

Assessment

Each student's contribution to the class and small group discussions can be observed and recorded anecdotally by the teacher. A rubric is provided below that can be used for assessment or evaluation purposes.

The Gender Divide: Different Perspectives

Student's Name: _____

| Criteria | 50-59% (Level 1) | 60-69% (Level 2) | 70-79% (Level 3) | 80-100% (Level 4) |
|--------------------------------|---|--|--|--|
| Knowledge/Understanding | Demonstrates limited knowledge and understanding of concepts. | Demonstrates some knowledge and understanding of concepts. | Demonstrates considerable knowledge and understanding of concepts. | Demonstrates thorough knowledge and understanding of concepts. |
| Thinking/Inquiry | Planning, processing and critical thinking skills are applied with limited effectiveness. | Planning, processing and critical thinking skills are applied with some effectiveness. | Planning, processing and critical thinking skills are applied with considerable effectiveness. | Planning, processing and critical thinking skills are applied with a high degree of effectiveness. |
| Communication | Expresses and organizes ideas and information with limited effectiveness. | Expresses and organizes ideas and information with some effectiveness. | Expresses and organizes ideas and information with considerable effectiveness. | Expresses and organizes ideas and information with a high degree of effectiveness. |
| Application | Predictions and connections between contexts (e.g., environmental, social, cultural) made with limited effectiveness. | Predictions and connections between contexts (e.g., environmental, social, cultural) made with moderate effectiveness. | Predictions and connections between contexts (e.g., environmental, social, cultural) made with considerable effectiveness. | Predictions and connections between contexts (e.g., environmental, social, cultural) made with a high degree of effectiveness. |