



What SpEd Parents Want to See from CPS re Remote Learning

1. Parent training on how to access educational materials appropriate for their child (in multiple languages).
2. Individual special ed teachers could set parents up for success by offering access to visual schedules and other materials that students had been using at school.
3. CPS must deliver any electronic AAC devices to students who left their devices at school and provide access to Assistive Technology support for students with AAC devices.
4. Provide links to online resources for learning materials on a given subject that have options showing modifications for students of varying abilities.
5. Parents need communication from CPS Related Service Providers (a/k/a Clinicians and RSP's), virtual video sessions (with parent permission and presence with the child at the session), possible recorded sessions, as well as guidance regarding what their children were working on with their respective RSP's.
6. Specific guidance on what virtual IEP meetings should look like going forward. (We have been told by CPS staff that all caseworkers have met and they are making preparations to contact parents to seek permission for IEP meetings via teleconference.)
7. Parents need guidance on how progress monitoring will occur and the possibility of compensatory services, should students fail to meet their goals or regress.
8. Greater staffing of the CPS information number 773-553-KIDS, and trackable "work order"-type numbers and notes taken so that parents don't have to repeat explanations every time they call.
9. Make sure the CPS hotline can guide parents through to ODLSS (many parents reported that they could not reach ODLSS over the past few weeks). Alternatively, can CPS set up a separate support line for students with disabilities?