

Dear Candidate:

The San Francisco Democratic Party (SFDCCC) is eager to learn more about your candidacy and invites you to participate in our endorsement process.

If you would like to be considered for an endorsement by SFDCCC, please complete the attached Endorsement Questionnaire and return to info@sfdemocrats.org by Monday, August 13 at 5:00pm. Our Endorsement Committee will meet candidates for interviews on August 18, 2018. The exact time of your interview and location will be provided to you after we review your completed Candidate Endorsement Questionnaire and have determined that you meet our bottom line requirements to be considered for an endorsement. At the time of the interview, you may also provide additional information to supplement your questionnaire. You are limited to four (4) total pages, and you must provide 5 copies.

SFDCCC seeks to encourage the election of qualified local candidates who will help to advance our shared Democratic values. We are only able to endorse registered Democrats, except in the case of a nonpartisan race in which no registered Democrat has qualified for the ballot. We also seek to support those candidates who express agreement and have demonstrated support for our core issues and priorities, which are included in the California Democratic Party Platform, our Bylaws, and Policies and Procedures Manual (which can all be found at www.cadems.org and www.sfdemocrats.org).

To qualify for an endorsement interview, all candidates must indicate that they support the Democratic principles in our party platform, complete the Candidate Endorsement Questionnaire, and return it by the deadline of August 13, 2018 at 5:00pm.

Candidate interviews will be brief and will be open to both SFDCCC members and members of San Francisco's chartered democratic clubs. Following the Endorsement Committee interview, the full body will deliberate and vote on a final endorsement at our meeting scheduled for August 22, 2018, at 6:30pm, at the Tenderloin Community Elementary School. Meetings are open to the general public and are live streamed on our Facebook page. You are welcome to attend or follow our progress online.

The following rules also apply to the SFDCCC endorsement process and any violation may be subject to further actions, including a revocation of the endorsement: 1. Candidates may only use the "SF Democratic Party" name and image after the full membership endorsement; 2. Once endorsed, the SFDCCC will provide a high-resolution copy of our logo which may be used in your materials only for the race for which you were endorsed; 3. In the case of elections in which Ranked Choice Voting (RCV) is employed, listing of the SFDCCC endorsement must accurately reflect the ranked endorsement as detailed in our Policies and Procedures Manual; 4. Third parties wishing to utilize the SFDCCC name or logo in their campaign materials must submit a request to our Executive Director.

Thank you very much for your interest in the SFDCCC endorsement. Please do not hesitate to

contact us should you have any questions. We look forward to learning more about your candidacy and your campaign.

Respectfully, The San Francisco Democratic Party

By signing below, you acknowledge that you will comply with the SFDCCC's Bylaws and Policies and Procedures and you will not utilize the SFDCCC name, the San Francisco Democratic Party, or its logo without written permission.

Alison Collins for Board of Education

Alison Collins_ 8/13/2018

(signature) (date)

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SF DCCC Candidate Questionnaire Board of Education

Name Alison Collins

Address 1754 Leavenworth St

City, State, Zip San Francisco, CA 94122

Campaign Phone Number 415-484-8213

Cell Phone Number 415-370-2581

E-mail Address alison@alisoncollinssf.com

Are you a registered member of the Democratic Party? **Yes**

Have you read the California Democratic Party Platform? **Yes**

Will you fight for its implementation in policies? **Yes**

What office are you running for? Board of Education

Are you running for re-election? **No**

What other elected positions have you held previously?

N/A

INSTRUCTIONS:

· Please complete this questionnaire and bring 5 copies (for the 31 Committee members and for Democratic Clubs) with you to be distributed just prior to your interview appointment on August 18, 2018

· ****IMPORTANT**** Please send electronic copies to info@SFDemocrats.org by 5:00 PM on August 13, 2018

With the possible exception of a Democratic candidate filing to run after the questionnaire due date, only candidates who return a completed questionnaire electronically by the due date will be allowed to present before the committee.

· At the time of the interview, you may also provide 45 copies of up to 4 pages of supplemental information attached to your questionnaire for distribution to SFDCCC members (materials are not to be passed out during the meeting).

· We may distribute the questionnaires in preparation for event and post them on the SFDCCC website for the public to view.

· If you have not heard from the committee by Thursday, August 16, please contact Executive Director, Adam Mehis at 415-626-1161 or info@sfdemocrats.org to schedule a time slot during the Endorsement Interview Meeting.

