

**MEDIA ALERT- FOR IMMEDIATE RELEASE**

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**Parents' Vision for CPS: a message for Chicago's next mayor, parents want Community-Centered Equity**

**WHEN:** Wednesday, March 27, 2019, 9:45 am

**WHERE:** Sidewalk in front of CPS / 42 W. Madison

**WHO:** Parent leaders from Chicago community-based organizations

**WHAT:** A press conference presenting CPS Parents' Vision for CPS. Parent leaders will share OUR vision for OUR schools in OUR city and OUR demands of Chicago's next mayor. Organizations participating today include Brighton Park Neighborhood Council, Chicagoans United for Equity, Enlace, Generation All, Kenwood Oakland Community Organization, Journey 4 Justice, Parents 4 Teachers, and Raise Your Hand. Action Now, Logan Square Neighborhood Association, and Northside Action for Justice also support this vision.

**WHY:** This is the last CPS Board Of Education meeting before Chicago elects a new mayor. CPS parents are tired of the CPS Hunger Games. Until we get an Elected Representative School Board we are optimistic that our new mayor will listen to parents and community to address our needs such as lower class sizes, a social worker, librarian, and nurse in every school, restorative justice practices, mental health services, dual-language education, sanctuary schools, well-maintained and safe facilities, arts classes, appropriate special education, facilities maintenance, etc. with full equitable funding for sustainable community schools in every neighborhood.

**ABOUT:** Over several months, parent leaders from Chicago community-based organizations met to discuss what our schools really need for an equitable, quality education for all Chicago students. This process is an example of "Community Centered Equity" in which those most impacted participate in planning and decision-making, because you cannot have equitable outcomes without an equitable process. An equitable process is when the students and families experiencing the greatest disparities in our district have meaningful decision-making power in defining the future of their schools.

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