 **Participant Training Record**

*(Use this chart to track completion of CCIP workshops)*

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|  |  |  |
| *First Name* | *Last Name* | *CA ECE Registry ID (9 digits)* |

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| **TRAINING DATE** | **CCIP TRAINING TITLE** | **Number of hours completed in each**  **CA ECE Competency Area** | | | | | | | | | | | | **CCIP STAFF**  **MEMBER NAME** | **AGENCY PROVIDING CCIP TRAINING** |
| **CDL** | **CDE** | **RIG** | **FCE** | **DLD** | **OSAD** | **SNI** | **LEC** | **HSN** | **LECE** | **P** | **AS** |
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California Early Childhood Educator Competency Areas Abbreviation Key

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **CDL** | Child Development and learning | **DLD** | Dual-Language Development | **HSN** | Health, Safety, and Nutrition |
| **CDE** | Culture, Diversity, and Equity | **OSAD** | Observation, Screening, Assessment, and Documentation | **LECE** | Leadership in Early Childhood Education |
| **RIG** | Relationships, Interactions, and Guidance | **SNI** | Special Needs and Inclusion | **P** | Professionalism |
| **FCE** | Family and Community Engagement | **LEC** | Learning Environments and Curriculum | **AS** | Administration and Supervision |

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|  | CCIP Training Outline - based on the CA ECE Competencies(Effective date: July 1, 2017) |
|  | [Child Development & Learning](http://ececompsat.org/competencies/cdl/cdl.html)Knowledge about Child Development & LearningFacilitating Child Development & Learning |
|  | [Culture, Diversity, & Equity](http://ececompsat.org/competencies/cde/cde.html)Respect for All Differences & SimilaritiesCulturally Responsive ApproachesCulture, Language Development, & LearningCulturally Inclusive Learning Environments |
|  | [Relationships, Interactions, & Guidance](http://ececompsat.org/competencies/rig/rig.html)Supporting Children’s Emotional DevelopmentSocial-Emotional ClimateSocialization & Guidance |
|  | [Family & Community Engagement](http://ececompsat.org/competencies/fce/fce.html)Communication with FamiliesRelationships with Children & FamiliesCommunity Resources |
|  | [Dual-Language Development](http://ececompsat.org/competencies/dld/dld.html)Dual-Language Program Models & StrategiesDevelopment of the Home Language & of EnglishObservation & Assessment of Young Dual-Language LearnersRelationships with Families of Dual-Language Learners |
|  | [Observation, Screening, Assessment, & Documentation](http://ececompsat.org/competencies/osad/osad.html)ObservationScreening & ReferralAssessmentDocumentationInterpretation, Planning, & Implementation |
|  | [Special Needs & Inclusion](http://ececompsat.org/competencies/sni/sni.html)Philosophy, Policies, & PracticesDevelopmentally & Individually Appropriate PracticeCollaboration with Families & Service ProvidersEnvironmental Access & Adaptive Equipment |
|  | [Learning Environments & Curriculum](http://ececompsat.org/competencies/lec/lec.html)Curriculum & Curriculum PlanningEnvironments, Schedules, & RoutinesStrategies to Support Learning & Development |
|  | [Health, Safety, & Nutrition](http://ececompsat.org/competencies/hsn/hsn.html)Environmental Health & SafetyEmergency PreparednessNutritionResponse to Health RequirementsChild & Family HealthPhysical Activity |
|  | [Leadership in Early Childhood Education](http://ececompsat.org/competencies/lead/lead.html)Systems & Change DevelopmentAdult & Community DevelopmentAdvocacy & Policy Formation |
|  | [Professionalism](http://ececompsat.org/competencies/prof/prof.html)Professional DevelopmentProfessional Conduct & BehaviorsCompetence in a Specialized Body of KnowledgePedagogy |
|  | [Administration & Supervision](http://ececompsat.org/competencies/as/as.html)Program Planning, Development, & OperationsHuman ResourcesOrganizational Systems, Policies, & Procedures |



**The California Child Care Initiative Project (CCIP)** provides training and ongoing support to licensed family child care providers, assistants, and individuals seeking to obtain a license. The goal of the project is to improve the quality of care for children in all family child care (FCC) homes, especially infants and toddlers.

Training is intended to provide CCIP participants with a good foundation of knowledge to support their success as well-rounded caregivers, early childhood education professionals, and FCC business owners.

To attain Trainee status, participants must complete a minimum of 25 hours of CCIP training.

On the right is a list of the CCIP training topic areas which are based on the California Early Childhood Educator Competencies.

Use the chart on the other side of this sheet to track CCIP training that has been completed.

CCIP is a statewide quality improvement project, available in every county in California in every Child Care Resource & Referral program. CCIP is funded by the California Department of Education, Early Education & Support Division (CDE, EESD).

For more information, visit [www.rrnetwork.org/ccip](http://www.rrnetwork.org/ccip)

**For more information, contact:**

LOCAL CCR&R CCIP CONTACT INFORMATION HERE   
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Insert: AGENCY LOGO/PHOTO HERE

Photo copy this document front to back on one sheet of legal-sized paper (8.5” x 14”)

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