PART I: GENERAL QUESTIONS (200 words or less)

Why are you committed to serving on the School Board? What stake do you have in decisions made at the School Board (e.g. parent, student, educator, etc.)?

Education is the great equalizer. We cannot have true equity in our country if all children don't have access to high quality education. I am personally invested in this belief, because my family history is an example of the power of education. My mother grew up in public housing. My father's parents were not allowed to go to high school because of Jim Crow, and yet because of the investments made in them by parents and public school teachers, they both were able to become the first in their families to go to college and achieve PhDs.

I'm running for SF School Board because all children deserve the rich opportunities my parents had. Many children, especially those from marginalized communities attend schools that are overlooked and under-resourced. Previous generations made an investment in my parents and in me. I am personally committed to ensuring all children get the opportunities that me and my parents have had. For the 20+ years I've lived in San Francisco, I have successfully advocated for safe schools, access to strong academic programs, and increased communication with families. On the Board of Education I will ensure our district keeps its promises because every child deserves a great experience in SFUSD schools.

Please describe your contributions to the Democratic Party and/or increasing civic engagement in the democratic process at the local, state and or/national level in the most recent years.

As a parent organizer I have been very active in increasing engagement in schools, parks and neighborhoods. I started organizing parents in my neighborhood and successfully saved our local Recreation and Parks clubhouse from being closed. When my daughters started school in SFUSD, I became an active parent volunteer. Since that time I have helped families understand their rights and helped them organize to create positive change in our schools.

Are there any other civic causes or organizations that you are involved with? Please describe.

I've had the opportunity to work with many amazing organizations during my time as a Parent Organizer. Seeing the racial inequity in our school system, I co-founded SF Families Union, an organization advocating for equality in our school district. I served on the School Site Council and Parent Teacher Organization at her daughters' elementary and middle schools. Recently, I've graduated from Emerge's candidate bootcamp. Where I learned the ends and outs of running a campaign and joined a sisterhood of women stepping into electoral politics. I am an active member of African American Parent Advisory Committee. I worked with the DCCC to successfully pass a Charter Resolution in support of the NAACP Charter Moratorium this spring, and am currently working with Board of Education Commissioners Mark Sanchez and Stevon Cook to pass a new Board Resolution to hold charters accountable.

Please summarize your qualifications and experience for the office you are seeking.

I am an experienced educator, community organizer, and mom of twins. I have a masters in education from San Francisco State University and over 20 years of experience supporting public education. I helped secure almost \$2 million for improvements at Carver ES in the Bayview, led strategic planning of the "A-G for All" graduation initiative in OUSD, and developed a successful United Way Bay Area grant for first-generation college-going families in SFUSD. Seeing the widespread inequity in our public school system, I wanted to take the lead in making a change. I co-founded SF Families Union, a parent organization devoted to creating safe, integrated, and inclusive public schools. In this capacity, I've served on the Close the Gap coalition, working with UESF, Jobs with Justice, Coleman Advocates, SEIU-1021, Children's Legal Services and other organizations focused on supporting democratically-controlled, community public schools. I also write a blog for families and educators committed to social justice in schools.

Please list any organizations or elected officials who have endorsed you. (You may attach a list and exceed the word count limit).

See Below Attached. (Available at www.alisoncollinssf.com/endorsements)

If you are elected, what are your top concerns? How would you address these concerns?

Safe Schools. All students deserve schools that are physically, emotionally, and culturally safe. Let's ensure all educators get support to address bullying, hate-speech and bias in our schools.

- Increase support for schools in addressing bullying, hate speech and implicit bias.
- Invest in K-12 ethnic studies curriculum, diverse books and cultural celebrations.
- Increase professional development and push-in support for educators in high-needs schools.

Support and Engagement. All students deserve challenging instruction and individualized support to achieve their highest potential. Let's increase academic opportunity for students and bring more resources to schools with community schools and wellness centers.

- Support the Board's resolution to remove tracking and other forms of segregation within and among schools—All students deserve access to quality instruction
- Advocate for reduced class size, increased professional development for meeting needs of gifted and struggling students, and increase push-in support for students with academic and behavioral challenges.
- Increase wraparound services to support non-academic issues that impact learning, this includes: wellness centers, support for foster/homeless youth, and community schools.

Communication and Transparency. All families deserve to be heard, regardless of income, home language or education level. Let's set clear expectations for sharing information with families, and simplify enrollment.

