

C A L I F O R N I A



Child Care Initiative Project

CCIP Training Outline

Based on the [California ECE Competencies](#)

CCIP Training Outline Effective date: July 1, 2017	Corresponding sections from the FY 16-17 CCIP Training Module Outline
<p><u>Child Development & Learning</u></p> <ul style="list-style-type: none"> ○ Knowledge about Child Development & Learning ○ Facilitating Child Development & Learning 	<p>Module Three: Developmental Needs of Children</p> <p>3.4 Social & Emotional Development 3.5 Language Development: Language Acquisition, Literacy 3.6 Perceptual & Motor Development 3.7 Active Play & Cognitive Development</p> <p>Module Five: Infants & Toddlers</p>
<p><u>Culture, Diversity, & Equity</u></p> <ul style="list-style-type: none"> ○ Respect for All Differences & Similarities ○ Culturally Responsive Approaches ○ Culture, Language Development, & Learning ○ Culturally Inclusive Learning Environments 	<p>Module Two: Child Health, Safety, & the Learning Environment</p> <p>2.3 Culturally Inclusive Learning Environments</p>
<p><u>Relationships, Interactions, & Guidance</u></p> <ul style="list-style-type: none"> ○ Supporting Children’s Emotional Development ○ Social-Emotional Climate ○ Socialization & Guidance 	<p>Module Three: Developmental Needs of Children</p> <p>3.1 Child Development in the Context of Relationships</p>
<p><u>Family & Community Engagement</u></p> <ul style="list-style-type: none"> ○ Communication with Families ○ Relationships with Children & Families ○ Community Resources 	<p>Module Three: Developmental Needs of Children</p> <p>3.2 Family Engagement & Support</p> <p>Module Four: Professionalism & Provider Support</p> <p>4.8 Collaboration & Community Resources</p>
<p><u>Dual-Language Development</u></p> <ul style="list-style-type: none"> ○ Dual-Language Program Models & Strategies ○ Development of the Home Language & of English ○ Observation & Assessment of Young Dual-Language Learners ○ Relationships with Families of Dual-Language Learners 	<p>Module Three: Developmental Needs of Children</p> <p>3.5 Language Development: Dual Language Learning</p>

<p><u>Observation, Screening, Assessment, & Documentation</u></p> <ul style="list-style-type: none"> ○ Observation ○ Screening & Referral ○ Assessment ○ Documentation ○ Interpretation, Planning, & Implementation 	<p>Module Three: Developmental Needs of Children 3.3 Child Observation</p>
<p><u>Special Needs & Inclusion</u></p> <ul style="list-style-type: none"> ○ Philosophy, Policies, & Practices ○ Developmentally & Individually Appropriate Practice ○ Collaboration with Families & Service Providers ○ Environmental Access & Adaptive Equipment 	<p>Module Three: Developmental Needs of Children 3.8 Inclusion of Children with Special Needs</p>
<p><u>Learning Environments & Curriculum</u></p> <ul style="list-style-type: none"> ○ Curriculum & Curriculum Planning ○ Environments, Schedules, & Routines ○ Strategies to Support Learning & Development 	<p>Module Two: Child Health, Safety, & the Learning Environment 2.2 Elements of the Learning Environment 2.4 Environments for Infants & Toddlers 2.5 Environments for Multi-age Groups</p>
<p><u>Health, Safety, & Nutrition</u></p> <ul style="list-style-type: none"> ○ Environmental Health & Safety ○ Emergency Preparedness ○ Nutrition ○ Response to Health Requirements ○ Child & Family Health ○ Physical Activity 	<p>Module Two: Child Health, Safety & the Learning Environment 2.1 Health & Safety</p>
<p><u>Leadership in Early Childhood Education</u></p> <ul style="list-style-type: none"> ○ Systems & Change Development ○ Adult & Community Development ○ Advocacy & Policy Formation 	<p>Module Four: Professionalism & Provider Support 4.2 California's Early Learning & Development System</p>
<p><u>Professionalism</u></p> <ul style="list-style-type: none"> ○ Professional Development ○ Professional Conduct & Behaviors ○ Competence in a Specialized Body of Knowledge ○ Pedagogy 	<p>Module Four: Professionalism & Provider Support 4.1 Professionalism 4.3 Work-life Balance 4.4 Work Environment 4.5 Professional Development 4.6 Higher Education 4.7 Role Models, Mentors, & Coaches</p>
<p><u>Administration & Supervision</u></p> <ul style="list-style-type: none"> ○ Program Planning, Development, & Operations ○ Human Resources ○ Organizational Systems, Policies, & Procedures 	<p>Module One: Operating a Strong Family Child Care Business 1.1 Feasibility 1.2 The Licensing Process 1.3 Business Plan Development 1.4 Administration</p>