TEXAS EDUCATION AGENCY
CURRICULUM UPDATE (K-8)

TCTELA ANNUAL CONFERENCE
JANUARY 2013

KARIN MILLER
STATEWIDE ELA/READING COORDINATOR

TEXAS EDUCATION AGENCY

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Agenda

- What's New?
- Priority Topics and Resources
- Assessment
- Related News
- English Language Arts and Reading TEKS
- Reminders

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What's New?

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Commissioner of Education Michael Williams

- Gov. Rick Perry appointed Michael L. Williams of Arlington the commissioner of education, effective September 1, 2012. As the head of the Texas Education Agency (TEA), he oversees the state's 1,200 school districts and charter schools. Commissioner Williams, the child of two educators, is the first African-American commissioner of education in the state's history.
- Commissioner Williams is the former chairman of the Railroad Commission of Texas, the state's oldest regulatory agency. He was first appointed a railroad commissioner by then Gov. George W. Bush in 1998 and later the people of Texas re-elected him to this post, which regulates the oil and gas industry, in 2002 and 2008. Commissioner Williams served on this three-member commission until April 2011.

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State Board of Education Meeting Dates for 2013

- January 30, 31, and February 1
- April 17 – 19
- July 17 – 19
- September 18 – 20
- November 13 – 15

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Dyslexia

Texas Education Code §38.0031, added by Senate Bill 866 (82nd Texas Legislature) states the following:

(a) The agency shall establish a committee to develop a plan for integrating technology into the classroom to help accommodate students with dyslexia. The plan must:

(1) determine the classroom technologies that are useful and practical in assisting public schools in accommodating students with dyslexia, considering budget constraints of school districts; and
(2) develop a strategy for providing those effective technologies to students.

(b) The agency shall provide the plan and information about the availability and benefits of the technologies identified under Subsection (a) (1) to school districts.

(c) A member of the committee established under Subsection (a) is not entitled to reimbursement for travel expenses incurred by the member under this section unless agency funds are available for that purpose.

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Technology Plan for Students with Dyslexia

- Section One - overview of the benefits
- Section Two – list with descriptions of classroom technologies
- Section Three - methodology for providing the technologies

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Technology Plan for Students with Dyslexia

- Online through ESC Region 10 Dyslexia website beginning late spring 2013

  https://www.region10.org/dyslexia/

- For ALL grades, subjects, and courses

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Priority Topics and Resources

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- Spring 2012 - 1st Administration
- Grades 3 – English III End of course (EOC)
- Graduation requirement beginning with students first enrolled in 9th grade in 2011 – 2012

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Questions You May Be Asking

- What are we learning from STAAR?
- How are we responding?
- What is TEA providing to assist with that response and increase the opportunity for student success?

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Spring 2012 EOC Results

- Biology – 87% (319,022)
- Algebra I – 83% (333,527)
- World Geography – 81% (320,966)
- English I Reading – 68% (334,825)
- English I Writing – 55% (334,947)

http://www.tea.state.tx.us/staar/rpt/sum/yr12/

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project Share™
Knowledge knows no boundaries

projectsharetexas.org

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Project Share

A complete list of available courses in Project Share can be viewed on the main page at http://www.projectsharetexas.org/. Scroll down the page and click on "Educators." Scroll to the bottom and click "Browse Course Catalog." Once in the course catalog, use the drop-down menu to filter courses by subject area or for a particular audience.

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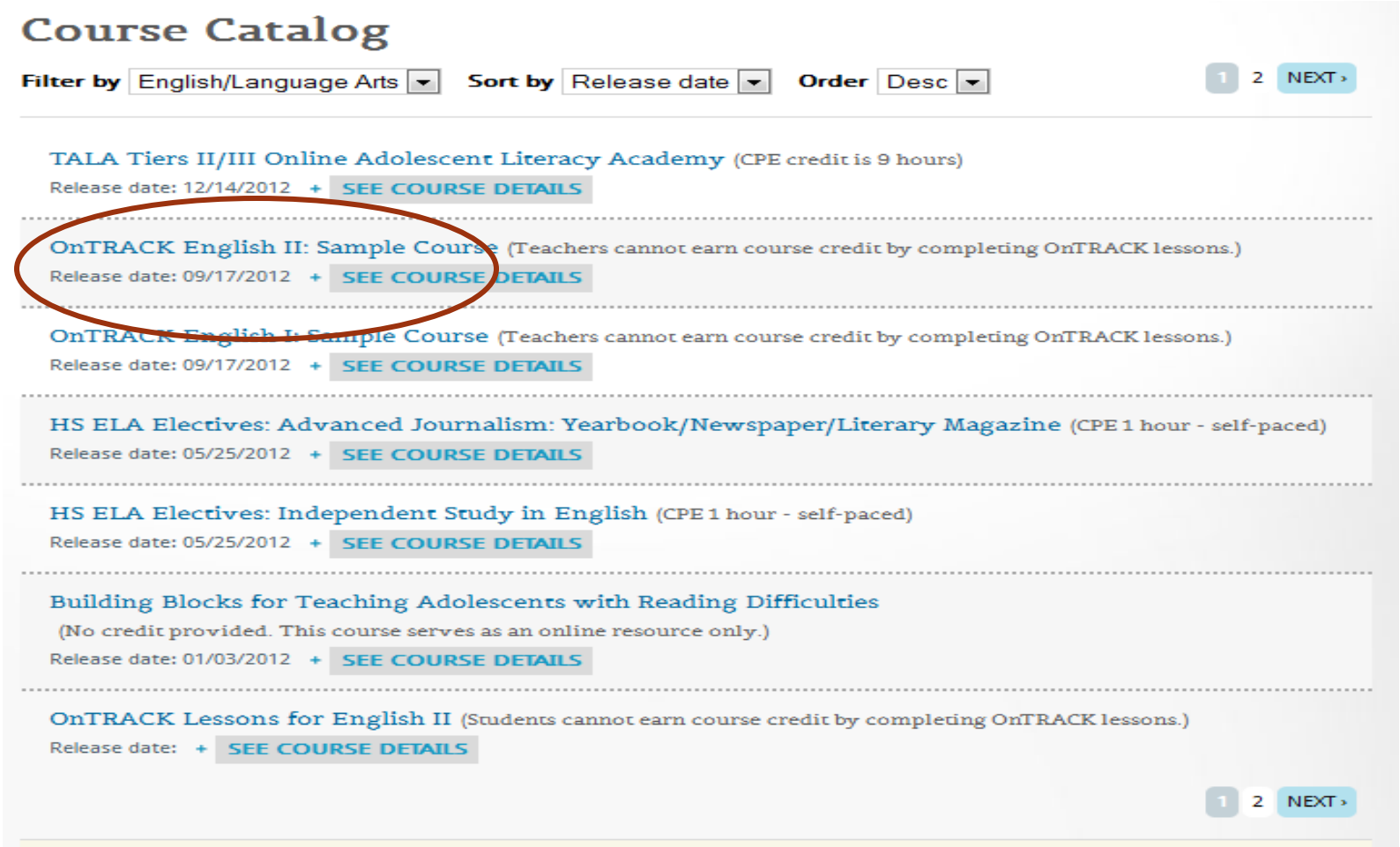
Course Catalog



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OnTRACK for College Readiness

- Provides supplemental classroom instruction for students
- Aligns with TEKS
- Includes additional practice and extension activities
- Is available through Project Share
  - English I and English II
  - English III (sample course)
  - Grade 8 lessons (available spring 2013)

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OnTRACK English I

Syllabus

OnTRACK™ for college readiness

Welcome to OnTRACK English I

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This course consists of 85 lessons which you can access through **Lessons** on the left hand navigation menu. The table below provides descriptions of the strands, modules, and lessons that are currently available along with the corresponding Texas Essential Knowledge and Skills (TEKS) established in the Texas Administrative Code. Several modules contain supplemental practice lessons (numbered P1, P2, and so on). These lessons ask students to apply concepts and skills covered in the set of lessons for a particular module.