- Increase access to translation/interpretation services so language is not a barrier for families or a burden for linguistically diverse schools.
- Establish clear expectations for sites and central office staff in communicating and listening to families.
- Improve 'customer service' at central office to improve support for families navigating enrollment and reporting school concerns.

The California Democratic Party Platform mentions building healthy, livable, and sustainable communities, what does this mean to you?

Building healthy, livable and sustainable communities has been a critical component of my work for the last 20 years as a community organizer, educator and public school parent, not only advocating for physically, emotionally, and culturally safe schools, but also for expanding access to healthy, tasty lunches each day. For many children experiencing food insecurity, school lunches may be one of the only consistent meals they receive each day and with the San Francisco affordability crisis escalating, we are seeing this increasingly becoming the case, for example in my daughter's middle school, 1 out of every 6 student is homeless or transitional. Each student deserves a fresh, healthy and tasty lunch and if elected I'll work to expand scratch kitchens (no more frozen foods)!

Would you support the idea of school districts using local accountability plans to grant funds to reach students with the greatest needs for whom they are most needed? Why or why not?

Yes I would. The achievement gap in our SFUSD sites is an academic opportunity gap between affluent families and families with less resources to advocate for their schools. As a district we must stand up for staff and students who need the most support. Site staff do the heavy lifting on the front line of our public education system, and they are often held the most accountable even when their sites are under-resourced. These circumstances make doing this important work that much more difficult. It is imperative we have representation on the Board of Education that understands what it is like to work in the classroom and provide support at schools.

PART II: YES/NO QUESTIONS

While it may seem that some of these questions do not apply to the office you are seeking, they represent California Democratic Party Platform principles and since many people run for higher office where they will be called upon to answer these questions, we would like them addressed.

ECONOMIC JUSTICE

Do you support the divestment of public funds from Wells Fargo and other financial institutions involved in speculative and questionable banking practices? **Yes**

Do you believe that the government should provide foreclosure relief for borrowers who were victims of unethical financial service practices? **Yes**

Do you support the creation of a local municipal bank in San Francisco? **Yes**

CRIMINAL JUSTICE/POLICE REFORM

Do you support overhauling the bail system? **Yes**

Do you believe in ending mass incarceration and supporting the abolishment of capital punishment? **Yes**

Do you support using jails as mental health facilities and substance abuse treatment programs? **Yes**

Will you commit to encouraging “ban the box” to ensure that those formerly incarcerated are given an equal opportunity for housing and employment? **Yes**

Do you support the San Francisco Police Department being equipped with Tasers? **No**

CHILDCARE

Do you support expanding affordable childcare to low- and middle-income families? **Yes**

Do you support expanding child care to include children aged 0-3 years old? **Yes**

EDUCATION

Do you believe in a “debt-free college” and free community college (i.e. Education financed entirely without student loans)? **Yes**

Would you support the idea of school districts using local accountability plans to grant funds to reach students with the greatest needs for whom they are most needed? (9) **Yes**

Do you support that teachers and professional staff deserve commensurate wages? **Yes**

ENVIRONMENT

Do you oppose new fossil fuel infrastructure projects and supporting the divestment of fossil fuels? **Yes**

Do you believe in Free MUNI for youth? **Yes**

Do you support the Safe Routes to Schools program? **Yes**

HEALTHCARE

Do you support a publicly funded single payer health care system for all people? **Yes**

Should SFUSD expand Healthcare Centers to all high schools? **Yes**

Do you support that all students have access to safe and reliable reproductive services and information without their spouse, judicial, parental, or guardian consent? **Yes**

CIVIL RIGHTS AND IMMIGRATION JUSTICE ISSUES

Will you work to implement full Ethnic Studies courses and language immersion? **Yes**

Will you support Sanctuary policies and Due Process for All -- limiting the ability for local authorities to collaborate with Federal government on immigration enforcement which incites fear in immigrant communities? **Yes**

Do you support speaking out in public against all forms of racism, discrimination, hatred and violence and support standing in solidarity with movements that promote equity, including Black Lives Matter? **Yes**

Will you protect the right of all people to use facilities and participate in all aspects of society regardless of their gender identity and the gender assigned at birth? **Yes**

LABOR

Will you support the push for a statewide minimum wage for at least \$15 per hour and living wages for areas that have high cost of living? **Yes**

