



## PEPS Community Dialogue Agenda

### Experiential objectives

- Build inspiration and responsibility for the idea that all of our children are all of OUR children, that it will take all of us to educate future generations.
- Participants access their best selves, moving beyond apathy, suspicion, skepticism to what we can do personally and in community.
- Participants commit to individual actions.

### **Welcome & Introductions**

Welcome

Session Overview

Icebreaker/Introductions

PEPS Story

### **Engagement Activity: Creating An Actionable Vision for World-Class Public Schools**

Baseline Data on SF public schools

Visioning Activity

Generate/Grouping

### **How You Can Contribute to Supporting World-Class Public Schools**

Next Steps

Demographic/Evaluation Survey

Closing

PEPS is conducting 30+ small groups across the city. Each workshop has the same participant objectives:

- UNDERSTAND - Understand PEPS and its purpose
- LEARN - Develop a common base of understanding from key facts about SF public schools
- ENVISION - Imagine how we, as a city of 800,000 residents, can best support San Francisco public schools
- GENERATE – Identify common themes for action
- ACT - Contribute to and/or join the PEPS movement

We begin by sharing the story of how PEPS came to be and what we aspire to, and then conduct interactive activities. Finally, we will close with specific actions each individual can take to support the PEPS movement. We outline a few group norms that we follow throughout each session. These are:

Respect - Please respect others who are speaking.

Time - We want to respect each person's time, so we will be disciplined about timekeeping. To keep us aware of the time, we will use a timer.

Speak from your heart. We want to hear each individual's personal experience, as a community member of San Francisco. We want to hear your unique voice.