Graphic Organizers
Some lessons contain graphic organizers, which may include sample responses. You can use them as follows: (1) open and type into the graphic organizers on-screen and then save them to your hard drive or USB drive or (2) print them out and fill them in with a pen or pencil.

We recommend that you use Firefox to view these lessons, and that you update your browser plugins before getting started.

Report errors or leave feedback

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TEXAS SUCCESS

TEXASSUCCESS.ORG

Grades 3-8

Istation

TTM Think Through Math

SIGN UP

for Free 24/7 Access

TexasSUCCESS provides **STATE-FUNDED** access to interactive **MATH AND READING PROGRAMS** for Texas public school students in grades 3-8. These online programs support students at all skill levels and, most importantly, encourage and enable progress and achievement as students move through the activities and curriculum.

Students Using Curriculum Content to Ensure Sustained Success!

- Assess individual students according to his/her skill level
- Automatically assign and deliver appropriate curriculum tailored to that student's abilities
- Provide meaningful reports that inform teachers and parents how a student is progressing

Istation

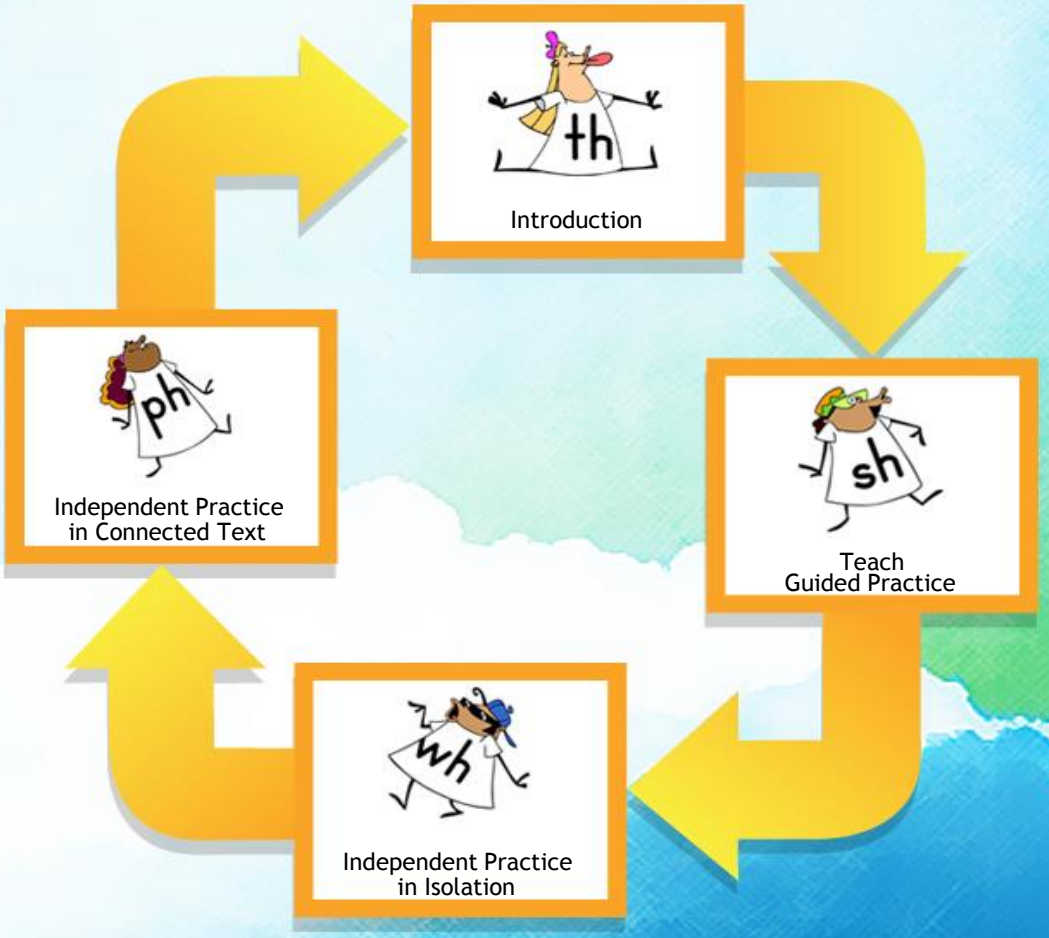
Think Through Math

Education Service Center, Region 20 is the SSI Support Center for Texas SUCCESS.
Email: help@texassuccess.org Toll Free: (877) 315-4918

Istation is a Web-based comprehensive reading program that includes 4 components:

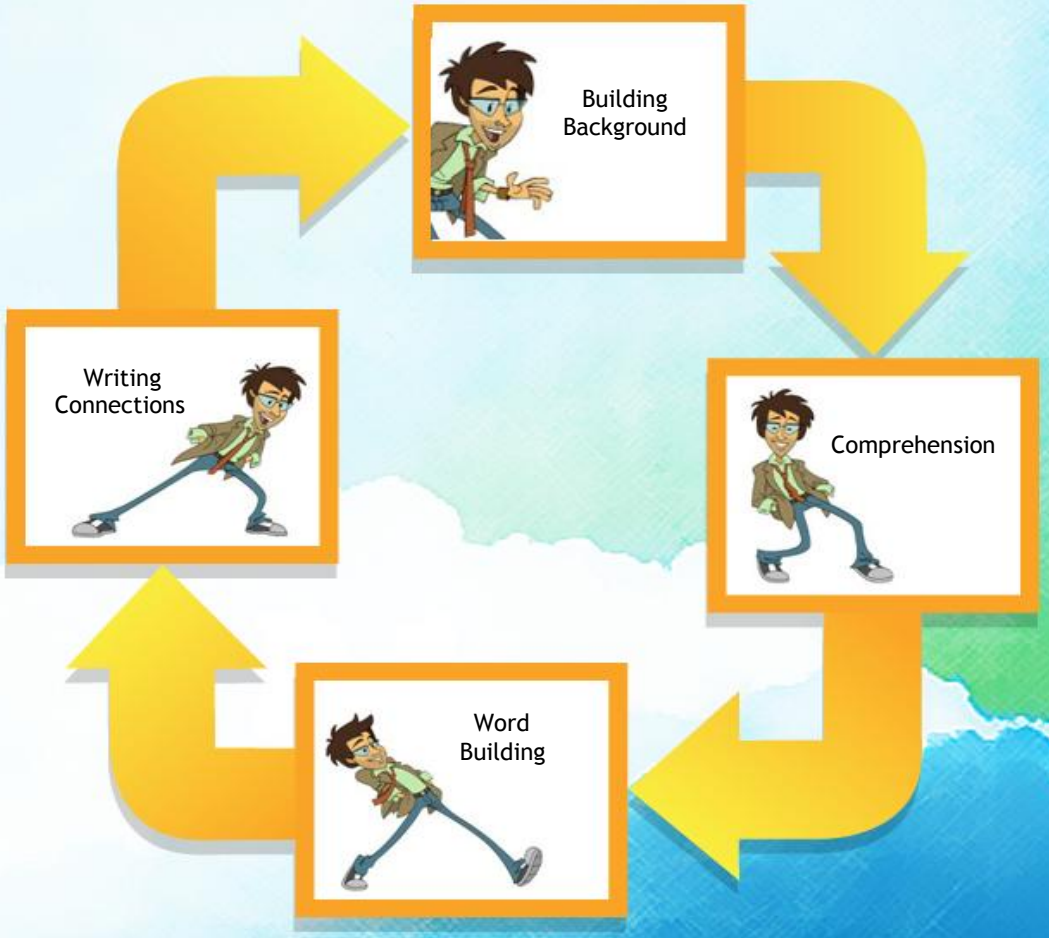
- Assessment
- Instruction
- Reports
- Small Group Instruction

