida Depart...



# District & Teacher Developed Content



# Texas Education

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Project Share: A Gateway to 21st...



Project Share: How to Navigate in the New...



Challenger Explosion, January 1986



Geometry Kid2Kid Videos - OnTRACK™ f...



StudentGPS™ Dashboards: Mappin...

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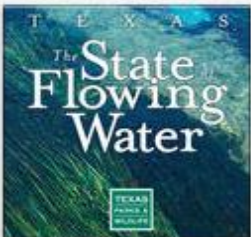
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Spanish Language Arts and English as a Second Language  
Science  
Technology Applications  
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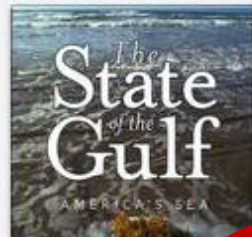
Texas: The State of Flowing Water



Texas Wildlife News



Science in the Real World



State of the Gulf

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Guidelines for Content  
Contribute Content

## PROJECT SHARE

Project Share Gateway

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## Contribute Content Form

Please fill out this form if you would like to pursue the possibility of adding audio/video resources to *Texas Education on iTunes U*.

Name of Organization

Address

City

State

Zip Code

Contact Name

Contact Title

Contact email

Phone Number

Description of content

Approximate number of items:

☐ 1 - 5

☒ 6 - 20

☐ 21 - 50

☐ Over 50

Do you have supplemental materials (lesson plans, lecture outlines, etc.)?

☐ Yes

☒ No

**Submit content form to**

- **itunesu@tea.state.tx.us**

**or**

- **kathy.ferguson@tea.state.tx.us**

# Questions?

# Contact Information

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**Karin Miller**

**Statewide ELA/Reading Coordinator**

**Curriculum Division**

**512-463-9581**

**[karin.miller@tea.state.tx.us](mailto:karin.miller@tea.state.tx.us)**