

SWEETWATER EDUCATION ASSOCIATION
Organizing Committee Minutes – Thursday, April 18, 2019
4:30PM

- I. May Day (Maria Teresa Harris)
 - a. May 1, 3-5p march, SD Labor Council
 - b. Chicano Park celebration 5:30p
 - c. Start at Thomas Jefferson School of Law, 2 stops, end at Sempra Energy
 - d. Our goal 100 teachers
 - e. Email Cesar and Jasper about T-shirts
 - f. Lucy Ugarte to make a motion at rep council to use Organizing budget for shirts to distribute at March
 - g. Flyers to be given to site reps on Tues., April 23 to place in mailboxes at sites (will check on if okay to post in classroom)
- II. Bargaining Support
 - a. May 2 wear RED for Ed.—
 - b. Take pictures in morning before school and post to social media (Tom Leete)
- III. Cookies with Carrie
 - a. Review Notes (revise)
 - 1. 4 pages of notes from presentation and questions/comments. All 4 sessions.
 - 2. Confusing because presentation confusing.
 - 3. IEP teachers should continue to write Fundamentals placement in IEP (Dan Woodward)
 - b. Board Presentation
 - 1. Lucy Ugarte will speak to Board on Monday, April 22 about disappointment and confusion felt by teachers in attendance.
 - c. Summary for SEA email

On April 9, SEA members attended the “Cookies with Carrie” Special Ed. meetings. Takeaways from the four sessions are as follows:

 - 1. A whole lot of nothing was said. Ms. Rea read slides for 25 minutes and provided no specific information.
 - 2. Questions were either dodged, given a canned response, or participants were told to “Write it down.”
 - 3. When directly asked about fundamental students being placed in general ed. classes, response was not direct-“Decision of site IEP Team”
 - 4. It was clear no student or teacher support (training, IA, etc) will be provided
- IV. False Accusations by Students Against Teachers
 - a. Information gathering stage
 - 1. Jupiter Grades-. High School
 - 2. Student creating drama amongst other students-teacher in middle. High School
 - 3. Student misrepresented a situation, when not resolved says “I am gonna get teacher fired.” Middle School
 - 4. Teacher stops a student after school asks student to follow a school rule. Student claims teacher pushed/hit him. Tells friends on social media to lie for him. Middle School
 - 5. Students falsely accuse teacher of inappropriate behavior.. Middle School
 - 6. Student falsely accuses a substitute teacher (who was an SEA unit member for at least 15 years before retiring) of pulling her hair to stop her from leaving classroom. By lunch substitute walked off campus and told that they are never going to sub in district again. Middle school.
 - 7. Because of social media teacher is falsely accused of inappropriate behavior from previous year.. Middle School.
 - 8. Student falsely accuses teacher of shoving him. Middle School,

9. Student falsely tells parent that teacher says she can't come to class with blue dyed hair. Middle School,
 10. Students on social media and in person to each othersaying that they are going to lie to get teachers fired. Middle School,
- b. Next step
 1. Who do we tell at district to make something happen?
 2. Board Meeting not appropriate, just give out idea and then teachers are targets.
 - c. Not necessarily punishment for student but how are these kids being restored instead of empowered to continue false accusations?