- Foundation in reading skills
- Direct Instruction
- Multiple opportunities for differentiated practice and skill application
- Repetition and cumulative review
- Immediate corrective feedback



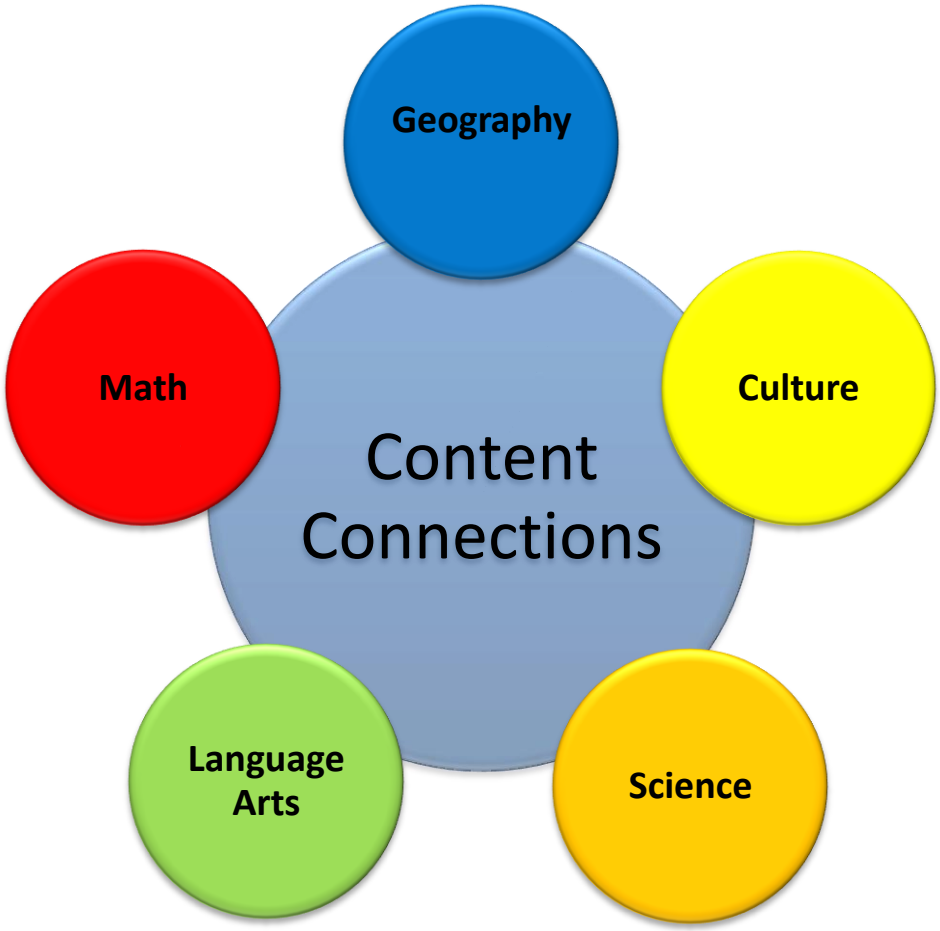
Learning to Read Cycles

- A more sophisticated look for older readers
- Content area vocabulary comprehension, fluency word study, writing
- Cumulative review through various games and activities
- Cumulative assessments for vocabulary and reading skills
- Immediate corrective feedback



Reading to Learn Cycles

Reading Across the Curriculum



Earth Science

Reading
Kindergarten – English IV

Reading/Comprehension of Literary Text/Poetry. Students understand, make inferences, and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding.

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Figure 19 – 3rd Grade

Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:

(D) make inferences about text and use textual evidence to support understanding

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Literary Text/Poetry

The narrator explains the elements of various types of poetry. Students read, make inferences and are encouraged to clarify by rereading. 3.6 Figure 19 (D)

Istation

(6) Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding.

Figure 19: Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:

(D) make inferences about text and use textual evidence to support understanding

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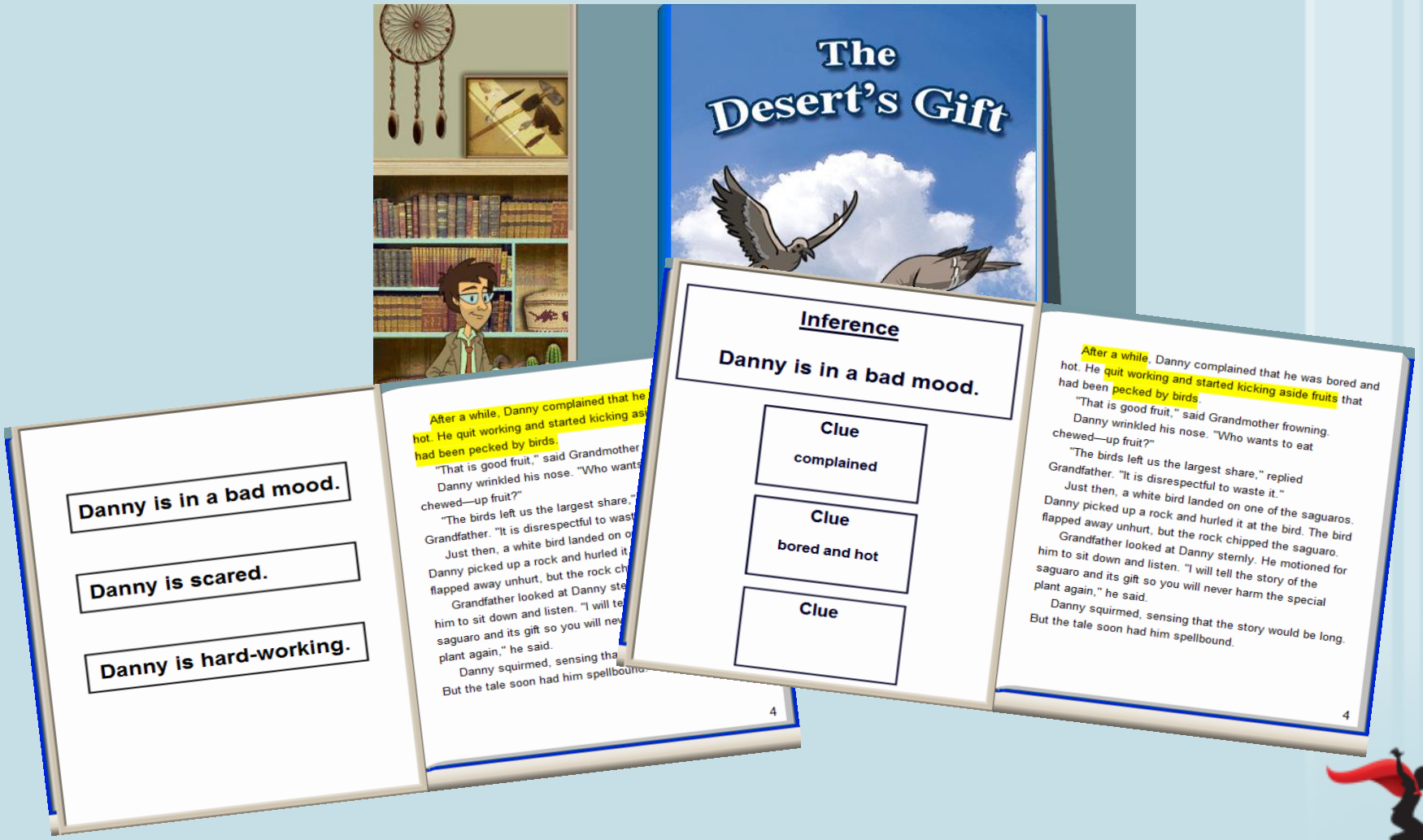
Literary Text/ Fiction