Do you support that teachers and professional staff deserve commensurate wages? **Yes**

Do you support paid parental leave for school educators? **Yes**

CAMPAIGN FINANCE REFORM

Do you support full disclosure of funding sources for political advertisements? **Yes**

Do you support full disclosure of funding sources for political advertisements? **Yes**

HOUSING, TENANT, & LAND USE ISSUES

Do you believe that housing is a human right? **Yes**

Do you believe the split roll for Proposition 13 that treats taxes for commercial and residential property differently? **Yes**

Would you support repealing Costa Hawkins and the Ellis Act? **Yes**

Do you support use of SFUSD property to build affordable housing? **Yes**

Have you read the California Democratic Party Platform? **Yes**

Will you fight for its implementation in policies? **Yes**

PART III: SHORT-ANSWER QUESTIONS ON ISSUES (250 words or less)

1) What programs or initiatives would you undertake to address the educational disparities for SFUSD students?

Democratically controlled community schools are a proven strategy for serving students who have traditionally faced barriers. MLK Middle School has been using this strategy and seen drops in suspensions for Black students and increases in student achievement overall. It allows for coordination and systemic implementation of strategies we know work, including restorative practices, a push in system for supporting student needs, culturally responsive education and project based learning. It increases the voice of educators, staff, families & students and results in better outcomes.

2) What would be your budget priorities for the School District?

First, I will focus site resources on making schools safe: physically, emotionally and culturally. We need to ensure schools are resourced to train teachers in restorative practices and implicit bias. Additionally, we need to ensure programs that support traditionally marginalized students are also funded, including programs for Black, Pacific Islander, LGBTQ+, homeless youth, etc.

My second priority will be to cut waste wherever possible to direct more resources to sites. Reducing class size and providing support staff like paraeducators or social workers has a big impact on educators ability to meet student needs. We set high expectations for teachers in teaching a wide range of students and need to ensure they feel supported in educating a diverse array of students.

Finally, I will = work to create more budget transparency at both the site and district level. SFUSD budget and program implementation is an opaque process. Parents and staff consistently say they don't understand the LCAP process. And at site levels, the ways various MTSS resources are allocated has always been a concern. Specifically, how does the district decide to allocate social workers or family liaisons? What part do parents or site educators have to play in making these decisions? Finally, there also seems to be a lack of transparency around additional revenue coming from Prop H and QTEA parcel tax measures. Specifically, Why are PEEF and QTEA dollars spent on administration costs? I plan to listen to PEEF and QTEA members more fully and dig into these expenditures.

3) Do you believe that SFUSD's school assignment system needs reform? If not, why? If so, how would you change it?

SFUD's enrollment system has been a constant concern. Many Westside families want neighborhood schools. A predominate number of families in South East neighborhoods want "choice". District enrollment patterns show that a majority of Bayview families send their children outside of the neighborhood.

The current choice system is complicated, increases segregation, and is not accessible for families who don't speak English, or who work during the day, or lack the time to visit multiple sites. Many families lack information about excellent yet under-enrolled schools. And at highly requested sites, it is almost impossible for neighborhood families to gain enrollment.

These are complicated issues. Ultimately, any significant decisions regarding choice vs. neighborhood schools must be made by those who are most impacted through a deliberate process. I will commit to supporting this complex conversation with the various parent communities in our schools. I believe our district might want to explore a something similar to what Berkeley is doing whereby families have access to a limited choice of several neighborhood

schools.

While we consider options, we can still make significant improvements. We can make the enrollment process more welcoming by improving “customer service” at Education Placement Center (EPC). We can increase and decentralize enrollment events so families have more opportunities to get their questions answered. Finally, we could follow the lead of Black family leaders in the AAPAC by investing in more culturally equipped staffing in the EPC office and creating more opportunities for families to get information at various times of day and in their neighborhoods.

4) What is your belief on Common Core Standards? In recent years, there has been controversy that the new methodology is placing some students at a disadvantage for high achievement and college preparation. How would you address this concern?

In 2015-2016, SFUSD shifted to the Common Core Curriculum and eliminated tracking in math programs. Those programs resulted in a lack of access to higher level math for many students, especially those of color. Since CCSS was implemented, the curriculum was redesigned with SFUSD educators and Stanford researchers. Math instruction became more complex. Algebra instruction was taught in both 8th and 9th grades along with other math concepts. In the process, gifted tracking was eliminated and classes were integrated. Black parents overwhelmingly [supported](#) this decision, and the African American Advisory Committee presented an official letter to the Board.

