

Aids in Africa: More than Sympathy

Grade: 11

Subject: Social Studies 20

Time: 8 Classes

Part 2

Unit: Population (2); Environment (3)	Specific Topic: HIV/AIDS, Malaria, Disease
URL: http://www.nationalgeographic.com/xpeditions/lessons/01/g912/africaaids1.html	
Lesson Description: This is a companion lesson to The Scope of the Problem. This lesson focuses on why the disastrous numbers surrounding the AIDS epidemic in Africa exists. It asks students to explore what is being done, and what can be done, to ease the situation.	
<p>Curriculum Outcomes: <u>Grade 11</u> - Identify the cultural factors within Africa that underlie the scope of the AIDS epidemic there - Discuss worldwide responses to the crisis in Africa - List evidence of attitudes and excuses in the world that explain these responses - Determine what could be done within Africa and in the outside world to ease the AIDS crisis in Africa</p> <p>Additional Cross-Curricular Connections: Geography, Math, Biology, Computer Science</p>	
<p>Assessment: Using a flip chart or chalkboard, have students work as a committee to suggest and justify three worldwide goals and three goals within Africa to address the crisis. If the class is large, this can be achieved in small groups.</p>	<p>Materials: - Lesson 1 Review - Flip chart or chalkboard - Felt marker or chalk</p>

Procedure:**Before:**

- Ask students to summarize the situation in Africa from data found in Lesson 1. Emphasize the great disparity between the impact of AIDS on African and U.S. populations. Ask students to share their emotional and practical reactions to the data they have uncovered.

During:

- Using the charts and graphs from Lesson I and other articles from the *Washington Post* website and other online sources, find sociological or cultural reasons to explain the greater number of infections and deaths among Africans than among those who live in the United States.

- What is already being done to address these realities? For example, see the National Geographic News story about the book *A Day in the Life of Africa* and "The World Health Report 2004," published by the World Health Organization (WHO).

- Ask students to research what the impact of the development of anti-retroviral drugs has been on the AIDS death rate in the United States? In Africa? Why the difference?

- Have students read the *Washington Post* article, *Long-Sought HIV Drug Saving Thousands of S. African Babies*. Ask them to discuss in pairs, groups, or as a class, what forces made the heartening statistics found there possible. Still, why were authorities in South Africa so restrained in their excitement over so many babies being saved?

After:

Give students the list of Web sites listed below under "Related Sites," and ask individuals or small groups to read one article each. If they prefer, they can select a different relevant article they have found in their online search. Have students summarize and lead a class discussion about the articles. Based on information shared in earlier discussions, ask students to suggest reasons why the world does not respond with more concern to the plight of Africans.

Extending the Lesson:

- Have students do further Internet research to expand on their knowledge of the causes of the crisis, as well as current and proposed responses to it.

Extension Resource: For further information on Global Citizenship Education (GCE) and additional resources, see [SCIC's Global Citizenship Education Modules](#).