Students make inferences about text and use textual evidence to support understanding 5.6 Figure 19 (D)

Istation

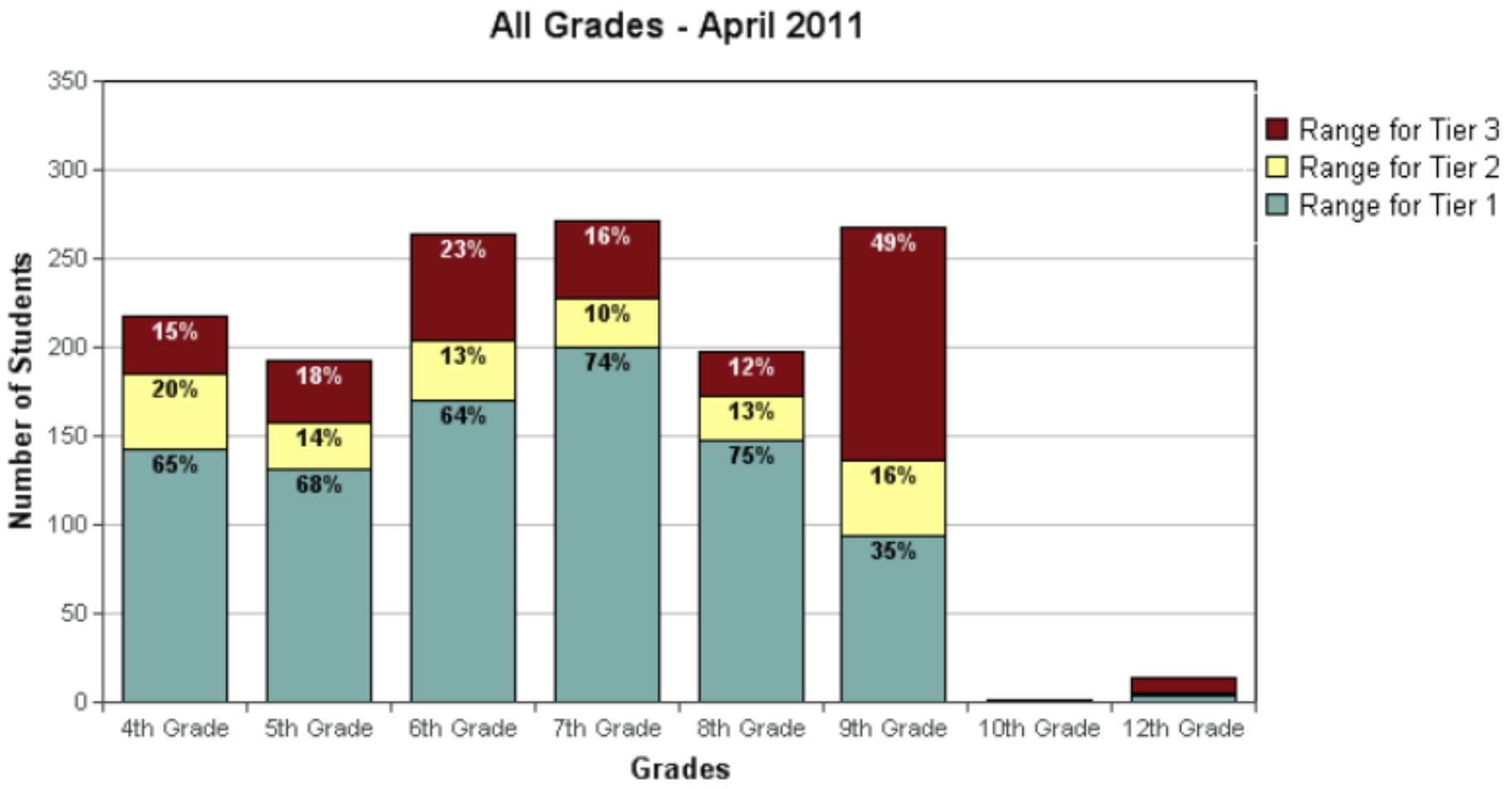
Sample Reports

Summary

ISIP™ Advanced Reading results

for ISIP Advanced Reading (4-12)

at istation Demo School District – 2010 / 2011 School Year



ISIP Advanced Reading: Spelling (SPL) Group

Recommended Teacher Directed Lesson:

- Spelling

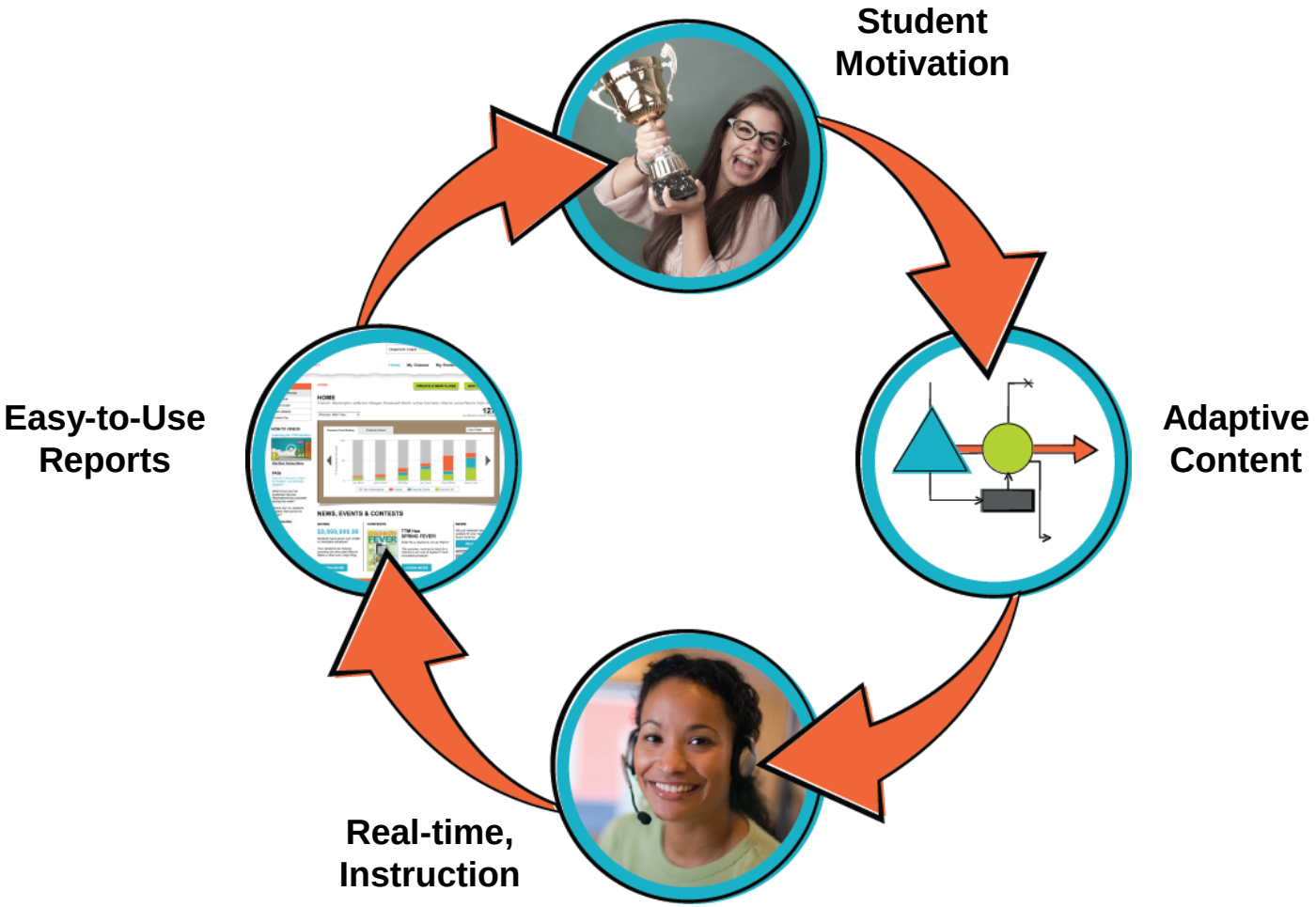
Students in this Group	SPL Tier	SPL Status	Overall Reading Tier	Date Listed	Usage Since this Alert (hh:mm)	Current Cycle
, Rosie	3		1	Wed Dec 8 2010	9:25	12
Giselle	3		3	Wed Jan 19 2011	4:18	10
Ricardo	3		3	Thu Feb 3 2011	4:00	12
, Christopher	2		3	Tue Dec 14 2010	7:20	12
Ariawna	2		2	Fri Mar 4 2011	1:58	12
Jose	2		1	Thu Sep 30 2010	7:18	12
Kiersten	2		2	Thu Sep 30 2010	11:07	12
Jesse	2		2	Tue Apr 5 2011	0:23	12

