Cadely Paton. MANIFESTO.

Hi, my name is Cadely Paton, I am 14 years old and live in Dalry. I currently attend Garnock Academy and I would like to present to you why I believe that I will make a success of being a Member of the Scottish Youth Parliament (MSYP) for Cunninghame North.

Coming from a rural area that isn't used to too much things that are out of the norm, I have become aware of the way my peers and others amongst my social groups have been treated by others, due their difference or disabilities. If I were to become a MSYP, then I would strive to tackle with the following issues:

TRANSGENDER AWARENESS: I will hopefully use my position to raise awareness of transgender issues that affect young people. I would like to see that the transgender community are more accepted along with a larger variety of support groups. Hopefully with my work, I will make the trans-youth feel more known and supported within the community.

TAILORED CURRICULUM: As a student at Garnock Academy I feel that certain subjects and/or courses are unavailable due to column options, staff availability and demand. I feel that the curriculum could and should be tailored towards the academic need and social development of the individual. All students should be given the opportunity to recognise and achieve their full potential. With suitable support and ongoing consultation with young people I hope to enable change within the curriculum.

RESPECT: respect for young people is often overlooked and there can be a general feeling that they don't have a say in what is going on. Young people have an important part to play in the decision making process and with the future of our nation. I hope to raise the profile of young people and ensure that they are not used only as a token gesture but fully recognised for what they can offer and achieve.

If given the opportunity I will fully represent the young people of North Ayrshire, I will commit my time, resources and efforts to create a fairer and more inclusive North Ayrshire where young people are respected, included and treated equally.