Three years after implementing CCSS instruction, the district is reporting gains in student learning, including a reduction of students failing Algebra from a rate of 40% to 6%. Students of color who have traditionally lacked access to higher math are doing dramatically better, and the data shows improvement in both math and science classes. These results inspired Robert Q. Berry, III, President of National Association of Math Teachers, [to call on more districts](#) to replicate SFUSD’s success.

While I am happy to see gains, I know the CCCSS curriculum is not being being fully implemented because this approach teachers require support and training to ensure all students supported and challenged. Many educators are overwhelmed with new teaching methods. This is especially true in schools with high-needs students and less experienced educators. We need to support our hard working educators so that they can implement the district vision with integrity at all schools.

5) What do you think are the factors attributing to the teacher shortage in SFUSD? How would you address this?

The largest factor is the cost of housing. As a Board of Education member, I will do everything

in my power to increase affordable housing for educators. This includes, but is not limited to ensuring we are looking at SFUSD surplus property as an option for future housing development. Unfortunately, SFUSD surplus property is limited and will become increasingly so if charters claim more real estate using Prop 39. That said, we must look at all opportunities including other surplus city property and private development sites. I have recently put together a professional work group to brainstorm and problem solve the dire shortage of affordable and middle income housing in San Francisco, which includes land use attorneys, affordable housing developers, for-profit developers, architects and political consultants. We are also evaluating recent local and state policy to replicate more district and City efforts to create educator housing at Francis Scott Key Annex. We live in a rich city, and a rich state, and we have a responsibility and a lot of opportunities to ensure that we fully fund our schools and housing. In order to gain and retain our teacher we must invest in our more educator affordable housing.

6) What is your perspective about charter schools and their role in San Francisco? How would you advocate differently than SFUSD's current policies?

I don't agree with and have been actively fighting against charter school expansion. They take vital resources away from public schools. Last fall, after I became aware that a charter booster, Innovate, was planning to invade our district. I reached out to the California NAACP for help. Working with the NAACP, Close the Gap coalition – which includes UESF and SEIU – I enlisted the help of other families to push back on the damaging narratives Innovate was spreading in our communities. We published online information showing the relationship between Innovate and KIPP, Teach for America, the Walton foundation, and Betsy DeVos.

As a result, news articles shifted from blaming and shaming our schools, to asking critical questions about Innovate's true intentions. This spring I was quoted in several articles in local newspapers such as the SF Examiner and the BayView. If elected, I will also work to ensure the current charters play by the same rules and meet the same expectations we set for our district schools. I worked with the DCCC to successfully pass a Charter Resolution in support of the NAACP Charter Moratorium this spring, and am currently working with Board of Education Commissioners Mark Sanchez and Stevon Cook to pass a new Board Resolution to hold charters accountable to serve all students. I would love support from the DCCC members when it comes up for Board approval this fall. I will continue to support our public education system - our parents don't want "new" schools; we want investment in current SFUSD schools.

7) Do you support the Safe and Supportive Schools Policy at SFUSD? How would you further these goals as a School Board member?

Yes, as a part of the Close the Gap coalition I have advocated for this policy. When the district

more fully implemented the policy and provided broader professional development (PD) and planning time, the policy had more impact. As the district provides less support and PD, the outcomes are looking more like they did prior to Safe & Supportive Schools.

At the same time, whole community schools like Martin Luther King, Jr Middle school are seeing dramatic decreases in suspensions (especially for Black students) and an increase in reported safety by many student groups as a result of their systemic approach. I would like to see the district fully implement the Safe and Supportive schools policy, and increase the use of a whole community schools approach. These complementary policies could be focused on the PITCH schools (schools like Carver which largely serve Black and Pacific Islander students but also schools with gaps in achievement like Rooftop) the superintendent has identified for extra support, and we will be able to see the impact of full implementation and make plans to scale up for the full district from there.

8) What role do you feel the Board of Education should play in sexual harassment and assault cases involving students? If elected, how will you address this concern?

I want SFUSD to keep its promises to students and families. We have policies on the book to protect children from sexual harassment and bullying. Two years ago, when my daughters entered middle school, one of my girls reported when was called a b-word in the counselors office and it wasn't addressed. Another daughter said she was bothered to hear the f-word (gay slur) used casually. I myself heard kids yell "c***" across the yard and saw staff ignore it. Even when cussing wasn't directed at them, these experiences contributed to my girls feeling unsafe on the yard and in the hallways. And it affected their feelings about their new school.