Legend

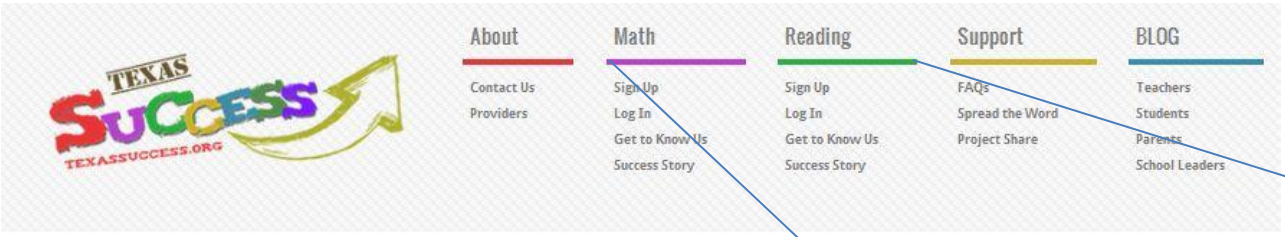
- Some Difficulty — Student is demonstrating some weaknesses with this skill
- Struggling — Student is demonstrating several weaknesses with this skill
- Ongoing Difficulties — Student is continuing to demonstrate some weaknesses with this skill
- Severe Ongoing Difficulties — Student is continuing to demonstrate several weaknesses with this skill

THINK THROUGH MATH

Components



visit texassuccess.org



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Texas Education

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Please submit Contribute Content Form (PDF, 160KB) to:

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Austin, Texas 78701

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Texas Education on iTunes U provides the following:

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- Content from leading Texas universities, cultural institutions, K-12 schools, and other organizations

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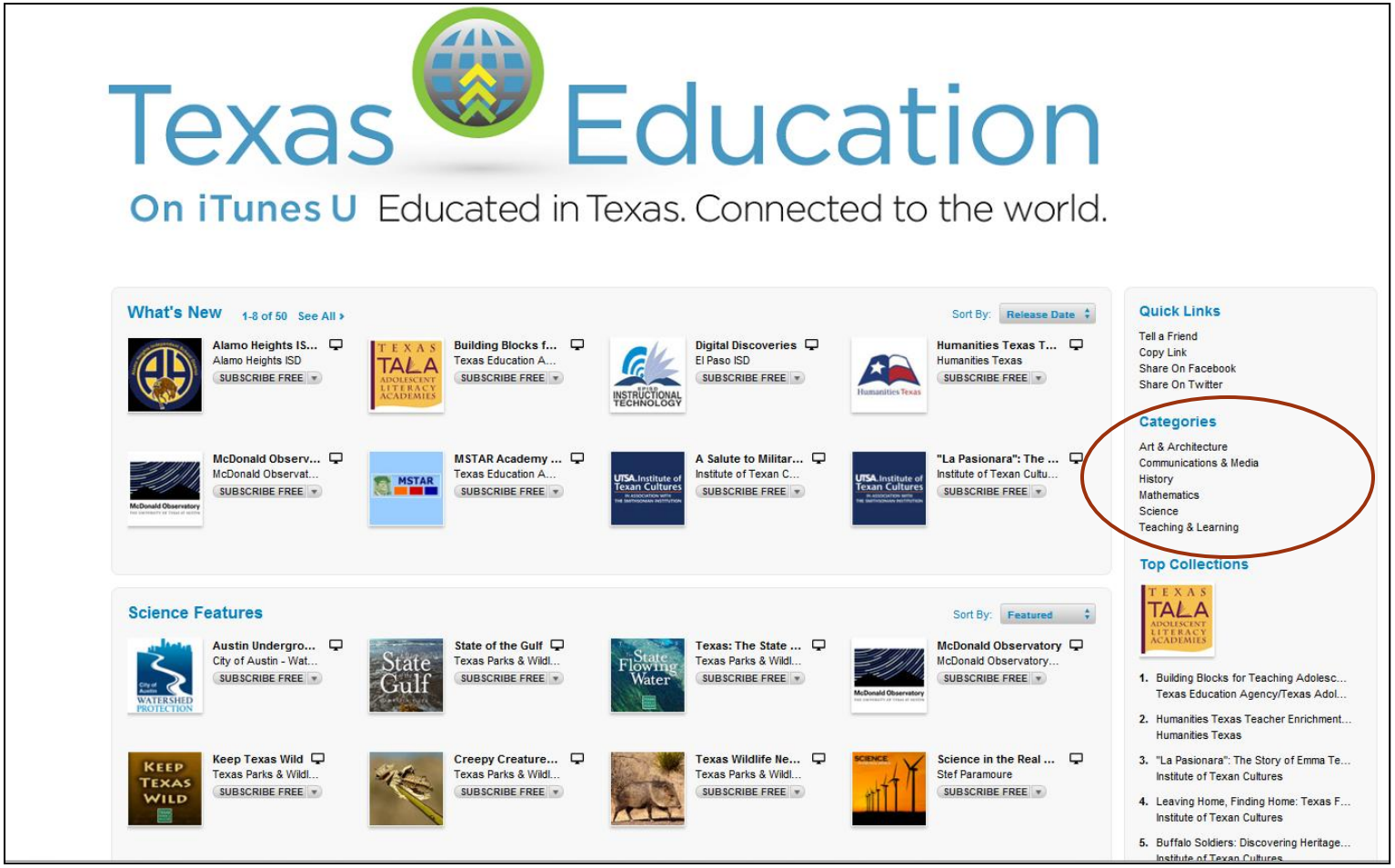
iTunes U



