The social policy research group is urging the TDSB to rethink its funding allocation strategy and redirect the full grant amount back to supporting students in need.

"The effect of this reallocation is that funds meant for our poorest students are being used to finance the education costs of their richer classmates."

"The LOG-DA, as one of very few unprotected grants, appears to continue to be paying for a service, despite the long-time recognition of this problem," the report stated.

"The allocation of the Learning Opportunities Grant (LOG-DA) created in 1997, is part of an open-ended system that is making it possible to shift money for marginalized students, was diverted to other budget needs," the report read.

"The TDSB isn't doing enough to support marginalized students and instead using it to shore-up its general revenues," the report stated.

"The TDSB is under fire for diverting $61 million in provincial funding allocated for marginalized students: report"