After working with other families to elevate the safety issues, and with the support of the Board of Education we were able to hire a new principal the following year. It has been a night and day difference for my children who now report they feel safe.

There are several policies in the Family Handbook related to sexual harassment and hate-motivated behavior, but we are not implementing district policies to prevent harassment at all sites. I have spoken about this during Public Comment at the Board of Education, and if elected I will advocate for more accountability and educator support when addressing sexual harassment in schools. One of the first steps we as a district can take is ensuring staff and students are adequately trained on identifying and reporting harassment as prescribed by state law which is currently not happening at all sites.

9) There is a perception that parent-led fundraising has widened the educational inequality gap among schools. What are your thoughts on this issue and how would you address distribution of school funds districtwide?

Unfortunately, we live in a segregated school system. This has resulted in huge disparities between schools. Schools with less high-needs students often have more affluent families who have a greater ability to make up for resource gaps through fundraising. Some schools make \$30,000 a year in fundraising while others make \$300,000. This allows some schools to provide art and music programming, which schools serving high-need students may not be able to afford. Ultimately, we need to fully fund public schools by making corporations pay their taxes by fixing loopholes in Prop 13. (Make it Fair!)

In the meantime, I'm working with Bayview, Tenderloin and SOMA families to rally neighborhood business to help make up for funding differences. We hope to build a model that can be replicated in other parts of the city. San Francisco is a rich city and there is no reason all our public schools could not be fully funded. Finally, I'm encouraged by suggestions offered from families to potentially pool some portion of PTA funds to help school communities that can't make up the difference. This would take significant public will. Nonetheless, there are other cities and districts who could serve as models in doing this.

10) What role do you believe SFUSD should play in the City's housing crisis? How would you address the needs of homeless or underhoused students and their families?

As I stated earlier, affordable housing for educators is extremely important. I have already started working on creative solutions for generating more educator housing as the city is going through a period of rapid development. I have recently put together a professional work group to brainstorm and problem solve the dire shortage of affordable and middle income housing in San Francisco. Because of the direct linkage between housing policy and school policy we are specifically focused on educator housing. Our work group consists of land use attorneys, affordable housing developers, for-profit developers, architects and political consultants. Affordable housing is a difficult proposition for our city and it is getting worse, and finding ways to allocate affordable housing for a designated group has specific challenges. We are evaluating recent local and state policy and City efforts to create educator housing at Francis Scott Key Annex.

11) Beyond reforming school assignment program, what do you see as the greatest barriers or major issues for families and youth getting to school safely while reducing traffic congestion?

Our district's current school choice system makes neighborhood schools and transportation difficult. If SFUSD had a zone system like Berkeley's system, we could have more integrated schools and organize transportation within zones, making school travel more manageable and predictable. Honestly, this would take an immense amount of political will.

In the meantime, there are several things we can do. One thing we can do is support Vision Zero efforts and ensure it includes family input on travel to and from school. Additionally, we need to work with the city to ensure it does its part to attract and retain crossing guards. (I spoke about the importance of crossing guards for my kids in a [recent Examiner article](#).) Finally, I don't support using public dollars or infrastructure to expand ridesharing services into transporting children. This increases congestion, is dangerous and undermines our public transit system.

Endorsements

Organizations and Labor

- United Educators of San Francisco (UESF)
- Service Employees International Union 1021 (SEIU 1021)
- National Union of Healthcare Workers (NUHW)

Board of Supervisors

- Sandra Fewer, San Francisco Supervisor, District 1, and Former Commissioner, Board of Education*
- Aaron Peskin, San Francisco Supervisor, District 3*
- Hillary Ronen, San Francisco Supervisor, District 9*
- Jane Kim, San Francisco Supervisor, District 6, SF Mayoral Candidate, and Former Commissioner, Board of Education*
- Norman Yee, San Francisco Supervisor, District 7*
- Rafael Mandelman, San Francisco Supervisor, District 8, Former City College of San Francisco Trustee*

Board of Education

- Hydra Mendoza, President, SFUSD Board of Education Commissioner*
- Stevon Cook, Vice President, SFUSD Board of Education Commissioner*
- Matt Haney, SFUSD Board of Education Commissioner*
- Mark Sanchez, SFUSD Board of Education Commissioner*
- Shamann Walton, SFUSD Board of Education Commissioner*