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iTunes for ELA/Reading

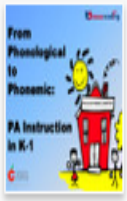
English Language Arts and Reading

1-8 of 8

Sort By: Featured

Vocabulary and Oral L...
Vaughn Gross Center fo...
SUBSCRIBE FREE

Fluency: The Bridge B...
Children's Learning Instit...
SUBSCRIBE FREE



Phonemic Awareness
Children's Learning Instit...
SUBSCRIBE FREE

English and Spanish Lan...
Texas Education Agency/Th...
SUBSCRIBE FREE

McAuliffe MS E-Tutorials
McAuliffe Middle School ...
SUBSCRIBE FREE

Lesson Launch - POW...
The Texas Education Ag...
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Humanities Texas Tea...
Humanities Texas
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Building Blocks for Teac...
Texas Education Agency/Te...
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ELA/Reading Professional Development Courses

- English I, II and III EOC Success
- Expository Reading and Writing in High School
- Building Blocks for Teaching Adolescents with Reading Difficulties
- TALA Tiers II/III Online Adolescent Literacy Academy
- Administrator Overview: Texas Adolescent Literacy Academies
- ELAR TEKS: Foundations

Available in face-to-face trainings through regional education service centers (ESCs) and/or online through Project Share

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ELA/Reading Professional Development Courses

- HS ELA Electives: Advanced Journalism: Yearbook/Newspaper/Literary Magazine
- HS ELA Electives: Independent Study in English
- ELPS Academy
- TELLIT: Professional Service Provider (PSP) Training
- TELLIT: ELA/Reading Linguistic Learning Environment
- TELLIT: ELA/Reading Cognitive Learning Environment
- TELLIT: ELA/Reading Affective Learning Environment

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Assessment

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STAAR Resources

- General resources including accommodation information, time limits, Q & A document, STAAR graduation flowcharts, etc.

- Specific resources including test blueprints, assessed curriculum documents, sample STAAR items, and more

http://www.tea.state.tx.us/student.assessment/staar/

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STAAR

STAAR™ General Resources

- Questions and Answers
  - Printable Document (PDF updated 03/09/2012)
  - Web-based
- Overview
  - STAAR Graduation Flowchart (PDF posted 08/21/12)
  - STAAR Media Toolkit
  - STAAR Assessments Comparison Chart (PDF posted 11/04/11)
  - STAAR Assessments for 2011–2012 (PDF posted 11/04/11)
  - Total Mandatory STAAR Testing Days (PDF posted 09/14/11)
  - STAAR Brochures
  - A New Assessment Model (PDF posted 10/15/10)
  - A Comparison of Assessment Attributes TAKS to STAAR™ (PDF posted 10/15/10)
  - House Bill 3 Transition Plan
  - Districts deferring 15 percent grading policy for one year
- Performance Standards
  - STAAR EOC Standard Setting Technical Report (PDF posted 08/27/12)
  - STAAR EOC Standard Setting Questions and Answers (PDF updated 04/25/12)
  - STAAR EOC Standard Setting Process Overview (PDF posted 04/24/12)
  - STAAR Performance Labels and Policy Definitions (PDF updated 05/24/12)
  - STAAR Performance Level Descriptors (PDF updated 01/11/13)
  - STAAR EOC Performance Standards Chart (PDF posted 04/24/12)
  - STAAR EOC Phase-in Illustration (PDF posted 04/24/12)
  - STAAR Assessment-Related Graduation Requirements (PDF updated 04/26/12)
  - STAAR EOC External Validity Studies
  - TAKS Equivalent Information (Bridge Study) Tables
- Test Administration
  - District and Campus Coordinator Manual
  - Optional Test Administration Procedures and Materials (PDF posted 01/02/12)
  - STAAR Time Limits Policies and Procedures (PDF posted 12/22/11)
  - Test Administrator Manuals
- Presentations
  - A STAAR Is Born (PPT posted 12/13/11)
  - TEA Update on the STAAR Program November 2011 (PDF posted 11/07/11)
  - UPDATED Overview of State Assessment Program (PPT updated 06/19/12)
  - The STAAR™ Trek (PPT)
  - House Committee on Public Education, Panel 1: Assessment and Accountability

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STAAR

STAAR™ Resources

Student Assessment Home | Assessment A–Z Directory | Contact Student Assessment

Beginning in spring 2012, the State of Texas Assessments of Academic Readiness (STAAR™) will replace the Texas Assessment of Knowledge and Skills (TAKS). The STAAR program at grades 3–8 will assess the same subjects and grades that are currently assessed on TAKS. At high school, however, grade-specific assessments will be replaced with 12 end-of-course (EOC) assessments: Algebra I, geometry, Algebra II, biology, chemistry, physics, English I, English II, English III, world geography, world history, and U.S. history.

The resources on this website provide information and sample test questions to familiarize Texas educators and the public with the design and format of the STAAR assessments. The information is intended to help educators understand how the new STAAR program measures the Texas Essential Knowledge and Skills (TEKS) curriculum standards. These resources are intended to support, not narrow or replace, the teaching of the TEKS curriculum.

STAAR™ Specific Resources

- Assessed Curriculum
  - Grades 3–8 English
  - Grades 3–5 Spanish
  - EOC
- Blueprints
  - Grades 3–8 English
  - Grades 3–5 Spanish
  - EOC
- Mathematics
  - Assessing Process Skills
  - Calculator Policy
  - Graph Paper
  - Griddable Item Format
  - Reference Materials
  - Performance Level Descriptors
- Raw Score Conversion Tables
  - EOC
- Reading (Grades 3–8)
  - Dictionary Policy
  - Test Design Schematic
  - Performance Level Descriptors
- Released Test Questions
  - Grades 3–8 English
  - Grades 3–5 Spanish
  - EOC
- Science
  - Assessing Process Skills
  - Calculator Policy
  - Griddable Item Format
  - Reference Materials
  - Performance Level Descriptors
- Social Studies
  - Assessing Process Skills
  - Clarification on Social Studies TEKS for State-mandated Assessment
  - Performance Level Descriptors
- Statewide Summary Reports
- Student Expectations Tested
- Writing and English I, II, III
  - Dictionary Policy
  - Example of Lined Page
  - Example of Response Box
  - Rubrics
  - Scoring Guides
  - Test Design Schematics
  - Performance Level Descriptors