Other Elected Leaders:

- David Campos, Chair, San Francisco Democratic County Central Committee, Former San Francisco Supervisor, District 9*
- Eric Mar, Former San Francisco Supervisor, District 1, Former Board of Education Commissioner
- Bevan Dufty, Former San Francisco Supervisor, District 8*
- Dr. Kim-Shree Maufas, Former Commissioner, SFUSD Board of Education*
- Tom Temprano, Trustee, City College of San Francisco*

- William Walker, Former City College of San Francisco Student Trustee*
 - Alysabeth Alexander, Member, SFDCCC*
 - Petra De Jesus, Member, SFDCCC; San Francisco Police Commissioner*
 - Peter Golatta, Member, SFDCCC; former President of the Harvey Milk Club LGBTQ Democratic Club*
 - Kelly Groth, Member, SFDCCC*
 - Pratima Gupta, Member, SFDCCC*
 - Jen Low, Member, SFDCCC*
 - Honey Mahogany, Member, SFDCCC; Co-President, Harvey Milk LGBTQ Democratic Club*
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Educators

- Dr. Julian Vasquez Heilig, Education Researcher*
 - Dr. Roxana Marachi, Education Researcher*
 - Dr. Laurie Scolari, Professor SFSU & Former Dean City College of San Francisco (focus on 1st generation college-going)*
 - Dr. Nicole M. Joseph, Assistant Professor of Mathematics Education*
 - Diane Gray, Executive Director, Bayview Association for Youth/100% College Prep Institute*
 - Lauren Piontkoski, Associate Dean, Hult International Business School*
 - Jeremiah Jeffries, Teacher 4 Social Justice, 1st Grade Teacher, SFUSD*
 - Joel Arquillos, Executive Director, 826LA, and former high school social studies teacher*
 - David Barrios, Science Teacher, Galileo High School*
 - Owen Peery, Teacher on Special Assignment, STEM Department Computer Science team*
 - Arienne Adamcikova, Writer, Teacher and Parent, Everett Middle School*
 - Cynthia Eagleton, Teacher*
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Parents and Community Leaders

- Gordon Mar, Executive Director, Jobs with Justice San Francisco*
- Marily Mondejar, Founder Filipina Women's Network, OCII Commissioner*

- Dori Caminong, SF Entertainment Commission*
- Rudy Corpuz, Executive Director United Playaz*
- Tracy Brown, Labor Leader, SEIU and former SFUSD Community Schools Coordinator*
- Gailyn Anderson, Community Leader and former SFUSD Parent Advisory Council member*
- Donna Smith, Community Leader and former Parent Liaison, Dr. George Washington Carver Elementary, Balboa High School (among others)*
- Jordan Davis, Transgender Advocate, Tenant Representative for the SRO Task Force*
- Jon Jacobo, Co-President of Latin@ Young Democrats*
- Ian Fregosi, Legislative Aide to Supervisor Sandra Lee Fewer*
- Pastor Aurelius Walker, Pastor, True Hope Church of God in Christ*
- Kevin Ortiz, Community Activist*
- Vani Ari, Coach for SFUSD/Adjunct Professor in Education at University of San Francisco*
- Julie Roberts-Phung, Organizer & Co-Founder, SF Families Union, and Parent, Redding Elementary School*
- Sherri Young, Executive Director and Founder, African-American Shakespeare*
- Todd Berman, Director, Arts Education Alliance of the Bay Area*
- Allyson Bravmann, Parent, Tenderloin Community School*
- Silvia Wilson, Parent and Parent Advocate, Jean Parker Elementary School*
- Bivett Brackett, Community Leader*
- Melissa Daar Carvajal, Communications Consultant, Everett Parent*
- Mildred Coffey, Parent Advocate*
- Susanne Dunnigan, Writer, and Parent, Claire Lillienthal*
- Laura Wolfram, Parent, Alice Fong Yu School*
- Leslie de Taillandier, Senior Citizen Caregiver*
- Sonia Cantu-Faulhaber Former Sping Valley Science School parent volunteer, PTA board member and school liaison*
- Curtis Lee, Grandparent, Community Leader, Dr. George Washington Carver Elementary School*
- Linda Antoine, Parent, Community Leader, Dr. George Washington Carver Elementary School*