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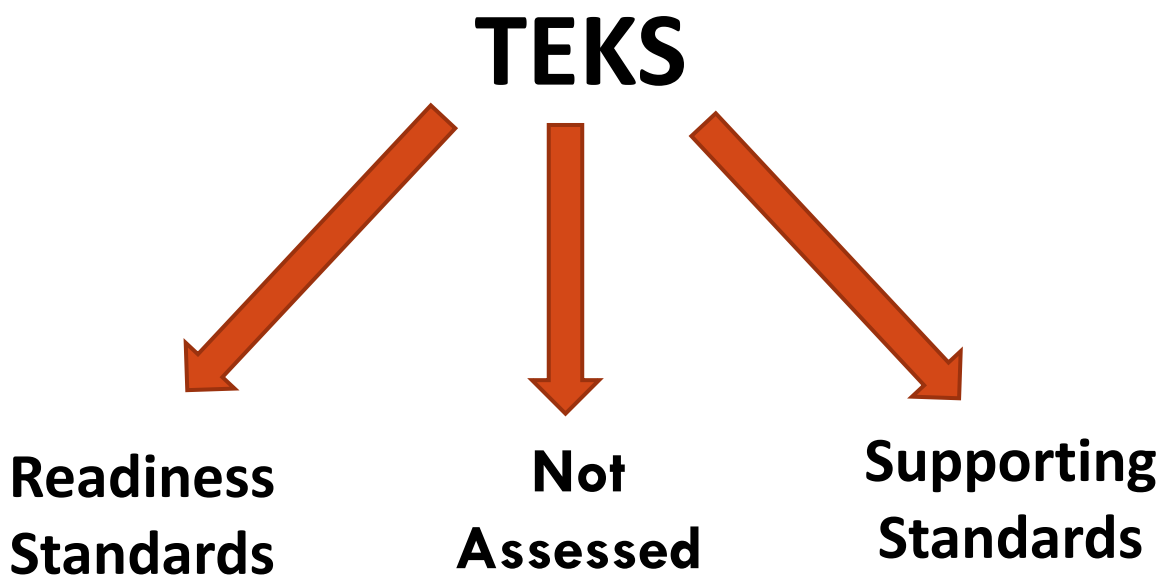
Assessed Curriculum



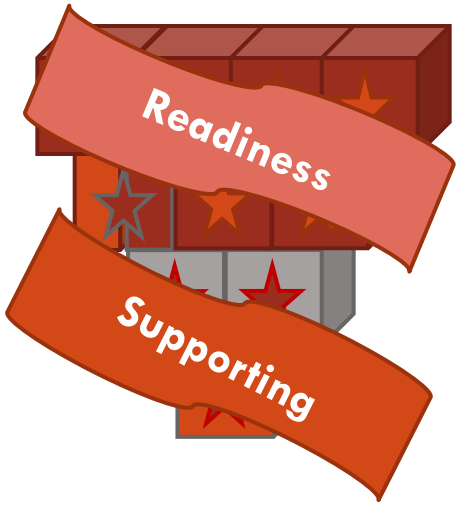
Assessed Curriculum

Eligible content standards

30%

70%

Assessment



65%

35%

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Contact Student Assessment

(512) 463-9536

student.assessment@tea.state.tx.us

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Related News

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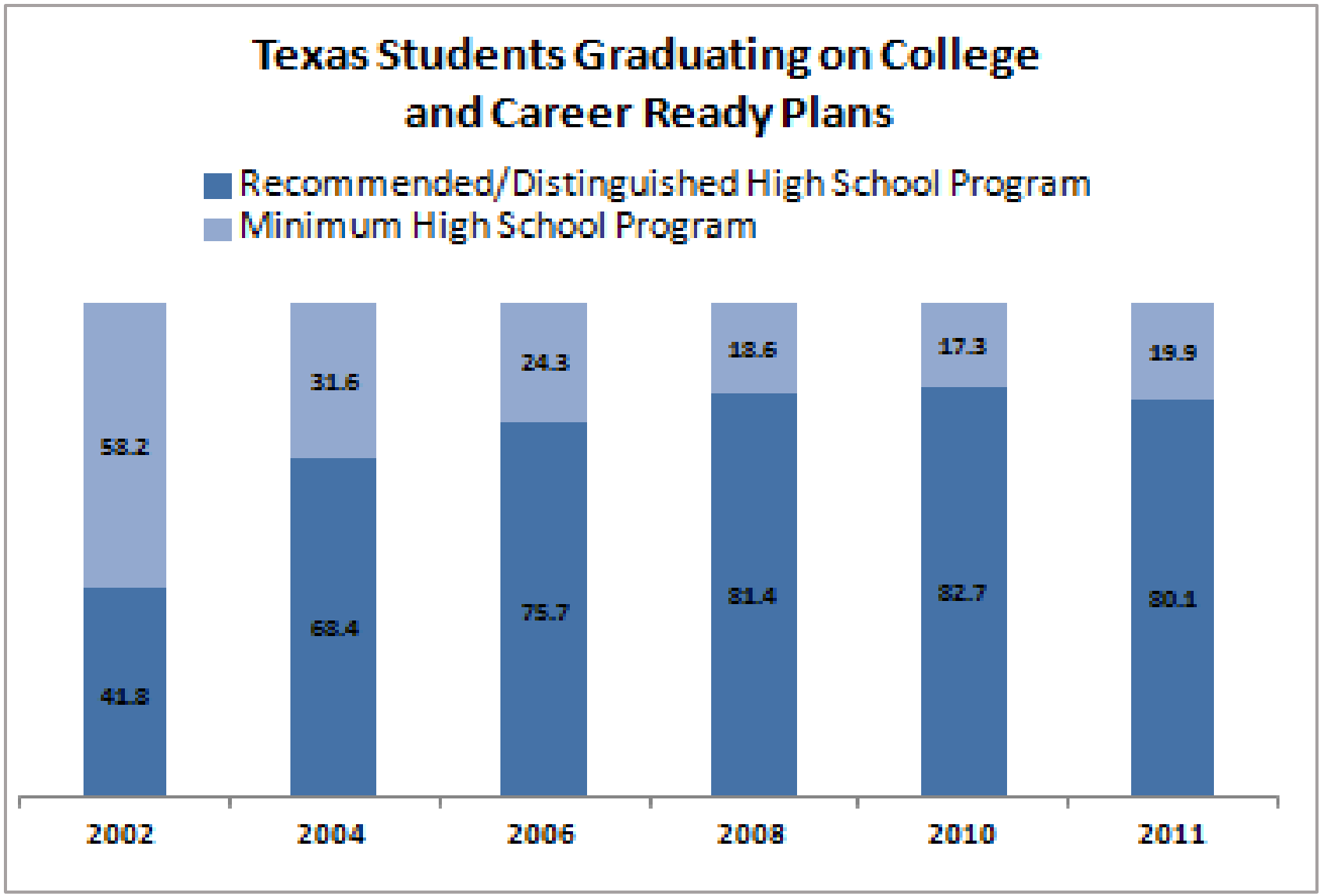
High School Graduation



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College and Career Readiness

The Texas College & Career resource site, www.texascollegeandcareer.org, provides information about college options, academic and financial preparation for college, higher education admissions and career research.

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- Research schools to find the best fit for you.
- Manage and track your applications online.
- Research and apply for financial aid.
- Plan for your career.

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QUESTIONS?
CONTACT US!

School counselors and colleges
info@TexasCollegeandCareer.org

Students:
Contact your school counselor for more info.

Counselors

Help your students stay on track for college, easily upload and access key data, manage

Colleges & Universities

Receive applications from participating Texas high schools and students from across the

Industry

Engage students earlier. Start building a skilled talent pipeline while Texas students

Texas Essential Knowledge and Skills

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ELA/Reading TEKS

- Implemented fall 2009
- Next revision begins spring 2015
- Electronic copies available at http://ritter.tea.state.tx.us/rules/tac/chapter110/index.html

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Texas Administrative Code (TAC), Title 19, Part II
Chapter 110. Texas Essential Knowledge and Skills for English Language Arts and Reading

Texas Administrative Code (TAC), Title 19, Part II
Chapter 110. Texas Essential Knowledge and Skills for English Language Arts and Reading

Link to Subchapters from Subchapter Titles - Link to Sections from Icons
Links to PDF Versions of the files are available at the end of the page

Subchapter A. Elementary

- §110.10. Implementation of Texas Essential Knowledge and Skills for English Language Arts and Reading, Elementary, Beginning with School Year 2009-2010.
- §110.11. English Language Arts and Reading, Kindergarten, Beginning with School Year 2009-2010.
- §110.12. English Language Arts and Reading, Grade 1, Beginning with School Year 2009-2010.
- §110.13. English Language Arts and Reading, Grade 2, Beginning with School Year 2009-2010.
- §110.14. English Language Arts and Reading, Grade 3, Beginning with School Year 2009-2010.
- §110.15. English Language Arts and Reading, Grade 4, Beginning with School Year 2009-2010.
- §110.16. English Language Arts and Reading, Grade 5, Beginning with School Year 2009-2010.

Subchapter B. Middle School

- §110.17. Implementation of Texas Essential Knowledge and Skills for English Language Arts and Reading, Middle School, Beginning with School Year 2009-2010.
- §110.18. English Language Arts and Reading, Grade 6, Beginning with School Year 2009-2010.
- §110.19. English Language Arts and Reading, Grade 7, Beginning with School Year 2009-2010.
- §110.20. English Language Arts and Reading, Grade 8, Beginning with School Year 2009-2010.
- §110.25. English Language Arts and Reading, Reading (Elective Credit).
- §110.26. English Language Arts and Reading, Speech (Elective Credit).

Subchapter C. High School

- §110.30. Implementation of Texas Essential Knowledge and Skills for English Language Arts and Reading, High School, Beginning with School Year 2009-2010.
- §110.31. English Language Arts and Reading, English I (One Credit), Beginning with School Year 2009-2010.
- §110.32. English Language Arts and Reading, English II (One Credit), Beginning with School Year 2009-2010.
- §110.33. English Language Arts and Reading, English III (One Credit), Beginning with School Year 2009-2010.
- §110.34. English Language Arts and Reading, English IV (One Credit), Beginning with School Year 2009-2010.
- §110.46. Independent Study in English (One-Half to One Credit).
- §110.47. Reading I, II, III (One-Half to Three Credits).
- §110.48. College Readiness and Study Skills (One-Half Credit).
- §110.49. Visual Media Analysis and Production (One-Half Credit).
- §110.50. Contemporary Media (One Credit).
- §110.51. Literary Genres (One-Half to One Credit).

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ELA/Reading TEKS

Figure 19 charts (English and Spanish) available on ELA/Reading webpage at

http://www.tea.state.tx.us/index2.aspx?id=4434

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Documents:

The Dyslexia Handbook: Procedures Concerning Dyslexia and Related Disorders Revised 2007, Updated 2010

Manual Sobre la Dislexia: Procedimientos relacionados con la dislexia y otros desordenes Revised 2007, Updated 2010

Order The Dyslexia Handbook from TEA.

Order The Dyslexia Handbook from ESC Region 10.

Reading/Comprehension Skills for Grades K-12 - a critical component of the ELA and Reading standards

Reading/Comprehension Skills for Grades K - 6 - a critical component of the Spanish Language Arts and Reading standards, in Spanish

2011-2012 Commissioner's List of Reading Instruments

Red Book Series, Book 1: Beginning Reading Instruction

Red Book Series, Book 2: Comprehension Instruction

Red Book Series, Book 3: Guidelines for Examining Phonics and Word Recognition

Red Book Series, Book 4: Research-Based Content Area Reading Instruction

Red Book Series, Book 5: Promoting Vocabulary Development

ELA/Reading TEKS

Vertical alignment charts and other resources available at

www.englishspanishteks.net

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Support Site for ELA/Reading

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Standards

ELAR/SLAR TEKS ELPS CCRS

The materials available on this Web site were originally disseminated during the spring and summer of 2009 during professional development sessions across the state of Texas.

English and Spanish Language Arts and Reading Texas Essential Knowledge and Skills (ELAR and SLAR TEKS)

English Language Proficiency Standards (ELPS)

College and Career Readiness Standards (CCRS)

Reading Resource Websites List

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Reminders

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Texas Literacy Initiative

Dr. Kathy Stewart
Division of Federal and State Education Policy

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http://www.tea.state.tx.us/index2.aspx?id=2147503221

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Educator Certification

- Live Chat :
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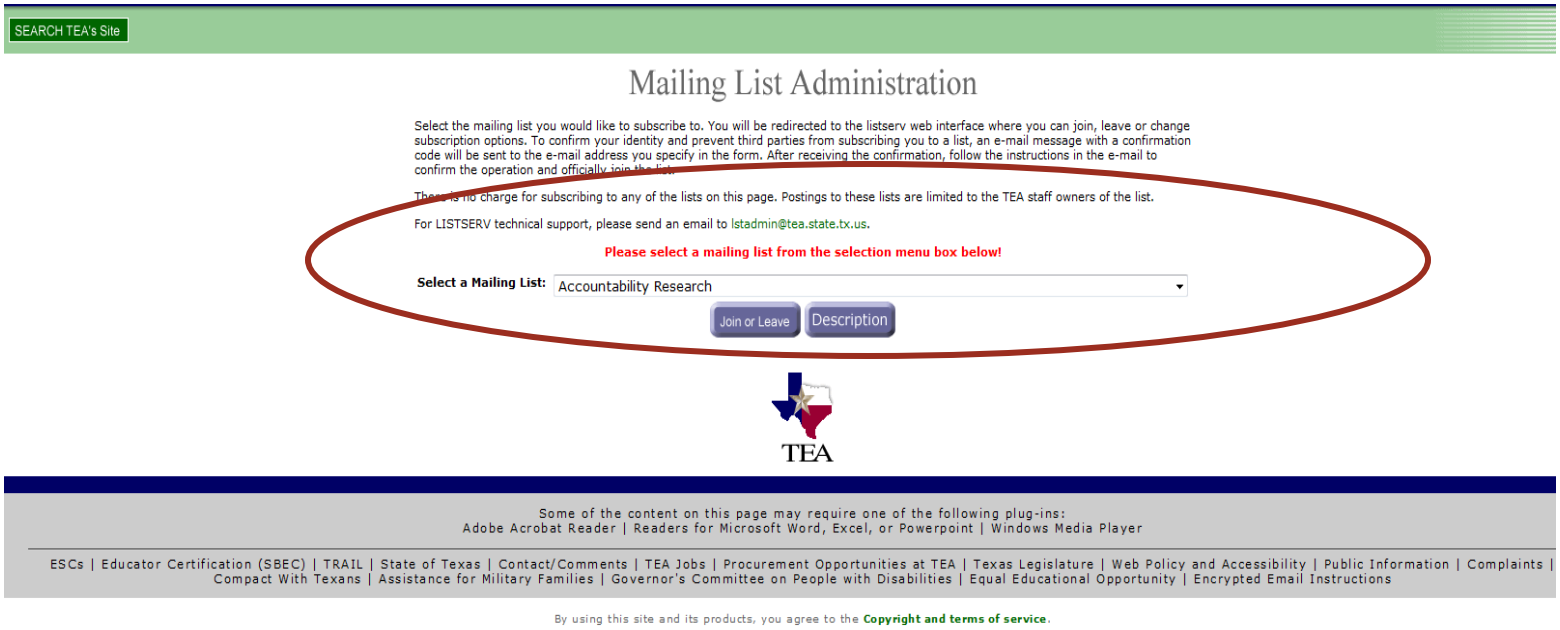
Communication



http://miller.tea.state.tx.us/list/

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English Language Arts and Reading

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Questions?

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